

School Performance Report

District | 2014-15

School Performance Reports give an overview of each school's demographics, test scores and graduation rates, and how they compare district- and state-wide. A big part of school and student performance is our teachers, who are highlighted here by years of experience, education level and certificates/qualifications. View all TPS performance reports, including translated versions, at www.tacomaschools.org/performance-reports.

Enrollment	State	District
October 2014 Student Count	1,075,107	29,439
May 2015 Student Count	1,070,756	29,254

Gender (October 2014)	State	District
Male	52%	51%
Female	49%	49%

Race/Ethnicity (October 2014)	State	District
American Indian/Alaskan Native	1%	1%
Asian	7%	10%
Native Hawaiian / Other Pacific Islander	1%	3%
Asian/Pacific Islander	8%	13%
Black / African American	5%	19%
Hispanic / Latino of any race(s)	22%	18%
White	57%	42%
Two or More Races	7%	6%

Special Programs	State	District
Free or Reduced-Price Meals (May 2015)	45%	64%
Special Education (May 2015)	13%	14%
Transitional Bilingual (May 2015)	10%	10%
Migrant (May 2015)	2%	0%
Section 504 (May 2015)	3%	2%
Foster Care (May 2015)	1%	1%

Other Information (more info)	State	District
Unexcused Absence Rate (2014-15)	1%	1%
Adjusted 4-Year Cohort Graduation Rate (Class of 2014)	77%	78%
Adjusted 5-year Cohort Graduation Rate (Class of 2013)	80%	77%

Teacher Information	State	District
Average Years of Teacher Experience	14	15
Teachers with at least a Master's Degree	67%	63%
Total number of teachers who teach core academic classes	52,139	1,384
% of teachers teaching with an emergency certificate	0%	0%
% of teachers teaching with a conditional certificate	0%	1%
Total number of core academic classes	249,143	7,110

<i>ESEA Highly Qualified Teacher Information</i>		
% of classes taught by teachers meeting ESEA highly qualified (HQ) definition	97%	95%
% of classes taught by teachers who do not meet ESEA HQ definition	3%	6%
% of classes in high poverty schools taught by teachers who meet ESEA HQ definition	96%	93%
% of classes in high poverty schools taught by teachers who do not meet ESEA HQ definition	4%	7%
% of classes in low poverty schools taught by teachers who meet ESEA HQ definition	97%	95%
% of classes in low poverty schools taught by teachers who do not meet ESEA HQ definition	3%	5%

2014-15 SBA/HSPE Results	State	District
3rd Grade Reading	52%	42%
4th Grade Reading	55%	42%
5th Grade Reading	58%	51%
6th Grade Reading	54%	45%
7th Grade Reading	57%	51%
8th Grade Reading	57%	47%
3rd Grade Math	57%	48%
4th Grade Math	54%	45%
5th Grade Math	48%	43%
6th Grade Math	46%	38%
7th Grade Math	48%	41%
8th Grade Math	46%	38%
5th Grade Science	63%	53%
8th Grade Science	61%	48%
EOC Math Year 1	NA	NA
EOC Math Year 2	NA	NA
EOC Biology	73%	61%