**GENERAL INFORMATION**

- **Courses can change due to enrollment and student interest. Contact your school counselor for confirmation courses are available.**
- **Oakland High School students need to contact the school counselor to see the courses available to each individual student.**

**Advanced Placement**
Tacoma School District is only the second district in the state to implement auto enrollment into advanced programs (also referred to as Academic Acceleration). This helps to further foster a college-going culture and prepare every student for life after high school.

Students will be placed in Advanced Placement (AP) courses as indicated by their transcripts. Students not wanting to participate in AP courses need to confer with their school counselor.

**Alternate Options for Earning a High School Diploma**
There are three options to high school graduation:
1) Traditional graduation as defined by the State Board of Education and the District, including credits required for specific graduation cohorts, a high school and beyond plan, a culminating project, and passing required state assessments or alternatives.
2) Community and technical colleges are authorized to issue a high school diploma, upon written request of the student, to:
   - An individual enrolled in Running Start who completes an Associate’s Degree
   - An individual over age 21 who completes an Associate’s Degree
3) Completion of an adult diploma through a community or technical college after age 19.

**Apprenticeship Programs**
An apprentice is a wage-earning worker who learns a craft or skill through planned, supervised work on the job. Admission requirements to apprenticeship programs vary, depending on the characteristics of the occupation. Generally, a prospective apprentice needs to be 18 years of age and have a high school diploma. Specific information can be obtained from the Bureau of Apprenticeship Training; U.S. Department of Labor; or the Washington Department of Labor and Industries at [www.lni.wa.gov](http://www.lni.wa.gov). Apprenticeship section.

**College Entrance Exams / Requirements**
The Scholastic Aptitude Test (SAT) or the American College Test (ACT) is required for students who plan to apply to four-year colleges. Most four-year colleges have similar entrance requirements. However, students and parents should review individual college requirements carefully. These requirements are available online at each college website.

As a general rule, students who plan to attend a four-year college or university need to have a minimum cumulative grade point average of 2.7 for 9th through 12th grades and good test scores on the SAT Reasoning Test, ACT or SAT Subject Test.

See [http://www.wsac.wa.gov/PreparingForCollege/AdmissionsAndTransfer/MinimumStandards](http://www.wsac.wa.gov/PreparingForCollege/AdmissionsAndTransfer/MinimumStandards) for specific admission CADRs (college academic distribution requirements) to public baccalaureate colleges and universities in Washington state.

**Community and Technical Colleges**
Two-year community colleges and technical colleges are open to everyone over age 16. A placement test is required for placement in reading, writing, and math and needs to be completed before registering for classes. If your test level does not indicate college level competencies, remedial courses will be required.

Students who do not meet all of the four-year college or university admission requirements may enroll in a community college transfer program and when the requirements are completed, transfer to a four-year school.

(Also see Running Start for high school completion page ii.)

**Course Load**
The goal of the Tacoma School District is to help the student build the strongest transcript possible to prepare for post-high plans. To do so we strongly recommend that students take a full six-course schedule each semester and that their courses correspond with their chosen pathway.

**Dual Credit**
The Tacoma School District has negotiated agreements with many local colleges. Upon application, these colleges may grant credit to students who earn an A or B (not a B-) in selected classes.

Dual Credit may also be attained through CIHS courses and AP classes if the student passes the appropriate tests.

Courses which qualify for dual credit are identified in the course description in this booklet. For more information, ask any Career and Technical Education teacher, the counselor, or career counselor.

**State Assessments**
Please refer to the following link for the most up-to-date state exam requirements for grades 10 and 11: [http://www.k12.wa.us/assessment/statetesting/default.aspx](http://www.k12.wa.us/assessment/statetesting/default.aspx)
GENERAL INFORMATION

Graduation Requirements
For information regarding Graduation Requirements, please see page iv.

In addition to the required credits, all students must complete a culminating project which includes a high school and beyond plan. Students must meet state testing requirements for their cohort graduation year. See www.k12.wa.us for details.

New requirements, as determined by the State Board of Education, will be communicated in a timely manner to students and parents by the Tacoma School District.

Progress Toward Graduation
The goal of the Tacoma School District is to have each student earn a high school diploma. As a general rule, to be on track for graduation, a student should earn a minimum of four (4) credits by the end of 9th grade, ten (10) credits by the end of 10th grade, and sixteen (16) credits by the end of 11th grade.

Any student who does not have enough credits will need to make those credits up through summer school or other alternative means. Credit-deficient students need to meet with a counselor prior to Fall semester to develop a plan for making up those credits.

Enrollment Procedures
At enrollment, each parent/guardian and student will be asked for basic information about academics, discipline, and attendance at the previous school. To enroll in the Tacoma School District, students need to provide three documents: a copy of immunizations, a copy of a transcript from the last school attended, and proof of residency. (Proof of residency can be documented either by a utility bill, rental agreement or mortgage paperwork that identifies the parent/guardian’s physical address; and identification such as a driver’s license.)

Students enrolling after the start of the school year should also bring withdrawal paperwork from their former school. Students who have been enrolled in a special program (Special Education, English as a Second Language, etc.) may need to produce additional paperwork.

Counselors will work with students who are homeless or in transitional housing to obtain necessary paperwork, as needed.

McKinney-Vento Act
The McKinney-Vento Act ensures that homeless students have the right to attend either their school of residence or their school of origin and receive services such as transportation, school supplies, free breakfast and lunch, and tutoring to support their academic achievement. The Tacoma School District is committed to working with homeless families and providing educational services. See the school counselor or the district website if you think you may qualify.

Military Program
All military programs (enlistment, ROTC, and academies) require the Armed Services Vocational Aptitude Battery (ASVAB) test and a high school diploma. For ROTC programs and the academies, the four-year college and university admission requirements must also be met. Academy applicants must obtain a Congressional nomination in order to be considered for an appointment.

NCAA College Athletic Eligibility
The NCAA certifies athletic eligibility (g.p.a., SAT scores, coursework) for Division I and II athletes. If a student is considering participation in college sports, it is recommended that potential college athletes contact the NCAA beginning in grade 9. Courses which qualify for the NCAA are identified in the course description in this booklet.

How do I contact the NCAA?
NCAA Eligibility Center
PO Box 7136
Indianapolis, IN 46207
877-262-1492
www.ncaaeligibilitycenter.org

Personal Pathway Requirements
The Personalized Pathway Requirements are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student’s interests and High School and Beyond Plan, that may include Career and Technical Education, and are intended to provide a focus for the student’s learning. Twenty nine PPRs are available following the graduation requirements table of this section.

PSAT/SAT
The PSAT is a preliminary test to the SAT. It is taken by sophomores and juniors in the fall at each high school and is paid for by the district. The PSAT helps students understand their college potential and may assist with plans for college and other schooling. The test is also used to qualify juniors for the National Merit Scholarship. SAT scores are part of the admission requirements for acceptance to a four-year college. It is taken by seniors in the fall at each high school and is paid for by the district.

Running Start
Running Start provides an opportunity for juniors and seniors to take community and technical college classes that also meet high school graduation requirements. The college classes are offered tuition-free unless a student chooses an overload schedule. Students will receive both high school credits and college credits. Courses can be taken on a full-time or part-time basis. A five-credit class at a community college is equivalent to 1.0 high school credit. College credits may be eligible for transfer to other colleges.

To be eligible for Running Start, students must first meet the entrance requirements of the community or technical college that they choose to attend. Students are responsible for attendance, transportation, books and fees. Pierce College also requires a minimum 2.0 high school cumulative g.p.a. Anyone interested in the Running Start Program should contact his or her counselor in the spring of the sophomore year.
Transfer Requirements
The State of Washington requires school districts to develop policies and procedures that provide parents/guardians with the opportunity to request schools other than the resident attendance area school. Tacoma School District, in compliance with State law (RCW 28A-225-220, 230, 290, 300 and WAC 392-137-040 which enable students the transfer options denoted below:

• Enrolling in the Tacoma School District while residing in another school district.
• Enrolling in another district while residing in the Tacoma School District.
• Enrolling in a school within the school district boundaries but outside the residence area.

Both non-resident (inter-district) and resident (intra-district) transfer requests are subject to space availability and district regulations. When space is available, such requests will be granted if determined to be in the best interest of the student.

Each application will be considered on an individual basis. A decision to deny or conditionally accept a transfer request will be communicated in writing to the parent/guardian according to district timelines.
**GRADUATION REQUIREMENTS**

In addition to the minimum graduation credit requirements, to earn a diploma each student must: (1) pass all of the required statewide assessments or state approved alternatives 1; (2) complete a High School and Beyond Plan; (3) qualify for a Washington Certificate of Academic Achievement or a Certificate of Individual Achievement.

It is the policy of Tacoma Public Schools to permit students to earn credit to be applied towards high school graduation in all manners acceptable under the laws and regulations of the State of Washington and as identified in Policy No. 2000.

A student who qualifies for Special Education services shall satisfy those competency requirements which are incorporated into the Individualized Education Program (IEP).

Students in the 2019 graduation cohort (freshman entering high school September, 2015) have revised graduation requirements. For additional information visit: [http://sbe.wa.gov/GradRequirements/ClassOf2019.php#credits](http://sbe.wa.gov/GradRequirements/ClassOf2019.php#credits)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Class of 2016 &amp; 17 Required Credits (Entered Freshman Year September, 2012 &amp; 2013, Respectively)</th>
<th>Class of 2018 Required Credits (Entered Freshman Year September, 2014)</th>
<th>Class of 2019 and Beyond Required Credits (Entered Freshman Year September, 2015)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Math</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>2 (1 lab science)</td>
<td>2 (1 lab science)</td>
<td>3 (2 lab science)</td>
</tr>
<tr>
<td>Social Studies</td>
<td>2.5</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Career and Technical Education</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Health (must include training in cardiopulmonary resuscitation (CPR) and use of automatic external defibrillators (AED))</td>
<td>.5</td>
<td>.5</td>
<td>.5</td>
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<tr>
<td>Fitness</td>
<td>1.5</td>
<td>1.5</td>
<td>1.5</td>
</tr>
<tr>
<td>Arts (Visual or Performing)</td>
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<td>1</td>
<td>2 (1 can be for Personal Pathways Requirements)</td>
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<tr>
<td>General Electives</td>
<td>7.5</td>
<td>7</td>
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</tr>
<tr>
<td>Foreign Language</td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td><strong>23 Total</strong></td>
<td><strong>23 Total</strong></td>
<td><strong>24 (17 above + 7 additional credits from one of the emphases below)</strong></td>
</tr>
<tr>
<td><strong>CLASS OF 2019</strong></td>
<td><strong>Additional 7 Required Credits</strong></td>
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</tr>
<tr>
<td>Choose One Emphasis</td>
<td></td>
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<tr>
<td>If you plan to attend college:</td>
<td>3</td>
<td>2</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Career Concentration</td>
<td>World Language</td>
<td>Total</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Electives</td>
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</tr>
<tr>
<td></td>
<td><strong>7 Total</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>If you plan a career directly after high school:</td>
<td>3</td>
<td>4</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Career Concentration</td>
<td>Electives</td>
<td>Total</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>7 Total</strong></td>
<td></td>
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</tr>
</tbody>
</table>
| Students planning to transition directly into a career pathway directly after high school are required to complete a PPR with their high school counselor. |}

---

1. Additional information on state approved alternatives is available at [state-approved alternatives](#).
Tacoma School District
Grades 9-12

**Foss High School**
2112 S Tyler St
Tacoma, WA 98405
253-571-7300

**Lincoln School**
701 S 37th St
Tacoma, WA 98418
253-571-6700

**Mt. Tahoma High School**
4634 S 74th Street
Tacoma, WA 98409
253-571-3800

**Oakland High School**
3319 S Adams
Tacoma, WA 98409
253-571-5100

**Science and Math Institute (SAMI)**
5501 N Pearl St
Tacoma, WA 98404
253-571-2300

**Stadium High School**
111 N “E” St
Tacoma, WA 98403
253-571-3100

**Tacoma School of the Arts (SOTA)**
1102 A Street
Tacoma, WA 98401
253-571-7900

**Wilson High School**
1202 N Orchard St
Tacoma, WA 98406
253-571-6000
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  Dance .............................................................................................................................. 3
  Drama ............................................................................................................................. 4
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## Tacoma Personal Pathway Requirement

**Student Name** ____________________________  **ID Number** ____________________________  **School** ____________________________

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Sophomore Year</th>
<th>Junior Year</th>
<th>Senior Year</th>
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<tbody>
<tr>
<td>English</td>
<td>English</td>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>Math - Algebra 1</td>
<td>Math – Geometry</td>
<td>Math</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Science</td>
<td>Lab Science</td>
<td>Lab Science</td>
<td>CTE – Metal Fabrication</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Social Studies</td>
<td><strong>CTE - Trade &amp; Industry</strong></td>
<td><strong>PPR – RS Intermediate Algebra</strong></td>
</tr>
<tr>
<td>Elective - Welding</td>
<td>Elective</td>
<td>Elective –</td>
<td><strong>PPR – RS English</strong></td>
</tr>
<tr>
<td>Art</td>
<td>Health</td>
<td>Health –</td>
<td><strong>PPR – RS Math</strong></td>
</tr>
<tr>
<td>*Field Trip to PC Career Day</td>
<td>*Internship/Sponsoring Employer</td>
<td>*Internship/Sponsoring Employer</td>
<td>*Part time employment</td>
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**Post-Secondary – AJAC, Bates & Clover Park Technical**

- *Early Action Items
- **Possible PPR/ 3 Credits or 6 classes
- ***Completion of Career Cruising and VANI submission

<table>
<thead>
<tr>
<th>13th Year</th>
<th>14th Year</th>
<th>15th Year</th>
<th>16th Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manufacturing</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
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<tr>
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</tbody>
</table>

### Industry Recognized Certifications
- Pre Certs
- Osha 10
- Core Plus
- Machinist Certificate

### Entrance Requirements
- Admissions Application
- Compass & or ASSET Test
- WOWI
- Smarter Balance, ACT, SAT, Accuplacer

☐ Drug Free  ☐ At least 18 Years of age  Employer Signature_______________________________ Post-Secondary Partner_______________________________

Parent Signature_________________________ Date_________________________ Counselor/Advisor Signature_________________________ Date_________________________

Advanced Manufacturing/Personal Pathway Requirement – Class of 2019
## AJAC – Aircraft Mechanic – Class of 2019
### Tacoma Personal Pathway Requirement

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Sophomore Year</th>
<th>Junior Year</th>
<th>Senior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>English</td>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>Math - Algebra 1</td>
<td>Math – Geometry</td>
<td>Math</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Science</td>
<td>Lab Science</td>
<td>Lab Science</td>
<td>CTE – Metal Fabrication</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Social Studies</td>
<td>CTE - Trade &amp; Industry</td>
<td>**PPR -</td>
</tr>
<tr>
<td>Elective - Welding</td>
<td>Elective</td>
<td>Elective –</td>
<td>**PPR -</td>
</tr>
<tr>
<td>Art</td>
<td>Health</td>
<td>Health –</td>
<td>**PPR -</td>
</tr>
</tbody>
</table>

**Post-Secondary – AJAC/Apprenticeship/Workforce Central**

<table>
<thead>
<tr>
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<th>14th Year</th>
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<tbody>
<tr>
<td>Bates/Renton Technical Colleges</td>
<td>CNCM 124 Blueprint Reading II</td>
</tr>
<tr>
<td>100 Human Relations</td>
<td>CNCM 125 Machine Shop Mathematics II</td>
</tr>
<tr>
<td>100 Communications</td>
<td>CNCM 102 Machining Fundamentals</td>
</tr>
<tr>
<td>CNCM 121 Introduction to Machining Technology</td>
<td>CNCM 105 Secondary Operations, Benchwork</td>
</tr>
<tr>
<td>CNCM 122 Measurement Applications</td>
<td>CNCM 110 CNC Mill I</td>
</tr>
<tr>
<td>CNCM 123 Geometric Dimensioning and Tolerancing</td>
<td>CNCM 111 Introduction to CNC Technology</td>
</tr>
<tr>
<td>CNCM 112 CNC Controls</td>
<td>CNCM 203 CNC Mill II</td>
</tr>
<tr>
<td>CNCM 113 CNC Programming</td>
<td>CNCM 204 CNC Mill III</td>
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<tr>
<td>CNCM 114 CNC Troubleshooting</td>
<td>CNCM 207 Advanced Projects I</td>
</tr>
<tr>
<td>CNCM 119 CNC Lathe I</td>
<td>CNCM 208 Advanced Projects II</td>
</tr>
<tr>
<td>CNCM 201 CNC Lathe II</td>
<td>CNCM 209 Advanced Manufacturing Processes</td>
</tr>
<tr>
<td>CNCM 202 CNC Lathe III</td>
<td>CNCM 213 Aerospace Blueprint Reading</td>
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</table>

### Industry Recognized Certifications

<table>
<thead>
<tr>
<th>Pre Certs</th>
<th>Industry Recognized Certifications</th>
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</thead>
<tbody>
<tr>
<td>Forklift</td>
<td><strong>Entrance Requirements</strong></td>
</tr>
<tr>
<td>Osha 10</td>
<td>Admissions Application</td>
</tr>
<tr>
<td>Core Plus</td>
<td>Compass &amp; or ASSET Test</td>
</tr>
<tr>
<td>Blueprint reading</td>
<td>WOWI</td>
</tr>
<tr>
<td>Journey-level certification</td>
<td>Smarter Balance, ACT, SAT, Accuplacer</td>
</tr>
</tbody>
</table>

- Drug Free
- At least 18 Years of age

Employer Signature________________________ Post-Secondary Partner________________________

Parent Signature________________________ Date________________________ Counselor/Advisor Signature________________________ Date________________________

AJAC Courses of Study/Personal Pathway Requirement – Class of 2019
**Advanced Placement – Class of 2019**

**Tacoma Personal Pathway Requirement**

Student Name ___________________________  ID Number ___________________________  School ___________________________

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Sophomore Year</th>
<th>Junior Year</th>
<th>Senior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP English</td>
<td>AP English</td>
<td>AP English</td>
<td>AP English</td>
</tr>
<tr>
<td>AP Math</td>
<td>AP Math</td>
<td>AP Math</td>
<td>AP Social Studies</td>
</tr>
<tr>
<td>AP Science</td>
<td>AP Lab Science</td>
<td>AP Lab Science</td>
<td>AP CTE</td>
</tr>
<tr>
<td>AP Social Studies</td>
<td>AP Social Studies</td>
<td>CTE</td>
<td>AP Math</td>
</tr>
<tr>
<td>Elective</td>
<td>AP Foreign Language</td>
<td>AP Foreign Language</td>
<td>AP Foreign Language</td>
</tr>
<tr>
<td>AP Art</td>
<td>Health</td>
<td>AP Art</td>
<td>AP Art</td>
</tr>
<tr>
<td>*Field Trip to College Campus</td>
<td>*AP Exam (3 or above for credit)</td>
<td>*AP Exam (3 or above for credit)</td>
<td>*AP Exam (3 or above for credit)</td>
</tr>
</tbody>
</table>

Post-Secondary Partner: Please review the AP College Search Engine at Collegeboard.org

*Early Action Items
***Completion of Career Cruising and VANI submission

**Industry Recognized Certifications**
- AP Transcript
- College Credit

**Entrance Requirements**
- Admissions Application
- AP Exam
- Smarter Balance, ACT, SAT, Accuplacer
- AP Credit – Score a 3 or above for college credit

Parent Signature ___________________________  Date ___________________________  Counselor/Advisor Signature ___________________________

Taking challenging AP courses can help you get into college. Once you’re in college, the skills that you developed in your AP courses — critical thinking, time management, study skills, etc. — will serve you well in college classes. AP can also help you save on college costs through AP credit, expanded scholarship opportunities and a greater likelihood of graduating on time.
## Applied Science for Manufacturing Operations – Class of 2019
### Tacoma Personal Pathway Requirement

| Student Name ______________________________ | ID Number ______________________________ | School ____________________________ |

### Freshman Year
- **English**
- **Math - Algebra 1**
- **Science**
- **Social Studies**
- **Elective - Welding**
- **Art**
- **Field Trip to PC Career Day**

### Sophomore Year
- **English**
- **Math – Geometry**
- **Lab Science**
- **Social Studies**
- **Elective**
- **Health**
- **Internship/Sponsoring Employer**

### Junior Year
- **English**
- **Math**
- **Lab Science**
- **Social Studies**
- **CTE - Trade & Industry**
- **Elective –**
- **Health –**
- **Internship/Sponsoring Employer**

### Senior Year
- **English**
- **Social Studies**
- **CTE – Metal Fabrication**
- **PPR – RS Intermediate Algebra**
- **PPR – RS English**
- **PPR – RS Math**
- **Part time employment**

---

**Post-Secondary – Clover Park Technical College**

*Early Action Items
**Possible PPR/ 3 Credits or 6 classes
***Completion of Career Cruising and VANI submission

### Entrance Requirements
- Admissions Application
- Intermediate Algebra
- 5 College Level English Credits
- Community College GPA of a 2.5

☐ Drug Free  ☐ At least 18 Years of age

**Employer Signature________________________________________**

**Post-Secondary Partner_____________________________________

**Parent Signature__________________________ Date____________________**
**Counselor/Advisor Signature____________________ Date____________________**

---

Applied Science for Manufacturing/Personal Pathway Requirement – Class of 2019
### Business & Marketing - Four Year University – Class of 2019
**Tacoma Personal Pathway Requirement**

<table>
<thead>
<tr>
<th>Student Name ____________________________</th>
<th>ID Number ____________________________</th>
<th>School ____________________________</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>Freshman Year</strong></th>
<th><strong>Sophomore Year</strong></th>
<th><strong>Junior Year</strong></th>
<th><strong>Senior Year</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td><strong>English</strong></td>
<td><strong>English</strong></td>
<td><strong>English</strong></td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td><strong>Math</strong></td>
<td><strong>Math</strong></td>
<td><strong>Math</strong></td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td><strong>Lab Science</strong></td>
<td><strong>Lab Science</strong></td>
<td><strong>Science</strong></td>
</tr>
<tr>
<td><strong>Social Studies</strong></td>
<td><strong>Social Studies</strong></td>
<td><strong>Social Studies</strong></td>
<td><strong>Social Studies</strong></td>
</tr>
<tr>
<td>Elective – Business &amp; Marketing</td>
<td>Elective – Business &amp; Marketing</td>
<td><strong>Foreign Language</strong></td>
<td><strong>Foreign Language</strong></td>
</tr>
<tr>
<td>Art</td>
<td>Health</td>
<td>Health</td>
<td>Art</td>
</tr>
<tr>
<td><em>Field Trip to College Campus</em></td>
<td><em>Attend College Fair</em></td>
<td><em>Attend Junior Preview</em></td>
<td><em>Apply for Admissions</em></td>
</tr>
</tbody>
</table>

**Post-Secondary Partner:** University of Washington

<table>
<thead>
<tr>
<th><strong>Early action items</strong></th>
<th><strong>Admission Requirements</strong></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>13th Year</strong></th>
<th><strong>14th Year</strong></th>
<th><strong>15th Year</strong></th>
<th><strong>16th Year</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>General Studies</td>
<td>General Studies/Emphasis of Business</td>
<td>MKTG 301 Marketing Concepts</td>
<td>MKTG 411 Business to Business Market</td>
</tr>
<tr>
<td>I BUS 300 Global Business</td>
<td>MKTG 412 Consumer Marketing</td>
<td>MKTG 415 Foundations of Pricing</td>
<td></td>
</tr>
<tr>
<td>B CMU 301 Strategic Business</td>
<td>MKTG 430 Sales Force Management</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MKTG 335 Principal of Selling</td>
<td>MKTG 445 Multicultural Marketing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MKTG 340 Advertising</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MKTG 370 Product Management</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Industry Recognized Certification**
- Bachelor of Arts – Business & Marketing
- The key to the door

**Marketing consists of advertising, consumer behavior, marketing management, product development, social media, retail and sales management. The field integrates economics, sociology, psychology and statistics. At Foster, students learn how to think strategically and make a difference in any industry.**

**Entrance Requirements**
- Admissions Application
- High School Diploma
- Contact with an Admissions Representative
- FAFSA and or WAFSA

- Drug Free
- Driver’s License

Employer Signature ____________________________ Post-Secondary Partner ____________________________

Parent Signature ____________________________ Date ____________________________ Counselor/Advisor/Chair Signature ____________________________ Date ____________________________

Business & Marketing - Four Year University/Personal Pathway Requirement – Class of 2019
Carpenter SPSCJATC – Class of 2019
Tacoma Personal Pathway Requirement

Student Name ___________________________  ID Number ___________________________  School ___________________________

### Freshman Year
- **English**
- **Math - Algebra 1**
- **Science**
- **Social Studies**
- **Elective - **Welding**
- **Art**
- *Field Trip to PC Career Day*
- *Internship/Sponsoring Employer*

### Sophomore Year
- **English**
- **Math - Geometry**
- **Lab Science**
- **Social Studies**
- **Elective**
- **Health**
- *Internship/Sponsoring Employer*

### Junior Year
- **English**
- **Math**
- **Lab Science**
- **Social Studies**
- **CTE - Trade & Industry**
- **Elective –**
- **Health –**
- *Internship/Sponsoring Employer*

### Senior Year
- **English**
- **Social Studies**
- **CTE – Metal Fabrication**
- ****PPR –
- ****PPR –
- ****PPR –
- *Part time employment*

---

**Post-Secondary – JATC & Bates Technical College**

- *Early Action Items*
- **Possible PPR/ 3 Credits or 6 classes**
- **Completion of Career Cruising and VANI submission**

<table>
<thead>
<tr>
<th>13th Year</th>
<th>14th Year</th>
<th>15th Year</th>
<th>16th Year</th>
<th>17th Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General Education Courses</strong></td>
<td><strong>Basic Carpentry/ Concrete Foundation</strong></td>
<td><strong>Wood Framing</strong></td>
<td><strong>Exterior Finishing</strong></td>
<td><strong>Interior Finishing</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Industry Recognized Certifications
- Pre Certs
- Osha 10
- Core Plus
- Carpentry
- Welding

### Entrance Requirements
- Admissions Application
- Compass & or ASSET Test
- Smarter Balance, ACT, SAT, Accuplacer

- ☐ Drug Free  ☐ At least 18 Years of age  Employer Signature____________________ Post-Secondary Partner ___________________________
- Parent Signature____________________ Date_________________ Counselor/Advisor Signature____________________

Carpenter/Personal Pathway Requirement – Class of 2019
# Personal Pathway Requirement – Electrician - Class of 2019

- **Student Name** ____________________________  **ID Number** ____________________________  **School** ____________________________

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Sophomore Year</th>
<th>Junior Year</th>
<th>Senior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>English</td>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>Math - Algebra 1</td>
<td>Math – Geometry</td>
<td>Math</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Science</td>
<td>Lab Science</td>
<td>Lab Science</td>
<td>CTE –</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Social Studies</td>
<td>CTE - <strong>Trade &amp; Industry</strong></td>
<td><strong>PPR -</strong></td>
</tr>
<tr>
<td>Elective -</td>
<td>Elective –</td>
<td>Health –</td>
<td><strong>PPR -</strong></td>
</tr>
<tr>
<td>Art</td>
<td>Health –</td>
<td>*Internship/Sponsoring Employer</td>
<td><strong>PPR -</strong></td>
</tr>
<tr>
<td>*Field Trip to PC Career Day</td>
<td>*Internship/Sponsoring Employer</td>
<td>*Part time employment</td>
<td></td>
</tr>
</tbody>
</table>

**Post-Secondary – Apprenticeship & Course Work**

- **13th Year**
  - School – Inside (200 hours)
  - School - Residential
  - School - Low Voltage

- **14th Year**
  - School - Inside
  - School - Residential
  - School - Low Voltage

- **15th Year**
  - School – Inside
  - School – Residential
  - School – Low Voltage

**Industry Recognized Certifications**
- NECA
- IBEW
- Core Plus
- Journey-level certification

- **Early Action Items**
- **Possible PPR/ 3 Credits or 6 classes**
- **Completion of Career Cruising and VANI submission**

- **Drug Free**  **At least 18 Years of age**  **Employer Signature** ____________________________  **Post-Secondary Partner** ____________________________

- **Parent Signature** ____________________________  **Date** ____________________________  **Counselor/Advisor Signature** ____________________________  **Date** ____________________________

**Personal Pathway Requirement – Electrician - Class of 2019**
Emergence Medical Technician – Class of 2019
Tacoma Personal Pathway Requirement

<table>
<thead>
<tr>
<th>Student Name</th>
<th>ID Number</th>
<th>School</th>
</tr>
</thead>
</table>

### Freshman Year
- English
- Math – Suggested?
- Science
- Social Studies
- Elective
- Art
- *Field Trip to PC Career Day

### Sophomore Year
- English
- Math – Suggested?
- Lab Science Suggested?
- Social Studies
- Elective – Dual Enrollment
- Health
- *EMT Program Visit

### Junior Year
- *English (Running Start)
- *Math (Running Start)
- Lab Science
- Social Studies
- Elective – Dual Enrollment
- Health – Dual Enrollment
- *Internship – Local Fire Dept.

### Senior Year
- *English (Running Start)
- Social Studies
- Elective – Pre Nursing (ex)
- ** 100 level courses
- ** 100 level courses
- ** 100 level courses
- *Internship – Local Fire Dept.

