

Whittier Elementary

Continuous Achievement Plan

2018-19 | Q2

Whittier Elementary (PreK-3) and Waiwright Intermediate (4-8) are Tacoma Public Schools located in Fircrest, Washington. The sister schools share a common program and leadership team, building an International Baccalaureate continuum through Primary Years Programme and Middle Years Programme toward the Diploma Programme housed at Foss High School.

GOAL: Decrease the number of White students at level 2 on iReady Reading Vocabulary from 10 to 7.

These readers will shift from minimal understanding of text with low complexity to reading texts with moderate/high complexity with partial to adequate understand and use of evidence to support thinking.



GRADE

3



LEVEL

2



AREA OF FOCUS

Reading



GROUP


White

→ Action Step

Provide leveled texts and texts with moderate to high complexity to targeted student groups. Engaging students in tasks that require students to analyze text to make inferences, read critically, apply reasoning, and connect and generalize ideas.

→ Action Step

Actively build learning partnerships with students and their guardians to help students cultivate a positive mindset and sense of self-efficacy concerning their academic growth.

 **Measurement** iReady Growth Monitoring Reading

 **Date** 11/16/2018

Resources Available

Instructional Coach, Literacy Framework, Reader's Workshop PD, IB PYP Units of Inquiry

Resources Needed

iReady on-line lessons

 **Responsible**

Whittier Admin and 3rd Grade PLC

GOAL: Decrease the number of Other/Multiracial students at Level 2 in Speaking and Listening from 32% (7) to 18% (4).

0



GRADE

4



LEVEL

2



AREA OF FOCUS

Speaking and Listening



GROUP

Other/Multiracia

1


➔ Action Step

Goal setting with progress monitoring?

➔ Action Step

Opportunities for speaking and listening across content areas?

 **Measurement** iReady-Reading (iReady Universal Screener)

 **Date** 11/16/2018

Resources Available

iReady lessons; PD; PLC; IB Coach; Literacy Framework

Resources Needed

Training in culturally responsive teaching and differentiation techniques

 **Responsible**

Wainwright admin, 4th grade PLC

GOAL: Decrease the number of African American students at level 1 Reading from 35% (7) to 20% (4).

We want our students of color to perform with excellence. These readers will shift from minimal understanding of text with low complexity to reading texts with moderate/high complexity with partial to adequate understand and use of evidence to support thinking.



GRADE

5



LEVEL

1



AREA OF FOCUS

Reading



GROUP

African American


Action Step

Goal setting with progress monitoring?

Action Step

Leveled texts available and accessible for all students?

 **Measurement** IAB ELA (Interim Assessment Blocks English Language Arts)

 **Date** 11/16/2018

Resources Available

iReady lessons; PD; PLC; IB Coach; Literacy Framework

Resources Needed

Training in culturally responsive teaching techniques for African American students and differentiation strategies.

 **Responsible**

Wainwright admin, 5th grade PLC

GOAL: Decrease the number of White students at level 2 (Approaching) on I-Ready Measurement and Data from 14s to 10s

Students will be able to accurately measure a variety of object using the correct tool. Students will be able to interpret and create graphs.



GRADE

3



LEVEL

2



AREA OF FOCUS

Modeling and Data
Analysis

GROUP

White

→ Action Step

Provide small group guided support at least twice a week on measurement and graphing. Utilize manipulatives, tools and practical examples.

→ Action Step

Students will have multiple opportunities across different settings to accurately measure and interpret graphs. They will explain and justify (verbal and written) their math reasoning and understanding using multiple representations

Measurement iReady Growth Monitoring Math

Date 11/16/2018

Resources Available

iReady lessons; PLC; PD; Peer Observations; IB Coach

Resources Needed

iReady on-line lessons, training in culturally responsive teaching and differentiation techniques.

Responsible

Whittier Admin, Grade 3 PLC

GOAL: Decrease the number of Other/Multiracial students at Level 1 in Concepts and Procedures (Claim 1) from 44% (8) to 28% (5) .

Students must explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency. This is about developing conceptual understanding and procedural fluency.



