

School Performance Report

Foss| 2015-16



School Performance Reports give an overview of each school's demographics, test scores and graduation rates, and how they compare district- and state-wide. A big part of school and student performance is our teachers, who are highlighted here by years of experience, education level and certificates/qualifications. View all TPS performance reports, including translated versions, at www.tacomaschools.org/performance-reports.

Enrollment	State	District	School
October 2015 Student Count	1,084,359	29,313	911
May 2016 Student Count	1,086,000	29,102	807

Gender (October 2015)	State	District	School
Male	52%	51%	49%
Female	48%	49%	51%

Race/Ethnicity (October 2015)	State	District	School
American Indian/Alaskan Native	1%	1%	1%
Asian	7%	10%	13%
Native Hawaiian / Other Pacific Islander	1%	3%	3%
Black / African American	4%	18%	25%
Hispanic / Latino of any race(s)	22%	20%	20%
White	56%	41%	31%
Two or More Races	7%	8%	7%

Special Programs	State	District	School
Free or Reduced-Price Meals (May 2016)	44%	61%	68%
Special Education (May 2016)	14%	14%	15%
Transitional Bilingual (May 2016)	11%	10%	7%
Migrant (May 2016)	2%	0.1%	0%
Section 504 (May 2016)	3%	3%	3%
Foster Care (May 2016)	1%	1%	0%

Other Information (more info)	State	District	School
Unexcused Absence Rate (2015-16)	1%	2%	
Adjusted 4-Year Cohort Graduation Rate (Class of 2015)	78.1%	82.6%	69.6%
Adjusted 5-year Cohort Graduation Rate (Class of 2014)	81.1%	82.5%	81.3%

Teacher Information	State	District	School
Average Years of Teacher Experience	13.3	14.2	14.2
Teachers with at least a Master's Degree	66.9%	61.9%	66.70%
Total number of teachers who teach core academic classes	52,069	1,401	37
% of teachers teaching with an emergency certificate	0.1%	0%	0.00%
% of teachers teaching with a conditional certificate	0.3%	0.8%	4.40%
Total number of core academic classes	234,110	4,651	414

2015-16 SBA/EOC Results	State	District	School
10th Grade EOC Biology	72.2%	65.5%	54.4%
11th Grade ELA	75.5%	69.0%	54.1%
11th Grade Math	21.8%	9.3%	1.8%