### Post-Secondary
- Bates/Fire Dept./Work

### Industry Recognized Certifications
- Pre Certs
- Fire Fighter
- EMS First Responder
- CPR/First Aid

### Entrance Requirements
- Admissions Application - Bates
- Compass & or ASSET Test
- Physical
- Smarter Balance, ACT, SAT, Accuplacer

- Drug Free
- Driver’s License
- Employer Signature
- Post-Secondary Partner
- Health Insurance
- Parent Signature
- Date
- Counselor/Advisor/Chair Signature
- Date

Emergence Medical Technician – Class of 2019
Tacoma Personal Pathway Requirement
### Human Resources Certification - Class of 2019

#### Tacoma Personal Pathway Requirement

**Student Name____________________________ ID Number__________________________ School_________________________

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Sophomore Year</th>
<th>Junior Year</th>
<th>Senior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>English</td>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>Math</td>
<td>Math</td>
<td>Math</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Science</td>
<td>Lab Science</td>
<td>Lab Science</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Social Studies</td>
<td>CTE</td>
<td>Elective</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective – Dual Enrollment</td>
<td>Elective – TA</td>
<td>** 100 level courses</td>
</tr>
<tr>
<td>Art</td>
<td>Health</td>
<td>Health</td>
<td>** 100 level courses</td>
</tr>
<tr>
<td></td>
<td>*Visit Admin Specialist</td>
<td>*Internship – SJ253</td>
<td>** 100 level courses</td>
</tr>
</tbody>
</table>

* Early action items
**Possible PPR/Running Start for up to 3 Credits or 6

**Field Trip to TCC

---

**Post-Secondary – Tacoma Community College

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**13th Year**

- 20 Credits
- ACCT 145 - Payroll and Business Taxes
- BUS 102 Customer Service
- BUS 163 Management Principles
- BUS 164 Leadership and HR Relations
- BUS 165 HR Management

---

**Industry Recognized Certifications**

<table>
<thead>
<tr>
<th>Pre Certs</th>
</tr>
</thead>
<tbody>
<tr>
<td>HR Certification</td>
</tr>
<tr>
<td>Microsoft Word</td>
</tr>
</tbody>
</table>

**Entrance Requirements**

Admissions Application - TCC
Compass & or Accuplacer
Smarter Balance, ACT, SAT, Accuplacer

**Drugs Free** □ □ **Driver’s License** Employer Signature__________________________ Post-Secondary Partner__________________________

**Health Insurance** □ □ **Parent Signature__________________________ Date__________ Counselor/Advisor/Chair Signature__________________________ Date________

---

Human Resources Certification – Class of 2019
Tacoma Personal Pathway Requirement
International Baccalaureate – Class of 2019
Tacoma Personal Pathway Requirement

Student Name ____________________________  ID Number ____________________________  School ____________________________

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Sophomore Year</th>
<th>Junior Year</th>
<th>Senior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>IB English</td>
<td>IB English</td>
<td>IB English</td>
<td>IB English</td>
</tr>
<tr>
<td>IB Math</td>
<td>IB Math</td>
<td>IB Math</td>
<td>IB Social Studies</td>
</tr>
<tr>
<td>IB Science</td>
<td>IB Lab Science</td>
<td>IB Lab Science</td>
<td>IB CTE</td>
</tr>
<tr>
<td>IB Social Studies</td>
<td>IB Social Studies</td>
<td>CTE</td>
<td>IB Math</td>
</tr>
<tr>
<td>Elective</td>
<td>IB Foreign Language</td>
<td>IB Art</td>
<td>IB Foreign Language</td>
</tr>
<tr>
<td>IB Art</td>
<td>Health</td>
<td>*Extended Essay</td>
<td>IB Art</td>
</tr>
<tr>
<td>*Field Trip to College Campus</td>
<td>*Theory of Knowledge</td>
<td></td>
<td>*Creativity, Action &amp; Service</td>
</tr>
</tbody>
</table>

Post-Secondary Partner: Please review the IB College Search Engine at IBO.org

Industry Recognized Certifications
International Baccalaureate Diploma

Entrance Requirements
Admissions Application
AP Exam
Smarter Balance, ACT, SAT, Accuplacer

☐ Drug Free   ☐ At least 18 Years of age   Employer Signature__________________________  Post-Secondary Partner__________________________

Parent Signature__________________________  Date__________________________  Counselor/Advisor Signature__________________________

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

International Baccalaureate/Personal Pathway Requirement – Class of 2019
# Industrial Maintenance Mechanic – Class of 2019
## Tacoma Personal Pathway Requirement

Student Name ____________________________  ID Number ____________________________  School __________________________

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Sophomore Year</th>
<th>Junior Year</th>
<th>Senior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>English</td>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>Math - Algebra 1</td>
<td>Math – Geometry</td>
<td>Math</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Science</td>
<td>Lab Science</td>
<td>Lab Science</td>
<td>CTE – Metal Fabrication</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Social Studies</td>
<td>Social Studies</td>
<td>**PPR – College Level</td>
</tr>
<tr>
<td>Elective - Welding</td>
<td>Elective</td>
<td>CTE - Trade &amp; Industry</td>
<td>**PPR – College Level</td>
</tr>
<tr>
<td>Art</td>
<td>Health</td>
<td>Health</td>
<td>**PPR – College Level</td>
</tr>
<tr>
<td></td>
<td>*Internship/Sponsoring Employer</td>
<td>*Internship/Sponsoring Employer</td>
<td>*Part time employment</td>
</tr>
</tbody>
</table>

**Post-Secondary – JATC/Apprenticeship**

- *Early Action Items*
- **Possible PPR/ 3 Credits or 6 classes**
- ***Completion of Career Cruising and VANI submission***

<table>
<thead>
<tr>
<th>13th Year</th>
<th>14th Year</th>
<th>15th Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Installing</td>
<td>Carpentry work</td>
<td>Machinist</td>
</tr>
<tr>
<td>Steel Erection</td>
<td>Masonry work</td>
<td>Tool making</td>
</tr>
<tr>
<td>Steel Fabrication</td>
<td>Furnace dismantling</td>
<td>Fabrication of machine parts</td>
</tr>
<tr>
<td>Repair Plant Oil</td>
<td>Acetylene and electric welding</td>
<td>Install &amp; repair piping</td>
</tr>
<tr>
<td>Sheet Metal work</td>
<td>Electrical</td>
<td>8000 hours</td>
</tr>
</tbody>
</table>

**Industry Recognized Certifications**

- Pre Certs
- Osha 10
- Core Plus
- Journey-level worker

**Entrance Requirements**

- Admissions Application
- Compass & or ASSET Test
- WOWI
- Smarter Balance, ACT, SAT, Accuplacer

☐ Drug Free  ☐ At least 18 Years of age  Employer Signature ____________________________  Post-Secondary Partner ____________________________

Parent Signature ____________________________  Date ____________________________  Counselor/Advisor Signature ____________________________  Date ____________________________

Industrial Maintenance Mechanic/Personal Pathway Requirement – Class of 2019
Iron Worker – Class of 2019
Tacoma Personal Pathway Requirement

Student Name ______________________________  ID Number ______________________________  School ______________________________

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Sophomore Year</th>
<th>Junior Year</th>
<th>Senior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>English</td>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>Math - Algebra 1</td>
<td>Math - Geometry</td>
<td>Math</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Science</td>
<td>Lab Science</td>
<td>Lab Science</td>
<td><strong>CTE – Trade &amp; Industry</strong></td>
</tr>
<tr>
<td>Social Studies</td>
<td>Social Studies</td>
<td>CTE – Trade &amp; Industry</td>
<td><strong>CTE – Metal Fabrication</strong></td>
</tr>
<tr>
<td>Elective – <strong>Welding</strong></td>
<td>Elective</td>
<td>Elective – Health</td>
<td><strong>PPR –</strong></td>
</tr>
<tr>
<td>Art</td>
<td>Health</td>
<td>*Internship/Sponsoring Employer</td>
<td><strong>PPR –</strong></td>
</tr>
<tr>
<td>*Field Trip to PC Career Day</td>
<td>*Internship/Sponsoring Employer</td>
<td>*Part time employment</td>
<td></td>
</tr>
</tbody>
</table>

**Post-Secondary – AJAC & Bates College**

**Early Action Items**

**Possible PPR/ 3 Credits or 6 classes**

<table>
<thead>
<tr>
<th>13th Year</th>
<th>14th Year</th>
<th>15th Year</th>
<th>16th Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>6,000 Hours of Training</td>
<td></td>
</tr>
</tbody>
</table>

**Industry Recognized Certifications**

- Pre Certs
- Associates Degree
- Osha 10
- Core Plus
- Iron Worker Certificate

**Entrance Requirements**

- Admissions Application
- Compass & or ASSET Test
- WOWI
- Smarter Balance, ACT, SAT, Accuplacer

☐ Drug Free    ☐ At least 18 Years of age    Employer Signature ______________________________    Post-Secondary Partner ______________________________

Parent Signature ______________________________  Date ______________________________  Counselor/Advisor Signature ______________________________  Date ______________________________

Iron Worker/Personal Pathway Requirement – Class of 2019
### Laborer Apprenticeship – Class of 2019
Tacoma Personal Pathway Requirement

<table>
<thead>
<tr>
<th>Student Name ___________________________</th>
<th>ID Number ___________________________</th>
<th>School ___________________________</th>
</tr>
</thead>
</table>

#### Freshman Year
- **English**
- **Math - Algebra 1**
- **Science**
- **Social Studies**
- **Elective - Welding**
- **Art**
  - *Field Trip to PC Career Day*

#### Sophomore Year
- **English**
- **Math – Geometry**
- **Lab Science**
- **Social Studies**
- **Elective**
- **Health**
  - *Internship/Sponsoring Employer*

#### Junior Year
- **English**
- **Math**
- **Lab Science**
- **CTE - Trade & Industry**
  - CTE - Metal Fabrication
- **Elective –**
  - *Internship/Sponsoring Employer*

#### Senior Year
- **English**
- **Social Studies**
- **CTE – Metal Fabrication**
- ****PPR -
- ****PPR -
- ****PPR -
- **Enrollment within program**

#### Post-Secondary – Apprenticeship

- **Entrance Requirements**
  - Admissions Application
  - Compass & or ASSET Test
  - WOWI
  - Smarter Balance, ACT, SAT, Accuplacer

- **Drug Free**
- **At least 18 Years of age**

- **Employer Signature___________________________**
- **Post-Secondary Partner_________________________**

- **Parent Signature___________________________**
- **Date___________________________**
- **Counselor/Advisor Signature____________________**
- **Date___________________________**

---

**Laborer Apprenticeship/Personal Pathway Requirement – Class of 2019**

<table>
<thead>
<tr>
<th>13th Year</th>
<th>14th Year</th>
<th>15th Year</th>
<th>16th Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>6,480 Hours of on the job training</td>
<td>6,480 Hours of on the job training</td>
<td>6,480 Hours of on the job training</td>
<td>6,480 Hours of on the job training</td>
</tr>
</tbody>
</table>

**Industry Recognized Certifications**
- Pre Certs
- Osha 10
- Core Plus

**Exit Requirements**

- **Early Action Items**
- **Possible PPR/ 3 Credits or 6 classes**

---
Licensed Practical Nurse - Class of 2019
Tacoma Personal Pathway Requirement

Student Name _______________________________  ID Number _______________________________  School _______________________________

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Sophomore Year</th>
<th>Junior Year</th>
<th>Senior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>English</td>
<td>*English (Running Start)</td>
<td>*English (Running Start)</td>
</tr>
<tr>
<td>Science</td>
<td>Lab Science Suggested?</td>
<td>Lab Science</td>
<td>Lab Science</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Social Studies</td>
<td>Social Studies</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective – Dual Enrollment</td>
<td>Elective – Dual Enrollment</td>
<td>Elective – Dual Enrollment</td>
</tr>
<tr>
<td>Art</td>
<td>Health</td>
<td>*Internship – MultiCare</td>
<td>*Internship – MultiCare</td>
</tr>
<tr>
<td>*Field Trip to PC Career Day</td>
<td>*Nurse Camp</td>
<td>*CTE - Medical Careers (ex)</td>
<td>*CTE - Medical Careers (ex)</td>
</tr>
</tbody>
</table>

Post-Secondary – Bates/MultiCare/Work

* Early action items
**Possible PPR/Running Start for up to 3 Credits or 6

<table>
<thead>
<tr>
<th>13th Year</th>
<th>14th Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL&amp; 241 - Anatomy &amp; Physiology I</td>
<td>PNUM 102 Basic Nutrition</td>
<td>PNUM 122 Personal Vocat Relationships II</td>
</tr>
<tr>
<td>MATH 098 - Intermediate Algebra</td>
<td>PNUM 103 Nursing Math/Pharmacology</td>
<td>PNUM 123 Respiratory Care</td>
</tr>
<tr>
<td>PSYC&amp; 200 - Lifespan Psychology</td>
<td>PNUM 105 Personal Vocational Relationships I</td>
<td>PNUM 126 Cardiovascular Disorders</td>
</tr>
<tr>
<td>BIOL&amp; 242 - Anatomy &amp; Physiology II</td>
<td>PNUM 106 Nursing Fundamentals I</td>
<td>PNUM 127 Nursing Fundamentals II</td>
</tr>
<tr>
<td>BIOL&amp; 260 - Microbiology</td>
<td>PNUM 107 Principles Geriatric/Med Sur Nurse</td>
<td>PNUM 128 Clinical I</td>
</tr>
<tr>
<td>MATH&amp; 146 - Intro to Statistics</td>
<td>CMST&amp; 210 Interpersonal Communication</td>
<td>PNUM 220 Endocrinolo/Care of Diabetic</td>
</tr>
</tbody>
</table>

Industry Recognized Certifications

- LPN
- NAC
- CPR/First Aid
- Other?

- [ ] Drug Free  - [ ] Driver’s License

Employer Signature _______________________________  Post-Secondary Partner _______________________________

Parent Signature _______________________________  Date _______________________________  Counselor/Advisor/Chair Signature _______________________________  Date ________

Licensed Practical Nurse – Class of 2019
Tacoma Personal Pathway Requirement
<table>
<thead>
<tr>
<th>Student Name ______________________________</th>
<th>ID Number ____________________________</th>
<th>School ____________________________</th>
</tr>
</thead>
</table>

### Freshman Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>Math – Suggested</td>
<td>Math – Suggested</td>
</tr>
<tr>
<td>Science</td>
<td>Lab Science Suggested</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective – Dual Enrollment</td>
</tr>
<tr>
<td>Art</td>
<td>*Nurse Camp</td>
</tr>
<tr>
<td>*Field Trip to PC Career Day</td>
<td></td>
</tr>
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</table>

### Sophomore Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>Math – Suggested</td>
<td>Math – Suggested</td>
</tr>
<tr>
<td>Science</td>
<td>Lab Science Suggested</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective – Dual Enrollment</td>
</tr>
<tr>
<td>Health</td>
<td>Health</td>
</tr>
<tr>
<td>*Nurse Camp</td>
<td></td>
</tr>
</tbody>
</table>

### Junior Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>*English (Running Start)</td>
<td></td>
</tr>
<tr>
<td>*Math (Running Start)</td>
<td></td>
</tr>
<tr>
<td>Lab Science</td>
<td></td>
</tr>
<tr>
<td>CTE - Medical Careers (ex)</td>
<td></td>
</tr>
<tr>
<td>Elective – Dual Enrollment</td>
<td></td>
</tr>
<tr>
<td>Health</td>
<td>Health – Dual Enrollment</td>
</tr>
<tr>
<td>*Internship – Multi Care</td>
<td></td>
</tr>
</tbody>
</table>

### Senior Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>*English (Running Start)</td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td></td>
</tr>
<tr>
<td>Elective – Pre Nursing (ex)</td>
<td></td>
</tr>
<tr>
<td>**Running Start (100 level courses)</td>
<td></td>
</tr>
<tr>
<td>**Running Start (100 level courses)</td>
<td></td>
</tr>
<tr>
<td>**Running Start (100 level courses)</td>
<td></td>
</tr>
<tr>
<td>*Internship – Multi Care</td>
<td></td>
</tr>
</tbody>
</table>

### 13th Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL&amp; 241 - Anatomy &amp; Physiology I</td>
<td>PNUM 105 Principles Geriatric/Med Sur Nurse</td>
</tr>
<tr>
<td>MATH 098 - Intermediate Algebra</td>
<td>PNUM 107 Principles Geriatric/Med Sur Nurse</td>
</tr>
<tr>
<td>PSYC&amp; 200 - Lifespan Psychology</td>
<td>PNUM 106 Nursing Fundamentals I</td>
</tr>
<tr>
<td>BIOL&amp; 242 - Anatomy &amp; Physiology II</td>
<td>PNUM 105 Principles Geriatric/Med Sur Nurse</td>
</tr>
<tr>
<td>BIOL&amp; 260 - Microbiology</td>
<td>PNUM 107 Principles Geriatric/Med Sur Nurse</td>
</tr>
<tr>
<td>MATH&amp; 146 - Intro to Statistics</td>
<td>PNUM 122 Personal Vocat Relationships II</td>
</tr>
<tr>
<td>PNUM 102 Basic Nutrition</td>
<td>PNUM 122 Personal Vocat Relationships II</td>
</tr>
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### 14th Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>13th Year</td>
<td>13th Year</td>
</tr>
<tr>
<td>14th Year</td>
<td>14th Year</td>
</tr>
<tr>
<td>PNUM 120 Intro to Statistics</td>
<td>PNUM 120 Intro to Statistics</td>
</tr>
<tr>
<td>PNUM 103 Nursing Math/Pharmacology</td>
<td>PNUM 103 Nursing Math/Pharmacology</td>
</tr>
<tr>
<td>PNUM 105 Personal Vocational Relationships I</td>
<td>PNUM 105 Personal Vocational Relationships I</td>
</tr>
<tr>
<td>PNUM 106 Nursing Fundamentals I</td>
<td>PNUM 106 Nursing Fundamentals I</td>
</tr>
<tr>
<td>PNUM 107 Principles Geriatric/Med Sur Nurse</td>
<td>PNUM 107 Principles Geriatric/Med Sur Nurse</td>
</tr>
<tr>
<td>PNUM 108 Clinical I</td>
<td>PNUM 108 Clinical I</td>
</tr>
<tr>
<td>PNUM 109 Clinical II</td>
<td>PNUM 109 Clinical II</td>
</tr>
<tr>
<td>PNUM 110 Clinical III</td>
<td>PNUM 110 Clinical III</td>
</tr>
<tr>
<td>PNUM 111 Mental Health Issues</td>
<td>PNUM 111 Mental Health Issues</td>
</tr>
<tr>
<td>PNUM 112 Personal Vocat Relationships II</td>
<td>PNUM 112 Personal Vocat Relationships II</td>
</tr>
<tr>
<td>PNUM 113 Respiratory Care</td>
<td>PNUM 113 Respiratory Care</td>
</tr>
<tr>
<td>PNUM 114 Advanced Clinical II</td>
<td>PNUM 114 Advanced Clinical II</td>
</tr>
</tbody>
</table>

### Industry Recognized Certification

<table>
<thead>
<tr>
<th>Certification</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>LPN</td>
<td></td>
</tr>
<tr>
<td>NAC</td>
<td></td>
</tr>
<tr>
<td>CPR/First Aid</td>
<td></td>
</tr>
<tr>
<td>Others?</td>
<td></td>
</tr>
</tbody>
</table>

### Bates Entrance Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Application</td>
<td></td>
</tr>
<tr>
<td>Compass Test</td>
<td></td>
</tr>
</tbody>
</table>

### Notes

- Early action items
- **Possible PPR for up to 3 Credits or 6 classes**

---

**Licensed Practical Nurse - Class of 2019**

**Tacoma Personal Pathway Requirement**
Student Name ___________________________  ID Number ___________________________  School ___________________________

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Sophomore Year</th>
<th>Junior Year</th>
<th>Senior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>English</td>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>Math - Algebra 1</td>
<td>Math – Geometry</td>
<td>Math</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Science</td>
<td>Lab Science</td>
<td>Lab Science</td>
<td>CTE – Metal Fabrication</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Social Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective - Welding</td>
<td>Elective</td>
<td>Elective –</td>
<td>**PPR -</td>
</tr>
<tr>
<td>Art</td>
<td>Health</td>
<td>Health –</td>
<td>**PPR -</td>
</tr>
<tr>
<td>*Field Trip to PC Career Day</td>
<td>*Internship/Sponsoring Employer</td>
<td>*Internship/Sponsoring Employer</td>
<td>*Part time employment</td>
</tr>
</tbody>
</table>

Post-Secondary – AJAC/Apprenticeship

*Early Action Items
**Possible PPR/ 3 Credits or 6 classes
***Completion of Career Cruising and VANI submission

<table>
<thead>
<tr>
<th>13th Year</th>
<th>14th Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work – 8 to 5 pm?</td>
<td>Night School – Bates/Clover Park/Renton Tech</td>
</tr>
</tbody>
</table>

Industry Recognized Certifications

- Pre Certs
- Osha 10
- Core Plus
- Journey-level certification

☐ Drug Free  ☐ At least 18 Years of age  Employer Signature ___________________________

Post-Secondary Partner ___________________________

Parent Signature ___________________________ Date __________________

Counselor/Advisor Signature ___________________________ Date ________________

AJAC Courses of Study/Personal Pathway Requirement – Class of 2019
# Industrial Maintenance Mechanic – Class of 2019

**Tacoma Personal Pathway Requirement**

| Student Name ____________________________ | ID Number ____________________________ | School ____________________________ |

<table>
<thead>
<tr>
<th><strong>Freshman Year</strong></th>
<th><strong>Sophomore Year</strong></th>
<th><strong>Junior Year</strong></th>
<th><strong>Senior Year</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td><strong>English</strong></td>
<td><strong>English</strong></td>
<td><strong>English</strong></td>
</tr>
<tr>
<td><strong>Math - Algebra 1</strong></td>
<td><strong>Math – Geometry</strong></td>
<td><strong>Math</strong></td>
<td><strong>Social Studies</strong></td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td><strong>Lab Science</strong></td>
<td><strong>Lab Science</strong></td>
<td><strong>CTE – Metal Fabrication</strong></td>
</tr>
<tr>
<td><strong>Social Studies</strong></td>
<td><strong>Social Studies</strong></td>
<td><strong>Social Studies</strong></td>
<td><strong>CTE – Trade &amp; Industry</strong></td>
</tr>
<tr>
<td><strong>Elective - Welding</strong></td>
<td><strong>Elective</strong></td>
<td><strong>Elective</strong></td>
<td><strong>PPR – College Level</strong></td>
</tr>
<tr>
<td><strong>Art</strong></td>
<td><strong>Health</strong></td>
<td><strong>Health</strong></td>
<td><strong>PPR – College Level</strong></td>
</tr>
<tr>
<td>*<strong>Field Trip to PC Career Day</strong></td>
<td>*<strong>Internship/Sponsoring Employer</strong></td>
<td>*<strong>Internship/Sponsoring Employer</strong></td>
<td>*<strong>Part time employment</strong></td>
</tr>
</tbody>
</table>

**Post-Secondary – JATC/Apprenticeship**

**Early Action Items**
**Possible PPR/ 3 Credits or 6 classes**
**Completion of Career Cruising and VANI submission**

<table>
<thead>
<tr>
<th><strong>13th Year</strong></th>
<th><strong>14th Year</strong></th>
<th><strong>15th Year</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Installing</td>
<td>Carpentry work</td>
<td>Machinist</td>
</tr>
<tr>
<td>Steel Erection</td>
<td>Masonry work</td>
<td>Tool making</td>
</tr>
<tr>
<td>Steel Fabrication</td>
<td>Furnace dismantling</td>
<td>Fabrication of machine parts</td>
</tr>
<tr>
<td>Repair Plant Oil</td>
<td>Acetylene and electric welding</td>
<td>Install &amp; repair piping</td>
</tr>
<tr>
<td>Sheet Metal work</td>
<td>Electrical</td>
<td>8000 hours</td>
</tr>
</tbody>
</table>

**Industry Recognized Certifications**
- Pre Certs
- Osha 10
- Core Plus
- Journey-level worker

**Entrance Requirements**
- Admissions Application
- Compass & or ASSET Test
- WOWI
- Smarter Balance, ACT, SAT, Accuplacer

☐ Drug Free ☐ At least 18 Years of age  
Employer Signature ____________________________  Post-Secondary Partner ____________________________  

Parent Signature ____________________________  Date ________________  Counselor/Advisor Signature ____________________________  Date ________________  

Industrial Maintenance Mechanic/Personal Pathway Requirement – Class of 2019
U.S. Military – Class of 2019
Tacoma Personal Pathway Requirement

Student Name ______________________________  ID Number ____________________________  School ________________________________

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Sophomore Year</th>
<th>Junior Year</th>
<th>Senior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>English</td>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>Math</td>
<td>Math</td>
<td>Math</td>
<td>Math</td>
</tr>
<tr>
<td>Science</td>
<td>Lab Science</td>
<td>Lab Science</td>
<td>Science</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Social Studies</td>
<td>Social Studies</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
<td>JROTC</td>
<td>JROTC</td>
</tr>
<tr>
<td>Art</td>
<td>Health</td>
<td>Health</td>
<td>Art</td>
</tr>
<tr>
<td>*Attend College Fair</td>
<td>*ASVAB</td>
<td>*ASVAB/Contact a Recruiter</td>
<td>*Lead</td>
</tr>
</tbody>
</table>

Post-Secondary Partner: All Military Branches

* Early action items

Industry Recognized Certification
Military Service

Entrance Requirements
Application
High School Diploma
Contact with a Recruiter
ASVAB Score of 31 – 50 (depending on Branch)
No more than 2 dependents
Pass the Physical Medical Exam
U.S. Citizen

☐ Drug Free  ☐ At least 17 Years Old

Parent Signature ___________________________ Date ___________________________ Counselor/Advisor/Chair Signature ___________________________ Date ________

U.S. Military/Personal Pathway Requirement – Class of 2019
### Personal Pathway Requirement

#### Music & Arts– Class of 2019

**Student Name_________________________**  **ID Number_________________________**  **School_________________________**

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Sophomore Year</th>
<th>Junior Year</th>
<th>Senior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>English – Geometry</td>
<td>*English (CWU/PLU)</td>
<td>*English (CWU/PLU)</td>
</tr>
<tr>
<td>Math - Algebra 1</td>
<td>Lab Science</td>
<td>*Math (CWU/PLU)</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Science</td>
<td>Social Studies</td>
<td>Lab Science</td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td></td>
<td>CTE –</td>
<td></td>
</tr>
<tr>
<td>Elective - <strong>Music</strong></td>
<td>Elective – <strong>Music/Composition</strong></td>
<td><strong>CWU/PLU (100 level courses)</strong></td>
<td><strong>CWU/PLU (100 level courses)</strong></td>
</tr>
<tr>
<td>Art</td>
<td>Health</td>
<td><strong>CWU/PLU (100 level courses)</strong></td>
<td><strong>CWU/PLU (100 level courses)</strong></td>
</tr>
<tr>
<td>*Field Trip to CWU/PLU</td>
<td>*Youth Coach/Volunteer</td>
<td>* Private Lesson Instructor</td>
<td>* Internship – Ted Brown/Guitar Center</td>
</tr>
</tbody>
</table>

* Early action items
**Possible PPR for up to 3 Credits or 6 classes

---

**Post-Secondary Partner:** CWU, PLU, UPS, Bates, TCC

<table>
<thead>
<tr>
<th>13th Year</th>
<th>14th Year</th>
<th>15th Year</th>
<th>16th Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work Study Job</td>
<td>Honor Bands</td>
<td>CTE -</td>
<td></td>
</tr>
<tr>
<td>Conductors Institute</td>
<td>Radio Station</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

☐ **Industry Recognized Certification**

- Teacher Certification
- Audio Tech/Recording
- Instrument Repair

**Drug Free**  ☐ **Driver’s License Employer**

**Entrance Requirements**

- Admissions Application
- Smarter Balance, Compass, ACT, SAT, Accuplacer Audition

Signature_________________________  **Post-Secondary Partner_________________________**

Parent Signature_________________________  Date_________________________  **Counselor/Advisor/Chair Signature_________________________**  Date_________________________

---

Music & Arts/Personal Pathway Requirement – Class of 2019
### Natural Resources - Four Year University Minor – Class of 2019
#### Tacoma Personal Pathway Requirement

<table>
<thead>
<tr>
<th>Student Name ______________________________</th>
<th>ID Number ______________________________</th>
<th>School ______________________________</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Sophomore Year</th>
<th>Junior Year</th>
<th>Senior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td><strong>English</strong></td>
<td><strong>English</strong></td>
<td><strong>English</strong></td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td><strong>Math</strong></td>
<td><strong>Math</strong></td>
<td><strong>Math</strong></td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td><strong>Lab Science</strong></td>
<td><strong>Lab Science</strong></td>
<td><strong>Science</strong></td>
</tr>
<tr>
<td><strong>Social Studies</strong></td>
<td><strong>Social Studies</strong></td>
<td><strong>Social Studies</strong></td>
<td><strong>Social Studies</strong></td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
<td><strong>Foreign Language</strong></td>
<td>Health</td>
</tr>
<tr>
<td>Art</td>
<td>Health</td>
<td>Health</td>
<td>Art</td>
</tr>
<tr>
<td><em>Field Trip to College Campus</em></td>
<td><em>Attend College Fair</em></td>
<td><em>Attend Junior Preview</em></td>
<td><em>Apply for Admissions</em></td>
</tr>
</tbody>
</table>

**Post-Secondary Partner: Washington State University**

* Early action items
**Admission Requirements

<table>
<thead>
<tr>
<th>13th Year</th>
<th>14th Year</th>
<th>15th Year</th>
<th>16th Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Studies</td>
<td>General Studies/Emphasis of Science</td>
<td>Intro to Natural Resources Mgt.</td>
<td>Arid Land Plants</td>
</tr>
<tr>
<td>Intro to Measurements</td>
<td>Natural Resources Economics</td>
<td>Conservation Biology</td>
<td></td>
</tr>
<tr>
<td>Intro to Wildlife</td>
<td>Natural Resources Ecology</td>
<td>Restoration Ecology</td>
<td></td>
</tr>
<tr>
<td>Natural Resources Ecology</td>
<td>Natural Resources Society</td>
<td>Environmental Policy</td>
<td></td>
</tr>
<tr>
<td>Natural Resources Society</td>
<td>Forest Plants</td>
<td>Globalization</td>
<td></td>
</tr>
</tbody>
</table>

**Industry Recognized Certification**
- Bachelor of Arts
- Bachelor of Science
- The key to the door

**Entrance Requirements**
- Admissions Application
- High School Diploma
- Contact with an Admissions Representative
- FAFSA and or WAFSA

☐ Drug Free ☐ Driver’s License

Employer Signature________________________________________ Post-Secondary Partner____________________________________

Parent Signature________________________________________ Date________________________ Counselor/Advisor/Chair Signature________________________ Date________

Natural Resources - Four Year University/Personal Pathway Requirement – Class of 2019
Pathways 2 Promise UW Tacoma – Class of 2019
Tacoma Personal Pathway Requirement

Student Name ___________________________________________ ID Number ___________________________________________ School ________________________________

<table>
<thead>
<tr>
<th></th>
<th>Freshman Year</th>
<th>Sophomore Year</th>
<th>Junior Year</th>
<th>Senior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>English</td>
<td>English</td>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>Math</td>
<td>Math</td>
<td>Math</td>
<td>Math</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Science</td>
<td>Lab Science</td>
<td>Lab Science</td>
<td>CTE</td>
<td>CTE</td>
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<tr>
<td>Social Studies</td>
<td>Social Studies</td>
<td>CTE</td>
<td>Art</td>
<td>Math</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
<td>Foreign Language</td>
<td>Foreign Language</td>
<td>Foreign Language</td>
</tr>
<tr>
<td>Health</td>
<td>Health</td>
<td>*Junior Preview/ Meet with Rep</td>
<td>Art</td>
<td>Art</td>
</tr>
<tr>
<td>*Field Trip to College Campus</td>
<td>*Attend College Fair</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Post-Secondary Partner: University of Washington Tacoma

*Early Action Items
***Completion of Career Cruising and VANI submission

Industry Recognized Certifications
College Degree

Entrance Requirements
Admissions Application
2.75 GPA ACT 21, SAT 480 (all sections)
Smarter Balance, Accuplacer
Met all the CADRs

Parent Signature_________________________ Date__________________ Counselor/Advisor Signature____________________

UW Tacoma is pleased to have launched our first Pathways to Promise partnership with Tacoma Public Schools in January 2013, in alignment with the District’s 2011-2015 Strategic Plan. If you’re a Tacoma Public School student, if you meet our transparent eligibility criteria and you want to be a Husky, we have a place for you!

