

Woodrow Wilson High School

Continuous Achievement Plan

2018-2019 | Fourth Quarter

Wilson High School is a 7-time School of Distinction (based on increased graduation rates) with a mission/vision of developing competent, contributing citizens. We are in the process of REDEFINING DISTINCTION by specifically targeting underperforming groups within our student body.

GOAL: Decrease the % of Black students in Level 1 for Reading

Students will apply appropriate strategies to understand grade level texts and answer SBA-style reading items successfully (e.g., identify author's message and identify supporting evidence).



GRADE



LEVEL



AREA OF FOCUS



GROUP

10

Action Step

Teachers will select three research-based, high leverage strategies for reading. While all teachers will work to incorporate select strategies in their classes, ELA teachers will pair appropriate strategies with grade level texts multiple times per week.

Action Step

ELA teachers will incorporate SBA-like questions in activities around grade level texts. Co-taught classes will also utilize these strategies. Teams will administer and analyze results from formative assessments involving these items and adjust as appropriate.

Measurement



Resources Available

OSPI released items, IABs, ICAs, select SpringBoard unit assessment items

Resources Needed

Possibly alignment tools between curricular resources (SpringBoard questions) and SBA stems. AVID strategy training.

Responsible

Alli Bennett, supervising ELA and Social Studies, Karl Hoseth supervising Sped, all admin and instructional coach for school wide strategies.

GOAL: Decrease the % of Black students in Level 1 for Math

Students will demonstrate understanding of math concepts assessed on the State test and answer SBA-style math items related to conceptual understanding successfully.



GRADE



LEVEL



AREA OF FOCUS



GROUP

10

Action Step

Teachers will select 3 research-based, high leverage strategies for increasing math talk in the classroom. While all teachers will work to incorporate select strategies in classes, math teachers will pair appropriate strategies with appropriate problems multiple times per week.

Action Step

Math teachers will also incorporate SBA-like questions in activities around math problems and activities. Co-taught classes will also practice and support with these strategies. Teams will administer and analyze results from formative assessments.

Measurement



Resources Available

OSPI released items, IABs, ICAs, select math text assessment items

Resources Needed

Possibly alignment tools between curricular resources and SBA stems. AVID strategy training.

Responsible

Bernadette Ray, supervising Math, Karl Hoseth supervising Sped, all admin and instructional coach for school wide strategies.

ACADEMIC EXCELLENCE

GOAL: Decrease the percentage from African American

The overrepresentation of Black students failing Freshman English is still twice their representative percentage in the freshman class, though the number of students failing has decreased by 10 since October.



GRADE

LEVEL

AREA OF FOCUS

GROUP

9

E

Action Step

Individualized differentiation for all students. Working with counselors and administration. Potential sped referral.

Action Step

For boys, when there is accountability with sports incentive or after school. Different learning space.
Movement in classroom.
Strategic partnerships.

Measurement

Date

Resources Available

OSPI released items, vocabulary assessments, and Springboard assessments

Resources Needed

Teacher collaboration time

Responsible

Alli Bennett supervising English, all admin and instructional coach.

ACADEMIC EXCELLENCE

GOAL: Decrease the number of students (5) who are currently

We noticed patterns of struggles in science for a consistent group of students.


GRADE

10


LEVEL

E


AREA OF FOCUS


GROUP

Action Step

Assess gaps in learning and understanding.

Action Step

Assist with affective barriers to success - motivation, other extenuating barriers.

Measurement

Rate

Resources Available

Other teaching staff, support staff, community resources.

Resources Needed

0

Responsible

Bernadette Ray supervising science, Karl Hoseth, 10th grade principal, instructional coach

ACADEMIC EXCELLENCE

GOAL: This is less of an issue than the data suggests – high

Decrease the number of students constantly appearing on these lists.



GRADE

11



LEVEL

E



AREA OF FOCUS



GROUP

Action Step

Develop a sense of these students' academic needs as much as possible. No to little work to evaluate. How do we tackle this issue?

Action Step

COMMUNICATE! Talk to each other! Talk to admin, counselors, refer to mental health counseling or other resources as appropriate. Many students have failed English for consecutive years. Why is that??

Measurement

Rate

Resources Available

Each other. Power BI reports that are timely and accurate.

Resources Needed

0

Responsible

Rindi Hartman, administrator supervising grade 11; Alli Bennett, administrator supervising English and Social Studies teachers, Karl Hoseth, administrator supervising Special Education; Annette Hockman, instructional coach; Bernadette Ray, building principal

ACADEMIC EXCELLENCE

GOAL: For every senior to pass state assessment requirements

There is no clear, identifiable trend in 12th grade course failures at Wilson. While there may be discrepancies in post-secondary readiness, students are passing their senior classes and graduating.



GRADE

12



LEVEL

E



AREA OF FOCUS



GROUP

Action Step

Target students who did not pass SBA Math 10 or 11 and provide as many opportunities as possible to access SAT, ACT and COE, if/as necessary.

Action Step

Guarantee seniors who have not passed SBA Math 10 or 11 have rigorous math classes with pull-out support as necessary. Use COE options, financial algebra, and ACT testing.

Measurement



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Resources Available

Spring SAT; available SAT/ACT waivers, especially for students who qualify for free and reduced lunch to take the tests multiple times; SAT/ACT prep courses available; Kanh Academy; Edgenuity. COE classes are in place for the rest of the year.

Resources Needed

Time; online resources to assist in filling holes; waivers and/or funds to cover potential testing fees

Responsible

COE coordinator; Rindi Hartman and Bernadette Ray, administrators; counselors; Nancy Sprick, career counselor, coordinator of senior Verifications of Next Institute of Learning (VANIs)



