

School Performance Report

Lyon | 2015-16

School Performance Reports give an overview of each school's demographics, test scores and graduation rates, and how they compare district- and state-wide. A big part of school and student performance is our teachers, who are highlighted here by years of experience, education level and certificates/qualifications. View all TPS performance reports, including translated versions, at www.tacomaschools.org/performance-reports.

| Enrollment | State | District | School |
|-----------------------------------|-----------|----------|--------|
| October 2015 Student Count | 1,084,359 | 29,313 | 361 |
| May 2016 Student Count | 1,086,000 | 29,102 | 357 |

| Gender (October 2015) | State | District | School |
|-----------------------|-------|----------|--------|
| Male | 52% | 51% | 52% |
| Female | 48% | 49% | 48% |

| Race/Ethnicity (October 2015) | State | District | School |
|-------------------------------------------------|-------|----------|--------|
| American Indian/Alaskan Native | 1% | 1% | 1% |
| Asian | 7% | 10% | 10% |
| Native Hawaiian / Other Pacific Islander | 1% | 3% | 1% |
| Black / African American | 4% | 18% | 17% |
| Hispanic / Latino of any race(s) | 22% | 20% | 27% |
| White | 56% | 41% | 33% |
| Two or More Races | 7% | 8% | 12% |

| Special Programs | State | District | School |
|-----------------------------------------------|-------|----------|--------|
| Free or Reduced-Price Meals (May 2016) | 44% | 61% | 84% |
| Special Education (May 2016) | 14% | 14% | 24% |
| Transitional Bilingual (May 2016) | 11% | 10% | 19% |
| Migrant (May 2016) | 2% | 0.1% | 0% |
| Section 504 (May 2016) | 3% | 3% | 1% |
| Foster Care (May 2016) | 1% | 1% | |

| Other Information | State | District | School |
|---------------------------------------------------------------|-------|----------|--------|
| Unexcused Absence Rate (2015-16) | 1% | 2% | 3% |
| Adjusted 4-Year Cohort Graduation Rate (Class of 2015) | 78.1% | 82.6% | NA |
| Adjusted 5-Year Cohort Graduation Rate (Class of 2014) | 81.1% | 82.5% | NA |

| Teacher Information | State | District | School |
|-----------------------------------------------------------------|---------|----------|--------|
| Average Years of Teacher Experience | 13.3 | 14.2 | 12.8 |
| Teachers with at least a Master's Degree | 66.9% | 61.9% | 50.00% |
| Total number of teachers who teach core academic classes | 52,069 | 1,401 | 23 |
| % of teachers teaching with an emergency certificate | 0.1% | 0% | 0.00% |
| % of teachers teaching with a conditional certificate | 0.3% | 0.8% | 0.00% |
| Total number of core academic classes | 234,110 | 4,651 | 23 |

| 2015-16 SBA Results | State | District | School |
|-------------------------------------------|-------|----------|--------|
| 3rd Grade ELA | 54.3% | 47.8% | 47.7% |
| 3rd Grade Math | 58.9% | 48.3% | 51.1% |
| 4th Grade ELA | 57.0% | 50.4% | 29.5% |
| 4th Grade Math | 55.4% | 48.0% | 38.6% |
| 5th Grade ELA | 60.1% | 52.3% | 47.8% |
| 5th Grade Math | 49.2% | 40.8% | 38.2% |
| 5th Grade Science (MSP) | 65.3% | 54.3% | 50.0% |

| 2014-2015 NAEP Achievement Levels | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-------|
| <i>NAEP is a national assessment that allows educational achievement to be compared across states. Data is provided at the state and national level only.</i> | | |
| | Nation | State |
| Reading Grade 4 Advanced | 8% | 12% |
| Reading Grade 4 Proficient | 35% | 40% |
| Reading Grade 4 At Basic | 68% | 71% |
| Reading Grade 4 Below Basic | 32% | 29% |
| Math Grade 4 Advanced | 7% | 12% |
| Math Grade 4 Proficient | 32% | 35% |
| Math Grade 4 At Basic | 42% | 36% |
| Math Grade 4 Below Basic | 19% | 17% |