Pathways 2 Promise/Personal Pathway Requirement – Class of 2019
**Precision Metal Fabricator AJAC – Class of 2019**

**Student Name _________________________  ID Number _________________________  School _________________________**

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Sophomore Year</th>
<th>Junior Year</th>
<th>Senior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>English</td>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>Math - Algebra 1</td>
<td>Math – Geometry</td>
<td>Math</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Science</td>
<td>Lab Science</td>
<td>Lab Science</td>
<td>CTE – Metal Fabrication</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Social Studies</td>
<td></td>
<td><strong>PPR -</strong></td>
</tr>
<tr>
<td>Elective - <strong>Welding</strong></td>
<td>Elective</td>
<td>Elective –</td>
<td><strong>PPR -</strong></td>
</tr>
<tr>
<td>Art</td>
<td>Health</td>
<td>Health –</td>
<td><strong>PPR -</strong></td>
</tr>
</tbody>
</table>

**Post-Secondary – AJAC/Apprenticeship**

**Early Action Items**
**Possible PPR/ 3 Credits or 6 classes**

<table>
<thead>
<tr>
<th>13th Year</th>
<th>14th Year</th>
<th>15th Year</th>
<th>16th Year</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
</tbody>
</table>

**Industry Recognized Certifications**
- Pre Certs
- Osha 10
- Core Plus

**Entrance Requirements**
- Admissions Application
- Compass & or ASSET Test
- WOWI
- Smarter Balance, ACT, SAT, Accuplacer

☐ Drug Free  ☐ At least 18 Years of age  Employer Signature ____________________________  Post-Secondary Partner ____________________________

Parent Signature _________________________  Date _________________________  Counselor/Advisor Signature _________________________  Date _________________________

**Precision Metal Fabricator/Personal Pathway Requirement – Class of 2019**
Sheet Metal Worker JATC – Class of 2019
Tacoma Personal Pathway Requirement

Student Name ___________________________  ID Number ___________________________  School ___________________________

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Sophomore Year</th>
<th>Junior Year</th>
<th>Senior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>English</td>
<td>English</td>
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</tr>
<tr>
<td>Math - Algebra 1</td>
<td>Math – Geometry</td>
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<td>Social Studies</td>
</tr>
<tr>
<td>Science</td>
<td>Lab Science</td>
<td>Lab Science</td>
<td>CTE – Metal Fabrication</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Social Studies</td>
<td>CTE - Trade &amp; Industry</td>
<td>**PPR –</td>
</tr>
<tr>
<td>Elective - <strong>Welding</strong></td>
<td>Elective</td>
<td>Health</td>
<td>**PPR –</td>
</tr>
<tr>
<td>Art</td>
<td></td>
<td>*Internship/Sponsoring Employer</td>
<td>**PPR –</td>
</tr>
<tr>
<td>*Field Trip to PC Career Day</td>
<td></td>
<td></td>
<td>*Part time employment</td>
</tr>
</tbody>
</table>

Post-Secondary – JATC & Bates Technical College

13th Year | 14th Year | 15th Year | 16th Year | 17th Year |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Courses</td>
<td>Required Course Work</td>
<td>Required Course Work</td>
<td>Certificate of Competency</td>
<td>Welding Basics</td>
</tr>
</tbody>
</table>

Industry Recognized Certifications

- Pre Certs
- Osha 10
- Core Plus
- Machinist Certificate

Entrance Requirements

- Admissions Application
- Compass & or ASSET Test
- WOWI
- Smarter Balance, ACT, SAT, Accuplacer

☐ Drug Free  ☐ At least 18 Years of age  ☐ Driver’s License  ☐ Auto Insurance  ☐ Employer Signature_________________________

Post-Secondary Partner_________________________  Parent Signature_________________________  Date_________________________

Counselor/Advisor Signature_________________________  Date_________________________

Sheet Metal Worker/Personal Pathway Requirement – Class of 2019
# Teacher Prep Program – Class of 2019
## Tacoma Personal Pathway Requirement

### Student Name ____________________________  ID Number ____________________________  School ____________________________

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Sophomore Year</th>
<th>Junior Year</th>
<th>Senior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>English</td>
<td>*English (CWU/Pierce)</td>
<td>*English (CWU)</td>
</tr>
<tr>
<td>Math - Algebra 1</td>
<td>Math – Geometry</td>
<td>*Math (CWU/Pierce)</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Science</td>
<td>Lab Science</td>
<td>Lab Science</td>
<td>Elective – Careers in Education</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Social Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
<td>Elective- Child Development</td>
<td>** CWU/Pierce (100 level courses)</td>
</tr>
<tr>
<td>Art</td>
<td>Health</td>
<td>Health</td>
<td>** CWU/Pierce (100 level courses)</td>
</tr>
<tr>
<td>*Field Trip to CWU</td>
<td>*Teach 253</td>
<td></td>
<td>** CWU/Pierce (100 level courses)</td>
</tr>
</tbody>
</table>

**Possible PPR for up to 3 Credits or 6 classes**

- * Early action items

### Post-Secondary Partner: Central Washington University & Pierce Community College

<table>
<thead>
<tr>
<th>13th Year</th>
<th>14th Year</th>
<th>15th Year</th>
<th>16th Year</th>
</tr>
</thead>
<tbody>
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</tr>
</tbody>
</table>

### Industry Recognized Certification
- Teacher Certification
- Careers in Education
- ELL Minor
- Tacoma Public School Interview

### Entrance Requirements
- Admissions Application
- Careers in Education
- Tacoma Public School Interview
- Smarter Balance, Compass, ACT, SAT, Accuplacer

☐ Drug Free  ☐ Driver’s License  Employer Signature__________________________  Post-Secondary Partner__________________________

Parent Signature__________________________  Date__________________________  Counselor/Advisor/Chair Signature__________________________  Date__________________________

Teacher Prep Program/Personal Pathway Requirement – Class of 2019
Technical College – Class of 2019
Tacoma Personal Pathway Requirement

<table>
<thead>
<tr>
<th>Student Name ___________________________</th>
<th>ID Number ___________________________</th>
<th>School ___________________________</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
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<td>Social Studies</td>
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</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
<td>Elective</td>
<td>Elective</td>
</tr>
<tr>
<td>Art</td>
<td>Health</td>
<td>Health</td>
<td>Art</td>
</tr>
<tr>
<td>*Attend College Fair</td>
<td>*Visualize your craft</td>
<td>*Attend a College Fair</td>
<td>*Visit a College Campus</td>
</tr>
</tbody>
</table>

Post-Secondary Partner: Technical College

* Early action items

Industry Recognized Certification
- Associates Degree
- Certification Program
- Sky is the limit

Entrance Requirements
- Application
- High School Diploma or GED
- Contact with a Recruiter
- Compass, Accuplacer or SAT/ACT

- Drug Free  - At least 17 Years Old

Parent Signature ___________________________ Date ___________________________ Counselor/Advisor/Chair Signature ___________________________ Date ________

Technical College/Personal Pathway Requirement – Class of 2019
Maritime – Tide Flats – Class of 2019
Tacoma Personal Pathway Requirement

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Sophomore Year</th>
<th>Junior Year</th>
<th>Senior Year</th>
</tr>
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<tbody>
<tr>
<td>English</td>
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<tr>
<td>Math - Algebra 1</td>
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<td>Lab Science</td>
<td>CTE – Metal Fabrication</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Social Studies</td>
<td>Elective –</td>
<td>**PPR -</td>
</tr>
<tr>
<td>Elective - Welding</td>
<td>Elective</td>
<td>Health –</td>
<td>**PPR -</td>
</tr>
<tr>
<td>Art</td>
<td>Health</td>
<td>*Internship/Sponsoring Employer</td>
<td>*Part time employment</td>
</tr>
<tr>
<td>*Field Trip to PC Career Day</td>
<td>*Internship/Sponsoring Employer</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Post-Secondary & Partners – Maritime/Bates/Pacific Maritime Association/Tacoma Sea Scouts/Tacoma Propeller Club

*Early Action Items
**Possible PPR/ 3 Credits or 6 classes
***Completion of Career Cruising and VANI submission

<table>
<thead>
<tr>
<th>Industry Recognized Certification</th>
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</tr>
</thead>
<tbody>
<tr>
<td>OSHA 10</td>
<td>Logistics</td>
</tr>
<tr>
<td>First Aid/CPR</td>
<td>CDL</td>
</tr>
<tr>
<td>Flagging</td>
<td>TWIC</td>
</tr>
<tr>
<td>Fire Suppression</td>
<td>NIMS</td>
</tr>
<tr>
<td>Fork Lift</td>
<td>Boating Card</td>
</tr>
<tr>
<td>Welding &amp; Maintenance Repair</td>
<td>National Career Readiness Certificate</td>
</tr>
</tbody>
</table>

13th Year
- Work – 8 to 5 pm

14th Year
- Night School – Bates/Clover Park/PMA

☐ Drug Free  ☐ At least 18 Years of age  Employer Signature ___________________________ Post-Secondary Partner ___________________________

Parent Signature ___________________________ Date ___________________________ Counselor/Advisor Signature ___________________________ Date ___________________________
## Freshman Year
- **English**
- Math - Algebra 1
- Science
- Social Studies
- Elective - **Welding**
- Art

*Field Trip to PC Career Day*

## Sophomore Year
- **English**
- Math – Geometry
- Lab Science
- Social Studies
- Elective
- Health

*Internship/Sponsoring Employer*

## Junior Year
- **English**
- Math
- Lab Science
- Social Studies
- CTE - **Trade & Industry**
- Elective –
- Health –

*Internship/Sponsoring Employer*

## Senior Year
- **English**
- Social Studies
- CTE – **Metal Fabrication**
- **PPR**
- **PPR**
- **PPR**

*Part time employment*

### Post-Secondary – AJAC/Apprenticeship

- Entrance Requirements
  - Admissions Application
  - Compass & or ASSET Test
  - WOWI
  - Smarter Balance, ACT, SAT, Accuplacer

- Industry Recognized Certifications
  - Pre Certs
  - Osha 10
  - Core Plus
  - Computer Aided Design

- Equipment
  - **PPR**

- **Early Action Items**

- **Possible PPR/ 3 Credits or 6 classes**

- **Completion of Career Cruising and VANI submission**

□ Drug Free  □ At least 18 Years of age  Employer Signature_________________________ Post-Secondary Partner_________________________

Parent Signature_________________________ Date_________________________ Counselor/Advisor Signature_________________________ Date_________________________

Tool & Die Maker AJAC/Personal Pathway Requirement – Class of 2019
Transfer - Elementary Education Associates Degree to Bachelor of Arts – Class of 2019
Tacoma Personal Pathway Requirement

<table>
<thead>
<tr>
<th>Student Name __________________________</th>
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<td>Science</td>
<td>Lab Science</td>
<td>Lab Science</td>
<td>CTE</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Social Studies</td>
<td>CTE</td>
<td>**PPR – College Level</td>
</tr>
<tr>
<td>Elective -</td>
<td>Elective</td>
<td>Elective</td>
<td>**PPR – College Level</td>
</tr>
<tr>
<td>Art</td>
<td>Health</td>
<td>Health</td>
<td>**PPR – College Level</td>
</tr>
<tr>
<td>*Field Trip to TCC</td>
<td>*Teach 253</td>
<td>*Internship/Sponsoring Employer</td>
<td>*Part time employment</td>
</tr>
</tbody>
</table>

Post-Secondary – TCC & Saint Martins

**Early Action Items**
**Possible PPR/ 3 Credits or 6 classes**
**Completion of Career Cruising and VANI submission**

<table>
<thead>
<tr>
<th>13th Year</th>
<th>13th Year</th>
<th>14th Year</th>
<th>14th Year</th>
<th>15th Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 299</td>
<td>EDUC 299</td>
<td>EDUC 115</td>
<td>PE 295</td>
<td>Cohort with TCC &amp; Saint Martins</td>
</tr>
<tr>
<td>EDUC 115</td>
<td>EDUC 205</td>
<td>EDUC 205</td>
<td>ART 180</td>
<td></td>
</tr>
<tr>
<td>EDUC 205</td>
<td>ART 180</td>
<td>EDUC 220</td>
<td>PE 295</td>
<td></td>
</tr>
<tr>
<td>MATH 132</td>
<td>MATH 131</td>
<td>ENGL 262</td>
<td>MATH 131</td>
<td></td>
</tr>
<tr>
<td>MUSC 120</td>
<td>EDUC 299</td>
<td>MATH 132</td>
<td>Cohort with TCC &amp; Saint Martins</td>
<td></td>
</tr>
</tbody>
</table>

Industry Recognized Certifications
- Teacher Certificate
- Associates Degree
- Careers in Education
- Bachelor of Arts

Entrance Requirements
- Admissions Application
- Compass & or ASSET Test
- Smarter Balance, ACT, SAT, Accuplacer
- College GPA of 2.5

☐ Drug Free  ☐ At least 18 Years of age  Employer Signature __________________________  Post-Secondary Partner __________________________

Parent Signature __________________________  Date __________________________  Counselor/Advisor Signature __________________________  Date __________________________

Transfer Student /Personal Pathway Requirement – Class of 2019
In order to qualify for the Tacoma Public Schools Commitment, admitted students must meet the following criteria:

- Have been enrolled for three consecutive years and graduate from one of the following TPS high schools: Henry Foss High School, Lincoln High School, Mount Tahoma High School, Tacoma School of the Arts (SOTA), Science and Math Institute (SAMI), Stadium High School, or Wilson High School. An exception to the three-year TPS enrollment is made for students from military families. Transfer college students and home schooled students are not eligible.
- Be a U.S. citizen, permanent resident, or qualify under the REAL Hope Act (SB 6523).
- File the Free Application for Federal Student Aid (FAFSA) or, if applying under the REAL Hope Act (SB 6523), the Washington Application for State Financial Aid (WASFA) in order to demonstrate financial need. In all cases awards will be made in accordance with Federal and State regulations governing the awarding of Federal and State financial aid.
- Transfer college students and home-schooled students are not eligible for the Tacoma Public Schools Commitment, but are invited to apply to Puget Sound and will be considered for other financial aid awards.

**Entrance Requirements**

- Admissions Application
- 3.50 GPA ACT 25, SAT 1710
- Smarter Balance, Accuplacer
- Met all the CADRs
- FAFSA/WAFSA

**Industry Recognized Certifications**

- College Degree

University of Puget Sound is committed to meeting the full demonstrated financial need of admitted Tacoma Public Schools (TPS) applicants for first time, first year undergraduate study.

**Parent Signature** _______________________ **Date** _______________________ **Counselor/Advisor Signature** _______________________
Audio Recording I

Open to: 9,10,11,12
Credit: Semester
Graduation: Elective
Prerequisites: See Below
Location: Foss, Lincoln, Mt. Tahoma, Stadium, Wilson
Repeats: 3

This introductory course covers the basics of digital audio recording. Students will explore concepts such as the physics of sound, signal chain, multi-track recording, microphones, and digital effects. Students will gain experience recording student music. May earn college credit.

Audio Recording II

Open to: 9,10,11,12
Credit: Semester
Graduation: Elective
Prerequisites: UAR521
Location: SOTA
Repeats: 4

This College in the High School class is a continuation of Audio Recording 1. Students will continue the study of the Audio Recording industry by working largely in an independent fashion as engineers who will be in charge of the recording, mixing, mastering, and producing CDs. May earn college credit.

Recording Seminar

Open to: 9,10,11,12
Credit: Semester
Graduation: Elective
Prerequisites: UTH651
Location: SOTA
Repeats: 4

This class provides advanced Audio Recording program students an opportunity to practice and hone their skills in recording and sound reinforcement through projects related to the school and community. Each student will create a personal learning plan.

Broadcast Media I

Open to: 11,12
Credit: Semester
Graduation: Occ Ed
Prerequisites:
Location: Wilson
Repeats: 0

This course will introduce students to the business and craft of mass media. The student will become familiar with how radio, television, newspaper, Internet, pod-casting and blogs fit into the larger context of mass media.

Broadcast Media II

Open to: 11,12
Credit: Semester
Graduation: Occ Ed
Prerequisites: IMB401
Location: Wilson
Repeats: 0

This course is a continuation of Broadcast Media I.

Journalism/Newspaper I

Open to: 10,11,12
Credit: Semester
Graduation: EN9/EL
Prerequisites:
Location: Mt. Tahoma, SOTA, Stadium
Repeats: 0

Newspaper staff students are editors, reporters, and photographers for the school newspaper and they spend their time covering the activities of the school. Staff members will use assigned period of time to carry out the individual tasks needed to produce the paper.
influenced by television and film. what is read and seen in the news media and how people are
This course is designed to help students develop an understanding of
Location:
Prerequisites:
Graduation:
Credit:
Open
Media Literacy
Students will use available technology to prepare/publish. will learn the basic elements of writing, photography, and layout.
Journalism/Yearbook
Students will use assigned period of time to carry out the individual tasks needed to produce the paper.
Journalism/Newspaper II
Newspaper staff students are editors, reporters, and photographers for the school newspaper and they spend their time covering the activities of the school. Staff members will use assigned period of time to carry out the individual tasks needed to produce the paper.
Journalism/Newspaper I - TVL
This is an online course. Newspaper staff students are editors, reporters, and photographers for the school newspaper and they spend their time covering the activities of the school. Staff members will use assigned period of time to carry out the individual tasks needed to produce the paper.
Journalism/Yearbook I
Journalism/Yearbook is a Language Arts Elective in which the students prepare the student newspaper and/or yearbook. Students will learn the basic elements of writing, photography, and layout. Students will use available technology to prepare/publish.
Journalism/Yearbook II
Journalism/Yearbook is a Language Arts Elective in which the students prepare the student newspaper and/or yearbook. Students will learn the basic elements of writing, photography, and layout. Students will use available technology to prepare/publish.
Media Literacy
This course is designed to help students develop an understanding of what is read and seen in the news media and how people are influenced by television and film.
ART & COMMUNICATIONS

Publishing IV
Open to:
Credit: Semester
Graduation: En9/Occ Ed
Prerequisites: BCM403
Location: NOT OFFERED AT THIS TIME

A course that focuses on the process of managing the creation, publication, and distribution of print and electronic books and other text products and prepares individuals to manage the editorial, technical, and business aspects of publishing operations.

Speech/Debate
Open to: 11,12
Credit: Semester
Graduation: Eng9/El
Prerequisites: VPR301
Location: SAMI

This course is designed to prepare students for competitive speaking in a forensics program. Work will focus on both individual events and Lincoln-Douglas debating in preparation for competition.

TV Production I
Open to: 9,10,11,12
Credit: Semester
Graduation: Occ Ed
Prerequisites: VPR301
Location: Mt. Tahoma
Repeats: 0

Students will learn the fundamentals of professional video production in a hands-on state-of-the-art digital video environment. The collaborative craft of television production offers something for everyone: writing, videography, editing, lighting, sound, etc.

TV Production II
Open to: 10,11,12
Credit: Semester
Graduation: Occ Ed
Prerequisites: ITP400
Location: Mt. Tahoma
Repeats: 2

Students will continue to develop the skills related to careers in television productions, such as cable, broadcast, independent, corporate, consumer, advertising and web video production.

Intro to Video Production
Open to: 9,10,11,12
Credit: Semester
Graduation: Occ Ed
Prerequisites: VPR301
Location: Mt. Tahoma

Students will learn the elements and principles of design as they apply to video production while developing the fundamental skills and knowledge for success in any Career and Technical Education applied arts program.

Video Production I
Open to: 9,10,11,12
Credit: Semester
Graduation: Occ Ed
Prerequisites: VPR301
Location: SOTA

Students will learn the fundamentals of professional video production in a hands-on state-of-the-art digital video environment. The collaborative craft of television production offers something for everyone: writing, videography, editing, lighting, sound, etc.

Video Production II
Open to: 9,10,11,12
Credit: Semester
Graduation: Occ Ed
Prerequisites: VPR201
Location: SOTA

This course will focus on career exploration in the fields of photography and video production. The course will include basic theories, methods and techniques used to plan, produce and distribute photos and video. Includes instruction in sound, and lighting.

Dance

Ballet
Open to: 9,10,11,12
Credit: Semester
Graduation: Fine Arts/PE
Prerequisites: DBA421
Location: SOTA, Stadium
Repeats: 5

Students will be introduced to the terminology and techniques of ballet. Class will consist of barre, center, and traveling across the floor. Focus will be on proper alignment and execution of ballet steps. Regular attendance and participation are a must.

Ballet II
Open to: 9,10,11,12
Credit: Semester
Graduation: Fine Arts/PE
Prerequisites: DBA421
Location: SOTA, Stadium

Students will be introduced to the terminology and techniques of ballet. Class will consist of barre, center, and traveling across the floor. Focus will be on proper alignment and execution of ballet steps. Regular attendance and participation are a must.

Choreography
Open to: 9,10,11,12
Credit: Semester
Graduation: Fine Arts
Prerequisites: DCH421
Location: SOTA
Repeats: 5

This course will focus on the collaborations that happen between dance and other art forms such as music, staging, lighting, and costuming. Emphasis will be placed on studying music and its relationship to movement.
Composition in Dance
Open to: 9,10,11,12
Credit: Semester
Graduation: Fine Arts/PE
Prerequisites: 
Location: SOTA
Repeats: 3
In this course, students will work on creating their own compositions. Emphasis will be on creative movement and the elements of dance. Students will be encouraged to develop new movement material both in groups and individually.

Modern Dance III
Open to: 10,11,12
Credit: Semester
Graduation: Fine Arts/PE
Prerequisites: Teacher Perm
Location: SOTA
Repeats: 3
This is an advanced Modern Technique class. Teacher permission is required. In this course students will continue to work on qualities of movement, particularly clarifying the use of space, focus, and energy.

Dance Company I
Open to: 
Credit: Semester
Graduation: Fine Arts/PE
Prerequisites: 
Location: NOT AVAILABLE AT THIS TIME
Repeats: 3
No Description Available.

Modern Dance II
Open to: 9,10,11,12
Credit: Semester
Graduation: Fine Arts/PE
Prerequisites: DMD421
Location: SAMI, SOTA
Repeats: 4
In this course, students will learn modern dance terminology and techniques. Class will consist of warm-ups, traveling across the floor, and center combinations. Focus will be on proper alignment, dynamics (execution of dance combinations), and phrasing.

Jazz Dance
Open to: 9,10,11,12
Credit: Semester
Graduation: Fine Arts/PE
Prerequisites: 
Location: Stadium
Repeats: 5
In this class students will learn the history of Jazz Dance including its foundations in improvisation, proper technique, and terminology. Class will include warm-up, traveling across the floor, and short combinations. Proper dress is required, and good attendance is a must.

World Dance
Open to: 9,10,11,12
Credit: Semester
Graduation: Fine Arts/PE
Prerequisites: 
Location: SOTA
Repeats: 3
In this course, students will be exposed to a variety of cultural dance forms. These might include African dance, dance from India, Chinese dance, Israeli folk dance, Filipino folk dance, Salsa, etc. This is a performance-based class, and attendance and are required.

Drama I
Open to: 9,10,11,12
Credit: Semester
Graduation: Fine Arts
Prerequisites: 
Location: Lincoln, Mt. Tahoma
This course is dedicated to exploration of character and play appreciation including intercultural approaches to theater. Students will learn the basics of character development by participating in scenes, monologs, duos, and improvisational exercises.

Drama Advanced
Open to: 9,10,11,12
Credit: Semester
Graduation: Fine Arts
Prerequisites: Qualified Students
Location: Lincoln, Mt. Tahoma
Advanced drama class is offered to qualified students who have had one or more years of theatrical production experience. The class will include instruction on theatrical design and emotional development of a character. Course content meets the standard.

IB Theatre A
Open to: 
Credit: Semester
Graduation: Fine Arts
Prerequisites: 
Location: NOT OFFERED AT THIS TIME
Repeats: 3
This course is dedicated to the study of the relationship between actor and audience, play and society, and world cultures and theatre. Students will develop personal skills in the area of character development and portrayal, and directing.
**Intro To Theatre Prod**

- **Open to:**
- **Credit:** Semester
- **Graduation:** Fine Arts
- **Prerequisites:**
- **Location:** NOT OFFERED AT THIS TIME
- **Repeats:** 0

This class will provide students with knowledge of stage terminology, stage-craft, basics of theatre production, and stage make-up. Students will work on pantomime, improvisation, voice and speech characterization, and stage movement.

**Musical Theatre**

- **Open to:** 10,11,12
- **Credit:** Semester
- **Graduation:** Fine Arts
- **Prerequisites:**
- **Location:** Lincoln
- **Repeats:** 7

This course offers students the opportunity to participate in a range of roles and duties in the production of a live musical drama. Students will study aspects of acting, singing, dancing, costuming, lighting, set work, and crew. Program creation, publishing is also included.

**Tech Theatre Design**

- **Open to:** 9,10,11,12
- **Credit:** Semester
- **Graduation:** Fine Arts/Occ Ed
- **Prerequisites:**
- **Location:** SOTA
- **Repeats:** 2

This class is designed to prepare students for a career in the technical and back stage aspects of theatre production. Building on the foundational skills and knowledge of Theatre Production-Intro and the experiences of Theatre Production.

**Tech Theatre Prod**

- **Open to:** 9,10,11,12
- **Credit:** Semester
- **Graduation:** Fine Arts/Occ Ed
- **Prerequisites:** ATP400
- **Location:** Stadium
- **Repeats:** 2

This class gives students an opportunity to experience the challenges of staging a theatre production. Building on the foundational skills and knowledge of Intro to Theatre Production, this class offers students an opportunity to explore a variety of technical skills.

**Theatre Arts I**

- **Open to:**
- **Credit:** Semester
- **Graduation:** Fine Arts
- **Prerequisites:**
- **Location:** NOT OFFERED AT THIS TIME
- **Repeats:** 1

This course is dedicated to the exploration of character development, technical skill development, and play appreciation including an introduction to intercultural approaches to theatre. Students will learn the basics of character development by participation.

**Theatre Arts II**

- **Open to:**
- **Credit:** Semester
- **Graduation:** Fine Arts
- **Prerequisites:**
- **Location:** NOT OFFERED AT THIS TIME
- **Repeats:** 1

This course is a continuation of Theatre Arts I and is dedicated to a further development of character skills including voice, blocking, and psychological motivation studies. Students will further develop skills in character portrayal by participation.

**Theatre Arts III**

- **Open to:**
- **Credit:** Semester
- **Graduation:** Fine Arts
- **Prerequisites:**
- **Location:** NOT OFFERED AT THIS TIME
- **Repeats:** 5

This course is a continuation of Theatre Arts 2 and is dedicated to further development of character skills including voice projection, age progression, themes in blocking, and director input. Students will develop skills by working in the theatre.

**Theatre Prod Intro**

- **Open to:**
- **Credit:** Semester
- **Graduation:** Fine Arts/Occ Ed
- **Prerequisites:**
- **Location:** SOTA, Stadium
- **Repeats:** 1

This course explores all aspects of the theatre. Students will learn about and experience the range of roles that individuals plan in creating a theatre production. These include technical staging, management, production and direction, and acting.

**Theatre Prod**

- **Open to:**
- **Credit:** Semester
- **Graduation:** Fine Arts
- **Prerequisites:**
- **Location:** NOT OFFERED AT THIS TIME
- **Repeats:** 7

This course explores all aspects of the theatre. Students will learn about and experience the range of roles that individuals plan in creating a theatre production. These include technical staging, management, production and direction, and acting.
Visual Arts

AP 3D Art I
- Open to: 10, 11, 12
- Credit: Semester
- Graduation: Fine Arts/Occ Ed
- Prerequisites: IDR501
- Location: NOT OFFERED AT THIS TIME

This is the second semester of a one-year course designed for students who are interested in practical experience of art through illustration. At the end of the school year, AP students will submit a portfolio for evaluation. May earn college credit.

AP 3D Art II
- Open to: 10, 11, 12
- Credit: Semester
- Graduation: Fine Arts/Occ Ed
- Prerequisites: IDR502
- Location: NOT OFFERED AT THIS TIME

This is the second semester of a one-year course designed for students who are interested in practical experience through illustration. At the end of the school year, AP students will submit a portfolio for evaluation. May earn college credit.

AP Art History I
- Open to: 10, 11, 12
- Credit: Semester
- Graduation: Fine Arts/Elective
- Prerequisites: ART561
- Location: Lincoln

This course is intended to prepare students for the Advanced Placement Art History exam. Art History will follow a chronological survey of art throughout the world, starting with the beginning of man and ending with modern trends.

AP Art History II
- Open to: 10, 11, 12
- Credit: Semester
- Graduation: Fine Arts/Elective
- Prerequisites: ART562
- Location: Lincoln

This course is a continuation of AP Art History I. It is intended to prepare students for the Advanced Placement Art History exam. Art History will follow a chronological survey of art throughout the world, starting with the beginning of man and ending with modern trends.

AP Studio Art 2D Illustration I
- Open to: 10, 11, 12
- Credit: Semester
- Graduation: Fine Arts/Occ Ed
- Prerequisites: AAA601
- Location: Stadium

This is the first semester of a one-year course designed for students who are interested in the practical experience of art through illustration. At the end of the school year, AP students will submit a portfolio for evaluation. May earn college credit.

AP Studio Art 2D Illustration II
- Open to: 10, 11, 12
- Credit: Semester
- Graduation: Fine Arts/Occ Ed
- Prerequisites: AAA602
- Location: Stadium

This is the second semester of a one-year course designed for students who are interested in the practical experience of art through illustration. At the end of the school year, AP students will submit a portfolio for evaluation. May earn college credit.

AP Studio Art 2D Graphic Design I
- Open to: 10, 11, 12
- Credit: Semester
- Graduation: Fine Arts/Occ Ed
- Prerequisites: VVS601
- Location: Lincoln

This is the first semester of a one-year course designed for students interested in the practical experience of art through graphic design. At the end of the school year, AP students will submit a portfolio for evaluation. May earn college credit.

AP Studio Art 2D Graphic Design II
- Open to: 10, 11, 12
- Credit: Semester
- Graduation: Fine Arts/Occ Ed
- Prerequisites: VVS602
- Location: Lincoln

This is the second semester of a one-year course designed for students interested in the practical experience of art through graphic design. At the end of the school year, AP students will submit a portfolio for evaluation. May earn college credit.
### Arch Glass Art I
- **Open to:** 10,11,12
- **Credit:** Semester
- **Graduation:** Fine Arts/Occ Ed
- **Prerequisites:** AAF424
- **Location:** Stadium
- **Repeats:** 0

In this class, students will be introduced to a variety of glass techniques for installation in architectural settings. Techniques include stained, etched, foil and leaded glass. Students will explore color, light and design principles as they manipulate glass.

### Arch Glass Art II
- **Open to:** 10,11,12
- **Course ID#:** AAF425
- **Credit:** Semester
- **Graduation:** Fine Arts/Occ Ed
- **Prerequisites:** AAF424
- **Location:** Stadium
- **Repeats:** 3

In this class, students will develop technical skills in a variety of techniques to create architectural glass designs. These will include stained, etched, foil and leaded glass. Students will use color, light, and design principles as they manipulate glass.

### Art I
- **Open to:** 9,10,11,12
- **Course ID#:** ART401
- **Credit:** Semester
- **Graduation:** Fine Arts
- **Prerequisites:**
- **Location:** Lincoln, Stadium
- **Repeats:** 0

This semester class is designed for all students who wish to learn more about visual arts. Through art history, aesthetics, criticism, and primarily studio work, students will gain an understanding of the importance of art in our lives.

### Art II
- **Open to:** 9,10,11,12
- **Course ID#:** ART402
- **Credit:** Semester
- **Graduation:** Fine Arts
- **Prerequisites:** ART401
- **Location:** Lincoln, Stadium
- **Repeats:** 5

This semester class reinforces and expands on the skills learned in Art I. Students will develop various techniques used in drawing and painting projects (grid enlargements, dry brush and wash applications, line quality, and texturing) using more unique methods.

### Art II-TVL
- **Open to:** 9,10,11,12
- **Course ID#:** ART402VL
- **Credit:** Semester
- **Graduation:** Fine Arts
- **Prerequisites:** ART401VL
- **Location:** Online
- **Repeats:** 0

This semester class reinforces and expands on the skills learned in Art 1. Students will develop various techniques used in drawing and painting projects (grid enlargements, dry brush and wash applications, line quality, and texturing) using more unique methods. This is an online class.

### Art Workshop
- **Open to:**
- **Course ID#:** AWS321
- **Credit:** Semester
- **Graduation:** Fine Arts
- **Prerequisites:**
- **Location:** NOT OFFERED AT THIS TIME
- **Repeats:** 3

This class is designed for all students who wish to learn more about visual arts. Through studio work, students will gain an understanding of the importance of art in our lives. The basic elements and principles of design are stressed with students.

