

Tacoma School District
SCHOOL IMPROVEMENT PLAN
Stadium High School
2017/2018 (6/1/2017 Draft)

Building: Stadium High School

IMPROVEMENT GOAL: Academic Excellence

Target Areas:

Grade 9:

- 90% or more of students with 90% attendance will pass all their classes
- 95% or more of students with 90% attendance will not fail more than one class

SMART GOALS:

1. We will implement agreed upon strategies of the Stadium Way resulting in 90% of the 9th graders earning 6 credits by the end of their 9th grade year by consistently using the strategies throughout the 2016/2017 school year..
2. We will provide resources for all 9th grade students who are struggling with their learning in order to pass their courses.

IMPROVEMENT STRATEGIES/ACTIVITIES What strategies are you using to achieve the academic excellence goal, the collaboration goal, or the safety goal?	TIMELINE When will this activity begin and end?	WHO IS RESPONSIBLE? Who will provide the leadership for this activity?	RESOURCES/ PROFESSIONAL DEVELOPMENT NEEDED What are the existing and/or new resources that will be used to accomplish this activity?	MONITORING PROGRESS What ongoing FORMATIVE evidence will be gathered to show this activity is making a difference in student learning?
<p>The Stadium Way of a snapshot, bell to bell instruction, routines and procedure, notebook/planner usage and DOK Questioning will be part of the experience of every 9th grade student every day.</p> <p>Tutoring resources both inside and outside the school will be used to support struggling students.</p> <ul style="list-style-type: none"> • Peace Community Center • Education Talent Search • Tacoma Public Library • Honor Society • CSF • MDC College Bound • Staff office hour <p>Check and Connect (EWIS) and nudge letters will be used to promote school attendance. Students on Becca will be on a 90 day stay for intervention support.</p> <p>AVID</p> <p>Implementation of MVP math curriculum for Algebra and Geometry.</p>	<p>2017/2018</p> <p>2017/2018</p> <p>2017/2018</p> <p>2017/2018</p> <p>2017-2018</p>	<p>9th grade Instructors</p> <p>Guidance/Staff</p> <p>9th grade staff/Coordinator</p> <p>AVID Coordinator</p> <p>Math</p>	<p>Workshops on AVID strategies and Stadium Way and Common Core will be offered to staff. 8th/9th grade collaboration workshops</p> <p>Tutoring resources</p> <p>Data on student attendance</p> <p>AVID Training</p> <p>District</p>	<p>Walk through scripts will show alignment of practice.</p> <p>Participation rate at the tutoring resources.</p> <p>Hot list tracking of calls</p> <p>AVID 9th and 10th</p> <p>Common practices listed in syllabus</p>

Equitable Classroom practice	2017-2018	All Staff	Equity Team PD	Equitable practice evidence through walk through.
9 th Grade promotion and marketing	2017-2018	EPC	Staff	Open House, reach out to MS/Elementaries

IMPROVEMENT GOAL: Academic Excellence

Target Areas:

Grade 11

- Reading: 90% of students with 90% attendance will meet standard on 11 grade state assessment
- Math: 90% of students with 90% attendance will meet standard on SBAC assessment for 10th - 12th, End of Course Assessment (EOC) 11th/12th.

SMART GOALS:

1. 90% of the 10th grade students with 90% attendance will meet the reading/writing standard in the State SBAC exam. This will be accomplished by 9th/10th grade class supporting the interim and i-ready assessments to develop lesson plans and assessments.
2. Reading strategies on informational text will be used throughout all content classes.

Complete the table below with at least one strategy/activity per target area.

