Truman Middle School has approximately 800 students with 54% White, 17% African American, 14% Hispanic/Latino, 9% Asian and 2% Pacific Islanders. We have 55% of our students in the free or reduced lunch program and 13.7% served in SPED. Truman has four groups (African Americans, Hispanic/Latino, SPED, and Pacific Islanders) not meeting ESSA requirement. Truman's main initiatives are our TWCI and our PLC. We will be using our LAP/Poverty funds to assist with moving those ESSA student groups to compliancy via ELO, teacher PD, teacher release days for studio training, and supplemental curriculum. Truman's staff is dedicated to using best practices to ensure all students are learning at a high level.
GOAL: Reduce by 75% AA & SPED students at level 1 on Claim-3 from 10 students to 2 students.

The goal is for 10 of 20 CAP students to meet or exceed their i-Ready stretch goal on the spring i-Ready screener.

**Action Step**
Only CAP students are invited to ELO Twice a week. Parents of these students will receive personal calls from teachers and robo-calls from administrators weekly.

**Action Step**
Only CAP students will be enrolled in double dosed. The instructional plan for double dose course will be dictated by Screener, ISM, CBA and IAB results.

**Measurement**
IAB ELA (Interim Assessment Blocks English Language Arts)

**Date** 4/29/2019

**Resources Available**
Extended learning opportunities, PLC, release days, studio, instructional coaching cycles, intervention classes, MYON Reading supplements.

**Resources Needed**
SBAC released listening items.

**Responsible**
Andre Stout, Stephanie Eddy and Mark Kilcup -- Facilitators and Monitors
Michelle Lewis and Eileen Heinzmann Teachers
GOAL: 28 7th graders are identified as CAP students. The goal is for 8 of those students to be at level 2 or 3 on the SBAC reading assessments.

The goal is for 10 of 28 CAP students to meet or exceed their i-Ready stretch goal on the spring i-Ready screener.

<table>
<thead>
<tr>
<th>GRADE</th>
<th>LEVEL</th>
<th>AREA OF FOCUS</th>
<th>GROUP</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>1</td>
<td>Reading</td>
<td>African American &amp; Special Education</td>
</tr>
</tbody>
</table>

**Action Step**
CAP students will be enrolled in double dosed ELA course. The course instructional planning will be dictated by Screener, ISM, CBA and IAB results.

**Action Step**
CAP students parents will be contacted by teachers personal and administrators via robocall to attend bi-weekly ELO. CAP students receive extra credit for working on IXL afterschool.

**Measurement**
CBA (Classroom-Based Assessment - developed by Washington's OSPI)

**Date**
4/29/2019

**Resources Available**
Spring Board Curriculum, Spring Board Writers Workshop PD, AVID interactive notebooks, MYON reading

**Resources Needed**
Convention and Grammar supplementals, Writing Process Poster for all subjects, and more computers for effective and efficient testing.

**Responsible**
Andre Stout, Stephanie Eddy, and Laura Lindh Facilitators and Monitors
Tamara Sloan-Ritchie and Kelly Campbell Teachers -- Ed Neff SPED Co-Teacher
GOAL: Out of 31 Level 1 CAP students, 15 will be at level 1 or better on the SBAC assessment in May 2019

The goal is for 17 of 31 CAP students to meet or exceed their i-Ready stretch goal on the spring i-Ready screener.

Action Step
CAP students will be provided targeted intervention on Fridays. CAP students will be invited to ELO by administrative team to increase ELO attendance.

Action Step
Students will be enrolled in double dose courses. The instructional planning for the course will be dictated by screener, ISM, CBA and IAB results.

Measurement
IAB ELA (Interim Assessment Blocks English Language Arts)

Date
4/29/2019

Resources Available
Extended learning opportunities, PLC, release days, studio, instructional coaching cycles, intervention classes, MYON Reading supplements.

Resources Needed
SBAC Listening Release Test Items. Computers to effectively and efficiently administer our on-line assessments and lessons.

Responsible
Andre Stout, Laura Lindh, and Stephanie Eddy Facilitators and Monitors
Sydell Denman and Kim Martin
Teachers -- Ed Neff SPED Co-Teacher
GOAL: 12 out of 19 student will go from level 1 to level 2 on SBAC as of May 2019.