### Business of Art
- **Open to:**
- **Course ID#:** AAA522
- **Credit:** Semester
- **Graduation:** Occ Ed
- **Prerequisites:**
- **Location:** NOT OFFERED AT THIS TIME

The Business of Art course is designed specifically for students interested in the commercial production, advertisement, marketing and career choices in the broad field of visual art. The course covers current career practices for independent artists as they pertain to entrepreneurial pursuits, small businesses, corporate infrastructure, and non-profit organizations.

### Intro to Ceramics/Tile I
- **Open to:** 9,10,11,12
- **Course ID#:** VCT321
- **Credit:** Semester
- **Graduation:** Fine Arts/Occ Ed
- **Prerequisites:**
- **Location:** Stadium
- **Repeats:** 0

This course serves as an introduction to the materials, tools, skills, techniques and products associated with ceramics and tile. Students learn how to design three dimensionally, using the most basic and ancient material-clay.

### Ceramics & Tile I
- **Open to:** 10,11,12
- **Course ID#:** APT402
- **Credit:** Semester
- **Graduation:** Fine Arts/Occ Ed
- **Prerequisites:** VCT321
- **Location:** Stadium
- **Repeats:** 0

This course serves as an introduction to the materials, tools, skills, techniques and products associated with ceramics and tile. Students learn how to design three dimensionally, using the most basic and ancient material-clay.
In this technical ceramics class, the student will learn the materials, tools, skills, techniques, and products associated with ceramics and tile. This course focuses on the technical aspects of working with clay, which include throwing technique and control, and production tile making.

Students will continue to learn the materials, tools, skills, techniques, and products associated with ceramics and tile. Projects will explore a variety of commercial applications and related careers. Students will analyze, interpret, and evaluate works of art using a responding process.

In this technical ceramics class, the student will continue to learn the materials, tools, skills, techniques, and products associated with ceramics and tile. Projects will explore a variety of commercial applications and related careers. Students will analyze, interpret, and evaluate works of art using a responding process.

This course serves as an introduction to the materials, tools, skills, techniques, and products associated with ceramics and tile. Students learn how to design three dimensionally, using the most basic and ancient material-clay.

This course is a continuation of Computer Graphics I and provides students with the opportunity to integrate visual art concepts and technology with the goal of communicating effectively to an audience. Class activities are project-based and introduce concept design and execution using computer graphics.

This course is a continuation of Computer Graphics I and provides students with the opportunity to integrate visual art concepts and technology with the goal of communicating effectively to an audience. Class activities are project-based and introduce concept design and execution using computer graphics. This is an online course.
## ART & COMMUNICATIONS

### Computer Graphics II - TVL
- **Open to:** 9,10,11,12
- **Course ID:** ACG422VL
- **Credit:** Semester
- **Graduation:** Fine Arts/Occ Ed
- **Prerequisites:** ACG421VL
- **Location:** Online
- **Repeats:** 2

This course is a continuation of Computer Graphics I and provides students with the opportunity to integrate visual art concepts and technology with the goal of communicating effectively to an audience. Class activities are project-based and introduce concept design and execution using computer graphics. This is an online course.

### Drawing II
- **Open to:** 9,10,11,12
- **Course ID:** ARD422
- **Credit:** Semester
- **Graduation:** Fine Arts
- **Prerequisites:** ARD421
- **Location:** Lincoln, Mt. Tahoma, Wilson
- **Repeats:** 0

The focus of this class is on individual development of the student's style and drawing skills as they meet the expectations of an audience. Students will demonstrate competency in drawing techniques through a variety of media.

### Drawing III
- **Open to:** 9,10,11,12
- **Course ID:** ARD521
- **Credit:** Semester
- **Graduation:** Fine Arts
- **Prerequisites:** ARD422
- **Location:** Wilson
- **Repeats:** 5

The focus of this class is on development of the student's personal style and drawing skills as used for a particular audience. Students will demonstrate mastery in drawing techniques through a variety of media. They will use elements of art in illustration.

### Intro to Glass Art
- **Open to:** 9,10,11,12
- **Course ID:** VGD321
- **Credit:** Semester
- **Graduation:** Fine Arts
- **Prerequisites:** VGD321
- **Location:** Stadium
- **Repeats:** 0

Students will learn the elements and principles of design as they apply to commercial glass art. Students will develop the fundamental skills and knowledge necessary for successful completion of additional classes in the Career and Technical Education art.

### Glass Art Beginning
- **Open to:** 9,10,11,12
- **Course ID:** AGA421
- **Credit:** Semester
- **Graduation:** Fine Arts
- **Prerequisites:** VGD321
- **Location:** Foss
- **Repeats:** 0

In this class, students will be introduced to a variety of glass techniques for installation in architectural settings. These will include stained, etched, foil, and leaded glass. Students will explore color, light, and design principles.

### Glass Art Advanced
- **Open to:** 9,10,11,12
- **Course ID:** AGA422
- **Credit:** Semester
- **Graduation:** Fine Arts
- **Prerequisites:** AGA421
- **Location:** Foss
- **Repeats:** 5

This class is a continuation of Beginning Glass Art. students will continue to develop technical skill in a variety of techniques to create architectural glass designs. These will include stained, etched, foil, and leaded glass. Students will use color, light, and design principles.

### CTE Prof Photo Darkroom I
- **Open to:** 10,11,12
- **Course ID:** VPH523
- **Credit:** Semester
- **Graduation:** Fine Arts/Occ Ed
- **Prerequisites:** VPH523
- **Location:** SOTA, Stadium

Professional Photography Darkroom students will learn to record events and people, and still photography; communicate ideas and information to an audience; and develop in a darkroom.

### CTE Prof Photo Darkroom II
- **Open to:** 10,11,12
- **Course ID:** VPH524
- **Credit:** Semester
- **Graduation:** Fine Arts/Occ Ed
- **Prerequisites:** VPH523
- **Location:** SOTA, Stadium

This is a continuation of Professional Photography Darkroom I. Students will continue to develop their photography and darkroom skills.

### CTE Prof Photo Darkroom I - CIHS
- **Open to:** 9,10,11,12
- **Course ID:** VPH527
- **Credit:** Semester
- **Graduation:** Fine Arts/Occ Ed
- **Prerequisites:** VPH523
- **Location:** SOTA

This is a College in the High School course and the student may earn college credit. Professional Photography Darkroom students will learn to record events and people, and still photography; communicate ideas and information to an audience; and develop in a darkroom.

### Drawing I
- **Open to:** 9,10,11,12
- **Course ID:** ARD421
- **Credit:** Semester
- **Graduation:** Fine Arts
- **Prerequisites:** ARD421
- **Location:** Lincoln, Mt. Tahoma, Wilson
- **Repeats:** 0

This course will help students use observational skills to express their perception of the world. The focus will be on individual development of style and drawing skills as students communicate effectively to an audience.
Glass Design Production I
Open to: 11,12
Credit: Semester
Graduation: Fine Arts/Occ Ed
Prerequisites:
Location: Wilson
Repeats: 0
Students will explore the basic knowledge and skills of glassblowing design and production. They will learn to create a finished product by working independently and in production groups.

Glass Design Production Advanced
Open to: 11,12
Credit: Semester
Graduation: Fine Arts/Occ Ed
Prerequisites: IGA400
Location: Wilson
Repeats: 3
This is a continuation of Glass Art Design & Production I. Students will expand their knowledge and skills of glassblowing design and production. They will focus on creating a finished product that meets a client's specifications.

Intro to Graphic Design
Open to: 9,10,11,12
Credit: Semester
Graduation: Fine Arts/Occ Ed
Prerequisites:
Location: SOTA
Repeats: 0
This course introduces students to the elements and principles of design as they apply to visual communication through digital media. Students will develop the fundamental skills and knowledge necessary for successful CTE art programs.

Graphic Design I
Open to: 9,10,11,12
Credit: Semester
Graduation: Fine Arts/Occ Ed
Prerequisites: VCG321
Location: Mt. Tahoma
Repeats: 0
Through elements and principles of design students communicate ideas and information effectively to an audience. Focus on introducing the skills required for success in the field of commercial design. College credit may be earned in this class.

Graphic Design II
Open to: 9,10,11,12
Credit: Semester
Graduation: Fine Arts/Occ Ed
Prerequisites: VVS321
Location: Mt. Tahoma
Repeats: 2
Students use elements and principles of design to solve a variety of design challenges. Focus on developing skills and techniques needed to communicate ideas and relate information to a consumer audience. College credit may be earned.

IB Art I
Open to: 11
Credit: Semester
Graduation: Fine Arts
Prerequisites:
Location: Foss
Repeats: 1
This course begins with a more group-structured curriculum to develop the essential skills necessary for success in the I.B. Art program. Content will include thorough review of prior knowledge of design values, technical skills in 2-D and 3-D media.

IB Art II
Open to: 11
Credit: Semester
Graduation: Fine Arts
Prerequisites: AIB421
Location: Foss
Repeats: 1
This course is a continuation of the first year level and focuses more on self-structured work developed by the student around an individually chosen theme. Continued development is also expected in the main objective areas of the I.B. Art program as listed.

IB Art III
Open to: 12
Credit: Semester
Graduation: Fine Arts
Prerequisites: AIB422
Location: Foss
Repeats: 1
This course begins with a more group-structured curriculum to develop the essential skills necessary for success in the I.B. Art program. Content will include thorough review of prior knowledge of design values, technical skills in 2-D and 3-D media.

IB Art IV
Open to: 12
Credit: Semester
Graduation: Fine Arts
Prerequisites: AIB423
Location: Foss
Repeats: 1
Continued development is also expected in the main objective areas of the I.B. Art program as listed.

Intro Design for Illustration
Open to: 9,10,11,12
Credit: Semester
Graduation: Fine Arts/Occ Ed
Prerequisites:
Location: SOTA
Repeats: 0
Students will learn the elements and principles of design as they apply to printmaking. Students will develop the fundamental skills and knowledge necessary for successful completion of additional classes in the Career and Technical Education art programs.
**Illustration I**

Open to: 9,10,11,12  
Credit: Semester  
Graduation: Fine Arts/Occ Ed  
Prerequisites:  
Location: SAMI, SOTA  
Repeat: 0

In this course, students use observational skills to express their perception of the world. The focus will be on individual development of style and drawing skills as they communicate effectively to an audience. Students will experience drawing techniques.

**Painting Advanced**

Open to: 9,10,11,12  
Credit: Semester  
Graduation: Fine Arts  
Prerequisites: APT421  
Location: Mt. Tahoma, Wilson  
Repeat: 5

This class will help students refine technical skills and discover a personal style as they solve design challenges. Students will use a variety of painting techniques and demonstrate their knowledge of color and composition. Media may include acrylic, oils, and water colors.

**Painting/Design I**

Open to: 9,10,11,12  
Credit: Semester  
Graduation: Fine Arts/Occ Ed  
Prerequisites: See Below  
Location: SOTA  
Repeat: 0

Prerequisite: Any Introduction to Design class. This class will help students refine technical skills and discover a personal style as they communicate effectively to an audience. Students will experience a variety of painting techniques and styles through different media.

**Illustration II**

Open to: 9,10,11,12  
Credit: Semester  
Graduation: Fine Arts/Occ Ed  
Prerequisites: APT422  
Location: SAMI, SOTA  
Repeat: 2

The focus of this class is on individual development of the student's style and drawing skills as they meet the expectations of a client. Students will demonstrate competency in drawing techniques through a variety of media. They will use elements of art.

**Illustration II CIHS**

Open to: 10,11,12  
Credit: Semester  
Graduation: Fine Arts/Occ Ed  
Prerequisites:  
Location: SOTA  
Repeat: 2

The College in the High School course focus of this class is on individual development of the student's style and drawing skills as they meet the expectations of a client. Students will demonstrate competency in drawing techniques through a variety of media. May earn college credit.

**Painting/Design II**

Open to: 9,10,11,12  
Credit: Semester  
Graduation: Fine Arts  
Prerequisites: APT436  
Location: SOTA  
Repeat: 2

This class will help students refine technical skills and discover a personal style as they solve design challenges for a client. Students will use a variety of painting techniques and demonstrate their skill.

**Painting/Design II CIHS**

Open to: 10,11,12  
Credit: Semester  
Graduation: Fine Arts  
Prerequisites: APT436  
Location: SOTA  
Repeat: 2

College in the High School course. This class will help students refine technical skills and discover a personal style as they solve design challenges for a client. Students will use a variety of painting techniques and demonstrate their skill. May earn college credit.

**Painting Beginning**

Open to: 9,10,11,12  
Credit: Semester  
Graduation: Fine Arts  
Prerequisites:  
Location: Mt. Tahoma, Wilson  
Repeat: 0

This class will help students develop technical skills and discover a personal style as they communicate effectively to an audience. Students will experience a variety of painting techniques and styles through class assignments and study of contemporary work.

**Intro to Photography**

Open to: 9,10,11,12  
Credit: Semester  
Graduation: Fine Arts/Occ Ed  
Prerequisites:  
Location: SOTA, Stadium  
Repeat: 0

Students will learn the elements and principles of design as they apply to printmaking. Students will develop the fundamental skills and knowledge necessary for successful completion of additional classes in the Career and Technical Education art programs.

**Photography I**

Open to: 9,10,11,12  
Credit: Semester  
Graduation: Fine Arts  
Prerequisites:  
Location: Mt. Tahoma  
Repeat: 0

Photography students will learn to record events and people via digital, still, and video photography; communicate ideas and information to an audience; and develop an aesthetic vision.
### Prof Photography II

| Open to: | 10,11,12 |
| Credit: | Semester |
| Graduation: | Fine Arts/Occ Ed |
| Prerequisites: | VPH421 |
| Location: | Lincoln, SOTA, Stadium, Wilson |
| Repeats: | 0 |

Professional Photography students will learn to record events and people via digital, still, and video photography; communicate ideas and information to an audience; and develop an aesthetic vision. This course is designed to introduce students to the operation of digital equipment.

### Prof Photography III

| Open to: | 10,11,12 |
| Credit: | Semester |
| Graduation: | Fine Arts/Occ Ed |
| Prerequisites: | VPH422 |
| Location: | SOTA, Stadium |
| Repeats: | 0 |

Professional Photography students will learn to record events and people via digital, still, and video photography; communicate ideas and information to an audience; and develop an aesthetic vision. This is a continuation of Photography I. Photography students will learn to record events and people via digital, still, and video photography; communicate ideas and information to an audience; and develop an aesthetic vision.

### Photography I - TVL

| Open to: | 9,10,11,12 |
| Credit: | Semester |
| Graduation: | Fine Arts |
| Prerequisites: | APH421VL |
| Location: | Online |

Photography students will learn to record events and people via digital, still, and video photography; communicate ideas and information to an audience; and develop an aesthetic vision. This is an online course.

### Photography II - TVL

| Open to: | 9,10,11,12 |
| Credit: | Semester |
| Graduation: | Fine Arts |
| Prerequisites: | APH422VL |
| Location: | Online |

Photography students will learn to record events and people via digital, still, and video photography; communicate ideas and information to an audience; and develop an aesthetic vision. This is an online course.

### Intro to Printmaking

| Open to: | 9,10,11,12 |
| Credit: | Semester |
| Graduation: | Fine Arts/Occ Ed |
| Prerequisites: | VPR321 |
| Location: | Stadium |
| Repeats: | 0 |

Students will learn the elements and principles of design as they apply to printmaking. Students will develop the fundamental skills and knowledge necessary for successful completion of additional classes in the Career and Technical Education art programs.

### Printmaking I

| Open to: | 10,11,12 |
| Credit: | Semester |
| Graduation: | Fine Arts/Occ Ed |
| Prerequisites: | APR402 |
| Location: | Stadium |
| Repeats: | 0 |

In printmaking, students will use a variety of methods and media to make multiple copies of an image. They will learn techniques ranging from traditional to contemporary, including wood cut, linoleum cut, silk screen, etching and lithography.
Advanced Printmaking
Open to: 10,11,12
Credit: Semester
Graduation: Fine Arts/Occ Ed
Prerequisites: APR402
Location: Stadium
Repeats: 2
This course is a continuation of Printmaking. In printmaking, students will use a variety of methods and media to make multiple copies of an image. They will learn techniques ranging from traditional to contemporary, including wood cut, linoleum cut, silk screen, etching and lithography.

Web Design I - TVL
Open to: 9,10,11,12
Course ID#: BWD501VL
Credit: Semester
Graduation: Occ Ed
Prerequisites: BWD501
Location: Online
Repeats: 0
This course provides students the opportunity to learn web design basics including internet basics, HTML coding, web graphics, multimedia design and web design via TVL is offered as an online option for students.

Visual Arts Survey I
Open to: 9,10,11,12
Course ID#: AVS321
Credit: Semester
Graduation: Fine Arts
Prerequisite: NCAA: No
Location: Foss, SAMi, Wilson
This introductory art course is designed to give students experience working with the elements and principles of art. This class develops the fundamentals necessary for successful completion of other art classes. Class activities are project-based.

Visual Arts Survey II
Open to: 9,10,11,12
Course ID#: AVS3212
Credit: Semester
Graduation: Fine Arts
Prerequisites: NCAA: No
Location: Foss, SAMi, Wilson
This introductory art course covers the same elements and principles of art as Art Survey 1 using different media. Students may take this class to meet the prerequisites for additional art courses or to learn skills in additional art media. Class activities are project based.

Web Design I
Open to: 9,10,11,12
Course ID#: BWD501
Credit: Semester
Graduation: Occ Ed
Prerequisites: NCAA: No
Location: Foss, Lincoln, Mt. Tahoma, Stadium
Repeats: 0
This introductory web design course is designed to give students experience working with the elements and principles of design and apply these principles to web page creation. This class develops the fundamentals necessary for successful completion of a web page.

Web Design II
Open to: 9,10,11,12
Course ID#: BWD502
Credit: Semester
Graduation: Occ Ed
Prerequisites: BWD501
Location: Foss, Lincoln, Mt. Tahoma, Stadium
Repeats: 2
This advanced web design course is designed to give students experience working with the elements and principals of design and apply those principles to web page creations using web page design software.
This is the second semester of a year-long course. May earn college credit.

Concert Band A
Open to: 9,10,11,12
Credit: Semester
Graduation: Fine Arts
Prerequisites: UBD422
Location: Foss, Mt. Tahoma, Stadium, Wilson
Repeats: 7
Expectations for students entering this applied music class include being able to produce a mature tone on the instrument as well as being able to successfully read and perform music in complex time signatures and keys.

Concert Band B
Open to: 9,10,11,12
Credit: Semester
Graduation: Fine Arts
Prerequisites: UBD422
Location: Foss, Mt. Tahoma, Stadium, Wilson
Repeats: 1
This is the second semester of a year-long course.

Beginning Guitar
Open to: 9,10,11,12
Credit: Semester
Graduation: Fine Arts
Prerequisites: UBG401
Location: Foss, Mt. Tahoma, SAMI, Wilson
Repeats: 0
This course introduces beginning guitar skills and techniques. Students need to make arrangements to supply their own guitar.

Beginning Guitar CIHS
Open to: 9,10,11,12
Credit: Semester
Graduation: Fine Arts
Prerequisites: UBG405
Location: SOTA
Repeats: 0
This College in the High School course introduces beginning guitar skills and techniques. Students need to make arrangements to supply their own guitar. May earn college credit.

Chamber Orchestra A CIHS
Open to: 9,10,11,12
Credit: Semester
Graduation: Fine Arts
Prerequisites: UCA405
Location: SOTA
College in the High School course. Expectations for students entering this applied music class include performing with a refined sense of tone, balance, and blend while playing in complex time signatures and keys. Students in this class will focus on the continued refinement of blend and balance. May earn college credit.

Chamber Orchestra B CIHS
Open to: 9,10,11,12
Credit: Semester
Graduation: Fine Arts
Prerequisites: UCA405
Location: SOTA
This College in the High School course is the second semester of a year-long course. May earn college credit.

Cadet Band A
Open to: 9,10,11,12
Credit: Semester
Graduation: Fine Arts
Prerequisites: UBD420
Location: Lincoln, Mt. Tahoma, Stadium
Repeats: 3
Expectations for students entering this applied music class include being able to read music and being able to play his/her instrument on band literature of Grade II Plus. Participation in all performances including concerts, marching band, and pep band is required.

Cadet Band B
Open to: 9,10,11,12
Credit: Semester
Graduation: Fine Arts
Prerequisites: UBD420
Location: Lincoln, Mt. Tahoma, Stadium
Repeats: 1
This is the second semester of a year-long course.
### Advanced Guitar

- **Open to:** 9,10,11,12
- **Credit:** Semester
- **Graduation:** Fine Arts
- **Prerequisites:** UBG401
- **Location:** Foss, Mt. Tahoma, SAMI

Students must be able to tune their guitar, read tablature, and strum in time. This class will raise the standards of performance and musical understanding for students who have already learned guitar basics. Students need to supply their own guitar.

### Jazz Band A

- **Open to:** 9,10,11,12
- **Credit:** Semester
- **Graduation:** Fine Arts
- **Prerequisites:** Teacher Selected
- **Location:** Foss, Mt. Tahoma, Stadium, Wilson
- **Repeats:** 7

Jazz band is a select group designed for advanced players and students who want to expand their knowledge and experience in the jazz medium. Specific concepts to be addressed include improvisation, jazz history, and playing in a swing style. Attendance at concerts is mandatory.

### Jazz Band B

- **Open to:** 9,10,11,12
- **Credit:** Semester
- **Graduation:** Fine Arts
- **Prerequisites:** Teacher Selected
- **Location:** Foss, Mt. Tahoma, Stadium, Wilson
- **Repeats:** 1

Jazz band is a select group designed for advanced players and students who want to expand their knowledge and experience in the jazz medium. Specific concepts to be addressed include improvisation, jazz history, and playing in a swing style. Attendance at concerts is mandatory.

### Jazz Combo Workshop

- **Open to:** 9,10,11,12
- **Credit:** Semester
- **Graduation:** Fine Arts
- **Prerequisites:** UBJ401
- **Location:** SOTA, Stadium
- **Repeats:** 5

Students enrolling in this class must know how to read music notation and have at least an intermediate proficiency on their primary instrument. In recognition of the fundamental importance of improvisation to the spirit of jazz music, the course will provide opportunities.

### Jazz History, Philosophy & Critic

- **Open to:**
- **Credit:** Semester
- **Graduation:** Fine Arts
- **Prerequisites:** UJW521
- **Location:** NOT OFFERED AT THIS TIME

This class is offered only to students who have taken at least one semester of Jazz Combo Workshop. This is an advanced course dealing with the deeper issues of the unique American music of Jazz. Topics include history, biographies, styles, and race relations.

### Orchestra A

- **Open to:** 9,10,11,12
- **Credit:** Semester
- **Graduation:** Fine Arts
- **Prerequisites:** UBJ401
- **Location:** Foss, Lincoln, Mt. Tahoma, Wilson
- **Repeats:** 7

Expectations for students entering this applied music class include being able to read music and being able to play his/her instrument. Participation in all performances is required.

### Orchestra B

- **Open to:** 9,10,11,12
- **Credit:** Semester
- **Graduation:** Fine Arts
- **Prerequisites:** UOR401
- **Location:** Foss, Lincoln, Mt. Tahoma, Wilson
- **Repeats:** 1

This is the second semester of a year-long course.

### Orchestra Techniques A

- **Open to:** 9,10,11,12
- **Credit:** Semester
- **Graduation:** Fine Arts
- **Prerequisites:**
- **Location:** Stadium
- **Repeats:** 3

Students entering this applied music class are expected to express an interest in learning to play a stringed instrument. This class will focus on reading music notation as well as properly holding and playing a stringed instrument.

### Orchestra Techniques B

- **Open to:** 9,10,11,12
- **Credit:** Semester
- **Graduation:** Fine Arts
- **Prerequisites:**
- **Location:** Stadium
- **Repeats:** 3

This is the second semester of a year-long course.

### Percussion Techniques A

- **Open to:** 9,10,11,12
- **Credit:** Semester
- **Graduation:** Fine Arts
- **Prerequisites:**
- **Location:** Lincoln, Mt. Tahoma, Stadium, Wilson
- **Repeats:**

Students will receive instruction on the fundamentals of playing an instrument. Emphasis is placed on memorization of the 12 major scales, chromatic scale, rudiments, proper tone production and tuning, sight-reading skills, and rhythmic concepts.

### Percussion Techniques B

- **Open to:** 9,10,11,12
- **Credit:** Semester
- **Graduation:** Fine Arts
- **Prerequisites:**
- **Location:** Lincoln, Mt. Tahoma, Stadium, Wilson
- **Repeats:**

This is the second semester of a year-long course.
Piano Lab
Open to: 10,11,12
Credit: Semester
Graduation: Fine Arts
Prerequisites: USB401
Location: Lincoln
Repeats: 3
This course is intended for students who already read music fluently and want to learn to play piano. This class will consist of both group and individual instruction. Students will perform at the end of the semester. Attendance and participation are required.

Symphonic Band A
Open to: 9,10,11,12
Credit: Semester
Graduation: Fine Arts
Prerequisites: USM401
Location: Foss, Lincoln, Stadium, Wilson
Repeats: 5
Expectations for students entering this applied music class include performing with a refined sense of tone, balance, and blend while playing in complex time signatures and keys. Students in this class will focus on the continued refinement of blend and balance.

Symphonic Band B
Open to: 9,10,11,12
Credit: Semester
Graduation: Fine Arts
Prerequisites: USM401
Location: Foss, Lincoln, Stadium, Wilson
Repeats: 11
This is the second semester of a year-long course.

Symphonic Orchestra A
Open to: No
Credit: Semester
Graduation: Fine Arts
Prerequisites: USM401
Location: NOT OFFERED AT THIS TIME
Repeats: 5
This course is intended for students who already read music fluently and want to learn to play piano. This class will consist of both group and individual instruction. Students will perform at the end of the semester. Attendance and participation are required.

Symphonic Orchestra B
Open to: No
Credit: Semester
Graduation: Fine Arts
Prerequisites: USM401
Location: NOT OFFERED AT THIS TIME
Repeats: 11
This is the second semester of a year-long course.

World Drumming
Open to: No
Credit: Semester
Graduation: Fine Arts
Prerequisites: No
Location: NOT OFFERED AT THIS TIME
Repeats: 5
Through performance and hands-on experience, students will learn to play African (and South American) drum ensemble music. Additionally, students will explore the role of percussion music in various cultures and learn about these cultures in a broad sense.

AP Music Theory I
Open to: No
Credit: Semester
Graduation: Fine Arts
Prerequisites: No
Location: Stadium
Repeats: 1
This course is designed to acquaint the serious music student with the fundamentals of music theory, ear training, sight singing, keyboard skills, harmony and analysis, and composition. The skills developed in this class will help the student gain a fundamental knowledge. May earn college credit.

AP Music Theory II
Open to: No
Credit: Semester
Graduation: Fine Arts
Prerequisites: UMT401
Location: Stadium
Repeats: 0
This course is designed to acquaint the serious music student with the fundamentals of music theory, ear training, sight singing, keyboard skills, harmony and analysis, and composition. The skills developed in this class will help the student gain a fundamental knowledge. May earn college credit.

Foundations of Music
Open to: 9,10,11,12
Credit: Semester
Graduation: Fine Arts
Prerequisites: UFM421
Location: SOTA
Repeats: 1
This class will begin with a survey of the various music genres of the present day. Students will trace the evolution of each genre back to its roots. The class will include recording, videos, and experience with live performances and performers.

General Music
Open to: 9,10,11,12
Credit: Semester
Graduation: Fine Arts
Prerequisites: UQM421
Location: Wilson
Repeats: 1
This course is an introduction to music literature with an emphasis on listening, structure, period, and style. It is designed to enhance the enjoyment and understanding of music.
**ART & COMMUNICATIONS - MUSIC**

### IB Music Theory I
**Open to:** 11  
**Credit:** Semester  
**Graduation:** Fine Arts  
**Prerequisites:**  
**Location:** Foss  
**Repeats:** 0  
This course is designed to acquaint the serious music student with the fundamentals of music theory, ear training, sight singing, keyboard skills, harmony analysis, and composition. This course is recommended for students considering a career in music.

### IB Music Theory II
**Open to:** 11  
**Credit:** Semester  
**Graduation:** Fine Arts  
**Prerequisites:** UTH401  
**Location:** Foss  
**Repeats:** 1  
This course is designed to prepare serious music students for the IB Music Theory examination. It is preparation for college music theory and will focus on continued study of music theory, ear training, sight singing, keyboard skills, and harmony analysis among other things.

### IB Music Theory III
**Open to:** 12  
**Credit:** Semester  
**Graduation:** Fine Arts  
**Prerequisites:** UTH662  
**Location:** Foss  
This course is designed to prepare serious music students for the IB Music Theory examination. It is preparation for college music theory and will focus on continued study of music theory, ear training, sight singing, keyboard skills, and harmony analysis. This course is recommended for students considering a career in music.

### IB Music Theory IV
**Open to:** 12  
**Credit:** Semester  
**Graduation:** Fine Arts  
**Prerequisites:** UTH663  
**Location:** Foss  
This course is designed to prepare serious music students for the IB Music Theory examination. It is preparation for college music theory and will focus on continued study of music theory, ear training, sight singing, keyboard skills, and harmony analysis among other things.

### Music History, Philosophy & Critic
**Open to:** 9,10,11,12  
**Credit:** Semester  
**Graduation:** Fine Arts  
**Prerequisites:**  
**Location:** SOTA  
**Repeats:** 3  
This class is open to all musicians pursuing a SOTA music certificate. This is an advanced class dealing with the deeper issues of Western Music History. Topics will include history, biographies, styles, cultural issues, and review of current trends.

### Music Industry I
**Open to:** 9,10,11,12  
**Credit:** Semester  
**Graduation:** Fine Arts/Occ Ed  
**Prerequisites:**  
**Location:** SOTA  
This class provides advanced Audio Recording program students an opportunity to practice and hone their skills in recording and sound reinforcement through projects related to the school and community. Each student will create a personal learning plan.

### Music Theory
**Open to:**  
**Credit:** Semester  
**Graduation:** Fine Arts  
**Prerequisites:**  
**Location:** NOT OFFERED AT THIS TIME  
**Repeats:** 1  
This course is designed to acquaint the serious music student with the fundamentals of music theory, ear training, sight singing, keyboard skills, harmony and analysis, and composition. The skills developed in this class will help the student gain a fundamental knowledge.

### Music Theory - TVL
**Open to:** 9,10,11,12  
**Credit:** Semester  
**Graduation:** Fine Arts  
**Prerequisites:**  
**Location:** Online  
**Repeats:** 0  
This course is designed to prepare serious music students for the AP music theory examination. It is preparation for college music theory and will focus on continued study of music theory, ear training, sight singing, keyboard skills, and harmony analysis. This is an online course.

### Music Theory I - TVL
**Open to:** 9,10,11,12  
**Credit:** Semester  
**Graduation:** Fine Arts  
**Prerequisites:**  
**Location:** Online  
This course is designed to acquaint the serious music student with the fundamentals of music theory, ear training, sight singing, keyboard skills, harmony analysis, and composition. This course is recommended for students considering a career in music. This is an online course.
ART & COMMUNICATIONS - MUSIC

Music Theory A - TVL
Open to: 9,10,11,12
Credit: Semester
Graduation: Fine Arts
Prerequisites: Location: Online

This is an online course.