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<p>Common core informational text reading strategies will be used in all content areas.</p> <p>PLC work in content areas. PLC work will be data driven and focus on student work and common assessments.</p> <p>Inclusion model in math and language arts and Biology will support students to meet the standard.</p> <p>Standards Based Syllabus will align to the common core</p> <p>Interim Assessments Blocks will be given used as formative assessments.</p> <p>Standards prioritization will be implemented and researched throughout the year.</p> <p>5 High Yield Instructional focus on High Quality Questioning Strategies</p>	<p>2017/2018</p> <p>Year long</p> <p>Year Long</p> <p>Year Long</p> <p>Year Long</p> <p>Year Long</p> <p>Year Long</p>	<p>Staff, Instructional coach and Administration</p> <p>Instructional coach and department chair</p> <p>Math,English, Science teachers</p> <p>All teachers</p> <p>Selected departments</p> <p>English, Health, PE, WL, Math, SS, Science, Music, Ed Tech.</p> <p>Administration, IF, Department</p>	<p>Workshops will be offered to staff throughout the year.</p> <p>Optional pay</p> <p>Staff development on co-teaching</p> <p>Standards based practices embedding the 5D.</p> <p>PD</p> <p>PD</p> <p>Data days, staff meeting and IF/Admin support.</p>	<p>Staff participation in the workshop training. Walk through evidence of the use of the strategies.</p> <p>PLC meeting notes and common assessment data and student work exemplars that are displayed and shared.</p> <p>Students in the class pass and meet standard.</p> <p>100% of classroom syllabuses will represent standards based practices 90% of the time.</p> <p>Evidence of growth between interim tests and 10th/11th grade SBAC</p> <p>English, Health, PE and WL teachers will list the prioritized standard each day. Stadium staff participate on the prioritization committee for Math, SS, Ed, Tech, Science and Music.</p> <p>October, November, January, February walk through evidence of strategies used.</p>

		chairperson, certificated staff.		
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IMPROVEMENT GOAL: Academic Excellence

Target Area: Graduation

- 90% of students graduating on time
- 90% of students graduating –extended time
- 5% of students dropping out
- 90% of students reenrolled from drop out

SMART GOALS:

1. We will have 95% of the senior class graduate on time by closely monitoring progress and providing graduation plans for each student from September 2017 – June 2018.
2. Five percent of the students who did not graduate in 2017 will graduate by the June of 2018 through a process of a graduation plan agreed upon by student, school and parent.
3. The % of students dropping out will be no greater than 5%. This will be achieved through progress monitoring and referral to graduation resources.
4. The % of students re-enrolled after dropout will be 90%. This will be accomplished by referring students to the Re-engagement center for guidance and planning throughout the year.

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<p>Counselors will provide graduation planning for every student.</p>	<p>9th – 12th grade year long</p>	<p>Counselors</p>	<p>Eschool training</p>	<p>Graduation tracking report will be shared at the beginning of school, 9 week, 18 week and 37th week of the year.</p>
<p>Financial Algebra will be offered as a 3rd year math alternative.</p>	<p>Year long</p>	<p>Counselors</p>	<p>NA</p>	<p>Students passing rate in Financial Algebra courses</p>
<p>Implementation of COE in Biology, math and reading and ACT for Biology and math</p>	<p>Year long</p>	<p>LA, Math, Science</p>	<p>Resources</p>	<p>100% of the students passing</p>
<p>Edgenuity as a credit retrieval system</p>	<p>Year Long</p>	<p>Guidance and Edgenuity staff</p>	<p>CR courses</p>	<p>90% of the students who take Edgenuity will gain credit.</p>
<p>Bridge to College Course</p>	<p>Year long</p>	<p>Math/English</p>	<p>PD</p>	<p>Student pass rate of 90%</p>

Target Area: Students Prepared for Life after high school

- Number of VANI letters
- % of students enrolled in extracurricular activities

SMART GOALS:

1. 90% of the students in the class of 2018 will turn in their VANI letters through their advisory class at the end of May.
2. 50% of the students at Stadium will have participated in a club or ASB activity during the 2017/18 school year.

Complete the table below with at least one strategy/activity per target area.

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Students will turn in their VANI letters to the career counselor	All year	Career Counselor	Data entry resource	Counselors will follow-up with students who did not turn in a VANI letter.
The school will promote the sport and activities at Stadium High School through	All Year	Athletics department, ASB	Training for staff on being a club leader.	

announcements, connect-ed, website, hallway signs, throughout the year.				Athletic director and ASB Advisory will submit a semester and year end report on participation to SCDM.
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IMPROVEMENT GOAL: Academic Excellence

Target Area: Eligibility/Readiness

- % of students meeting the Higher Education College Requirements
- % of students taking at least one Advanced Placement (AP), Running Start, College in the High School (CIHS) course.

SMART GOALS:

1. 75% of our students will meet the Higher Education College Requirements by the end of the 2017/2018 school year.
2. 90% of the graduating class of 2017 will have taken at least one college level class as measured by their transcript on June of 2017.
3. 30% of the student body will earn Industry level certification.