9 out of 19 will reach their stretch goal on the spring iReady.

Action Step
ELO opportunities extended everyday instead of Tuesday and Thursday. Administrator will contact parents. ELO consist of preteaching, reteaching and skill development

Action Step
Students will be double dosed in math courses. I-Ready screener, ISM, CBA and IAB results will determine instructional planning for those double dose courses.

Measurement
iSM-Math (iReady Standards Mastery)

Date 4/29/2019

Resources Available
List of all level 1 students by claim, Extended learning opportunities, PLC, release days, studio, instructional coaching cycles, intervention classes, NCMT resources, imagine learning

Resources Needed
Rich, high cognitive demand, tasks aligned to the claim. Parent support for extended learning,

Responsible
Mark Kilcup, Stephanie Eddy, and Kathleen Elkins Facilitators and Monitors
Barbara Rasmussen and Aaron Anderson
Teachers -- Alex Conger SPED Co-Teacher
GOAL: 8 out of 27 student will be level 2 or higher on SBAC as of May 2019.

11 out of 27 CAP students should reach their growth goals on the spring iReady assessment.

Action Step
CAP students receive extra credit for working on IXL afterschool. CAP students will be enrolled in double dose course with planning based on students screener, IAB, CBA and IAB results.

Action Step
Personal phone calls to the 27 students' parents inviting their students to ELO to increase CAP student attendance.

Measurement

iSM-Reading (iReady Standards Mastery)

Date 4/29/2019

Resources Available
Extended learning opportunities, PLC, release days, studio, instructional coaching cycles, intervention classes, NCMT resources, imagine learning, math frameworks

Resources Needed
PD for differentiating instructions, PD for supporting knowledge of linking claims to task and instructional strategies

Responsible
Mark Kilcup, Stephanie Eddy, and Kathleen Elkins Facilitators and Monitors
Roberta Zay and Donald Poling Teachers
ACADEMIC EXCELLENCE

GOAL: 20 out of 42 CAP students will grow level 2 or higher on SBAC as of May 2019.

18 out of 42 CAP students should reach their growth goals on the spring iReady assessment.

### Action Step
The selected students will be double dosed. The double dosed courses instructional planning will be dictated by screener, ISM, CBA and IAB results.

### Action Step
The CAP students parents will be contacted to invite their student to ELO to increase CAP students attendance.

### Measurement
ISM-Reading (iReady Standards Mastery)

#### Date
4/29/2019

#### Resources Available
Extended learning opportunities, PLC, release days, studio, instructional coaching cycles, intervention classes, NCMT resources, imagine learning

#### Resources Needed
PD for differentiating instruction, classroom sets of scientific calculators and appropriate math manipulatives.

### Responsible
Mark Kilcup, Stephanie Eddy and Kahtleen Elkins Facilitators and Monitors
Andrew Parker and Greg Taylor Teachers
-- Alex Conger SPED Co-Teacher
GOAL: Reduce from 7 to 2 the number of SPED students with a C- or below in ELA on their report card.

Of the students who received a C- or below, most of them were 6th grade students being served in our SPED department. These students will earn at least a C on the second semester report card.

Action Step
CAP student will receive extra credits for using MYON reading supplemental program at home.

Action Step
The selected group of students will meet with CAP team members quarterly to review student's goal to call and share with parents. Parents will hear goals, tutoring options and classroom strategies that will be incorporated to enhance student achievement.

Measurement
CBA (Classroom-Based Assessment - developed by Washington's OSPI)
Date 6/18/2019
Resources Available
Skill classes, Springboard curriculum, MYON reading supplements, Six Minutes Solution Reading Fluency Program

Resources Needed
0

Responsible
GOAL: Decrease from 2 to 0 SPED & AA students with a C- or below on their report card grade in ELA.

During review of student report card, there are 8 SPED students with a C- or less in ELA. These students will earn at least a C on their second semester report card.

 Action Step
Students will receive extra credits for using the MYON supplemental reading program at home.

 Action Step
During the 2018-2019 school year, these students will receive additional support by being placed in our ELA double dose support classes.