Music Theory/Composition I
Open to: Credit: Semester
Graduation: Fine Arts
Prerequisites: UTC421
Location: NOT OFFERED AT THIS TIME
Repeats: 0
This is the first in a series of three semesters of college preparatory music theory. This class is appropriate for any student intending to study music as a major or a minor in college. Students will study theory, composition, ear-training, and keyboarding.

Music Theory/Composition II
Open to: Credit: Semester
Graduation: Fine Arts
Prerequisites: UTC421
Location: NOT OFFERED AT THIS TIME
Repeats: 0
This is the second in a series of three semesters of college preparatory music theory. This class is appropriate for any student intending to study music as a major or a minor in college. Students will study theory, composition, ear-training, and keyboarding.

Music Theory/Composition III
Open to: Credit: Semester
Graduation: Fine Arts
Prerequisites: UTC421
Location: NOT OFFERED AT THIS TIME
Repeats: 2
This is the third in a series of three semesters of college preparatory music theory. This class is appropriate for any student intending to study music as a major or a minor in college. Students will study theory, composition, ear-training, and keyboarding.

Music Theory/Composition I CIHS
Open to: Credit: Semester
Graduation: Fine Arts
Prerequisites: UTC425
Location: SOTA

This College in the High School course is the first in a series of three semesters of college preparatory music theory. This class is appropriate for any student intending to study music as a major or a minor in college. Students will study theory, composition, ear-training, and keyboarding. Students may earn college credit.

Music Theory/Composition II CIHS
Open to: Credit: Semester
Graduation: Fine Arts
Prerequisites: UTC426
Location: SOTA

This College in the High School course is the second in a series of three semesters of college preparatory music theory. This class is appropriate for any student intending to study music as a major or a minor in college. Students may earn college credit.

Music Theory/Composition III CIHS
Open to: Credit: Semester
Graduation: Fine Arts
Prerequisites: UTC427
Location: SOTA

This College in the High School course is the third in a series of three semesters of college preparatory music theory. This class is appropriate for any student intending to study music as a major or a minor in college. Students will study theory, composition, ear-training, and keyboarding. May earn college credit.

Song Writing I
Open to: Credit: Semester
Graduation: Fine Arts
Prerequisites: UTC521
Location: SOTA
Repeats: 0
This introductory course gives instruction in the basics of popular songwriting. Through the exploration of various styles of music, students will learn about song forms, lyric styles, meter, and chord theory.

Song Writing II
Open to: Credit: Semester
Graduation: Fine Arts
Prerequisites: UTC522
Location: SOTA
Repeats: 0
This is an intermediate course in popular songwriting. Through the exploration of various styles of music, students will learn about song forms, lyric styles, meter, and chord theory. Students will apply their knowledge in the creation of their own song.

Song Writing III
Open to: Credit: Semester
Graduation: Fine Arts
Prerequisites: UTC523
Location: SOTA
Repeats: 0
This is an advanced course in popular songwriting. Through the exploration of various styles of music, students will explore concepts in arranging, elements of style, and soloing (improvisation). Students will also gain hands-on experience in digital audio.

Song Writing IV
Open to: Credit: Semester
Graduation: Fine Arts
Prerequisites: UTC524
Location: SOTA
Repeats: 0
This is an advanced course in popular songwriting. The focus of this final course in the sequence is the development of a quality recording of at least four songs. Students will develop these songs in their entirety and work with others to complete a “diary”. 

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Bass Choir A
Open to: 9,10,11,12
Credit: Semester
Graduation: Fine Arts
Prerequisites: N/A
Location: SAMI
Repeats: 5
This class is open to boys with the desire to sing. The class emphasizes basic vocal production and music fundamentals while learning all fields of vocal literature. This class will provide the training necessary to audition for upper level choirs.

Bass Choir B
Open to: 9,10,11,12
Credit: Semester
Graduation: Fine Arts
Prerequisites: UEN424
Location: SAMI
Repeats: 1
This class is open to boys with the desire to sing. The class emphasizes basic vocal production and music fundamentals while learning all fields of vocal literature. This class will provide the training necessary to audition for upper level choirs.

Chamber Choir A
Open to: 9,10,11,12
Credit: Semester
Graduation: Fine Arts
Prerequisites: Audition
Location: SOTA
Repeats: 5
Students must audition to become a member of this group. Chamber Choir is a select group of singers who have demonstrated ability to sight-read; use correct posture, breath support, and vowel placement; and make a strong commitment to the group.

Treble Chamber Choir B
Open to: 9,10,11,12
Credit: Semester
Graduation: Fine Arts
Prerequisites: Audition
Location: SOTA
Repeats: 5
This is the second semester of a year-long course.

Chamber Choir A CIHS
Open to: 9,10,11,12
Credit: Semester
Graduation: Fine Arts
Prerequisites: Audition
Location: NOT OFFERED AT THIS TIME
Repeats: 5
This is a College in the High School course. Students must audition to become a member of this group. Chamber Choir is a select group of singers who have demonstrated ability to sight-read; use correct posture, breath support, and vowel placement; and make a strong commitment to the group. May earn college credit.

Chorus 9-10
Open to: 9
Credit: Semester
Graduation: Fine Arts
Prerequisites: Audition
Location: Mt. Tahoma
Repeats: 3
This class is open to the advanced freshman and sophomore singer. This class emphasizes music reading skills and vocal production as well as blend and balance within a mixed ensemble. Attendance at concerts is mandatory. Members may be required to purchase materials.

Concert Choir A
Open to: 9,10,11,12
Credit: Semester
Graduation: Fine Arts
Prerequisites: Audition
Location: Foss, Lincoln, Mt. Tahoma, Stadium, Wilson, SAMI
Repeats: 5
Students must audition to become a member of this group. Concert Choir is an advanced singing group including students who are able to demonstrate their ability to sight-read; use correct posture, breath support, and vowel placement; and make a strong commitment of attendance.

Concert Choir B
Open to: 9,10,11,12
Credit: Semester
Graduation: Fine Arts
Prerequisites: Audition
Location: Foss, Lincoln, Mt. Tahoma, Stadium, Wilson, SAMI
Repeats: 5
This is the second semester of a year-long course.

Jazz Choir A
Open to: 10,11,12
Credit: Semester
Graduation: Fine Arts
Prerequisites: Audition
Location: Wilson
Repeats: 7
Students must audition to become a member of this group. Jazz Choir is a small, advanced ensemble involving students who have demonstrated excellent listening and sight-reading skills. This class will focus on learning choral music in the jazz style.

Jazz Choir B
Open to: 10,11,12
Credit: Semester
Graduation: Fine Arts
Prerequisites: Audition
Location: Wilson
Repeats: 1
This is the second semester of a year-long course.

Jazz Choir A CIHS
Open to: 9,10,11,12
Credit: Semester
Graduation: Fine Arts
Prerequisites: Audition
Location: SAMI
This is a College in the High School course. Students must audition to become a member of this group. Jazz choir is a small, advanced ensemble involving students who have demonstrated excellent listening and sight-reading skills. This class will focus on learning choral music in the jazz style. May earn college credit.
Jazz Choir B CIHS
Open to: Semester
Credit: Fine Arts
Graduation: Audition
Prerequisites: SAMI
Location: NOT OFFERED AT THIS TIME

This College in the High School course is the second semester of a year-long course. May earn college credit.

Junior Recital
Open to: Semester
Credit: Fine Arts
Graduation: Audition
Prerequisites: No
Location: NOT OFFERED AT THIS TIME

This class is independent study for vocal and instrumental musicians preparing for required recitals. Students will use this time for practice and preparation of significant musical repertoire ahead of their Junior recital.

Madrigal Choir
Open to: 11,12
Credit: Semester
Graduation: Audition
Prerequisites: No
Location: NOT OFFERED AT THIS TIME

This class is open to girls with the desire to sing. The class emphasizes basic vocal production and music fundamentals while learning all fields of vocal literature. This class will focus on learning madrigals and art songs.

Mixed Choir A
Open to: 9,10,11,12
Credit: Semester
Graduation: Audition
Prerequisites: No
Location: NOT OFFERED AT THIS TIME

This is the second semester of a year-long course.

Mixed Choir B
Open to: 9,10,11,12
Credit: Semester
Graduation: Audition
Prerequisites: No
Location: NOT OFFERED AT THIS TIME

This is the second semester of a year-long course.

Senior Recital
Open to: 12
Credit: Semester
Graduation: Audition
Prerequisites: No
Location: SOTA

This class is independent study for vocal and instrumental musicians preparing for required recitals. Students will use this time for practice and preparation of significant musical repertoire ahead of their Senior recital.

Show Choir A
Open to: 10,11,12
Credit: Semester
Graduation: Audition
Prerequisites: No
Location: Wilson

This class is independent study for vocal and instrumental musicians preparing for required recitals. Students will use this time for practice and preparation of significant musical repertoire ahead of their Junior recital.

Show Choir B
Open to: 10,11,12
Credit: Semester
Graduation: Audition
Prerequisites: No
Location: Wilson

This class is a small, advanced ensemble involving students who have demonstrated excellent singing and dancing skills. This class will focus on learning show tunes (Broadway to popular).

Studio Choir A
Open to: 9,10,11,12
Credit: Semester
Graduation: Audition
Prerequisites: No
Location: Foss, Lincoln, Mt. Tahoma, SOTA

This course is a continuation of Show Choir A.

Studio Choir B
Open to: 9,10,11,12
Credit: Semester
Graduation: Audition
Prerequisites: No
Location: Foss, Lincoln, Mt. Tahoma, SOTA

This course is a continuation of Studio Choir A.

Treble Choir A
Open to: 10,11,12
Credit: Semester
Graduation: Audition
Prerequisites: No
Location: Foss, SAMI, SOTA, Stadium

This class is open to girls with the desire to sing. The class emphasizes basic vocal production and music fundamentals while learning all fields of vocal literature. This class will provide the training necessary to audition for upper level choirs.

Treble Choir B
Open to: 10,11,12
Credit: Semester
Graduation: Audition
Prerequisites: No
Location: Foss, SAMI, SOTA, Stadium

This class is the second semester of a year-long course.
Accounting I
Open to: 10,11,12
Credit: Semester
Graduation: Occ Ed
Prerequisites: BAC401
Location: Foss, Mt. Tahoma
Repeat: 0
This course introduces students to the recording and interpretation of business transactions. Students will learn business vocabulary, keeping systematic records and accounting practices related to sole proprietorships and service businesses.

Accounting II
Open to: 10,11,12
Credit: Semester
Graduation: Occ Ed
Prerequisites: BAC401
Location: Foss, Mt. Tahoma
Repeat: 0
This course is a continuation of Accounting I. It provides students with the opportunity to learn how to keep financial records for a merchandising business organized as a corporation, how to process payroll records, and how to use the eight-step account cycle.

Accounting III
Open to: 
Credit: Semester
Graduation: Occ Ed
Prerequisites: BAC402
Location: NOT OFFERED AT THIS TIME
Repeat: 0
The focus of this class is keeping accounting records for a corporation, including uncollectible accounts, business assets and depreciation, inventory, notes and interest, accrued revenue and expenses, and financial statements.

Accounting IV
Open to: 
Credit: Semester
Graduation: Occ Ed
Prerequisites: BAC403
Location: NOT OFFERED AT THIS TIME
Repeat: 2
This course presents professional accounting for a corporation. Students will learn departmentalized accounting, general accounting adjustments and corporation accounting. Students will apply the eight step accounting cycle.

AP Computer Sciences – CISCO I
Open to: 
Credit: Semester
Graduation: Occ Ed
Prerequisites: 
Location: NOT OFFERED AT THIS TIME
This AP course is an introductory in computer science. Among other things students will design and implement solutions to problems by writing, running and debugging computer programs; use and interpret commonly used algorithms. May earn college credit.

AP Computer Sciences – CISCO II
Open to: 9
Credit: Semester
Graduation: Occ Ed
Prerequisites: BCI601
Location: NOT OFFERED AT THIS TIME
This is a continuation of BCI601. They will read and understand large program, recognize the ethical and social implications of computer use. Prerequisite: BCI601. May earn college credit.

ASCEND-Dig Comm I
Open to: 
Credit: Semester
Graduation: EL
Prerequisites: BDI405
Location: Mt. Tahoma
No description.

ASCEND-Dig Comm II
Open to: 9
Credit: Semester
Graduation: EL
Prerequisites: BDI406
Location: Mt. Tahoma
No description.

Business and Marketing I
Open to: 9,10,11,12
Credit: Semester
Graduation: Occ Ed
Prerequisites: 
Location: Foss, Mt. Tahoma
Repeat: 0
This class presents an overview of marketing--the business operations that connect a product or service to its user. Students will learn skills and concepts such as the four P's of marketing, channels of distribution, sales, customer service, and advertising.

Advertising and Sales II
Open to: 9,10,11,12
Credit: Semester
Graduation: Occ Ed
Prerequisites: BMC401
Location: Foss, Mt. Tahoma
Repeat: 0
This class is a continuation of Business & Marketing 1. Students will continue to learn the skills and concepts related to marketing. They will also learn about career opportunities in the field of marketing. Specific topics will include selling skills.
Marketing III
Open to: 10,11,12  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites: BMC402  
Location: Foss, Lincoln  
Repeats: 0  
This advanced course in marketing skills and concepts addresses product development, pricing, distribution, and marketing research. Through this class, students will develop marketing employability skills identified by local and national business leaders.

Cyber Forensics/Security
Open to: 10,11,12  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites:  
Location: Stadium  
There is no description.

Marketing Advanced
Open to: 10,11,12  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites: BMC404  
Location: Foss, Lincoln  
Repeats: 4  
This is the most advanced course offered in the Marketing program. Students will have an opportunity to identify individual learning goals related to the topics of entrepreneurship, marketing careers, and specialized marketing fields.

Digitools
Open to: 9,10,11,12  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites:  
Location: Wilson  
This is the gateway class for the Business & Marketing career pathway. This one-semester exploratory course introduces students to the world of communication technology. Digital Communication Tools includes the following major units: Internet basics, keyboarding, HTML, Word, PowerPoint, etc.

Business Law I
Open to: 12  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites:  
Location: Foss  
Repeat: 0  
This course emphasizes the application of legal principles and practices. It develops understanding of our legal system and how it is present in all areas of life.

Entrepreneurship I
Open to: 10,11,12  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites:  
Location: Wilson  
Students will learn how to be an entrepreneur, a person who operates a business enterprise. Simulations and hands-on applications will be used to learn about the risks and benefits of business ownership. The focus will be on developing business plans related to the interests of the student.

Business Law II
Open to: 12  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites: BBL401  
Location: Foss  
Repeat: 0  
This course continues the Business Law I curriculum. This course emphasizes the application of legal principles and practices. It develops understanding of our legal system and how it is present in all areas of life.

Entrepreneurship II
Open to: 10,11,12  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites: BME401  
Location: Wilson  
This course is a continuation of Entrepreneurship I. Students will use simulations and hands-on applications to learn about the risks and benefits of business ownership. The focus will be on developing business plans related to the interests of the student.

Entrepreneurship III
Open to: 10,11,12  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites: BME402  
Location: Wilson  
This course is a continuation of Entrepreneurship II. Students will use simulations and hands-on applications to learn about the risks and benefits of business ownership. The focus will be on developing business plans related to the interests of the student.

Exploring Computer Science
Open to: 9,10,11,12  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites:  
Location: Lincoln, SAMI  
This is an introductory course to explore software, low and high level programming languages, program development and customization. Students will also learn about computer theory, systems and user interface from a scientific perspective.

Computer Applications - TVL
Open to: 9,10,11,12  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites:  
Location: Online  
This course teaches students to use computer software programs for word processing, spreadsheets, databases, graphics, and multi-media presentations. Students will develop their computer skills, striving to meet industry skill standards. This is an online course.
**Game Design I**

Open to: 10, 11, 12  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites:  
Location: Foss, Lincoln

Students in animation and gaming will use math and science to program a variety of game designs. They will then test these designs and implement the programming language to produce interactive games. This course uses a high level of math skill.

**Microsoft IT Academy III**

Open to: 10, 11, 12  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites: BCA402  
Location: Foss, Stadium, Wilson  
Repeats: 0  
This is a continuation of the Microsoft Office 2 course in a lab setting. MS Office 3 permits students to learn skills required for a Microsoft Office Specialist Certification Intermediate to advanced activities in word processing, spreadsheets, and databases.

**Game Design II**

Open to: 10, 11, 12  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites: BGD401  
Location: Foss, Lincoln

This is a continuation of Game Design 1. Students will continue to design and implement programming language to produce interactive games. This course uses a high level of math skill.

**Microsoft IT Academy IV**

Open to: 10, 11, 12  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites: BCA403  
Location: Foss, Stadium, Wilson  
Repeats: 2  
This is a continuation of the Microsoft Office 3 course in a lab setting. MS Office 4 permits students to select the Microsoft Office Specialist Certification they would like to work towards earning.

**Intern Career Choices**

Open to: 9, 10, 11, 12  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites:  
Location: SAMI, SOTA

This course allows students to experience working internships with business partners.

**Networking Fund/CISCO I**

Open to: 10, 11, 12  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites:  
Location: Foss, Stadium

There is no description.

**Microsoft IT Academy I**

Open to: 9, 10, 11, 12  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites:  
Location: Foss, Mt. Tahoma, Stadium, Wilson  
Repeats: 0  
Microsoft Office 1 teaches the core competencies for Word and Excel, which are necessary to earn the core Microsoft Office Specialist Certification. Basic to intermediate activities in word processing and spreadsheets, as well as software integration skills.

**Networking Fund/CISCO II**

Open to: 10, 11, 12  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites:  
Location: Foss, Stadium

There is no description.

**Microsoft IT Academy II**

Open to: 9, 10, 11, 12  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites: BCA401  
Location: Foss, Mt. Tahoma, Stadium, Wilson  
Repeats: 0  
This is a continuation of the Microsoft Office 1 course in a lab setting. MS Office 2 permits students to learn skills required for a Microsoft Office Specialist Certification. Intermediate to advanced activities in word processing, spreadsheets, and databases.

**Office Internship**

Open to: 10, 11, 12  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites:  
Location: Available at School’s Discretion  
Repeats: 3  
Students enrolled in this class will be assigned as school office assistants. They will learn and apply skills in computer keyboarding, telephone etiquette, customer service, and other duties as assigned by their supervisor.
SOTA Intern Career Choices
Open to: 9, 10, 11, 12
Credit: Semester
Graduation: Occ Ed
Prerequisites:
Location: SOTA

This course provides career exploration for SOTA students grades 9-12. Students in this course will participate in career planning activities, job-seeking skills, understand specific skills necessary for entry into college and career.

Work Based Learning I
Open to: 11,12
Credit: Semester
Graduation: Occ Ed
Prerequisites: Age 16
Location: Mt. Tahoma, SAMI, SOTA, Stadium, Wilson
Repeats: 5

This class introduces students to the world of work through supervised activities at a work site. Students will learn how to maintain employment, be successful on the job, and plan for a career. Students may earn job-training credit when they have completed the course.

Student Store I
Open to: 10,11,12
Credit: Semester
Graduation: Occ Ed
Prerequisites:
Location: Foss, Mt. Tahoma, Stadium
Repeats: 0

This Marketing class allows students to explore the world of retailing by participating in operating the Student Store. Learn about purchasing, inventory control, advertising, sales, management, customer service through various avenues.

Student Store II
Open to: 10,11,12
Credit: Semester
Graduation: Occ Ed
Prerequisites: BRS401
Location: Foss, Mt. Tahoma, Stadium
Repeats: 2

This class is a continuation of Student Store I. Explore the world of retailing by participating in operating the Student Store. Learn about purchasing, inventory control, advertising, sales, management, and customer service through various avenues.

Work Based Learning/Comm Exp I
Open to: 9,10,11,12
Credit: Semester
Graduation: Occ Ed
Prerequisites:
Location: NOT OFFERED AT THIS TIME

There is no description.

Work Based Learning II
Open to: 9,10,11,12
Credit: Semester
Graduation: Occ Ed
Prerequisites:
Location: SOTA, Mt. Tahoma, Wilson
Repeats: 3

This second semester course introduces students to the world of work through supervised activities at a work site. Students will learn how to maintain employment, be successful on the job, and plan for a career. Students may earn job-training credit.

Worksite Learning I
Open to: 11,12
Credit: Semester
Graduation: Occ Ed
Prerequisites: Age 16
Location: Mt. Tahoma, SAMI, SOTA, Stadium, Wilson
Repeats: 5

This class introduces students to the world of work through supervised activities at a work site. Students will learn how to maintain employment, be successful on the job, and plan for a career. Students may earn job-training credit when they have completed the course.

Worksite Learning II
Open to: 11,12
Credit: Semester
Graduation: Occ Ed
Prerequisites: CD0411
Location: Mt. Tahoma, SAMI, SOTA, Stadium, Wilson
Repeats: 5

This second semester class will introduce students to the world of work through supervised activities at a work site. Students will learn how to maintain employment, be successful on the job, and plan for a career. Students may earn job-training credit.

World of Work I
Open to: 9,10,11,12
Credit: Semester
Graduation: Occ Ed
Prerequisites:
Location: SOTA, Mt. Tahoma, Wilson
Repeats: 3

This class introduces students to the world of work through classroom activities. Students learn how to obtain employment, be successful on the job, and plan for a career. They will also learn the legal, health and safety issues that affect employment.

World of Work II
Open to: 9,10,11,12
Credit: Semester
Graduation: Occ Ed
Prerequisites: CD0406
Location: SOTA, Mt. Tahoma, Wilson
Repeats: 3

This second semester course introduces students to the world of work through classroom activities. Students learn how to obtain employment, be successful on the job, and plan for a career. They will also learn the legal, health and safety issues that affect the job.

World of Work III
Open to: 9,10,11,12
Credit: Semester
Graduation: Occ Ed
Prerequisites: CD0407
Location: NOT OFFERED AT THIS TIME
Repeats: 3

This is a continuation of World of Work courses.
World of Work – JWG I
Open to: 10,11,12
Credit: Semester
Graduation: Occ Ed
Prerequisites: Permission
Location: Mt. Tahoma
Course ID#: JWG406
Dual Credit: No
IRC: Yes
NCAA: No

There is no description.

World of Work – JWG II
Open to: 10,11,12
Credit: Semester
Graduation: Occ Ed
Prerequisites: Permission
Location: Mt. Tahoma
Course ID#: JWG407
Dual Credit: No
IRC: Yes
NCAA: No

There is no description.
### AVID I (Advancement Via Individual Det)
- **Open to:** 9th Semester
- **Credit:** Semester
- **Graduation:** EL
- **Prerequisites:**
- **Location:** Foss
- **Repeats:** 0
- **Course ID:** LAV301

AVID I is an elective class for students who are college bound. While concurrently enrolled in a college prep course of study, students learn strategies to enhance success.

### AVID II (Advancement Via Individual Det)
- **Open to:** 9th Semester
- **Credit:** Semester
- **Graduation:** EL
- **Prerequisites:** LAV301
- **Location:** Foss
- **Repeats:** 0
- **Course ID:** LAV302

AVID II is a continuation of a year-long course.

### AVID III (Advancement Via Individual Det)
- **Open to:** 10th Semester
- **Credit:** Semester
- **Graduation:** EL
- **Prerequisites:** LAV401
- **Location:** Foss
- **Repeats:** 0
- **Course ID:** LAV401

AVID III is an elective class for 10th grade students who are college bound. While concurrently enrolled in a college prep course of study, students learn strategies to enhance success.

### AVID IV (Advancement Via Individual Det)
- **Open to:** 10th Semester
- **Credit:** Semester
- **Graduation:** EL
- **Prerequisites:** LAV401
- **Location:** Foss
- **Repeats:** 0
- **Course ID:** LAV402

AVID IV is a continuation of a year-long course.

### AVID V (Advancement Via Individual Det)
- **Open to:** 11th Semester
- **Credit:** Semester
- **Graduation:** EL
- **Prerequisites:** LAV501
- **Location:** Foss
- **Repeats:** 0
- **Course ID:** LAV501

AVID V is an elective class for students who are college bound. While concurrently enrolled in a college prep course of study, students learn strategies to enhance success.

### AVID VI (Advancement Via Individual Det)
- **Open to:** 11th Semester
- **Credit:** Semester
- **Graduation:** EL
- **Prerequisites:** LAV501
- **Location:** Foss
- **Repeats:** 0
- **Course ID:** LAV502

AVID VI is a continuation of a year-long course.

### AVID VII (Advancement Via Individual Det)
- **Open to:** 12th Semester
- **Credit:** Semester
- **Graduation:** EL
- **Prerequisites:** LAV601
- **Location:** Foss
- **Repeats:** 0
- **Course ID:** LAV601

AVID VII is an elective class for students who are college bound. While concurrently enrolled in a college prep course of study, students learn strategies to enhance success.

### AVID VIII (Advancement Via Individual Det)
- **Open to:** 12th Semester
- **Credit:** Semester
- **Graduation:** EL
- **Prerequisites:** LAV601
- **Location:** Foss
- **Repeats:** 0
- **Course ID:** LAV602

AVID VIII is a continuation of a year-long course.

### UPWARD BOUND
- **Open to:** 11th, 12th Semester
- **Credit:** Semester
- **Graduation:** EL
- **Prerequisites:**
- **Location:** Lincoln
- **Repeats:** 3
- **Course ID:** CUB400

Upward Bound is an intensive educational program involving tutoring, counseling and instructional activities during the academic year plus a residential summer component on a state college or university campus.

### COLLEGE BOUND I
- **Open to:** 10th Semester
- **Credit:** Semester
- **Graduation:** EL
- **Prerequisites:**
- **Location:** Lincoln
- **Course ID:** ECB401

The 10th Grade College Bound Course equips students with the skills necessary to become a master student such as organization, test-taking, note-taking, time management, and other study skills.

### COLLEGE BOUND II
- **Open to:** 10th Semester
- **Credit:** Semester
- **Graduation:** EL
- **Prerequisites:** ECB401
- **Location:** Lincoln
- **Course ID:** ECB402

The 10th Grade College Bound Course equips students with the skills necessary to become a master student such as organization, test-taking, note-taking, time management, and other study skills.

### COLLEGE BOUND III
- **Open to:** 11th Semester
- **Credit:** Semester
- **Graduation:** EL
- **Prerequisites:**
- **Location:** Lincoln
- **Course ID:** ECB501

The 11th Grade College Bound Course equips students with the skills necessary to become a master student such as study skills development, leadership development, service learning, career development, essay writing, and SAT/ACT preparation.
**COLLEGE BOUND IV**
Open to: 11  
Credit: Semester  
Graduation: EL  
Prerequisites: ECB501  
Location: Lincoln

The 11th grade College Bound Course equips students with the skills necessary to become a master student such as study skills development, leadership development, service learning, career development, essay writing, and SAT/ACT preparation.

**COLLEGE BOUND V**
Open to: 12  
Credit: Semester  
Graduation: EL  
Prerequisites:  
Location: Lincoln

The 12th grade College Bound Course equips students with the skills necessary to enroll in college and be successful college students. Topics will include but limited to study skill development, leadership development, service learning, career development, and essay writing.

**COLLEGE BOUND VI**
Open to: 12  
Credit: Semester  
Graduation: EL  
Prerequisites: ECB601  
Location: Lincoln

The 12th grade College Bound Course equips students with the skills necessary to enroll in college and be successful college students. Topics will include but limited to study skill development, leadership development, service learning, career development, and essay writing.

**STUDENT COUNCIL A**
Open to: 10,11,12  
Credit: Semester  
Graduation: EL  
Prerequisites: Elected  
Location: Foss, Lincoln, Mt. Tahoma  
Repeats: 7

Student Council is composed of elected and appointed representatives from the student body as determined by the Associated Student Body (ASB) Constitution. Students oversee all ASB income and expenses.

**STUDENT COUNCIL B**
Open to: 10,11,12  
Credit: Semester  
Graduation: EL  
Prerequisites: Elected  
Location: Foss, Lincoln, Mt. Tahoma  
Repeats: 11

Student Council is composed of elected and appointed representatives from the student body as determined by the Associated Student Body (ASB) Constitution. Students oversee all ASB income and expenses.

**Study Skills**
Open to: 9,10,11,12  
Credit: Semester  
Graduation: EL  
Prerequisites:  
Location: SAMI

This course asks students to take the risk of thinking outside the box of "no can do." Students will learn that developing thinking skills is essentially a creative process. Students will discover that learning changes the brain for the better.

**High School Readiness**
Open to: 9,10,11,12  
Credit: Semester  
Graduation: EL  
Prerequisites:  
Location: SAMI

No description available.
Auto Maintenance
Open to: 9, 10
Credit: Semester
Graduation: Occ Ed
Prerequisites: 
Location: Mt. Tahoma
Repeat: 0
Take this class to learn the ins and outs of responsible auto maintenance. Find out how to choose a vehicle, provide routine maintenance, troubleshoot, and perform basic repairs.

Automotive Technology I
Open to: 10, 11, 12
Credit: Semester
Graduation: Occ Ed
Prerequisites: IAM401
Location: Mt. Tahoma
Repeat: 0
Learn about automotive systems and skills required for auto maintenance through diagnosis and repair. This class emphasizes the proper and safe use of automotive equipment and materials.

Automotive Technology II
Open to: 10, 11, 12
Credit: Semester
Graduation: Occ Ed
Prerequisites: IAM401
Location: Mt. Tahoma
Repeat: 0
This class provides in-depth training on electrical and brake systems. Students will expand their technical and work-readiness skills. Safe work habits will be emphasized throughout. Electronic testing and computer skills will be utilized.

Automotive Technology Adv
Open to: 11, 12
Credit: Semester
Graduation: Occ Ed
Prerequisites: IAM402
Location: Mt. Tahoma
Repeat: 2
This course is aligned with NATEF standards 1-8 and focuses on brakes, electrical/electronics, engine performance, suspension and steering, as well as, transmission/transaxles, engine repair, heating and air conditioning and manual drive trains.

Construction Trades I
Open to: 10, 11, 12
Credit: Semester
Graduation: Occ Ed
Prerequisites: 
Location: Lincoln, Mt. Tahoma
Repeat: 0
This Construction Trades program provides a rigorous experience for students interested in entering the construction industry. Successful completers of this program will be considered for entry to post-secondary training programs in the construction trades.

Construction Trades II
Open to: 10, 11, 12
Credit: Semester
Graduation: Occ Ed
Prerequisites: ICT401
Location: Lincoln, Mt. Tahoma
Repeat: 0
The Construction Trades program provides a rigorous experience for students interested in entering the construction industry. Successful completers of this program will be considered for entry to post-secondary training programs in the construction trades.

Construction Trades III
Open to: 11, 12
Credit: Semester
Graduation: Occ Ed
Prerequisites: ICT402
Location: Lincoln
Repeat: 0
This Construction Trades program provides a rigorous experience for students interested in entering the construction industry. Successful completers of this program will be considered for entry to post-secondary training programs in the construction trades.

Construction Trades IV
Open to: 11, 12
Credit: Semester
Graduation: Occ Ed
Prerequisites: ICT403
Location: Lincoln
Repeat: 0
This Construction Trades program provides a rigorous experience for students interested in entering the construction industry. Successful completers of this program will be considered for entry to post-secondary training programs in the construction trades.

Construction Trades V
Open to: 
Credit: Semester
Graduation: Occ Ed
Prerequisites: ICT404
Location: NOT OFFERED AT THIS TIME
Repeat: 0
This Construction Trades program provides a rigorous experience for students interested in entering the construction industry. Successful completers of this program will be considered for entry to post-secondary training programs in the construction trades.

