Urban Collaborative Report

- **Who:** Urban Collaborative Team—External experts
  
  Study Session February 21, 2013

- **Why:** Poor outcomes for students with disabilities

- **What:** 18 recommendations with emphasis on implementing multi-tier system of supports and inclusive education
Key Data Findings

• 65% Graduation rate for students with disabilities

• 43% of students with disabilities are not attending their neighborhood schools (Spring 2012)

• 44% of students spend 80% or more of their day in general education classes
Recommendations - Quick Reference

1. Developmental Delay Data
2. Embed Common Core State Standards (CCSS) in Multi-tiered System of Supports (MTSS) Framework
3. Multi-tiered System of Support (MTSS)
4. Inclusive education
5. Time out logs
6. Postsecondary transition
7. Student Services reporting
8. Student Services organization
9. Staffing ratios
Recommendations- Quick Reference

10. English Language Learners (ELLs)
11. Materials and Assistive Technology (AT)
12. Professional Learning
13. Electronic IEP system
15. Fiscal Considerations
16. Parent Involvement
17. Accountability
18. Student Data
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<tr>
<th>Urban Collaborative Recommendations</th>
<th>Strategic Plan Alignment</th>
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### Timeline At-A-Glance

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<th>Recommendations</th>
<th>13-May</th>
<th>13-Sep</th>
<th>13-Dec</th>
<th>14-Mar</th>
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Action to Date: Focused Schools

- Arlington
- Blix
- Delong
- Downing
- Fawcett
- Manitou Park
- Mann
- Reed
- Sherman
- Whitman
- First Creek
- Stadium
Coach Data: Sept to May
Coach Data: Sept to May

- Staff we are working with
- Instructional modeling: by incidents
- Use of technology - # of students
Coach Data: Sept to May

- Students who have maintained placement at neighborhood school
- General intervention teams in the building
- Instructional coach to coach partnerships
- Collaborations with outside partners
Coach Data: Sept to May

- Students Who Have Maintained Placement at Neighborhood School
- General Intervention Teams in the Building
- Instructional Coach to Coach Partnerships
- Collaborations with Outside Partners
Action to Date

- Co-teaching, middle schools
  - Springboard
  - Special Education Springboard Cadre
  - 5 year plan
  - Train the trainers model
  - Professional development plan for 2014-15
Action to Date

- Neighborhood Schools (Rec. 4)
  - Established two new self-contained classrooms at secondary
  - Add preschool at Stanley and Boze
  - Three of four positions are filled!
Action to Date

- Partnership with data systems
  - Test two data collection systems, in collaboration with Technology
    - First system initiated May, 2014
    - Second system roll-out, September, 2014
    - Training planned
    - Technology support for each team
Action to Date

- Coach assignments
  - 12 focused schools in 2013-2014
  - Adding 12 focused schools in 2014-2015
Action to Date

- Stakeholders (Rec 12, 2, 3, 4)
  - Planning for Inclusion Week, December 1-5, 2014
    - Partnership with Student Services Advisory Committee
    - Partnership with Pierce County Coalition for Developmental Disabilities
    - Student contest related to Inclusion
    - Resource Fair for families
Action to Date

• Stakeholders (Rec 12, 2, 3, 4)
  • Planning Second Annual Inclusion Conference
    • Keynote speaker, Wayne Callendar
    • Focus: Differentiation
    • Focus: Team Reflection Time
    • Focus: Highlight schools for their work toward inclusive schools
    • Targeted audience: general and special educators, certificated and classified; administrators
Action to Date

• Student Services Advisory Council (SSAC)
  • Designing a display board
  • Available for school “open house” events
• Purpose:
  • To communicate regarding Student Services Advisory Council
  • To inform families of the SSAC
  • To showcase special services in buildings
  • To promote activities surrounding Urban Collaborative recommendations
Next Steps

- Prioritize professional development
- Host open houses - Student Services Advisory
- Sponsor Inclusive Practices Conference
- Initiate work with new focused schools
- Initiate training for second data collection system
- Support new classroom locations
Future Reporting

- September, 2014
- December, 2014
- March, 2015
- June, 2015

- Quarterly reports will be posted on district website and social media, communicated with all staff, and provided to future parent advisory committee members.