

Stadium High School

# Continuous Achievement Plan

2018-19 | Q4

Stadium High School has a tradition of academic excellence that has spanned over 100 years. Our goal is give every student the skills and knowledge to explore, develop and stretch their thinking through challenging and creative offerings. In the development of our CAP plan we examined student achievement based on state testing standards of math and english. Testing scores are based on a 4 point scale with one being the lowest and 4 being the highest. Level 4 or 3 indicates college and career readiness and meeting standard. A level 2 nearly meets standard and level 1 does not meet standard. In our examination of test scores we found that a majority of our students who did not met standard were at a level 2. We also found that the lowest claim in english was in writing and the lowest claim math was in concepts and procedures. Our 2018/2019 goal is to move our students at L2 to L3/L4 in math and english. We will decrease the students of L2 math claim from 30% to 20% and L2 english claim from 28% to 18%.

## GOAL: Decrease the % of Black and Hispanic students at level 2 in writing from 28% - 18% by the next SBAC assessment.

In review of the ELA claims the writing had the greatest number of students below standard. Students will use guided writing processes to support their learning.



GRADE

10



LEVEL

2



AREA OF FOCUS

Writing



GROUP

African American  
& Hispanic

### ➔ Action Step

Group work such as peer editing will pair a level 2 student with a level 3 or 4 student(s).

### ➔ Action Step

When independent work is given there will be a person check-in or huddle with the level 2 student(s) to check for understanding and give alternative explanations.



**Measurement** iReady-Reading (iReady Universal Screener)



**Date** June 19th, 2019



**Resources Available**

We will develop a common formative assessment for ELA classes focusing on the claim of writing.



**Resources Needed**

DART team template on SEL and academic progress monitoring.



**Responsible**

Principal, ELA staff, all staff teaching 10th grade students.

## GOAL: Decrease the % of Black and Hispanic students at level 2 in concepts and procedures from 30% - 20% by the next SBAC assessment.

The two groups that scored the lowest on overall math claims were Hispanic at 2543 and African American at 2512. In analyzing math claims both groups scored the lowest in concepts and procedures. Conceptual understanding and procedural fluency are two areas needed to monitor growth.



GRADE

10



LEVEL

2



AREA OF FOCUS

Concepts and  
Procedures

GROUP

African American  
& Hispanic

### ➔ Action Step

Group work such as peer editing will pair a level 2 student with a level 3 or 4 student(s).

### ➔ Action Step

When independent work is given there will be a person check-in or huddle with the level 2 student(s) to check for understanding and give alternative explanations.



**Measurement** iReady-Math (iReady Universal Screener)



**Date** June 19th, 2019



**Resources Available**

MVP curriculum development of formative assessments around concepts and procedures.



**Resources Needed**

We will use the DART team template for SEL and Academic progress monitoring.



**Responsible**

Principal, math staff, all staff with 10th grade students.

**GOAL: Reduce the percent of students with a "C" grade or less from 71% to 50% by the end of second semester.**

Biology with the course that had the highest failure rate for both student groups.



GRADE

9



LEVEL

E



AREA OF FOCUS

Science



GROUP

Hispanic &  
African American

### ➔ Action Step

Group work such as peer editing will pair a level 2 student with a level 3 or 4 student(s).

### ➔ Action Step

When independent work is given there will be a person check-in or huddle with the level 2 student(s) to check for understanding and give alternative explanations.



**Measurement** IAB ELA (Interim Assessment Blocks English Language Arts)



**Date** 11/26/2018



**Resources Available**

Biology Assessment resources around the claim of concepts and procedures.



**Resources Needed**

DART template for SEL and academic progress monitoring.



**Responsible**

Principal, 10th grade English teachers, all teachers of 10th grade students.

**GOAL: Reduce the percent of students with a "C" grade or less from 29% to 15% by the end of second semester.**

The highest number of course failures in the identified student groups is Sophomore English at 22%.



GRADE

10



LEVEL

E



AREA OF FOCUS

English



GROUP

Hispanic &  
African American

### ➔ Action Step

Group work such as peer editing will pair a level 2 student with a level 3 or 4 student(s).

### ➔ Action Step

When independent work is given there will be a person check-in or huddle with the level 2 student(s) to check for understanding and give alternative explanations.



**Measurement** IAB ELA (Interim Assessment Blocks English Language Arts)



**Date** 11/26/2018



**Resources Available**

Springboard assessment



**Resources Needed**

DART template for SEL and academic progress monitoring.



**Responsible**

Principal, Biology instructors,

# GOAL: Reduce the percent of students with a "C" grade or less from 59% to 40% by the end of second semester.

Of the 94 students in the chosen student groups the highest percentage of course failures were in Algebra 3/4 with 18%.



GRADE

11



LEVEL

E



AREA OF FOCUS

Math



GROUP

Hispanic &  
African American

## ➔ Action Step

Group work such as peer editing will pair a level 2 student with a level 3 or 4 student(s).

## ➔ Action Step

When independent work is given there will be a person check-in or huddle with the level 2 student(s) to check for understanding and give alternative explanations.



**Measurement** IAB Math (Interim Assessment Blocks)



**Date** 11/26/2018



**Resources Available**

MVP curriculum and assessment material.



**Resources Needed**

DART team template for SEL and academic progress monitoring.



**Responsible**

Principal, Algebra 3/4 staff and all staff who have 11th grade students.

## GOAL: Reduce the percentage of students with a "C" grade or less from 40% to 10% by the end of second semester.

The course with the highest failure rate in the chosen student group was Civics with 6 failures. Our goal is to have zero failures in this year.



GRADE

12



LEVEL

E



AREA OF FOCUS

Social Studies



GROUP

African American  
& Hispanic

### ➔ Action Step

When independent work is given there will be a person check-in or huddle with the level 2 student(s) to check for understanding and give alternative explanations.

### ➔ Action Step

Group work such as peer editing will pair a level 2 student with a level 3 or 4 student(s).



### Measurement

CBA (Classroom-Based Assessment - developed by Washington's OSPI)



Date 11/26/2018



### Resources Available

TAC will support our monitoring of student attendance.



### Resources Needed

Dart team template on SEL and academic progress monitoring.



### Responsible

Principal, Civics teachers, all teachers of 12th grade students.