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<p>The Stadium counselors will provide guidance to students on course work at Stadium.</p> <p>Senior graduation tracking will show students who have a college level class.</p> <p>Advanced placement, College in the classroom, Running start and dual credit classes are offered to all students.</p> <p>Students will have the opportunity to earn Industry level certification</p>	<p>All Year</p> <p>May 2018</p> <p>Year Long</p> <p>Year Long</p>	<p>Counselors</p> <p>Counselors</p> <p>AP/CIHS instructors</p> <p>CTE Instructors</p>	<p>Constant updates on college entrance requirements.</p> <p>NA</p> <p>College teacher certification, AP training. CIHS and AP material updates.</p> <p>CTE funding</p>	<p>Student's transcripts will represent a college going course pattern. Progress report will be given at the first part of the year, 9 week, 18week and 37th week.</p> <p>Transcript review of all students.</p> <p>AP tests and CIHS credit earned. Report will be tracked from the beginning and end of each semester.</p> <p>30% of the students will earn a certification per year or by graduation!</p>

IMPROVEMENT GOAL: Partnerships

Target Areas:

- Welcoming Environment/Engaged Families and Parents
 - % of registered volunteers (families and community members) in schools
 - % of School Climate Survey participation by parents (including ethnic diversity of participation)
 - % of positive responses for students and families in the School Climate Survey in the question area of diversity
 - Staff report % of sustained family and community engagement in their schools (Climate Survey)
- Effective Communication
 - % of visits and active use by public of school district's Partnership website and social media tools
 - % of positive responses in School Climate Survey for questions regarding communication
- Partners Supporting Student Success
 - % of community-based organizations (CBOs) and youth serving organizations in formal partnerships with schools and/or school district
 - % of expanded learning opportunities (ELOs) created with partnership organizations
 - % of businesses, higher education institutions and partner organizations supporting district or schools with donations resources and volunteers

SMART GOALS:

1. Stadium will create a positive safe learning environment as represented by the climate survey results of students, parents, and staff in May 2017.

2. Weekly communication will go out to the Stadium families and social media sites will communicate to the community throughout the academic year.
3. Community partners will be used to support student learning by students accessing the partners on a daily basis throughout the year

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Qualified students will enroll in the College Bound programs (College Success Foundation, MDC, and Trio) and receive support throughout the school year.	Year long	College Bound Partners	Partner funding	Each program will be at maximum capacity by January of 2017
Broadway Center for the Performing Arts program will engage students in through expressive Art earning each participant a .5 credit.	Year long	Broadway Center/Counselors	Partner funding	End of session performance will mark the completion of the program.
90% of the students and staff will participate in the climate survey.	May Year Long	Staff	District Partner funding	90% participation

Support for foster students, students with mental health referrals.	Spring/Summer	Tree House, Hope Sparks	School/district funding	Students will be referred to the appropriate service.
Middle School Transition activities will be conducted with Stadium feeder middle schools,		Administration, ASB, Club/sports teams		Middle school visits to Meeker, Mason and Jason Lee. Summer school participation of 200 students.
Graduate U	Year long	Everyone	Foundation funding	Stadium will participate in designated college activities.
Ready to make you're Next Move? Internship.	Second Semester	District staff	District funding	A goal of 30 students will be participating in a second semester internship

IMPROVEMENT GOAL: Safety – To create and maintain safe learning environments that promote academic achievement.

Target Areas:

9th and 12th Grade Students

- % of students failing one or more classes.
- % of students with one or more disciplinary infractions

12th Grade Students

- % of students involved in each specific area of the OSPI Student Behavior Data

SMART GOALS:

1. Stadium will support 9th grade students in their social emotional growth and academic growth which will lead to a decreased number of classroom failures and disciplinary infractions.
2. Stadium will reduce the number of OSPI Student Behavior incidents of 9th grade students by 10% by creating a positive learning environment and providing intervention when needed throughout the year.

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Daily presence of a school resource officer sponsored by the Tacoma Police Department will support positive behavior.	School Year	Tacoma Police Department	Partner Resource	Elimination of any reported weapons on campus.
Students who are returning from suspension will have a success plan with support.	School Year	Everyone	Building	The number of 9 th grade suspensions will reduce by 10% from the previous year.

Students on long term suspension will be given resources to stay on track.	Semester	Students	Willie Stewart Academy	Students will be referred to the Academic Extension program.
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