Construction Trades VI
Open to: 
Credit: Semester
Graduation: Occ Ed
Prerequisites: ICT405
Location: NOT OFFERED AT THIS TIME
Repeat: 0
This Construction Trades program provides a rigorous experience for students interested in entering the construction industry. Successful completers of this program will be considered for entry to post-secondary training programs in the construction trades.
IB Design Technology I
Open to: 10,11,12  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites: IDT402  
Location: Foss  
Repeats: 0  
This IB course is designed for students interested in engineering and design technology. Students will follow a rigorous course providing them with the knowledge and skills to successfully perform on the IB assessment.

IB Design Technology II
Open to: 10,11,12  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites: IDT601  
Location: Foss  
Repeats: 0  
This is a continuation of IDT601. Students will follow a rigorous course providing them with the knowledge and skills to successfully perform on the IB assessment.

Engineer Design I
Open to: 9,10,11,12  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites: IDT401  
Location: Foss, Mt. Tahoma, SAMI, Stadium, Wilson  
Repeats: 0  
This course introduces students to careers in engineering, architecture, or manufacturing. Students will study the fundamental principles of design technology. They will learn to use basic drawing equipment and make common types of drawings.

Engineer Design II
Open to: 9,10,11,12  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites: IDT402  
Location: Foss, Mt. Tahoma, SAMI, Stadium, Wilson  
Repeats: 0  
Building on the skills learned in Engineer Design I, students use industry-standard computer-aided design equipment and software. Students will create both 2D and 3D drawings and models. At this level, students will be working on projects both independently and in groups.

Engineer Design III
Open to: 10,11,12  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites: IDT402  
Location: SAMI, Stadium, Wilson  
Repeats: 0  
This course allows students who have mastered the skills in Engineer Design II to create a product utilizing computer-driven machinery. Teamwork and collaboration are required.

Engineer Design Adv
Open to: 10,11,12  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites: IDT403  
Location: Stadium, Wilson  
Repeats: 3  
Advanced Engineer Design students select and complete individual projects in design technology. The projects require students to solve real problems while using appropriate computer applications and equipment.

Exploring Technologies
Open to: 9,10  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites:  
Location: SAMI, Mt. Tahoma, Wilson  
Repeats: 0  
This class is recommended for all 9th grade students interested in careers in the Engineering and Technology pathway. Provides hands-on projects related to manufacturing, construction, and transportation careers.

Metal Fabricating I
Open to: 9,10,11,12  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites:  
Location: Lincoln  
Repeats: 0  
In this course students explore fork lift and mobile crane operation, and basic metal fabrication skills related to welding and the career opportunities connected to these skills. Students will learn basic skills such as measurement, industrial safety, etc.

Metal Fabricating Adv
Open to: 9,10,11,12  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites:  
Location: Lincoln  
Repeats: 2  
This class prepares students for entry into technical college training in metal fabrication. Students learn and practice skills in sheet metal, milling, lathe, and foundry operations. Student projects include a powder-coated tool box, and a c-clamp.

Robotics I
Open to: 9,10,11,12  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites:  
Location: SAMI, SOTA  
This course is designed as an exploration science, technology, engineering and mathematics course for students interested in robotics and programming.
Welding I
Open to: 9,10,11,12  
Course ID#: IWE401  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites:  
Location: Lincoln  
Repeats: 0  
This course introduces students to welding and related metalworking skills. Welding instruction includes SMAW (Stick), GMAW (Short-Arc), FCAW (Flux-Cored), GTAW (Heli-Arc), OAW (Gas Welding and Oxy-Acetylene cutting), brazing and soldering. Shop safety is stressed.

Welding Adv
Open to: 10,11,12  
Course ID#: IWE422  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites: IWE401  
Location: Lincoln  
Repeats: 2  
This course prepares students for entry into technical college training in welding and machine trades. Welding instruction includes SMAW (Stick), GMAW (Short-Arc), FCAW (Flux-Cored), GTAW (Heli-Arc), OAW (Gas Welding and Oxy-Acetylene cutting), brazing.

Wood Technology I
Open to: 9,10,11,12  
Course ID#: IWT401  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites: IET421  
Location: Foss, Lincoln, Mt. Tahoma, Stadium, Wilson  
Repeats: 0  
Students will learn how to plan and construct products made of wood such as bookcases, cabinets and boxes. Topics to be covered include use of hand and power tools, shop safety, and methods of construction.

Wood Technology II
Open to: 9,10,11,12  
Course ID#: IWT402  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites: IWT401  
Location: Foss, Lincoln, Mt. Tahoma, Stadium, Wilson  
Repeats: 0  
Students will improve and add to the skills and knowledge they gained in Wood Technology I. Students who successfully complete this course will be able to demonstrate advanced proficiency in woodworking and finish carpentry.

Wood Technology Adv
Open to: 10,11,12  
Course ID#: IWT410  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites: IWT402  
Location: Foss, Lincoln, Mt. Tahoma, Stadium, Wilson  
Repeats: 2  
In this class, students will continue to develop their skills related to wood products construction while learning about building construction. Students completing this course successfully will be able to demonstrate safe and competent operations of hand and power tools.
Freshman English

Fresh English I
Open to: 9
Credit: Semester
Graduation: En1
Prerequisites: LFR401
Location: Foss, Lincoln, Mt. Tahoma, SAMI, SOTA, Stadium, Wilson
Repeats: 0
Freshman English is a yearlong course incorporating literature, composition, and communication. Literature units include the study of a novel, short stories, poetry and plays. Literary analysis and critical thinking will be emphasized.

Fresh English II
Open to: 9
Credit: Semester
Graduation: En2
Prerequisites: LFR401
Location: Foss, Lincoln, Mt. Tahoma, SAMI, SOTA, Stadium, Wilson
Repeats: 0
This is a continuation of Freshman English 1. The course is designed as a year-long course of study.

Fresh English I - TVL
Open to: 9,10,11,12
Credit: Semester
Graduation: En1
Prerequisites: LFR401VL
Location: Online
Repeats: 0
Freshman English is a yearlong course incorporating literature, composition, and communication. Literature units include the study of a novel, short stories, poetry and plays. Literary analysis and critical thinking will be emphasized. This is an online course.

Sophomore English

Soph Englih I
Open to: 10
Credit: Semester
Graduation: En3
Prerequisites: LEN430
Location: Foss, Lincoln, Mt. Tahoma, SAMI, SOTA, Stadium, Wilson
Repeats: 0
Sophomore English is a yearlong course incorporating literature, composition, and communication. Literary skills are emphasized with the 10th grade benchmarks of the Washington Essential Academic Learning Requirements in focus.

Soph English II
Open to:
Credit: Semester
Graduation: En4
Prerequisites: LEN430
Location: Foss, Lincoln, Mt. Tahoma, SAMI, SOTA, Stadium, Wilson
Repeats: 0
This is a continuation of Sophomore English 1. The course is designed as a year-long course of study.

Soph English I - TVL
Open to: 10
Credit: Semester
Graduation: En3
Prerequisites: LEN430VL
Location: Online
Repeats: 0
Sophomore English is a yearlong course incorporating literature, composition, and communication. Literary skills are emphasized with the 10th grade benchmarks of the Washington Essential Academic Learning Requirements in focus. This is an online course.
Soph English II - TVL
Open to: 10
Credit: Semester
Graduation: En4
Prerequisites: LEN430VL
Location: Online
Repeats: 0
This is a continuation of Sophomore English 1. The course is designed as a year-long course of study. This is an online course.

Soph English I Honors
Open to: 10
Credit: Semester
Graduation: En3
Prerequisites: LEN460
Location: Foss, Lincoln, Mt. Tahoma, SOTA, Stadium, Wilson
Repeats: 0
This is a yearlong course for advanced students who can work at an accelerated rate of study. Students are placed in this course based on test scores and teacher recommendation. Students will read, analyze, and interpret a wide range of reading selections.

Soph English II Honors
Open to: 10
Credit: Semester
Graduation: En4
Prerequisites: LEN460
Location: Foss, Lincoln, Mt. Tahoma, SOTA, Stadium, Wilson
Repeats: 0
This is a continuation of Sophomore English 1- Honors. The course is designed as a year-long course of study.

IB Junior English I
Open to: 11
Credit: Semester
Graduation: En9
Prerequisites: LCL530
Location: Foss
Repeats: 0
Junior IB English is the beginning of a full two-year IB curriculum. At this level I.B. students begin preparation for the higher-level diploma examinations in English.

IB Junior English II
Open to: 11
Credit: Semester
Graduation: En9
Prerequisites: LCL536
Location: Online
Repeats: 0
This is a continuation of Junior IB English 1. The course is designed as a year-long course of study.

Junior English I
Open to: 11
Credit: Semester
Graduation: En9
Prerequisites: LEN530
Location: Foss, SOTA, Stadium, Wilson
Repeats: 0
This is a literature-based course that emphasizes the formal writing process. Writing requirements will include a variety of essays, including compositions on comparison/contrast, literary techniques, devices, and character analysis.

Junior English II
Open to: 11
Credit: Semester
Graduation: En9
Prerequisites: LEN536
Location: Stadium
Repeats: 0
This is a continuation of Junior English Survey 1. The course is designed as a year-long course of study.

Junior English I - TVL
Open to: 9,10,11,12
Credit: Semester
Graduation: En9
Prerequisites: LEN530VL
Location: Online
Repeats: 0
This is a literature-based course that emphasizes the formal writing process. Writing requirements will include a variety of essays, including compositions on comparison/contrast, literary techniques, devices, and character analysis. This is an online course.

AP Junior English I CIHS
Open to: 11
Credit: Semester
Graduation: En9
Prerequisites: LEN530
Location: Stadium
Repeats: 0
This is a College in the High School AP literature-based course that emphasizes the formal writing process. Writing requirements will include a variety of essays, including compositions on comparison/contrast, literary techniques, and devices. College credit may be awarded.

AP Junior English II CIHS
Open to: 11
Credit: Semester
Graduation: En9
Prerequisites: LEN536
Location: Stadium
Repeats: 0
AP College in the High School course. AP Junior English 2. College credit may be awarded.

Junior English
Junior English II - TVL
Open to: 9,10,11,12.
Credit: Semester
Graduation: En9
Prerequisites: LENS30VL
Location: Online
Repeats: 0
This is a continuation of Junior English Survey I. The course is designed as a year-long course of study. This is an online course.

Junior English I CIHS
Open to: 11
Credit: Semester
Graduation: En9
Prerequisites: LENS35
Location: SAMI, SOTA
Repeats: 0
This College in the High School course is literature-based that emphasizes the formal writing process. Writing requirements will include a variety of essays, including compositions on comparison/contrast, and literary techniques. College credit may be awarded.

Junior English II CIHS
Open to: 11
Credit: Semester
Graduation: En9
Prerequisites: LENS35
Location: SAMI, SOTA
Repeats: 0
This College in the High School course is a continuation of Junior English Survey 1. The course is designed as a year-long course of study. College credit may be awarded.

Junior English Survey I
Open to: 11
Credit: Semester
Graduation: En9/Occ Ed
Prerequisites: Foss, Wilson
Repeats: 0
This class (formerly Business English 1) facilitates reading, writing, reports, and communication skills in an applied setting. It is designed to provide a more comprehensive, usable, and workplace oriented blend of thinking, speaking, and listening.

Junior English Survey II
Open to: 11
Credit: Semester
Graduation: En9/Occ Ed
Prerequisites: BBE101
Location: Foss, Wilson
Repeats: 0
This class (formerly Business English 2) will build on concepts from Business English 1. This class facilitates reading, writing and communication skills in an applied setting. It is designed to provide a more comprehensive, usable and workplace oriented curriculum.

Junior English Survey I
Course ID#: BMP401
Credit: Semester
Graduation: En9/Occ Ed
Prerequisites: BBE101
Location: Wilson
Repeats: 0
A course that focuses on the process of managing the creation, publication, and distribution of print and electronic books and other text products and prepares individuals to manage the editorial, technical, and business aspects of publishing operations.

Junior English Survey II
Course ID#: BMP402
Credit: Semester
Graduation: En9/Occ Ed
Prerequisites: BMP401
Location: Wilson
Repeats: 0
This is a continuation of Junior English Survey I. A course that focuses on the process of managing the creation, publication, and distribution of print and electronic books and other text products and prepares individuals to manage the editorial, technical, and business aspects of publishing operations.

Junior English I Honors
Course ID#: LEN560
Credit: Semester
Graduation: En9
Prerequisites: LENS35
Location: Lincoln, SOTA
Repeats: 0
This is an accelerated course offering enrichment and depth of study. This class studies literary movements in America from early writings through the present. Major essays focus on the critical analysis of prose and poetry.

Junior English II Honors
Course ID#: LCL542
Credit: Semester
Graduation: En9
Prerequisites: LENS50
Location: Lincoln, SOTA
Repeats: 0
This is a continuation of Junior English Survey 1- Honors. The course is designed as a year-long course of study.

AP Senior English I CIHS
Course ID#: LEN636
Credit: Semester
Graduation: En9
Prerequisites: BBE102
Location: Stadium
Repeats: 0
AP College in the High School course. Senior English Survey is a literature-based course, with a focus on British and/or World Literature. A review and expansion of writing skills will be a major focus of the course. May earn college credit.
AP Senior English II CIHS
Open to:  
Credit: Semester  
Graduation: En9  
Prerequisites: LEN636  
Location: Stadium  
Repeats: 0  
This AP/College in the High School course is a continuation of Senior English Survey 1. The course is designed as a year-long course of study. May earn college credit.

IB Senior English I
Open to: 12  
Credit: Semester  
Graduation: En9  
Prerequisites:  
Location: Foss  
Repeats: 0  
Senior IB English builds on the Junior IB curriculum, adding a variety of authors and additional Shakespeare, poetry, short stories and essays. Continued also is the emphasis on increasing the student’s mastery of the skills necessary for perceptive literature.

IB Senior English II
Open to: 12  
Credit: Semester  
Graduation: En9  
Prerequisites: LEN670  
Location: Foss  
Repeats: 0  
This is a continuation of Senior IB English 1. The course is designed as a year-long course of study. This AP/College in the High School course is a continuation of Senior English Survey 1. The course is designed as a year-long course of study. May earn college credit.

Senior English I
Open to: 12  
Credit: Semester  
Graduation: En9  
Prerequisites:  
Location: Foss, Lincoln, Mt. Tahoma, SOTA, Stadium, Wilson  
Repeats: 0  
This is a continuation of Senior English Survey 1. The course is designed as a year-long course of study. This is an accelerated course offering enrichment and depth of study. This course will include the writing of several papers, including papers of analysis, persuasion, comparison/contrast, and research.

Senior English II
Open to: 12  
Credit: Semester  
Graduation: En9  
Prerequisites: LEN639  
Location: SOTA  
Repeats: 0  
This is a continuation of Senior English Survey 1. The course is designed as a year-long course of study. This AP/College in the High School course is a continuation of Senior English Survey 1. The course is designed as a year-long course of study. May earn college credit.

Senior English I Honors
Open to: 12  
Credit: Semester  
Graduation: En9  
Prerequisites: LEN639  
Location: SOTA  
Repeats: 0  
This is an accelerated course offering enrichment and depth of study. This course will include the writing of several papers, including papers of analysis, persuasion, comparison/contrast, and research.

Senior English II Honors
Open to: 12  
Credit: Semester  
Graduation: En9  
Prerequisites: LEN639  
Location: SOTA  
Repeats: 0  
This is a continuation of Senior English Survey 1- Honors. The course is designed as a year-long course of study. This AP/College in the High School course is a continuation of Senior English Survey 1. The course is designed as a year-long course of study. May earn college credit.

Senior English I - TVL
Open to: 9,10,11,12  
Credit: Semester  
Graduation: En9  
Prerequisites: LEN630VL  
Location: Online  
Repeats: 0  
This is a continuation of Senior English Survey 1. The course is designed as a year-long course of study. This AP/College in the High School course is a continuation of Senior English Survey 1. The course is designed as a year-long course of study. May earn college credit.
American Literature I
Open to: Credit: Semester
Graduation: En9
Prerequisites: LIT410
Location: NOT OFFERED AT THIS TIME
Repeats: 0
American Literature 1 traces the development of our country through reading its literature. Materials for the course extend from early writings of statesmen to fiction of the twentieth century.

American Literature II
Open to: Credit: Semester
Graduation: En9
Prerequisites: LIT410
Location: NOT OFFERED AT THIS TIME
Repeats: 0
American Literature 2 is the study of the work of American poets, novelists, essayists, and short story writers. This course begins by studying a variety of short stories to help students learn how to analyze and understand literature.

AP Language/Composition I
Open to: 11,12
Credit: Semester
Graduation: En9
Prerequisites: Location: Lincoln, Wilson
Repeats: 0
The AP course in English Language and Composition engages students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. May earn college credit.

AP Language/Composition II
Open to: 11,12
Credit: Semester
Graduation: En9
Prerequisites: Location: Lincoln, Wilson
Repeats: 0
This is a continuation of AP Language/Composition I. The course is designed as a year-long course of study. May earn college credit.

AP Language/Composition II - TVL
Open to: 11,12
Credit: Semester
Graduation: En9
Prerequisites: Location: Online
Repeats: 0
This is a continuation of AP Language/Composition I. The course is designed as a year-long course of study. May earn college credit. This is an online course.
Creative Thinking
Open to:  
Credit: Semester  
Graduation: Eng  
Prerequisites:  
Location: NOT OFFERED AT THIS TIME  
Repeats: 0  
No Description.

English as Second Language I
Open to: 9,10,11,12  
Credit: Semester  
Graduation: En9  
Prerequisites: LFL401  
Location: Foss, Lincoln, Mt. Tahoma, Wilson  
This is an introduction to English vocabulary and usage with practice in speaking, reading and writing of basic phrases and sentences in simple present, past, future and progressives tenses. Instruction related to acquisition of the English Language.

English as Second Language II
Open to: 9,10,11,12  
Credit: Semester  
Graduation: En9  
Prerequisites: LFL401  
Location: Foss, Lincoln, Mt. Tahoma, Wilson  
This course is a continuation of ESL 1 and requires completion and mastery of ESL1 or sufficient English language ability, as documented by student assessment data. Supplemental instruction related to the acquisition of the English language.

English as Second Language III
Open to: 9,10,11,12  
Credit: Semester  
Graduation: En9  
Prerequisites: LFL402  
Location: Foss, Lincoln, Mt. Tahoma, Wilson  
This is an expansion of English vocabulary which focuses on interesting cultural aspects of American life, while providing further practice in speaking, reading and writing. Supplemental instruction related to the acquisition of the English language.

English as Second Language IV
Open to: 9,10,11,12  
Credit: Semester  
Graduation: En9  
Prerequisites: LFL403  
Location: Foss, Lincoln, Mt. Tahoma, Wilson  
This course is a continuation of ESL 3 and requires completion and mastery of ESL 3 or sufficient English language ability, as documented by student assessment data. Supplemental instruction related to the acquisition of the English language.

English as Second Language V
Open to: 9,10,11,12  
Credit: Semester  
Graduation: En9  
Prerequisites: LFL404  
Location: Foss, Lincoln, Mt. Tahoma, Wilson  
This course further expands English syntax and vocabulary which focuses on global issues used as the framework for discussion and writing. Supplemental instruction related to the acquisition of the English language.

English as Second Language VI
Open to: 9,10,11,12  
Credit: Semester  
Graduation: En9  
Prerequisites: LFL405  
Location: Foss, Lincoln, Mt. Tahoma, Wilson  
This course is a continuation of ESL 5 and requires completion and mastery of ESL 5 or sufficient English language ability, as documented by student assessment data. Supplemental instruction related to the acquisition of the English language.

English as Second Language VII
Open to: 9,10,11,12  
Credit: Semester  
Graduation: En9  
Prerequisites: LFL406  
Location: Foss, Lincoln, Mt. Tahoma, Wilson  
This course is a continuation of ESL 6 and requires completion and mastery of ESL 6 or sufficient English language ability, as documented by student assessment data. Supplemental instruction related to the acquisition of the English language.

English as Second Language VIII
Open to: 9,10,11,12  
Credit: Semester  
Graduation: En9  
Prerequisites: LFL407  
Location: Foss, Lincoln, Mt. Tahoma, Wilson  
Supplemental instruction related to the acquisition of the English language.
**ENGLISH**

**English Lit I**
Open to:  
Credit: Semester  
Graduation: En9  
Prerequisites:  
Location: NOT OFFERED AT THIS TIME  
Repeats: 0  
This course is designed as a chronological approach to the study of major British works of literature. English Literature 1 begins with Beowulf and ends with the Romantics. Students will be expected to understand the historical context.

**IB World Literature I**
Open to:  
Credit: Semester  
Graduation: En9  
Prerequisites:  
Location: NOT OFFERED AT THIS TIME  
Repeats: 0  
World Literature 1 IB is the first of four required semesters of the standard level syllabus for English A1. Reflecting the international flavor of the program, students will read literature in English translated from other world languages as well as Shakespeare.

**Film Studies**
Open to:  
Credit:  
Graduation: En9/EI  
Prerequisites:  
Location: NOT OFFERED AT THIS TIME  
Repeats: 0  
The Film Study course is meant to help students appreciate how they perceive motion pictures and how film affects them as individuals. The course stresses discussion and writing skills, emphasizing the writing of analytical and comparative essays.

**HSPE Reading/Writing**
Open to: 12  
Credit: Semester  
Graduation: En9/EI  
Prerequisites:  
Location: Lincoln  
This elective extended learning opportunity is for students who have yet to meet standard on the reading and/or writing WASL. Students will create a collection of evidence in either or both areas as needed and prepare to take the next WASL retake.

**IB Philosophy I**
Open to:  
Credit: Semester  
Graduation: En9  
Prerequisites:  
Location: NOT OFFERED AT THIS TIME  
Repeats: 0  
This course examines the following themes: Myself and Others; Individuals and Institutions; The Human Environment; Reason; and Meaning and Value. The aims of the program are to lead students to reflect and question the basis of knowledge, to develop rationales.

**IB World Literature II**
Open to:  
Credit: Semester  
Graduation: En9  
Prerequisites:  
Location: NOT OFFERED AT THIS TIME  
Repeats: 0  
World Literature 2 IB is a continuation of the standard level syllabus for English A1. In this course students will read literature in English translated from other world languages as well as Shakespeare’s writing.

**IB World Literature III**
Open to:  
Credit: Semester  
Graduation: En9  
Prerequisites:  
Location: NOT OFFERED AT THIS TIME  
Repeats: 0  
World Literature 3 IB is the continuation of World Literature 1 and 2 IB in the second year of study of the standard level syllabus for English A1. Using literary analysis skills, students will engage in writing projects as preparatory work for the May exams.

**IB World Literature IV**
Open to:  
Credit: Semester  
Graduation: En9  
Prerequisites:  
Location: NOT OFFERED AT THIS TIME  
Repeats: 0  
World Literature 4 IB is the continuation and culmination of the standard level syllabus for English A1. Using literary analysis skills, students will engage in writing projects that will prepare them for the May examinations. Students will independently.

**Independent Study - English**
Open to: 9,10,11,12  
Credit:  
Graduation: En9/EI  
Prerequisites:  
Location: SOTA  
No Description Available.
Literature Into Film
Open to: 11,12
Credit: Semester
Graduation: En9/El
Prerequisites: NCAA: Yes
Location: Wilson
Repeats: 0

Literature into Film is a course in which students will compare the print and film versions of well-known literature, examining differences in the art forms. Participation in discussion, writing essays, and excellent attendance are particularly important.

Poetry
Open to: 11,12
Credit: Semester
Graduation: En9
Prerequisites: NCAA: Yes
Location: Wilson

Poetry is a one-semester course. Students will read, discuss, consider, and write about poetry as well as write original poetry. Readings will include poets from the Romantic and Victorian periods, 20th Century British and American poets, as well as modern times.

Popular Literature
Open to: 11,12
Credit: Semester
Graduation: En9
Prerequisites: NCAA: Yes
Location: Wilson

This course focuses on contemporary literature written by well-known authors. Books and short stories are chosen from several different genres, including fiction, nonfiction, mystery, horror, fantasy and science fiction. The class requires reflective thinking.

Publishing III
Open to: 11,12
Credit: Semester
Graduation: En9/Occ Ed
Prerequisites: NCAA: No
Location: Wilson

A course that focuses on the process of managing the creation, publication, and distribution of print and electronic books and other text products and prepares individuals to manage the editorial, technical, and business aspects of publishing operations.

Publishing IV
Open to: 11,12
Credit: Semester
Graduation: En9/Occ Ed
Prerequisites: BMP403 NCAA: No
Location: Wilson

A course that focuses on the process of managing the creation, publication, and distribution of print and electronic books and other text products and prepares individuals to manage the editorial, technical, and business aspects of publishing operations.

Technical Writing
Open to: Semester
Credit: Semester
Graduation: En9
Prerequisites: NCAA: Yes
Location: NOT OFFERED AT THIS TIME

No description for this course.

Shakespeare Seminar
Open to: 11,12
Credit: Semester
Graduation: En9
Prerequisites: BMP403 NCAA: Yes
Location: NOT OFFERED AT THIS TIME

The Shakespeare Seminar is a course which explores the works of Shakespeare and the impact these works have had on Western literary tradition. The course will require students to read, discuss, and write about Shakespeare’s comedies, tragedies, and history.

World Mythology I
Open to: 12
Credit: Semester
Graduation: En9
Prerequisites: LWM401 NCAA: Yes
Location: Wilson
Repeats: 0

This course focuses on the study of classical Greek mythology, as well as mythology of other distinct cultures. Study of classical mythology also includes a large vocabulary study around Greek and Latin roots.

World Mythology II
Open to: 12
Credit: Semester
Graduation: En9
Prerequisites: LWM401 NCAA: Yes
Location: Wilson
Repeats: 0

This is a continuation of World Mythology 1. The course can be designed as a year-long course of study.

World Literature I
Open to: 11,12
Credit: Semester
Graduation: En9
Prerequisites: NCAA: No
Location: NOT OFFERED AT THIS TIME
Repeats: 0

Students will read World Literature in English translation, focusing on the similarities and differences between people of different cultures. Works are chosen that sharpen vocabulary development, literary analysis and critical thinking about other
HEALTH & HUMAN SERVICES

AP Psychology I
Open to: 10,11,12
Credit: Semester
Graduation: Occ Ed
Prerequisites: AP601
Location: Wilson
Repeats: 0
Course ID#: AP601
Dual Credit: Yes
IRC: No
NCAA: Yes
This AP course will introduce students to the systematic and scientific study of the behavior and mental process of human beings and other animals. May earn college credit.

AP Psychology II
Open to: 10,11,12
Credit: Semester
Graduation: Occ Ed
Prerequisites: AP601
Location: Wilson
Repeats: 0
Course ID#: AP602
Dual Credit: Yes
IRC: No
NCAA: Yes
This is a continuation of AP601. This AP course will introduce students to the systematic and scientific study of the behavior and mental process of human beings and other animals. Prerequisite: AP601. May earn college credit.

AVID-Career Choices (9) I
Open to: 9
Credit: Semester
Graduation: Occ Ed
Prerequisites: AP601
Location: Lincoln
Course ID#: CDO421
Dual Credit: No
IRC: No
NCAA: No
This course provides the AVID framework to career exploration for ninth graders in the AVID program at Lincoln High School. Students in this course will participate in career planning activities, job seeking skills, understand specific skills necessary for success.

AVID-Career Choices (9) II
Open to: 9
Credit: Semester
Graduation: Occ Ed
Prerequisites: CDO421
Location: Lincoln
Course ID#: CDO422
Dual Credit: No
IRC: No
NCAA: No
This course provides the AVID framework to career exploration for ninth graders in the AVID program at Lincoln High School. Students in this course will participate in career planning activities, job seeking skills, understand specific skills necessary for success.

Career Exploration Field
Open to: 10,11,12
Credit: Semester
Graduation: Occ Ed
Prerequisites: CPE420
Location: NOT OFFERED AT THIS TIME
Repeats: 2
Course ID#: CPE420
Dual Credit: No
IRC: No
NCAA: No
This class provides individual career exploration using various structured work-stations, career awareness curriculum, and/or placement in a community setting for the purpose of job skill evaluation. Appropriate individual vocational training is provided.

Career Exploration II
Open to: 10,11,12
Credit: Semester
Graduation: Occ Ed
Prerequisites: CEC402
Location: NOT OFFERED AT THIS TIME
Course ID#: XCP420
Dual Credit: No
IRC: No
NCAA: No
This class provides individual career exploration using various structured work-stations, career awareness curriculum, and/or placement in a community setting for the purpose of job skill evaluation. Appropriate individual vocational training is provided.

Career Skills
Open to: 10,11,12
Credit: Semester
Graduation: Occ Ed
Prerequisites: CDO421
Location: NOT OFFERED AT THIS TIME
Course ID#: CSK007
Dual Credit: No
IRC: No
NCAA: No
Students will develop employability skills that are necessary in the work place.

Careers in Education I
Open to: 10,11,12
Credit: Semester
Graduation: Occ Ed
Prerequisites: ECC401
Location: Lincoln, Mt. Tahoma, SAMI, Stadium
Repeats: 0
Course ID#: ECC401
Dual Credit: Yes
IRC: Yes
NCAA: No
Are you thinking about a job as a psychologist, social worker, police officer, childcare worker, or another career where you work with people? Have you ever wondered what it might be like to be a teacher? This course will introduce you to these occupations.

Careers in Education II
Open to: 10,11,12
Credit: Semester
Graduation: Occ Ed
Prerequisites: ECC401
Location: Lincoln, Mt. Tahoma, SAMI, Stadium
Repeats: 0
Course ID#: ECC402
Dual Credit: Yes
IRC: Yes
NCAA: No
This class is a continuation of Careers in Education I.

Careers in Education Co Op
Open to: 10,11,12
Credit: Semester
Graduation: Occ Ed
Prerequisites: ECC402
Location: NOT OFFERED AT THIS TIME
Repeats: 3
Course ID#: ECC410
Dual Credit: No
IRC: No
NCAA: No
Students enrolled in the Careers in Education Co-op apply the skills and knowledge they learn in the classroom to an internship site at an elementary school. Each student works toward individual goals established between the student, school coordinator/teacher.
In the Family and Community Services course students learn the knowledge, skills, and practices required for careers in Family and Community Services. The course focuses on the development and implementation of public, private and voluntary support services.

In the Family and Community Services II course students continue to learn the knowledge, skills, and practices required for careers in Family and Community Services.

This is a gateway class to the Health & Human Services career pathway. In this class thinking and problem-solving skills will be used to address issues of concern to teenagers, including improving your image, and getting along with your family.

This course engages students in learning healthy habits including food and fitness habits. Students will engage in nutrition analysis, healthy lifestyles, and preparation of effective meals for self and family. Time will be divided between the foods lab and classroom.

There is no description for this course.

There is no description for this course.

There is no description for this course.

There is no description for this course.

There is no description for this course.

There is no description for this course.
Health I
Open to: 9,10,11,12
Credit: Semester
Graduation: HEI
Prerequisites: RHE510
Location: Foss, Lincoln, Mt. Tahoma, SAMI, SOTA, Stadium, Wilson
Repeat: 0
This required course is organized into five major areas of study. Among these are mental health which defines positive and negative stress and the body's responses and personal safety as it relates to personal rights, responsibilities, relationships and abuse.

Health II
Open to: 9,10,11,12
Credit: Semester
Graduation: HEI
Prerequisites: RHE510
Location: Mt. Tahoma, Wilson
Repeat: 0
This is a continuation of Health I.

