

SCHOOL IMPROVEMENT PLAN

Wilson High School

2017-18

TSD Strategic Goal 1: Academic Excellence

Target Area: 9th Grade

- % of students with three credits or more at the conclusion of first semester in the 9th grade year
- % of students with six credits or more at the conclusion of second semester in the 9th grade year
- % of students with six credits or more at the conclusion of summer quarter prior to the 10th grade year
- % students failing one class or more

Smart Goals:

1. In 2017-18, 88% of 9th grade students will pass twelve or more classes total in the fall and spring semesters and summer school options to gain six or more total credits and be at sophomore status for the 2017-2018 school year.
2. In 2017-18, 92% of 9th grade students will pass twelve or more classes at the completion of the summer quarter to gain six or more total credits and be at sophomore status for the 2018-2019 school year.

*Note: These percentages are developed utilizing pass data from the last three years.

Target Area: 10th Grade

- SBAC ELA: % of students meeting state graduation standard on state assessment

Smart Goals:

1. In 2017-18, 82% of Woodrow Wilson High School 10th graders will meet state graduation standard on SBAC ELA assessment.

Target Area: Graduation

- % of students graduating on time

Smart Goals:

1. 90% of the Class of 2018 will graduate on time using June 2017 data points.
2. 93% of the Class of 2018 will graduate, with extended time using October of 2018 data points.

Target Area: Students Prepared for Life after High School

- Number of VANI letters

Smart Goals:

1. The number of VANI letters submitted by seniors will maintain at or near our current rate of 97% in the spring of 2018.
Note: 57% completion in 2014, 84% in 2015, 97% in 2016, 97% in 2017.

Target Area: Eligibility/Readiness

- % of students taking at least one Advanced Placement (AP), International Baccalaureate (IB), Running Start, College in the High School (CIHS) course.

Smart Goals:

- 97% of students in the Class of 2018 will submit district accepted VANI options.
- In 2017-18, 85% of our eligible 11th and 12th grade students will have taken at least one Advanced Placement or College in a High School class.

TSD Strategic Goal 2: Partnerships

Target Area:

- Welcoming Environment/Engaged Families and Parents
 - % of registered volunteers (families and community members) in schools
 - % of School Climate Survey participation by parents (including ethnic diversity of participation)
 - % of positive responses for students and families in the School Climate Survey in the question area of diversity
 - Staff report % of sustained family and community engagement in their schools (Climate Survey)
- Effective Communication
 - % of visits and active use by public of school district's Partnership website and social media tools
 - % of positive responses in School Climate Survey for questions regarding communication
- Partners Supporting Student Success
 - % of community-based organizations (CBOs) and youth serving organizations in formal partnerships with schools and/or school district
 - % of expanded learning opportunities (ELOs) created with partnership organizations
 - % of businesses, higher education institutions and partner organizations supporting district or schools with donations resources and volunteers

Smart Goals:

1. Woodrow Wilson High School will create a positive and safe learning environment as represented by the climate survey results of students, staff and parents in Spring 2018.
2. 24/7 communication opportunities will be available to the Wilson High School Community through our Sunday Principal Reminders, Website, and 24 hour e-mail/phone message communication response time expectation from all staff.
3. Community partnerships supporting district and school based goals and needs, will be strengthened through increased opportunity awareness communication with our staff, students, parents and community.

TSD Strategic Goal 3: Safety – To Create and Maintain Safe Learning Environments that Promote Academic Achievement

Target Area:

9th and 12th Grade Students

- % of students failing one or more classes.
- % of students with one or more disciplinary infractions

12th Grade Students

- % of students involved in each specific area of the OSPI Student Behavior Data

Smart Goals:

1. In 2017-18, the number of 9th through 12th grade students with one or more disciplinary infractions will decrease by 10%.
2. In 2017-18, the number of 12th grade students involved in each area of the OSPI Behavior Matrix will decrease by 10%.