GRADE

4



LEVEL

2



AREA OF FOCUS

Concepts and
Procedures

GROUP


Other/Multiracia
l


➔ Action Step

Strategy groups to scaffold Claim 1. Students will use manipulatives and visuals across different settings (whole group, small group, 1:1) as a means of developing a deeper understanding of math concepts.

➔ Action Step

Students will have multiple opportunities across different settings to explain and justify (verbal and written) their math reasoning and understanding using multiple representations.

 **Measurement** iSM-Math (iReady Standards Mastery)

 **Date** 11/16/2018

Resources Available

iReady lessons; PLC; PD; Math studio; IB Coach

Resources Needed

Training in culturally responsive teaching and differentiation techniques.

 **Responsible**

Wainwright admin, 4th grade PLC

GOAL: Decrease the number of Other/Multiracial students at Level 2 in Concepts and Procedures from 50% (9) to 33% (6) students.

Students must explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency. This is about developing conceptual understanding and procedural fluency.



GRADE

5



LEVEL

2



AREA OF FOCUS

Concepts and
Procedures

GROUP


Other/Multiracia
|


➔ Action Step

Students will use manipulatives and visuals across different settings (whole group, small group, 1:1) as a means of developing a deeper understanding of math concepts ?

➔ Action Step

Students will have multiple opportunities across different settings to explain and justify (verbal and written) their math reasoning and understanding using multiple representations. ?

 **Measurement** iSM-Math (iReady Standards Mastery)

 **Date** 11/16/2018

Resources Available

iReady lessons; PLC; PD; Math studio; IB Coach

Resources Needed

Training in culturally responsive teaching and differentiation techniques.

 **Responsible**

Wainwright admin, 5th grade PLC

GOAL: Students will pass WaKids standard on letter names and sounds.

Letter names and sounds are the foundation for learning how to read words.



GRADE

K



LEVEL

1



AREA OF FOCUS

Reading Foundational Skills



GROUP

Hispanic

→ Action Step

WaKids conferences with Parent/Teacher/Student will take place in September.

→ Action Step

Small group intervention will take place 2 or more times a week. ELL students will see the ELL teacher for 30 minutes once a week.



Measurement WaKIDS (Washington Kindergarten Inventory of Developing Skills)



Date Spring 2019



Resources Available

Moby Max, phonics resources, parents/parent volunteers, knowledgeable staff, para-educator, ELL teacher



Resources Needed

not sure



Responsible

Admin, Classroom teachers, ELL Teacher, Instructional Coach, Parents, Parent Volunteers, Para-Educator, LAP Specialist

GOAL: Decrease the number of White students from 25% 10s to 17% 7s in RCC 8- Informational Text

With prompting and support, students will identify the reasons an author gives to support points in an informational text.



GRADE

1



LEVEL

2



AREA OF FOCUS

Reading Informational
Text



GROUP


White


Action Step

Students will receive teacher intervention with small Guided Reading groups at their instructional level weekly utilizing Informational Text.

Action Step

Teachers will utilize the RCC Rubrics to meet as a team and assess exit tickets one time a week. The exit tickets will guide the following week's small group instruction.

 **Measurement** iReady Growth Monitoring Reading

 **Date** 11/16/2018

Resources Available

Instructional Coach, Literacy Framework, Reader's Workshop PD, IB PYP Units of Inquiry

Resources Needed

iReady on-line lessons

 **Responsible**

Whittier Admin, 1st Grade PLC

GOAL: Decrease the number of Hispanic students from 60% 12 to 45% 9s meeting standard RCC 13 - Opinion Writing

Students will write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.



GRADE

2



LEVEL

2



AREA OF FOCUS

Writing



GROUP

Hispanic

Action Step

Students will receive teacher intervention with small Guided Writing groups at their instructional level weekly utilizing Opinion Writing sentence frames.

Action Step

Teachers will utilize the RCC Rubrics to meet as a team and assess exit tickets one time a week. The exit tickets will guide the following week's small group instruction.