 Measurement
CBA (Classroom-Based Assessment - developed by Washington’s OSPI)

 Date  6/18/2019

 Resources Available
MYON Reading Program, i-Ready mastery exams, Daily Advisory, CICO, AVID tutoring, Extended Learning Opportunities, ELO, EDGE coaching, and extra-curricular activities.

 Resources Needed
More computers, Staff PD for culture responsive teaching

 Responsible
Andre Stout, Laura Lindh, and Stephanie Eddy Facilitators and Monitors
Kelly Campbell and Tamara Sloan
Ritchie -- Ed Neff SPED Co-Teacher
GOAL: Reduce number of Hispanic students from 4 to 0 and AA students from 5 to 0 with a C- or below.

When looking at the students grade book data, Hispanic and AA students had the most students below C-. These students will earn a C on the second semester report card.

Action Step
These students will be placed in ELA double dose courses and personally invited to extended learning opportunities by teachers and robo calls to parents.

Action Step
CAP students will receive extra credits for reading MYON at home.

Measurement
CBA (Classroom-Based Assessment - developed by Washington's OSPI)

Date 6/18/2019

Resources Available
MYON Reading Program, i-Ready mastery exams, Daily Advisory, CICO, AVID tutoring, Extended Learning Opportunities
ELO, EDGE coaching, and extra-curricular activities.

Resources Needed
More computers, Staff PD for culture responsive teaching

Responsible
Stephanie Eddy, Andre Stout, and Kathleen Elkins Facilitators and Monitors
Sydell Denman and Kim Martin Teachers
- Ed Neff SPED Co-Teacher
GOAL: Reduce the number of SPED from 4 to 0 and HISP from 6 to 0 students with a C- or lower in 6th grade math.

In reviewing the 6th grade report card data, our SPED and Hispanic students had the most C- or below. These students will have at least a C by the end of the second semester on their report card.

Action Step
The CAP of students will receive additional quarterly support in double dose courses during the 2018-2019 school year.

Action Step
CAP students will receive extra credit for completing IXL math modules at home.

Measurement
CBA (Classroom-Based Assessment - developed by Washington’s OSPI)

Date
6/18/2019

Resources Available
Skill classes, advisory pullout, extended learning opportunities, Engage New York Curriculum, i-Ready comprehensive program, teacher professional learning community.

Resources Needed
0

Responsible
Mark Kilcup, Stephanie Eddy and Laura Lindh Facilitators and Monitors
Barbara Rasmussen and Aaron Anderson
Teacher -- Alex Conger SPED Co-Teacher.
GOAL: Decrease from 3 to 0 HISP and AA from 4 to 0 students with grade of C-or below on their report card in math.

40% of Hispanic students and 26% of African American students earned a math grade of C- or below. These students will have at least a C on second semester report card.

Action Step
CAP students will receive additional support in double dose courses during the 2018-2019 school year.

Action Step
CAP student receive extra credit for doing IXL math after school.

Measurement
CBA (Classroom-Based Assessment - developed by Washington’s OSPI)

Date 6/18/2019

Resources Available
Imagine Math, Skill Courses, Extended Learning Opportunities, PLC, Engage New York

Resources Needed
We need more computers on wheels to administer online testing, class sets of Scientific calculators, and access to online math supplementals.

Responsible
Mark Kilcup, Stephanie Eddy, and Kathleen Elkins will monitor and facilitate. Roberta Zay and Donald Poling Teachers -- Alex Conger SPED Co-Teacher
GOAL: Decrease the number of AA students with a C- or below from 10 to 5.

During data analysis of student math report card grades, AA students had the most students with a C- or lower in 7th grade math. These students will increase to at least a C on second semester report card.

Action Step
The selected group of students will receive additional support quarterly or as needed in Math Skill courses during the 2018-2019 school year.

Action Step
CAP students receive extra credit for completing IXL math modules at home.

Measurement
CBA (Classroom-Based Assessment - developed by Washington's OSPI)

Date 6/18/2019

Resources Available
Imagine Math, Skill Courses, Extended Learning Opportunities, PLC

Resources Needed
We need more computers on wheels to administer online testing, classroom set of Scientific calculators, and access to online math supplementals.

Responsible
Mark Kilcup, Kathleen Elkins and Stephanie Eddy will facilitate. Greg Taylor and Andrew Parker Teachers -- Alex Conger SPED Co-teacher