

School Performance Report

Willie Stewart Academy| 2014-15

School Performance Reports give an overview of each school's demographics, test scores and graduation rates, and how they compare district- and state-wide. A big part of school and student performance is our teachers, who are highlighted here by years of experience, education level and certificates/qualifications. View all TPS performance reports, including translated versions, at www.tacomaschools.org/performance-reports.

| Enrollment | State | District | School |
|-----------------------------------|-----------|----------|--------|
| October 2014 Student Count | 1,075,107 | 29,439 | 196 |
| May 2015 Student Count | 1,070,756 | 29,254 | 200 |

| Gender (October 2014) | State | District | School |
|-----------------------|-------|----------|--------|
| Male | 52% | 51% | 61% |
| Female | 49% | 49% | 39% |

| Race/Ethnicity (October 2014) | State | District | School |
|---|-------|----------|--------|
| American Indian/Alaskan Native | 1% | 1% | 2% |
| Asian | 7% | 10% | 10% |
| Native Hawaiian / Other Pacific Islander | 1% | 3% | 3% |
| Asian/Pacific Islander | 8% | 13% | 13% |
| Black / African American | 5% | 19% | 28% |
| Hispanic / Latino of any race(s) | 22% | 18% | 23% |
| White | 57% | 42% | 32% |
| Two or More Races | 7% | 6% | 2% |

| Special Programs | State | District | School |
|---|-------|----------|--------|
| Free or Reduced-Price Meals (May 2015) | 45% | 64% | 68% |
| Special Education (May 2015) | 13% | 14% | 13% |
| Transitional Bilingual (May 2015) | 10% | 10% | 2% |
| Migrant (May 2015) | 2% | 0% | 0% |
| Section 504 (May 2015) | 3% | 2% | 3% |
| Foster Care (May 2015) | 1% | 1% | 1% |

| Other Information (more info) | State | District | School |
|---|-------|----------|--------|
| Unexcused Absence Rate (2014-15) | 1% | 1% | 0% |
| Adjusted 4-Year Cohort Graduation Rate (Class of 2014) | 77% | 78% | 2.4% |
| Adjusted 5-year Cohort Graduation Rate (Class of 2013) | 80% | 77% | 6.8% |

| Teacher Information | State | District | School |
|--|---------|----------|--------|
| Average Years of Teacher Experience | 14 | 15 | NA |
| Teachers with at least a Master's Degree | 67% | 63% | NA |
| Total number of teachers who teach core academic classes | 52,139 | 1,384 | NA |
| % of teachers teaching with an emergency certificate | 0% | 0% | NA |
| % of teachers teaching with a conditional certificate | 0% | 1% | NA |
| Total number of core academic classes | 249,143 | 7,110 | NA |

| <i>ESEA Highly Qualified Teacher Information</i> | | | |
|--|-----|-----|--------|
| % of classes taught by teachers meeting ESEA highly qualified (HQ) definition | 97% | 95% | NA |
| % of classes taught by teachers who do not meet ESEA HQ definition | 3% | 6% | NA |
| % of classes in high poverty schools taught by teachers who meet ESEA HQ definition | 96% | 93% | 92.80% |
| % of classes in high poverty schools taught by teachers who do not meet ESEA HQ definition | 4% | 7% | NA |
| % of classes in low poverty schools taught by teachers who meet ESEA HQ definition | 97% | 95% | NA |
| % of classes in low poverty schools taught by teachers who do not meet ESEA HQ definition | 3% | 5% | 4.60% |

| 2014-15 SBA/HSPE Results | State | District | School |
|-------------------------------|-------|----------|--------|
| 3 rd Grade Reading | 52% | 42% | NA |
| 4 th Grade Reading | 55% | 42% | NA |
| 5 th Grade Reading | 58% | 51% | NA |
| 6 th Grade Reading | 54% | 45% | NA |
| 7 th Grade Reading | 57% | 51% | NA |
| 8 th Grade Reading | 57% | 47% | NA |
| 3 rd Grade Math | 57% | 48% | NA |
| 4 th Grade Math | 54% | 45% | NA |
| 5 th Grade Math | 48% | 43% | NA |
| 6 th Grade Math | 46% | 38% | NA |
| 7 th Grade Math | 48% | 41% | NA |
| 8 th Grade Math | 46% | 38% | NA |
| 5 th Grade Science | 63% | 53% | NA |
| 8 th Grade Science | 61% | 48% | NA |
| EOC Math Year 1 | NA | NA | NA |
| EOC Math Year 2 | NA | NA | NA |
| EOC Biology | 73% | 61% | NA |