Measurement CFA (Common Formative Assessment)

 Date 11/12/2018

Resources Available

Lucy Calkins Units of Study, Portland Writing and Step Up to Writing; Instructional Coach, Literacy Framework, Writer's Workshop PD, IB PYP Units of Inquiry

Resources Needed

Common Opinion Prompts, Exit Tickets and CFAs

Responsible

The 2nd Grade PLC Team, Instructional Coach and Admin

GOAL: Decrease White students receiving a 2 from 47% 17s to 36% 13s- narrative writing

Students will write narratives in which they recount events including details, actions, thoughts and feelings using temporal words.



GRADE

3



LEVEL

2



AREA OF FOCUS

Writing



GROUP

White

→ Action Step

Students will receive teacher intervention with small Guided Writing groups at their instructional level weekly utilizing Narrative Writing sentence frames.

→ Action Step

Teachers will utilize the RCC Rubrics to meet as a team and assess exit tickets one time a week. The exit tickets will guide the following week's small group instruction.



Measurement IAB ELA (Interim Assessment Blocks English Language Arts)



Date 11/16/2018



Resources Available

Lucy Calkins Units of Study, Portland Writing and Step Up to Writing; Instructional Coach, Literacy Framework, Writer's Workshop PD, IB PYP Units of Inquiry



Resources Needed

0



Responsible

Whittier Admin and 3rd Grade PLC

GOAL: Decrease the number of Multiracial students from 7 to 4 and White students from 7 to 4 in RCC 8 Reading Informational Text

Students will describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in an informational text, using language that pertains to time, sequence and cause/effect.



GRADE

4



LEVEL

2



AREA OF FOCUS

Reading Informational
Text

GROUP

Other/Multiracia
I & White

➔ Action Step

Small group strategy lessons and iReady ISM weekly

➔ Action Step

Incorporate scaffolds that build students' ability to describe relationships between events, ideas and concepts

Measurement iSM-Reading (iReady Standards Mastery)

Date 11/16/2018

Resources Available

iReady lessons; PD; PLC; IB Coach; literacy framework

Resources Needed

0

Responsible

Wainwright Admin, 4th grade PLC

GOAL: Decrease the number of African American (9) & Multiracial (9) from 18 to 10 students in RCC 6.

Students will explain events, procedures, ideas, or concepts in a historical, scientific, or technical informational text, including what happened and why, based on specific information in the text.



GRADE

5



LEVEL

2



AREA OF FOCUS

Reading Informational
Text



GROUP


African American
& White


Action Step

As a grade level team, plan mini-lessons to achieve this goal based on the progression to mastery in the literacy framework

Action Step

Use exit slips to evaluate student growth and use information to create small, fluid groups

 **Measurement** iReady Growth Monitoring Reading

 **Date** 11/16/2018

Resources Available

iReady iSMs; Readworks; Newlea; Leveled Readers; CNN 10; Literacy Framework - Progression to Mastery; PD; PLC; IB Coach

Resources Needed

Culturally Responsive teaching techniques and differentiated teaching strategies; IReady Lessons; Time for Kids; Common Formative Assessments

 **Responsible**

Admin, 5th grade team PLC

GOAL: Kindergarten ELL student will be able count 10 objects with 1:1 correspondence.

0



GRADE

K



LEVEL

1



AREA OF FOCUS

Counting & Cardinality



GROUP

English Learners

Action Step

Students will practice counting objects up to ten using manipulatives and iReady online Math lessons.

Action Step

Students will work with the ELL teacher once a week for 30 minutes. Students will meet in small groups to work with manipulatives and counting.



Measurement WaKIDS (Washington Kindergarten Inventory of Developing Skills)



Date 11/12/2018



Resources Available

manipulatives, iReady on-line lessons, small group intervention with work mats, ELL instruction



Resources Needed

not sure



Responsible

Admin, Kinder PLC teachers, ELL, parents, parent volunteers, Para Educator

GOAL: Decrease White students receiving a 2 from 38% 15s to 28% 11s in RCC 16 - identify and describe shapes

Students will identify and describe shapes.