Health I - TVL
Open to: 9,10,11,12
Credit: Semester
Graduation: HEI
Prerequisites: RHE510VL
Location: Online
Repeat: 0
This required course is organized into five major areas of study. Among these are mental health which defines positive and negative stress and the body's responses and personal safety as it relates to personal rights, responsibilities, relationships and abuse. This is an online course.

Health II - TVL
Open to: 9,10,11,12
Credit: Semester
Graduation: HEI
Prerequisites: RHE510VL
Location: Online
Repeat: 0
This is a continuation of Health I - TVL. This is an online course.

Human Development
Open to: 9,10,11,12
Credit: Semester
Graduation: Occ Ed
Prerequisites: EHM420
Location: Lincoln, Mt. Tahoma, Stadium, Wilson
Repeat: 0
Do you like working with people? Do you have an interest in a career in teaching or social services? In this class you will learn more about the stages of human development from pregnancy to childbirth, parenting, and aging.

Introduction to Health
Open to: 
Credit: Semester
Graduation: HE
Prerequisites: RHE018
Location: NOT OFFERED AT THIS TIME
Repeat: 0
There is no description for this course.

Introduction to Nursing I
Open to: 
Credit: Semester
Graduation: Occ Ed
Prerequisites: RHE520
Location: NOT OFFERED AT THIS TIME
This course provides students an opportunity to explore careers in nursing while completing the training required to become a state-certified Nursing Assistant. Students will learn medical terminology, anatomy and physiology, and nursing practices.

Introduction to Nursing II
Open to: 
Credit: Semester
Graduation: HE2/Occ Ed
Prerequisites: CIN521
Location: NOT OFFERED AT THIS TIME
This class is a continuation of Intro to Nursing I. Areas of study include medical terminology, anatomy and physiology, and skills training in nursing practices (including personal care, mental health, infection control, and restorative services.

Medical Careers I
Open to: 10,11,12
Credit: Semester
Graduation: HE2/Occ Ed
Prerequisites: RHO401
Location: Mt. Tahoma
Repeat: 0
This is the first course in a series that introduces students to careers in healthcare. New technology and a growing and aging population will increase the demand for healthcare workers. These careers are among the fastest growing in the U.S.

Medical Careers II
Open to: 10,11,12
Credit: Semester
Graduation: HE2/Occ Ed
Prerequisites: RHO402
Location: Mt. Tahoma
Repeat: 0
This is the second course in a series that introduces students to careers in healthcare. New technology and a growing and aging population will increase the demand for healthcare workers. These careers are among the fastest growing in the U.S.
### Nutrition and Wellness

**Open to:** 9,10,11,12  
**Credit:** Semester  
**Graduation:** Occ Ed  
**Prerequisites:**  
**Location:** Foss, Lincoln, Mt. Tahoma, Stadium, Wilson  
**Repeats:** 0  
This course is designed for both the beginner and the intermediate-level cooking student. The focus is on understanding basic concepts of food preparation such as safety and sanitation, organization and time management, and reading and interpreting a recipe.

**Course ID#:** EFO401  
**Dual Credit:** Yes  
**IRC:** No  
**NCAA:** No

### Personal Choices

**Open to:** 9,10  
**Credit:** Semester  
**Graduation:** Occ Ed  
**Prerequisites:**  
**Location:** Foss  
**Repeats:** 0  
This is a gateway class to the Health & Human Services career pathway. Do you have worries or concerns about dating or dealing with your friends? You want to know how to manage your life as a student? Do you have worries or concerns about dating or dealing with your friends?  
**Course ID#:** EHF010  
**Dual Credit:** No  
**IRC:** No  
**NCAA:** No

### ProStart Food Service I

**Open to:** 10,11,12  
**Credit:** Semester  
**Graduation:** Occ Ed  
**Prerequisites:**  
**Location:** Lincoln, Mt. Tahoma, Stadium, Wilson  
**Repeats:** 0  
Are you interested in a career in the hospitality industry? This class was developed with the Washington State Restaurant Association. Completion of the two-year program leads to industry-recognized certification and will prepare you for the next step.  
**Course ID#:** VPS401  
**Dual Credit:** Yes  
**IRC:** Yes  
**NCAA:** No

### ProStart Food Service II

**Open to:** 10,11,12  
**Credit:** Semester  
**Graduation:** Occ Ed  
**Prerequisites:** VPS401  
**Location:** Lincoln, Mt. Tahoma, Stadium, Wilson  
**Repeats:** 0  
This class is a continuation of ProStart Food Services 1, the program developed with the Washington State Restaurant Association. Completion of the two-year program leads to industry-recognized certification and will prepare you for the next step.  
**Course ID#:** VPS402  
**Dual Credit:** Yes  
**IRC:** Yes  
**NCAA:** No

### ProStart Food Service III

**Open to:** 11,12  
**Credit:** Semester  
**Graduation:** Occ Ed  
**Prerequisites:** VPS402  
**Location:** Lincoln, Stadium, Wilson  
**Repeats:** 0  
This class is a continuation of ProStart Food Services 2, the program developed with the Washington State Restaurant Association. Completion of the two-year program leads to industry-recognized certification.  
**Course ID#:** VPS403  
**Dual Credit:** Yes  
**IRC:** Yes  
**NCAA:** No

### ProStart Food Service IV

**Open to:** 11,12  
**Credit:** Semester  
**Graduation:** Occ Ed  
**Prerequisites:** VPS403  
**Location:** Lincoln, Stadium, Wilson  
**Repeats:** 0  
This class is a continuation of ProStart Food Services 3, the program developed with the Washington State Restaurant Association. Completion of the two-year program leads to industry-recognized certification.  
**Course ID#:** VPS404  
**Dual Credit:** Yes  
**IRC:** Yes  
**NCAA:** No

### ProStart Internship

**Open to:** 9,10,11,12  
**Credit:** Semester  
**Graduation:** Occ Ed  
**Prerequisites:** VPS404  
**Location:** NOT OFFERED AT THIS TIME  
**Repeats:** 3  
Students enrolled in the ProStart Food Service program apply the skills and knowledge they learn in the classroom to an internship site in the community. Each student works toward individual goals established between the student, school coordinator and the supervisor.  
**Course ID#:** VPS410  
**Dual Credit:** No  
**IRC:** Yes  
**NCAA:** No

### Teen Parenting

**Open to:** 9,10,11,12  
**Credit:** Semester  
**Graduation:** Hs2/Occ Ed  
**Prerequisites:** VPS410  
**Location:** NOT OFFERED AT THIS TIME  
**Repeat:** 5  
This course is for pregnant and parenting teens. Students will study factors that contribute to healthy pregnancy, child growth and development at various ages and practical parenting skills. They will learn how to create a healthy environment.  
**Course ID#:** RHE412  
**Dual Credit:** No  
**IRC:** No  
**NCAA:** No

### Relationships

**Open to:** 9,10,11,12  
**Credit:** Semester  
**Graduation:** Occ Ed  
**Prerequisites:**  
**Location:** Lincoln, Mt. Tahoma, Stadium, Wilson  
**Repeats:** 0  
This course is designed to improve and organize the student's life now and to become better marriage partners and parents in the future. Units of instruction include improving self-concept, handling stress and anger, and communicating successfully in friendships.  
**Course ID#:** EHM424  
**Dual Credit:** No  
**IRC:** No  
**NCAA:** No

### HUMAN & HEALTH SERVICES
### Sports Medicine I

- **Open to:** 11,12  
- **Credit:** Semester  
- **Graduation:** PEH  
- **Prerequisites:**  
- **Location:** Wilson  
- **Repeats:** 0

Sports Medicine is designed to prepare students to work in consultation with and under the supervision of physicians to prevent and treat sports injuries and associated conditions. Includes instruction in the identification, evaluation, and treatment of a sprain, wrapping joints, etc.

| Course ID# | RSM401 | Dual Credit: Yes | IRC: Yes | NCAA: |

### Sports Medicine II

- **Open to:** 11,12  
- **Credit:** Semester  
- **Graduation:** PEH  
- **Prerequisites:** RSM401  
- **Location:** Wilson

Sports Medicine is designed to prepare students to work in consultation with and under the supervision of physicians to prevent and treat sports injuries and associated conditions. Includes instruction in the identification, evaluation, and treatment of a sprain, wrapping joints, etc.

| Course ID# | RSM402 | Dual Credit: Yes | IRC: Yes | NCAA: |

### Unlocking Your Potential

- **Open to:**  
- **Credit:** Semester  
- **Graduation:** PEH  
- **Prerequisites:**  
- **Location:** NOT OFFERED AT THIS TIME

There is no description
AF JROTC Intro to Leadership
Open to: 9,10,11,12
Credit: Semester
Graduation: Occ
Prerequisites: CAF401
Location: Foss
Repeat: 0
This is the first semester of a two semester course open to students in grades 9-12 and is the introductory course to the Air Force Junior ROTC program of study. The major topics are the history of air power, military customs and courtesies, basic military.

AF JROTC Intro to Leadership II
Open to: 10, 11, 12
Credit: Semester
Graduation: Occ
Prerequisites: CAF402
Location: Foss
Repeat: 0
This is the second semester of a two semester course open to 10-12 graders and is the second year Air Force Junior ROTC program course of study. The major topics include the study of aerospace environment, weather, navigation, jet engines, and advanced customs.

AF JROTC Intermediate Leadership I
Open to: 10, 11, 12
Credit: Semester
Graduation: Occ
Prerequisites: CAF403
Location: Foss
Repeat: 0
This the first semester of a two semester course open to 10-12 graders is the second year Air Force Junior ROTC program course of study. The major topics include the study of aerospace environment, weather, navigation, jet engines, and advanced customs.

AF JROTC Intermediate Leadership II
Open to: 10, 11, 12
Credit: Semester
Graduation: Occ
Prerequisites: CAF404
Location: Foss
Repeat: 0
This the second semester of a two semester course open to 10-12 graders is the second year Air Force Junior ROTC program course of study. The major topics include the study of aerospace environment, weather, navigation, jet engines, and advanced customs.

AF JROTC Intermediate Leadership III
Open to: 11, 12
Credit: Semester
Graduation: Occ
Prerequisites: CAF405
Location: Foss
Repeat: 0
This the first semester of a two semester course open to 11th and 12th grade students is the third year Air Force Junior ROTC program course of study. The major topics are the study of space exploration, rockets, engines, advanced customs, and advanced drills.

AF JROTC Intermediate Leadership IV
Open to: 11, 12
Credit: Semester
Graduation: Occ
Prerequisites: CAF406
Location: Foss
Repeat: 0
This the second semester of a two semester course open to 11th and 12th grade students is the third year Air Force Junior ROTC program course of study. The major topics are the study of space exploration, rockets, engines, advanced customs, and advanced drill.

AF JROTC Applied Leader I
Open to: 12
Credit: Semester
Graduation: Occ
Prerequisites: CAF407
Location: Foss
Repeat: 0
This the first semester of a two semester course open to students in the 12th grade is the last year of the Air Force Junior ROTC program course of study. The major topics include independent leadership management study. This course also includes field trips.

AF JROTC Applied Leader II
Open to: 12
Credit: Semester
Graduation: Occ
Prerequisites: CAF408
Location: Foss
Repeat: 0
This the second semester of a two semester course open to students in the 12th grade is the last year of the Air Force Junior ROTC program course of study. The major topics include independent leadership management study. This course also includes field trips.

AF JROTC Drill and Ceremonies
Open to:
Credit: Semester
Graduation: Occ
Prerequisites: CAF409
Location: NOT OFFERED AT THIS TIME
Repeat: 0
The Drill and Ceremonies course goals are to develop leadership skills and proficiency in Air Force drill and ceremonies. The course will cover topics in customs and courtesies, flag honors, drill positions and movements, command of the flight, marching numbers and vectors, and using scientific notation.

Army Leadership Education I
Open to: 9,10,11,12
Credit: Semester
Graduation: Occ
Prerequisites: CAF410
Location: Lincoln, Mt. Tahoma
Repeat: 0
This is the first semester of a two semester course that teaches citizenship, techniques of communication, an introduction to military history, and leadership. The class will also include drill and ceremony, physical fitness, and map reading.
Army Leadership Education II
Open to: 9,10,11,12  
Credit: Semester  
Graduation: Occ  
Prerequisites: CAR401  
Location: Lincoln, Mt. Tahoma  
Repeat: 0
This is the second semester of a two semester course that teaches citizenship, techniques of communication, an introduction to military history, and leadership. The class will also include drill and ceremony, physical fitness, and map reading.

Army Leadership Education III
Open to: 10,11,12  
Credit: Semester  
Graduation: Occ  
Prerequisites: CAR402  
Location: Lincoln  
Repeat: 0
Course Description: This is the first semester of a two semester course that is the continuation of the JROTC Program for students who have successfully completed LET 1 or its sister service equivalent of 1st year training and want to continue at a more challenging level.

Army Leadership Education IV
Open to: 10, 11, 12  
Credit: Semester  
Graduation: Occ  
Prerequisites: CAR403  
Location: Lincoln  
Repeat: 0
Course Description: This second semester or a two semester course that is the continuation of the JROTC Program for students who have successfully completed LET 2 or its sister service equivalent of 1st year training and want to continue at a more challenging course.

Army Leadership Education V
Open to:  
Credit: Semester  
Graduation: Occ  
Prerequisites: CAR404  
Location: NOT OFFERED AT THIS TIME  
Repeat: 0
This is the first semester of a two semester course that is the continuation of the JROTC Program for students who have successfully completed LET 2 or its sister service equivalent of 2nd year training and want to continue at a more challenging level.

Army Leadership Education VI
Open to:  
Credit: Semester  
Graduation: Occ  
Prerequisites: CAR405  
Location: NOT OFFERED AT THIS TIME  
Repeat: 0
This is the second semester of a two semester course that is the continuation of the JROTC Program for students who have successfully completed LET 2 or its sister service equivalent of 2nd year training and want to continue at a more challenging level.

Army Leadership Education VII
Open to:  
Credit: Semester  
Graduation: Occ  
Prerequisites: CAR406  
Location: NOT OFFERED AT THIS TIME  
Repeat: 0
This is the first semester of a two semester course that teaches citizenship, techniques of communication, an introduction to military history, and leadership. The class will also include drill and ceremony, physical fitness, and map reading.

MC JROTC Leadership I
Open to: 10, 11, 12  
Credit: Semester  
Graduation: Occ  
Prerequisites:  
Location: Wilson  
Repeat: 0
This is the first semester of the two semester course of the first year of the Marine Corps program and provides cadets with an introduction to both leadership and citizenship. The first year also gives the new cadets exposure to personal growth and responsibility.

MC JROTC Leadership II
Open to: 9,10, 11, 12  
Credit: Semester  
Graduation: Occ  
Prerequisites: CM C401  
Location: Wilson  
Repeat: 0
This is the second semester of the two semester course of the first year of the Marine Corps program and provides cadets with an introduction to both leadership and citizenship. The first year also gives the new cadets exposure to personal growth and responsibility.

MC JROTC Leadership III
Open to: 10, 11, 12  
Credit: Semester  
Graduation: Occ  
Prerequisites: CM C402  
Location: Wilson  
Repeat: 0
This is the first semester of the two semester course that makes up the second year of the Marine Corps leadership training and continues the leadership and citizenship classes started in LE-1. During LE-II the students receive the most hours of instruction, weather, navigation, jet engines, and advanced customs.

MC JROTC Leadership IV
Open to: 10, 11, 12  
Credit: Semester  
Graduation: Occ  
Prerequisites: CM C403  
Location: Wilson  
Repeat: 0
This is the second semester of the two semester course that makes up the second year of the Marine Corps leadership training and continues the leadership and citizenship classes started in LE-1. During LE-II the students receive the most hours of instruction.
### MC JROTC Leadership V
- **Open to:** 10, 11, 12
- **Credit:** Semester
- **Graduation:** Occ
- **Prerequisites:** CMC404
- **Location:** Wilson
- **Repeats:** 0

This is the first semester of a two semester course in leadership training. In the LE-III, Marine Corps cadets will begin to use their leadership training as they assume positions of increased authority and responsibility within the program.

### MC JROTC Leadership VI
- **Open to:** 11, 12
- **Credit:** Semester
- **Graduation:** Occ
- **Prerequisites:** CMC405
- **Location:** Wilson
- **Repeats:** 0

This is the second semester of a two semester course in leadership training. In the LE-III, Marine Corps cadets will begin to use their leadership training as they assume positions of increased authority and responsibility within the program.

### MC JROTC Leadership Training
- **Open to:** 12
- **Credit:** Semester
- **Graduation:** Occ
- **Prerequisites:** CMC406
- **Location:** Wilson
- **Repeats:** 0

This is the first semester of a two semester course in leadership training. LE-IV is the year when Marine Corps cadets really bring together all their previous education and training. Senior cadets will conduct formations and inspectors, as well as supervise.

### MC JROTC Leadership Training
- **Open to:** 12
- **Credit:** Semester
- **Graduation:** Occ
- **Prerequisites:** CMC407
- **Location:** Wilson
- **Repeats:** 0

This is the second semester of a two semester course in leadership training. LE-IV is the year when Marine Corps cadets really bring together all their previous education and training. Senior cadets will conduct formations and inspectors, as well as supervise.

### Navy Intro to Leadership I
- **Open to:** 9, 10, 11, 12
- **Credit:** Semester
- **Graduation:** Occ
- **Prerequisites:**
- **Location:** Stadium
- **Repeats:** 0

This is the first semester of a two semester Introduction to Leadership course open to students in grades 9-12. This course includes units in military drill, uniform appearance, military bearing, etiquette, and leadership/followership principles.

### Navy Intro to Leadership II
- **Open to:** 9, 10, 11, 12
- **Credit:** Semester
- **Graduation:** Occ
- **Prerequisites:**
- **Location:** Stadium
- **Repeats:** 0

This is the second semester of a two semester Introduction to Leadership course open to students in grades 9-12. This course includes units in leadership/followership principles.

### Navy Intermediate Leadership I
- **Open to:** 10, 11, 12
- **Credit:** Semester
- **Graduation:** Occ
- **Prerequisites:** CNA402
- **Location:** Stadium
- **Repeats:** 0

This is the first semester of a two semester course that provides continuing instruction in leadership theory, naval orientation, and career planning; laboratory sessions in drill, commands, and ceremonies. Course format further develops group dynamics.

### Navy Intermediate Leadership II
- **Open to:** 10, 11, 12
- **Credit:** Semester
- **Graduation:** Occ
- **Prerequisites:** CNA403
- **Location:** Stadium
- **Repeats:** 0

This is the second semester of a two semester course that provides continuing instruction in leadership theory, naval orientation, and career planning; laboratory sessions in drill, commands, and ceremonies. Course format further develops group dynamics.

### Navy Applied Leadership I
- **Open to:** 11, 12
- **Credit:** Semester
- **Graduation:** Occ
- **Prerequisites:** CNA404
- **Location:** Stadium
- **Repeats:** 0

This is the first semester of a two semester course open to students in grades 11 and 12 that provides a Leadership curriculum including 3 units in Leadership, Naval Orientation and Career Planning; laboratory sessions in drill, commands, and ceremonies.

### Navy Applied Leadership II
- **Open to:** 11, 12
- **Credit:** Semester
- **Graduation:** Occ
- **Prerequisites:** CNA405
- **Location:** Stadium
- **Repeats:** 0

This is the second semester of a two semester course open to students in grades 11 and 12 that provides a Leadership curriculum including 3 units in Leadership, Naval Orientation and Career Planning; laboratory sessions in drill, commands, and ceremonies.
Navy Advanced Leadership I
Open to: 12  Course ID#: CNA407
Credit: Semester  Dual Credit: No
Graduation: Occ  IRC: No
Prerequisites: CNA406  NCAA: No
Location: NOT OFFERED AT THIS TIME
Repeats: 0
This is the first semester of a two semester course open to students in grade 12 that offers continued curriculum in leadership and includes the designing, planning, and implementation of lesson plans, training evolutions, and command structure.

Navy Advanced Leadership II
Open to: 12  Course ID#: CNA408
Credit: Semester  Dual Credit: No
Graduation: Occ  IRC: No
Prerequisites: CNA407  NCAA: No
Location: NOT OFFERED AT THIS TIME
Repeats: 0
This is the second semester of a two semester course open to students in grade 12 that offers continued curriculum in leadership and includes the designing, planning, and implementation of lesson plans, training evolutions, and command structure.
MATHEMATICS

Algebra I
Open to: 9,10,11,12  Course ID#: MAL321
Credit: Semester  Dual Credit: No
Graduation: MIA  IRC: No
Prerequisites:  NCAA: Yes
Location: Foss, Lincoln, Mt. Tahoma, SAMI, SOTA, Stadium, Wilson
Repeat: 0
Topics will include review of operations on rational numbers, proportionality, solving linear equations, basic operations on polynomials, and properties of exponents.

Algebra II
Open to: 9,10,11,12  Course ID#: MAL322
Credit: Semester  Dual Credit: No
Graduation: MIA  IRC: No
Prerequisites: MAL321  NCAA: Yes
Location: Foss, Lincoln, Mt. Tahoma, SAMI, SOTA, Stadium, Wilson
Repeat: 0
Topics will include operations on rational expressions, graphing and solving of linear systems of equations and inequalities, introduction to basic probability, introduction to quadratics, and radical expressions and equations.

Algebra I - TVL
Open to: 9,10,11,12  Course ID#: MAL321VL
Credit: Semester  Dual Credit: No
Graduation: MIA  IRC: No
Prerequisites:  NCAA: No
Location: Online
Repeats: 0
Topics will include review of operations on rational numbers, proportionality, solving linear equations, basic operations on polynomials, and properties of exponents. This is an online course.

Algebra II - TVL
Open to: 9,10,11,12  Course ID#: MAL322VL
Credit: Semester  Dual Credit: No
Graduation: MIA  IRC: No
Prerequisites: MAL321VL  NCAA: No
Location: Online
Repeats: 0
Topics will include operations on rational expressions, graphing and solving of linear systems of equations and inequalities, introduction to basic probability, introduction to quadratics, and radical expressions and equations. This is an online course.

Algebra I
Open to:  Course ID#: AMA401
Credit: Semester  Dual Credit: No
Graduation: MIA/Occ Ed  IRC: No
Prerequisites:  NCAA: Yes
Location: NOT OFFERED AT THIS TIME
Repeat: 0
Applied Algebra topics include problem solving techniques, estimating answers, using ratios and proportions, working with scale drawings, using signed numbers and vectors, using scientific notation, solving problems with powers and roots, and using formulas.

Algebra II
Open to:  Course ID#: AMA402
Credit: Semester  Dual Credit: No
Graduation: MIA/Occ Ed  IRC: No
Prerequisites: AMA401  NCAA: Yes
Location: NOT OFFERED AT THIS TIME
Repeat: 0
This is a continuation of AMA401.

Algebra I & II and Math Intervention
Open to:  Course ID#: MLP400
Credit: Semester  Dual Credit: No
Graduation: MIA  IRC: No
Prerequisites:  NCAA: Yes
Location: NOT OFFERED AT THIS TIME
Repeat: 0
No description available.

Algebra IA
Open to:  Course ID#: MAL410
Credit: Semester  Dual Credit: No
Graduation: MIA  IRC: No
Prerequisites:  NCAA: Yes
Location: NOT OFFERED AT THIS TIME
Repeat: 0
This is the first semester of a two year algebra course. The two year algebra course is to include all topics and ideas usually taught in Algebra 1 and Algebra 2, however, the course is designed to meet the educational needs of those students who require more.

Algebra IB
Open to:  Course ID#: MAL411
Credit: Semester  Dual Credit: No
Graduation: MIA  IRC: No
Prerequisites: MAL410  NCAA: Yes
Location: NOT OFFERED AT THIS TIME
Repeat: 0
This is the second semester of a two year algebra course. The two year algebra course is to include all topics and ideas usually taught in Algebra 1 and Algebra 2, however, the course is designed to meet the educational needs of those students who require more.

Algebra IIA
Open to:  Course ID#: MAL412
Credit: Semester  Dual Credit: No
Graduation: MIA  IRC: No
Prerequisites: MAL411  NCAA: Yes
Location: NOT OFFERED AT THIS TIME
Repeat: 0
This is the third semester of a two year algebra course. The two year algebra course is to include all topics and ideas usually taught in Algebra 1 and Algebra 2, however, the course is designed to meet the educational needs of those students who require more.
Algebra II B
Open to: 
Credit: Semester
Graduation: MIA 
Prerequisites: MAL412 
Location: NOT OFFERED AT THIS TIME 
Repeat: 0
This is the fourth semester of a two year algebra course. The two year algebra course is to include all topics and ideas usually taught in Algebra 1 and Algebra 2, however, the course is designed to meet the educational needs of those students who require more.

Algebra III
Open to: 9,10,11,12 
Credit: Semester
Graduation: MIA 
Prerequisites: 
Location: 
Repeat: 0
Topics include a review of linear and quadratic relationships, equation-solving algorithms and functions, and an introduction of matrix algebra. Students intending to go to college should complete at least through Algebra 4/Trig or Integrated Math 3B.

Algebra III Honors
Open to: 10,11,12 
Credit: Semester
Graduation: MIA 
Prerequisites: 
Location: 
Repeat: 0
There is no description for this class.

Algebra III - TVL
Open to: 10,11,12 
Credit: Semester
Graduation: MIA 
Prerequisites: 
Location: 
Repeat: 0
Topics include a review of linear and quadratic relationships, equation-solving algorithms and functions, and an introduction of matrix algebra. Students intending to go to college should complete at least through Algebra 4/Trig or Integrated Math 3B. This is an online course.

Algebra IV/Trigonometry
Open to: 10,11,12 
Credit: Semester
Graduation: MIA 
Prerequisites: 
Location: 
Repeat: 0
Topics will include properties of exponents, exponential and logarithmic functions, polynomial behavior, rational expressions, The Fundamental Theorem of Algebra, conic sections, and right triangle and circular trigonometry. This is an online course.

Algebra IV/Trigonometry - TVL
Open to: 10,11,12 
Credit: Semester
Graduation: MIA 
Prerequisites: 
Location: 
Repeat: 0
Topics will include properties of exponents, exponential and logarithmic functions, polynomial behavior, rational expressions, The Fundamental Theorem of Algebra, conic sections, and right triangle and circular trigonometry. This is an online course.

Algebra V
Open to: 
Credit: Semester
Graduation: MIA 
Prerequisites: 
Location: NOT OFFERED AT THIS TIME 
Repeat: 0
This course contains subject matter in the calculus preparatory sequence designed to bridge the gap from geometry to calculus. Topics will include elementary functions and graphs, linear functions, inequalities, and simultaneous equations.

Algebra VI
Open to: 
Credit: Semester
Graduation: MIA 
Prerequisites: 
Location: NOT OFFERED AT THIS TIME 
Repeat: 0
This course contains subject matter in the calculus preparatory sequence designed to bridge the gap from geometry to calculus. Only one of Pre-Calculus 1&2, Algebra 5&6, or Integrated Math 4A&4B should be taken for credit.

AP Calculus AB I
Open to: 11,12 
Credit: Semester
Graduation: MIA 
Prerequisites: 
Location: 
Repeat: 0
This is the first of a series in Advanced Placement calculus, designed to prepare students for the AP Calculus AB Exam. Topics will include the study of limits and their evaluation, differentiation applied to graphs, to related rates. May earn college credit.
AP Calculus AB II
Open to: 11,12
Credit: Semester
Graduation: MIA
Prerequisites: MCA501
Location: Lincoln, Stadium, Mt. Tahoma, Wilson
Repeat: 0
This is the second of a series in calculus. Topics will include the study of Integration with applications in area, volume, and length of curves. Transcendental functions are considered both in the context of derivatives and integrals. Pre-requisite: MCA501.

AP Statistics II
Open to: 11,12
Credit: Semester
Graduation: MIA
Prerequisites: MST400
Location: Lincoln
Repeat: 0
This is the second of a series in AP Statistics classes designed to prepare students for the AP Statistics exam. Topics include the major concepts and tools for collecting, analyzing, and drawing conclusions from data. May earn college credit.

AP Calculus AB I CIHS
Open to: 11,12
Credit: Semester
Graduation: MIA
Prerequisites: SAMI
Location: SAMI
Repeat: 0
This is a College in High School course and is the first of a series in Advanced Placement calculus, designed to prepare students for the AP Calculus AB Exam. Topics will include the study of limits and their evaluation, differentiation applied to graphs, to related rates. May earn college credit.

AP Statistics I
Open to: 11,12
Credit: Semester
Graduation: MIA
Prerequisites: Location: Lincoln, Stadium
Repeat: 0
This is the first of a series in AP Statistics classes designed to prepare students for the AP Statistics exam. Topics include the major concepts and tools for collecting, analyzing, and drawing conclusions from data. May earn college credit.

AP Calculus AB II CIHS
Open to: 11,12
Credit: Semester
Graduation: MIA
Prerequisites: SAMI
Location: SAMI
Repeat: 0
This is a College in High School course and is the second of a series in Advanced Placement calculus, designed to prepare students for the AP Calculus AB Exam. Topics will include the study of limits and their evaluation, differentiation applied to graphs, to related rates. May earn college credit.

AP Calculus AB I - TVL
Open to: 11,12
Credit: Semester
Graduation: MIA
Prerequisites: Location: Online
Repeat: 0
This is the first of a series in Advanced Placement calculus, designed to prepare students for the AP Calculus AB Exam. Topics will include the study of limits and their evaluation, differentiation applied to graphs, to related rates. May earn college credit. This is an online course.

AP Statistics I - TVL
Open to: 9,10,11,12
Credit: Semester
Graduation: MIA
Prerequisites: Location: Online
Repeat: 0
This is the first of a series in AP Statistics classes designed to prepare students for the AP Statistics exam. Topics include the major concepts and tools for collecting, analyzing, and drawing conclusions from data. May earn college credit. This is an online course.

Applications of Algebra & Geometry
Open to: 9,10,11,12
Credit: Semester
Graduation: MIA
Prerequisites: Location: SAMI, SOTA
Repeat: 0
Students enroll in Applications of Algebra and Geometry simultaneously with first year algebra or geometry. In this elective class students apply the concepts and skills learned in algebra or geometry to solve problems in context.

Applied Math I
Open to: 
Credit: Semester
Graduation: MIA/Occ Ed
Prerequisites: 
Location: NOT OFFERED AT THIS TIME
Repeat: 0
This class focuses on the application of mathematics and statistics to the solution of functional problems in technology and business. Students will have the opportunity to review basic math skills and develop new skills through instructor-guided examples.

Applied Math II
Open to: 
Credit: Semester
Graduation: MIA/Occ Ed
Prerequisites: 
Location: NOT OFFERED AT THIS TIME
Repeat: 0
In this course students will continue developing the applied mathematics skills begun in Applied Mathematics 1. This course continues to focus on the application of mathematics and statistics to the solution of functional problems in technology and business.
### Applied Math I - TVL
**Open to:** 9,10,11,12  
**Credit:** Semester  
**Graduation:** MIA/Occ Ed  
**Prerequisites:** MAA400VL  
**Location:** Online  
**Repeat:** 0  
**Course ID#:** MAA400VL  
**Dual Credit:** No  
**IRC:** No  
**NCAA:** No  
This class focuses on the application of mathematics and statistics to the solution of functional problems in technology and business. Students will have the opportunity to review basic math skills and develop new skills through instructor-guided examples. This is an online course.

