School Performance Report  
Whittier | 2015-16

School Performance Reports give an overview of each school’s demographics, test scores and graduation rates, and how they compare district- and state-wide. A big part of school and student performance is our teachers, who are highlighted here by years of experience, education level and certificates/qualifications. View all TPS performance reports, including translated versions, at www.tacomaschools.org/performancelreports.

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 2015 Student Count</td>
<td>1,084,359</td>
<td>29,313</td>
<td>500</td>
</tr>
<tr>
<td>May 2016 Student Count</td>
<td>1,086,000</td>
<td>29,102</td>
<td>492</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gender (October 2015)</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>52%</td>
<td>51%</td>
<td>47%</td>
</tr>
<tr>
<td>Female</td>
<td>48%</td>
<td>49%</td>
<td>53%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race/Ethnicity (October 2015)</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaskan Native</td>
<td>1%</td>
<td>1%</td>
<td>5%</td>
</tr>
<tr>
<td>Asian</td>
<td>7%</td>
<td>10%</td>
<td>16%</td>
</tr>
<tr>
<td>Native Hawaiian / Other Pacific Islander</td>
<td>1%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>Black / African American</td>
<td>4%</td>
<td>18%</td>
<td>14%</td>
</tr>
<tr>
<td>Hispanic / Latino of any race(s)</td>
<td>22%</td>
<td>20%</td>
<td>14%</td>
</tr>
<tr>
<td>White</td>
<td>56%</td>
<td>41%</td>
<td>48%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>7%</td>
<td>8%</td>
<td>15%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Special Programs</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Free or Reduced-Price Meals (May 2016)</td>
<td>44%</td>
<td>61%</td>
<td>45%</td>
</tr>
<tr>
<td>Special Education (May 2016)</td>
<td>14%</td>
<td>14%</td>
<td>14%</td>
</tr>
<tr>
<td>Transitional Bilingual (May 2016)</td>
<td>11%</td>
<td>10%</td>
<td>2%</td>
</tr>
<tr>
<td>Migrant (May 2016)</td>
<td>2%</td>
<td>0.1%</td>
<td>0%</td>
</tr>
<tr>
<td>Section 504 (May 2016)</td>
<td>3%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>Foster Care (May 2016)</td>
<td>1%</td>
<td>1%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Other Information</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unexcused Absence Rate (2015-16)</td>
<td>1%</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td>Adjusted 4-Year Cohort Graduation Rate (Class of 2015)</td>
<td>78.1%</td>
<td>82.6%</td>
<td>NA</td>
</tr>
<tr>
<td>Adjusted 5-Year Cohort Graduation Rate (Class of 2014)</td>
<td>81.1%</td>
<td>82.5%</td>
<td>NA</td>
</tr>
</tbody>
</table>
### Teacher Information

<table>
<thead>
<tr>
<th></th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Years of Teacher Experience</td>
<td>13.3</td>
<td>14.2</td>
<td>18.7</td>
</tr>
<tr>
<td>Teachers with at least a Master's Degree</td>
<td>66.9%</td>
<td>61.9%</td>
<td>68.00%</td>
</tr>
<tr>
<td>Total number of teachers who teach core academic classes</td>
<td>52,069</td>
<td>1,401</td>
<td>23</td>
</tr>
<tr>
<td>% of teachers teaching with an emergency certificate</td>
<td>0.1%</td>
<td>0%</td>
<td>0.00%</td>
</tr>
<tr>
<td>% of teachers teaching with a conditional certificate</td>
<td>0.3%</td>
<td>0.8%</td>
<td>0.00%</td>
</tr>
<tr>
<td>Total number of core academic classes</td>
<td>234,110</td>
<td>4,651</td>
<td>23</td>
</tr>
</tbody>
</table>

### 2015-16 SBA Results

<table>
<thead>
<tr>
<th></th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd Grade ELA</td>
<td>54.3%</td>
<td>47.8%</td>
<td>72.9%</td>
</tr>
<tr>
<td>3rd Grade Math</td>
<td>58.9%</td>
<td>48.3%</td>
<td>68.2%</td>
</tr>
<tr>
<td>4th Grade ELA</td>
<td>57.0%</td>
<td>50.4%</td>
<td>69.7%</td>
</tr>
<tr>
<td>4th Grade Math</td>
<td>55.4%</td>
<td>48.0%</td>
<td>65.7%</td>
</tr>
<tr>
<td>5th Grade ELA</td>
<td>60.1%</td>
<td>52.3%</td>
<td>65.1%</td>
</tr>
<tr>
<td>5th Grade Math</td>
<td>49.2%</td>
<td>40.8%</td>
<td>44.1%</td>
</tr>
<tr>
<td>5th Grade Science (MSP)</td>
<td>65.3%</td>
<td>54.3%</td>
<td>60.4%</td>
</tr>
</tbody>
</table>

### 2014-2015 NAEP Achievement Levels

NAEP is a national assessment that allows educational achievement to be compared across states. Data is provided at the state and national level only.

<table>
<thead>
<tr>
<th></th>
<th>Nation</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading Grade 4 Advanced</td>
<td>8%</td>
<td>12%</td>
</tr>
<tr>
<td>Reading Grade 4 Proficient</td>
<td>35%</td>
<td>40%</td>
</tr>
<tr>
<td>Reading Grade 4 At Basic</td>
<td>68%</td>
<td>71%</td>
</tr>
<tr>
<td>Reading Grade 4 Below Basic</td>
<td>32%</td>
<td>29%</td>
</tr>
<tr>
<td>Math Grade 4 Advanced</td>
<td>7%</td>
<td>12%</td>
</tr>
<tr>
<td>Math Grade 4 Proficient</td>
<td>32%</td>
<td>35%</td>
</tr>
<tr>
<td>Math Grade 4 At Basic</td>
<td>42%</td>
<td>36%</td>
</tr>
<tr>
<td>Math Grade 4 Below Basic</td>
<td>19%</td>
<td>17%</td>
</tr>
</tbody>
</table>