GRADE

1



LEVEL

2



AREA OF FOCUS

Geometry



GROUP


White

Action Step

Provide small group support 2 or more times per week. Utilize manipulatives, pictorial representation and physical movement.

Action Step

Teachers will utilize data from exit slips and CFAs to adjust instruction and monitor progress on a weekly basis.

 **Measurement** iReady Growth Monitoring Math

 **Date** 11/16/2018

Resources Available

Kinder Bridges Math, Manipulative, Math Journals

Resources Needed

iReady on-line lessons

 **Responsible**

Whittier Admin, Grade 1 PLC

GOAL: Decrease Hispanic students receiving 2 from 57% (12) to 28% (6) in RCC 12 - Place Value

Students will identify and model the digits and their values in the ones and tens.



GRADE

2



LEVEL

2



AREA OF FOCUS

Number and operations
in base 10



GROUP


Hispanic

→ Action Step

Provide small group guided support at least twice a week on place value RCC 12. Utilize manipulatives, pictorial representation and physical movement.

→ Action Step

Teachers will utilize data from exit slips and CFAs to adjust instruction and monitor progress on a weekly basis.

 **Measurement** iSM-Math (iReady Standards Mastery)

 **Date** 11/12/2018

Resources Available

iReady lessons, manipulatives, Math Expressions, Math Journals

Resources Needed

iReady on-line instruction lessons, Khan Academy

 **Responsible**

2nd Grade PLC Team, Instructional Coach and Admin

GOAL: Decrease the number of Hispanic students at level 2 from 55% 10s to 44% 8s for RCC 4 - represents and solves +/- word problems within 100

Students will represent and solve addition and subtraction with one and two step word problems within 100.



GRADE

3



LEVEL

2



AREA OF FOCUS

Number and operations
in base 10



GROUP

Hispanic

Action Step

Provide small group guided support at least twice a week on two step word problems. Utilize manipulatives, pictorial representation and physical movement.

Action Step

Teachers will utilize data from exit slips and CFAs to adjust instruction and monitor progress on a weekly basis.



Measurement iSM-Math (iReady Standards Mastery)



Date 11/16/2018



Resources Available

iReady lessons, manipulatives, Math Expressions, Math Journals



Resources Needed

iReady on-line lessons



Responsible

Whittier Admin, Grade 3 PLC

GOAL: Decrease the number of other/multiracial (9) and White (9) students to (6) respectively in RC 14 Measurement and Data

Students will calculate the perimeter and area of rectangles



GRADE

4



LEVEL

2



AREA OF FOCUS

Measurement and Data



GROUP

Other/Multiracial
& White


Action Step

Incorporate scaffolds that build conceptual development of perimeter and area (i.e. manipulatives, pictures, 2 and 3 D visuals, graph paper, etc.)

Action Step

Provide mini-lessons 2x weekly for targeted students. Encourage multiple representations to show strategies for solving problems.

 **Measurement** iSM-Math (iReady Standards Mastery)

 **Date** 11/16/2018

Resources Available

iReady lessons; PLC; PD; Math studio; IB Coach; Manipulatives, visuals, etc.

Resources Needed

Training in culturally responsive teaching techniques and differentiation strategies

 **Responsible**

Wainwright Admin and 4th Grade PLC

GOAL: Decrease the number of Multiracial students from 7 to 4 in RCC 23 decimals, mixed numbers and fractions

Students will convert between fractions with denominators 10 and 100, mixed numbers and decimals.



GRADE

5



LEVEL

2



AREA OF FOCUS

Number and Operations
Fractions



GROUP

Other/Multiracial
1


Action Step

Small-group instruction?

Action Step

Goal-setting with progress monitoring?

 **Measurement** iSM-Math (iReady Standards Mastery)

 **Date** 11/16/2018

Resources Available

iReady lessons; PLC; PD; Math studio; IB Coach

Resources Needed

Training in culturally responsive teaching techniques and differentiation strategies

 **Responsible**

Wainwright Admin, 5th grade PLC