### Applied Math II - TVL
**Open to:** 9,10,11,12  
**Credit:** Semester  
**Graduation:** MIA/Occ Ed  
**Prerequisites:** MAA400VL  
**Location:** Online  
**Repeat:** 0  
**Course ID#:** MAA410VL  
**Dual Credit:** No  
**IRC:** No  
**NCAA:** No  
In this course students will continue developing the applied mathematics skills begun in Applied Mathematics 1. This course continues to focus on the application of mathematics and statistics to the solution of functional problems in technology and business. This is an online course.

### Business Math I
**Open to:** 9,10,11,12  
**Credit:** Semester  
**Graduation:** MIA/Occ Ed  
**Prerequisites:**  
**Location:** NOT OFFERED AT THIS TIME  
**Repeat:** 0  
**Course ID#:** BBM401  
**Dual Credit:** Yes  
**IRC:** No  
**NCAA:** No  
In this class students will learn how math is used in personal and business finance. In addition to reviewing basic math skills and high school grade level equivalents, specific areas include gross and net income, recordkeeping, and checking and savings accounts.

### Business Math II
**Open to:** 9,10,11,12  
**Credit:** Semester  
**Graduation:** MIA/Occ Ed  
**Prerequisites:** BBM401  
**Location:** NOT OFFERED AT THIS TIME  
**Repeat:** 0  
**Course ID#:** BBM402  
**Dual Credit:** Yes  
**IRC:** No  
**NCAA:** No  
In this class students will continue learning and applying how math is used in personal and business finance. Topics will include credit cards and charge accounts, loans, transportation costs, housing costs, various investments, and stocks and bonds.

### Calculus I
**Open to:** 9,10,11,12  
**Credit:** Semester  
**Graduation:** MIA  
**Prerequisites:**  
**Location:** NOT OFFERED AT THIS TIME  
**Repeat:** 0  
**Course ID#:** MCA511  
**Dual Credit:** No  
**IRC:** No  
**NCAA:** Yes  
This is the first of a series in calculus. Topics will include the study of limits and their evaluation, differentiation applied to graphs, to related rates, and to maximum and minimum problems. Integration is also studied.

### Calculus II
**Open to:**  
**Credit:** Semester  
**Graduation:** MIA  
**Prerequisites:** MCA511  
**Location:** NOT OFFERED AT THIS TIME  
**Repeat:** 0  
**Course ID#:** MCA512  
**Dual Credit:** No  
**IRC:** No  
**NCAA:** Yes  
This is the second of a series in calculus. Topics will include the study of Integration with applications in area, volume, and length of curves. Transcendental functions are considered both in the context of derivatives and integrals.

### Calculus I CIHS
**Open to:** 11,12  
**Credit:** Semester  
**Graduation:** MIA  
**Prerequisites:** MCA511  
**Location:** SOTA  
**Repeat:** 0  
**Course ID#:** MCA515  
**Dual Credit:** Yes  
**IRC:** No  
**NCAA:** Yes  
This is a College in the High School course, the first of a series in calculus. Topics will include the study of limits and their evaluation, differentiation applied to graphs, to related rates, and to maximum and minimum problems. May earn college credit.

### Calculus II CIHS
**Open to:** 11,12  
**Credit:** Semester  
**Graduation:** MIA  
**Prerequisites:** MCA516  
**Location:** SOTA  
**Repeat:** 0  
**Course ID#:** MCA516  
**Dual Credit:** Yes  
**IRC:** No  
**NCAA:** Yes  
This College in the High School course is the second of a series in calculus. Topics will include the study of Integration with applications in area, volume, and length of curves. Transcendental functions are considered both in the context of derivatives and integrals. May earn college credit.

### Calculus III CIHS
**Open to:** 11,12  
**Credit:** Semester  
**Graduation:** MIA  
**Prerequisites:** MCA516  
**Location:** SAM  
**Repeat:** 0  
**Course ID#:** MCA517  
**Dual Credit:** Yes  
**IRC:** No  
**NCAA:** Yes  
This College in the High School course provides an opportunity for further study of calculus by students planning to major in mathematics or science in college. May earn college credit.

### Calculus IV CIHS
**Open to:** 11,12  
**Credit:** Semester  
**Graduation:** MIA  
**Prerequisites:** MCA517  
**Location:** SAM  
**Repeat:** 0  
**Course ID#:** MCA518  
**Dual Credit:** Yes  
**IRC:** No  
**NCAA:** Yes  
College in the High School course. Students will study selected topics from multivariate calculus and differential equations. May earn college credit.
MATHEMATICS

Calculus I - TVL
Open to: 11,12
Credit: Semester
Graduation: MIA
Prerequisites: MCA511VL
Location: Online
Repeats: 0
This is the first of a series in calculus. Topics will include the study of limits and their evaluation, differentiation applied to graphs, to related rates, and to maximum and minimum problems. Integration is also studied. This is an online course.

Calculus II - TVL
Open to: 11,12
Credit: Semester
Graduation: MIA
Prerequisites: MCA511VL
Location: Online
Repeats: 0
This is the second of a series in calculus. Topics will include the study of Integration with applications in area, volume, and length of curves. Transcendental functions are considered both in the context of derivatives and integrals. This is an online course.

COE Preparation I
Open to: 12
Credit: Semester
Graduation: El
Prerequisites: 
Location: Lincoln
Collection of Evidence (COE) Preparation semester 1.

COE Preparation II
Open to: 12
Credit: Semester
Graduation: El
Prerequisites: 
Location: Lincoln
Collection of Evidence (COE) Preparation semester 2.

Computer Programming I
Open to: 
Credit: Semester
Graduation: MIA
Prerequisites: 
Location: NOT OFFERED AT THIS TIME
Repeat: 0
The emphasis of this course is for students to develop and enhance logic and organization skills. Students are expected to develop efficient algorithms, write computer programs, learn programming techniques, and study general computer science concepts.

Computer Programming II
Open to: 
Credit: Semester
Graduation: MIA
Prerequisites: MCP401
Location: NOT OFFERED AT THIS TIME
Repeat: 2
Students will build on the concepts that were learned in Computer Programming 1 and write more complex programs. Additional topics include user defined functions, multi-dimensional arrays, string functions, ASCII codes, and additional sorting and searching.

Financial Algebra I
Open to: 10,11,12
Credit: Semester
Graduation: MIA/Occ Ed
Prerequisites: BFA401
Location: Foss, Mt. Tahoma, SAMI, Stadium, Wilson
Repeat: 0
This class meets the third year requirement. Financial Algebra includes the decision making process, financial aspects of career planning, financial management, income analysis, budgeting techniques, and savings and investment strategies.

Financial Algebra II
Open to: 10,11,12
Credit: Semester
Graduation: MIA/Occ Ed
Prerequisites: BFA401
Location: Foss, Mt. Tahoma, SAMI, Stadium, Wilson
Repeat: 0
This is the second semester of a year long course.

Geometry I
Open to: 
Credit: Semester
Graduation: MIA/Occ Ed
Prerequisites: 
Location: NOT OFFERED AT THIS TIME
Repeat: 0
Applied Geometry topics include measuring in English and metric units, points, lines and angles in two- and three-dimensional space, using right-triangle relationships, coordinate geometry, transformations, volume and surface area, graphs, charts, and tables.

Geometry II
Open to: 
Credit: Semester
Graduation: MIA/Occ Ed
Prerequisites: 
Location: NOT OFFERED AT THIS TIME
Repeat: 0
This is a continuation of AMG401. Applied Geometry topics include measuring in English and metric units, points, lines and angles in two- and three-dimensional space, using right-triangle relationships, coordinate geometry, transformations, volume and surface area, graphs, charts, and tables.
# MATHEMATICS

## Geometry I

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Topics will include the use of logic in establishing proofs concerned with relationships involving points and lines in two- and three-dimensional space.

## Geometry II

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This is the second semester of a year long course.

## Geometry I - TVL

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Topics will include the use of logic in establishing proofs concerned with relationships involving points and lines in two- and three-dimensional space. This is an online course.

## Geometry II - TVL

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This is the second semester of a year long course. This is an online course.

## IB Calculus II

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This is the second of a series in IB Calculus classes designed to prepare students for the IB exams. Topics will include the study of Integration with applications in area, volume, and length of curves.

## IB Calculus III

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This course provides an opportunity for further study of calculus by students planning to major in mathematics or science in college. Pre-requisite: Calculus 2 AP/IB.

## IB Calculus IV

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Students will study selected topics from multivariate calculus and differential equations. Pre-requisite: Calculus 3 IB.

## IB Pre-Calculus I

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This is the first semester of a two-semester course in mathematics designed for those students planning to take calculus and take the IB mathematics test. Topics will include a study of the real number system involving field postulates and proofs.

## IB Pre-Calculus II

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<td>Graduation:</td>
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<td>Prerequisites:</td>
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<td>Location:</td>
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This is the second semester of a two-semester course in mathematics designed for those students planning to take calculus and take the IB mathematics test. Topics will include circular and trigonometric functions and their application, sequences, and series.
Integrated Algebra IA
Open to: Course ID#: MSA321
Credit: Semester
Graduation: MIA
Prerequisites: NOT OFFERED AT THIS TIME
Location: NOT OFFERED AT THIS TIME
Repeat: 0
This course is the first semester of the TSOTA math curriculum. It is an amalgam of traditional algebra and the Interactive Mathematics Program. Students study Number Sense - Measurement - Patterns in Algebra and Geometry - Linear Algebra - Probability.

Integrated Algebra IB
Open to: Course ID#: MSA322
Credit: Semester
Graduation: MIA
Prerequisites: MSA321
Location: NOT OFFERED AT THIS TIME
Repeat: 0
This second semester course is a continuation of the coursework completed at TSOTA in Integrated Algebra 1A.

Integrated Geometry IA
Open to: Course ID#: MSG421
Credit: Semester
Graduation: MIA
Prerequisites: MSG421
Location: SOTA
Repeat: 0
This course is the first semester of the second level of the TSOTA math curriculum. It is an amalgam of traditional geometry and the Interactive Mathematics Program. Students study Points - Lines - Planes - Angles - Triangles - Polygons - Circles.

Integrated Geometry IB
Open to: Course ID#: MSA422
Credit: Semester
Graduation: MIA
Prerequisites: MSG421
Location: SOTA
Repeat: 0
This second semester course is a continuation of the coursework completed at TSOTA in Integrated Geometry 1A.

Integrated Math 1A
Open to: Course ID#: MIN411
Credit: Semester
Graduation: MIA
Prerequisites: NOT OFFERED AT THIS TIME
Location: NOT OFFERED AT THIS TIME
Repeat: 0
This is the first semester of the yearlong entry level high school mathematics course. The yearlong course is made up of five units from the Interactive Mathematics Program materials.

Integrated Math 1B
Open to: Course ID#: MIN412
Credit: Semester
Graduation: MIA
Prerequisites: MIN411
Location: NOT OFFERED AT THIS TIME
Repeat: 0
This is the second semester of the yearlong entry level high school mathematics course. The yearlong course is made up of five units from the Interactive Mathematics Program materials.

Integrated Math 2A
Open to: Course ID#: MIN421
Credit: Semester
Graduation: MIA
Prerequisites: MIN421
Location: Lincoln
Repeat: 0
Integrated Math 2A is the third of eight core college preparatory math courses based on national and state standards. Students problem solve, reason, and communicate about mathematics while they explore the various content strands.

Integrated Math 2B
Open to: Course ID#: MIN422
Credit: Semester
Graduation: MIA
Prerequisites: MIN421
Location: Lincoln
Repeat: 0
Integrated Math 2B is the fourth of eight core college preparatory math courses based on national and state standards. Students problem solve, reason, and communicate about mathematics while they explore the various content strands.

Integrated Math 3A
Open to: Course ID#: MIN431
Credit: Semester
Graduation: MIA
Prerequisites: NOT OFFERED AT THIS TIME
Location: NOT OFFERED AT THIS TIME
Repeat: 0
Integrated Math 3A is the fifth of eight core college preparatory math courses based on national and state standards.

Integrated Math 3B
Open to: Course ID#: MIN432
Credit: Semester
Graduation: MIA
Prerequisites: NOT OFFERED AT THIS TIME
Location: NOT OFFERED AT THIS TIME
Repeat: 0
Integrated Math 3B is the sixth of eight core college preparatory math courses based on national and state standards.
### Integrated Math 4A
- **Open to:** [Course ID]: MIN411
- **Credit:** Semester
- **Graduation:** MIA
- **Prerequisites:** Dual Credit: No
- **Location:** NOT OFFERED AT THIS TIME
- **Repeat:** 0

Integrated Math 4A is the seventh of eight core college preparatory math courses based on national and state standards.

### Integrated Math 4B
- **Open to:** [Course ID]: MIN42
- **Credit:** Semester
- **Graduation:** MIA
- **Prerequisites:** Dual Credit: No
- **Location:** NOT OFFERED AT THIS TIME
- **Repeat:** 0

Integrated Math 4B is the last of eight core college preparatory math courses based on national and state standards.

### Math in Society CIHS
- **Open to:** [Course ID]: MTH0005
- **Credit:** Semester
- **Graduation:** MIA
- **Prerequisites:** Dual Credit: No
- **Location:** NOT OFFERED AT THIS TIME
- **Repeat:** 0

College in the High School math class. Math in Society. May earn college credit.

### Pre-Calculus I CIHS
- **Open to:** 9,10,11,12 [Course ID]: MCA401
- **Credit:** Semester
- **Graduation:** MIA
- **Prerequisites:** Dual Credit: No
- **Location:** SAMI, SOTA
- **Repeat:** 0

This is a College in the High School course it contains subject matter in the calculus preparatory sequence designed to bridge the gap from geometry to calculus. Only one of Pre-Calculus I&II, Algebra 5&6, or Integrated Math 4A&4B should be taken for credit.

### Pre-Calculus II CIHS
- **Open to:** 9,10,11,12 [Course ID]: MCA407
- **Credit:** Semester
- **Graduation:** MIA
- **Prerequisites:** MCA406
- **Location:** SAMI, SOTA
- **Repeat:** 0

This College in the High School course contains subject matter in the calculus preparatory sequence designed to bridge the gap from geometry to calculus. The course will consider topics introduced in second year algebra and expand upon them.

### Statistics I
- **Open to:** 11,12 [Course ID]: MST411
- **Credit:** Semester
- **Graduation:** MIA
- **Prerequisites:** No
- **Location:** Foss, Lincoln, Mt. Tahoma, SAMI, SOTA, Stadium, Wilson
- **Repeat:** 0

Statistics acquaints students with the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will frequently work on projects involving the hands-on gathering and analysis of real world data.

### Statistics II
- **Open to:** 11,12 [Course ID]: MST412
- **Credit:** Semester
- **Graduation:** MIA
- **Prerequisites:** MST411
- **Location:** Foss, Lincoln, Mt. Tahoma, SAMI, SOTA, Stadium, Wilson
- **Repeat:** 0

Statistics acquaints students with the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will frequently work on projects involving the hands-on gathering and analysis of real world data. This is the second semester of a yearlong course.

### Trigonometry
- **Open to:** 11,12 [Course ID]: MAL458
- **Credit:** Semester
- **Graduation:** MIA
- **Prerequisites:** No
- **Location:** Foss, Lincoln, Stadium, Wilson
- **Repeat:** 0

This course will meet the needs of students who need to complete a third or fourth year of mathematics, but do not need a formal pre-calculus course or advanced statistics course.
Year 1 Algebra A
Open to: Course ID#: MAL431
Credit: Semester Dual Credit: No
Graduation: MIA IRC: No
Prerequisites: NCAA: No
Location: NOT OFFERED AT THIS TIME
Repeat: 0
This is the trimester equivalent to the semester courses. The study concerned with the properties of number systems with emphasis on manipulative skills and problem solving. Topics include: symbols and their reference variables, addition and multiplication.

Year 1 Algebra B
Open to: Course ID#: MAL432
Credit: Semester Dual Credit: No
Graduation: MIA IRC: No
Prerequisites: NCAA: No
Location: NOT OFFERED AT THIS TIME
Repeat: 0
This is the trimester equivalent to the semester courses. The study concerned with the properties of number systems with emphasis on manipulative skills and problem solving. Topics include: symbols and their reference variables, addition and multiplication.

Year 1 Algebra C
Open to: Course ID#: MAL433
Credit: Semester Dual Credit: No
Graduation: MIA IRC: No
Prerequisites: NCAA: No
Location: NOT OFFERED AT THIS TIME
Repeat: 0
This is the trimester equivalent to the semester courses. The study concerned with the properties of number systems with emphasis on structure and problem solving. Topics include: functions, relations and graphs, systems of open sentences in two variables.
Aerobic /Dance Conditioning
Open to: 9,10,11,12  
Credit: Semester  
Repeat: 3
Course ID#: PPE601
Aerobic/Dance may be done to music and videotapes with the goal to increase cardiovascular endurance. Other activities may include strength training, injury prevention, nutrition, fitness, and dance performance. Prerequisite: PPE401.

Athletic Participation
Open to: 9,10,11,12  
Credit: Semester  
Repeat: 3
Course ID#: PPE700
Athletic Participation is open to students in the Physical Education Program who are registered in at least one Physical Education course for the semester. The course consists of fitness walking assessments and goal setting for individualized fitness. Written assignments/journals may be required. Prerequisite: PPE401.

Body Conditioning - Intermediate
Open to: 9,10,11,12  
Credit: Semester  
Repeat: 3
Course ID#: PBC422
Body Conditioning - Intermediate is a continuation of Beginning Body Conditioning with an emphasis on developing and furthering the student’s knowledge necessary to train specific muscle groups for specific activities. Prerequisite: PPE401.

Basketball/Conditioning Adv
Open to: 9,10,11,12  
Credit: Semester  
Repeat: 3
Course ID#: PPE605
Basketball/Conditioning Adv is a required on-semester course that draws form the widest possible base of physical education activities that include, but are not limited to, sports, aquatics, rhythmical activities, basic movement patterns, skill related fitness, health related fitness, etc. This is an online course.

Body Conditioning - Adv
Open to: 9,10,11,12  
Credit: Semester  
Repeat: 3
Course ID#: PBC403
Body Conditioning - Adv is a continuation of Beginning and Intermediate Body Conditioning with the emphasis on developing the knowledge on their needs and fitness components. Prerequisite: PPE401.

Fitness I
Open to: 9,10,11,12  
Credit: Semester  
Repeat: 3
Course ID#: PPE050
Fitness I. Prerequisite: PPE401.

Fitness for Life
Open to: 9,10,11,12  
Credit: Semester  
Repeat: 3
Course ID#: PPE022
Fitness for Life is designed to develop fitness through daily outdoor walking sessions. The course consists of fitness walking assessments and goal setting for individualized fitness. Written assignments/journals may be required. Prerequisite: PPE401.

Fitness for Life - TVL
Open to: 9,10,11,12  
Credit: Semester  
Repeat: 3
Course ID#: PPE022VL
Fitness for Life - TVL is designed to develop fitness through daily outdoor walking sessions. The course consists of fitness walking assessments and goal setting for individualized fitness. Written assignments/journals may be required. This is an online course.
### Individual/Team Sports I

- **Open to:** 9,10,11,12
- **Credit:** Semester
- **Graduation:** PE9
- **Prerequisites:** PPE401
- **Location:** Foss, Mt. Tahoma, Stadium
- **Repeat:** 3

This course includes individual, dual, and team sports, which enable the student to grasp knowledge, concepts, injury prevention, nutrition, fitness, and dance performance. Prerequisite: PPE401.

### Outdoor PE & Team Sports

- **Open to:** 9,10,11,12
- **Credit:** Semester
- **Graduation:** PE9
- **Prerequisites:** PPE401
- **Location:** SAMI
- **Repeat:** 3

This class may include, but is not limited to, 18 weeks of flag football, soccer, softball, hockey, and cross-country. Students must be ready and willing to go outdoors most days. Prerequisite: PPE401.

### Individual/Team Sports II

- **Open to:** 10,11,12
- **Credit:** Semester
- **Graduation:** PE9
- **Prerequisites:** PPE401
- **Location:** NOT OFFERED AT THIS TIME
- **Repeat:** 3

This course is a continuation of Individual/Team Sports 1 with more variety of activities that possibly include water sports/games, weight training, fitness conditioning, and alternative activities. Prerequisite: PPE401.

### Lifeguard Training

- **Open to:** 10,11,12
- **Credit:** Semester
- **Graduation:** PE9
- **Prerequisites:** PPE401
- **Location:** Foss, Mt. Tahoma, Stadium, Wilson
- **Repeat:** 2

This course can lead to the attainment of the American Red Cross Lifeguard Training Card, which will prepare students for lifeguard positions at local parks, pools, and camps. Permission of the instructor is required. Prerequisite: PPE401.

### Physical Education I

- **Open to:** 9,10,11,12
- **Credit:** Semester
- **Graduation:** PE9
- **Prerequisites:** PPE401
- **Location:** Foss, Lincoln, Mt. Tahoma, Stadium, Wilson
- **Repeat:** 0

This is a required one-semester course that draws from the widest possible base of physical education activities that include, but are not limited to, sports, aquatics, rhythmical activities, basic movement patterns and skill related fitness.

### Physical Education II

- **Open to:** 9
- **Credit:** Semester
- **Graduation:** PE9
- **Prerequisites:** PPE401
- **Location:** SAMI, Stadium
- **Repeat:** 3

This is a one-semester course that is a continuation of Physical Education I with a heavier emphasis on more complex skills, techniques, physical fitness development, and game strategies. Prerequisite: PPE401.

### Physical Education Elective

- **Open to:**
- **Credit:** Semester
- **Graduation:** PE9
- **Prerequisites:** PPE401
- **Location:** NOT OFFERED AT THIS TIME

This course can include Pre Activities (Warm up/Stretching/Cool Down), Team and Individual Sports, Co-operative Games and Activities and Lifetime Sports. Course content meets the Washington State Essential Academic Learning Requirements. Permission of the instructor is required. Prerequisite: PPE401.
Swimming & Water Sports
Open to: 9,10,11,12  
Credit: Semester  
Graduation: PE9  
Prerequisites: PPE401  
Location: Mt. Tahoma, Stadium, Wilson  
Repeat: 3
This course is designed to improve swimming skills. The course will consist of water games, swimming skill advancement, water exercises and aerobics, how to rescue yourself or others safely, and the use of basic throwing and reaching techniques. Prerequisite: PPE401.

Swimming Advanced
Open to: 10,11,12  
Credit: Semester  
Graduation: PE9  
Prerequisites: PPE401  
Location: Foss  
Repeat: 3
This course is designed to improve swimming skills and stroke techniques. The four competitive strokes along with the beginning and resting strokes will be covered. This course consists of stroke work, water games, and beginning diving skills. Water aerobics may be included. Prerequisite: PPE401.

Weight Lifting & Conditioning
Open to: 9,10,11,12  
Credit: Semester  
Graduation: PE9  
Prerequisites: PPE401  
Location: Stadium, Wilson  
Repeat: 3
This course is designed to give students the opportunity to learn safe and appropriate lifting techniques with machine and free weights. Students will improve their strength, flexibility, and cardiovascular fitness. Prerequisite: PPE401.

Weight Training & Conditioning - Int
Open to: 9,10,11,12  
Credit: Semester  
Graduation: PE9  
Prerequisites: PPE401  
Location: Lincoln, Foss  
Repeat: 3
The student will develop the knowledge necessary to train specific muscle groups as they apply to body development and/or specific sports and activities. Students will improve their strength, flexibility, and cardiovascular fitness. Prerequisite: PPE401.

Weight Training & Conditioning - A
Open to: 9,10,11,12  
Credit: Semester  
Graduation: PE9  
Prerequisites: PPE401/PPE503  
Location: Foss, Mt. Tahoma, Stadium, Wilson  
Repeat: 3
The student will develop the knowledge necessary to train specific muscle groups as they apply to body development and/or specific sports and activities. Students will improve their strength, flexibility, and cardiovascular fitness. Prerequisite: PPE401.
Advanced Biology I CIHS
Open to: 10,11,12
Credit: Semester
Graduation: Lab Sci/Occ Ed/Sc
Prerequisites: SBI428
Location: SAMI
Repeats: 0
This CIHS course surveys the internal and external structure and the physical relationships between body parts, as well as how they perform. The pace is rigorous and independent study is required. May earn college credit.

Anatomy and Physiology I
Open to: 11,12
Credit: Semester
Graduation: Lab Sci/ScO
Prerequisites: SBI420
Location: Mt. Tahoma, Stadium
Repeats: 0
This class is an advanced introduction to the study of the structure and function of the human body. The course is taught in a rigorous format and should only be considered by students planning to enter the health sciences (i.e., nursing, medicine, physicians).

Anatomy and Physiology II
Open to: 11,12
Credit: Semester
Graduation: Lab Sci/ScO
Prerequisites: SBI422
Location: Mt. Tahoma, Stadium
Repeats: 0
This class is a continuation of Anatomy and Physiology I. In this class students study the structure and function of the cardiovascular, respiratory, digestive, urinary, and reproductive systems.

Advanced Biology II CIHS
Open to: 10,11,12
Credit: Semester
Graduation: Lab Sci/Occ Ed/Sc
Prerequisites: SBI428
Location: SAMI
Repeats: 0
This CIHS course explores the nervous system. The pace is rigorous and independent study is required. May earn college credit.

Anatomy and Physiology II CIHS
Open to: 10,11,12
Credit: Semester
Graduation: Lab Sci/Occ Ed/Sc
Prerequisites: SBI425
Location: SAMI, SOTA
Repeats: 0
This College in the High School course is an advanced introduction to the study of the structure and function of the human body. The course is taught in a rigorous format and should only be considered by students planning to enter the health sciences (i.e., nursing, medicine, physicians). May earn college credit.

AP Biology I
Open to: 10,11,12
Credit: Semester
Graduation: Lab Sci/ScO
Prerequisites: SBI501
Location: Lincoln, Mt. Tahoma, Wilson
Repeats: 0
This class is the first semester of a one-year advanced placement biology course taught to seniors. This is a college level class using college level textbooks. The class is intended for the serious biology student who is able and willing to work independently. May earn college credit.

AP Biology II
Open to: 10,11,12
Credit: Semester
Graduation: Lab Sci/ScO
Prerequisites: SBI501
Location: Lincoln, Mt. Tahoma, Wilson
Repeats: 0
This class is the second semester of a one-year advanced placement biology course taught to seniors. It continues the content from Biology 1 AP. This is a college level class using college level textbooks. The class is intended for the serious biology student who is able and willing to work independently. May earn college credit.

AP Chemistry I
Open to: 11,12
Credit: Semester
Graduation: Lab Sci/ScO
Prerequisites: SCH522
Location: Lincoln, Mt. Tahoma, SAMI, Stadium, Wilson
Repeats: 0
This class is the first semester of a one-year advanced placement chemistry course. This is a more in-depth study of chemistry using math and computer skills. Students study a variety of topics including, but not limited to chemical names and formulas, and stoichiometry. May earn college credit.

AP Chemistry II
Open to: 11,12
Credit: Semester
Graduation: Lab Sci/ScO
Prerequisites: SCH522
Location: Lincoln, Mt. Tahoma, SAMI, Stadium, Wilson
Repeats: 0
This class is the second semester of a one-year advanced placement chemistry course. This is a more in-depth study of chemistry using math and computer skills. Students study a variety of topics including, but not limited to chemical names and formulas, and stoichiometry. May earn college credit.
SCIENCE & NATURAL RESOURCES

AP Environmental Science I
Open to: 11,12
Credit: Semester
Graduation: Lab Sci/Occ Ed
Prerequisites: JVF501
Location: Lincoln, Wilson
Repeats: 0
Advanced placement environmental science is a year-long preparatory course in the science natural resources career pathway designed for 11th and 12th grade students. The course fulfills an elective science or occupational credit. May earn college credit.

AP Environmental Science II
Open to: 11,12
Credit: Semester
Graduation: Lab Sci/Occ Ed
Prerequisites: JVF501
Location: Lincoln, Wilson
Repeats: 0
Advanced placement environmental science is a year-long preparatory course in the science natural resources career pathway designed for 11th and 12th grade students. The course fulfills an elective science or occupational credit. May earn college credit.

AP Physics I AB
Open to: 11,12
Credit: Semester
Graduation: Lab Sci/Sco
Prerequisites: SPH501
Location: Lincoln, SAMI, Stadium
Repeats: 0
In this college-level course students study mechanics, including kinematics, laws of motion, energy, statics, rotational motion, and gravitation. Integral and differential calculus are tools used to derive formulas and solve physical problems. May earn college credit.

AP Physics II AB
Open to: 11,12
Credit: Semester
Graduation: Lab Sci/Sco
Prerequisites: SPH501
Location: Lincoln, SAMI, Stadium
Repeats: 0
This college-level course is a continuation of AP Physics 1. Students study electricity and magnetism including electrostatics, electric circuits, capacitance, magnetostatics, and electromagnetism. Integral and differential calculus are tools used. May earn college credit.

AP Physics I AB CIHS
Open to: 11,12
Credit: Semester
Graduation: Lab Sci/Sco
Prerequisites: SPH505
Location: NOT OFFERED AT THIS TIME
Repeats: 0
College in the High School. In this college-level course students study mechanics, including kinematics, laws of motion, energy, statics, rotational motion, and gravitation. Integral and differential calculus are tools used to derive formulas. May earn college credit.

AP Physics II AB CIHS
Open to: 10,11
Credit: Semester
Graduation: Lab Sci/Sco
Prerequisites: SPH506
Location: NOT OFFERED AT THIS TIME
Repeats: 0
College in the High School course. This college-level course is a continuation of AP Physics 1. Students study electricity and magnetism including electrostatics, electric circuits, capacitance, magnetostatics, and electromagnetism. May earn college credit.

Astronomy
Open to: 10,11
Credit: Semester
Graduation: Lab Sci/Sco
Prerequisites: JVF501
Location: Foss
Repeats: 0
Astronomy is the study of the universe. This course will include the study of the solar system, stars, novas, pulsars, black holes, and quasars and their origins. Space exploration in the past and future will be studied. Pre-requisite: one year of lab science.

Biology I
Open to: 9,10,11,12
Credit: Semester
Graduation: Lab Sci/Sco
Prerequisites: SPH505
Location: Foss, Lincoln, Mt. Tahoma, SAMI, SOTA, Stadium
Repeats: 0
Biology I is a class in which students study about the living world. Students will address a variety of concepts regarding biological diversity. These include patterns and products of change, homeostasis, and energy matter and organization.

Biology I
Open to: 10,11,12
Credit: Semester
Graduation: Lab Sci/Sco
Prerequisites: SBI401
Location: Wilson
Repeats: 0
This is the gateway class to the Science & Natural Resources career pathway. The class (formerly Plant Biology I) offers students a basic understanding of scientific processes used in solving problems by working with plants in the classroom and laboratory.

Biology I - TVL
Open to: 10,11,12
Credit: Semester
Graduation: Lab Sci/Sco
Prerequisites: SBA420
Location: Online
Repeats: 0
Biology I is a class in which students study about the living world. Students will address a variety of concepts regarding biological diversity. These include patterns and products of change, homeostasis, and energy matter and organization. This is an online course.
**SCIENCE & NATURAL RESOURCES**

**Biology I Honors**

Open to: 9,10
Credit: Semester
Graduation: Lab Sci/Sco
Prerequisites: Lab Sci/Sco
Location: Lincoln, Wilson
Repeats: 0

Biology I Honors is part of the 10th grade honors program. Students in this class study the living world in a manner that will prepare them for college science study. Students will address a variety of concepts regarding biological diversity.

**Chemistry I Honors**

Open to: 10,11,12
Credit: Semester
Graduation: Lab Sci/Sco
Prerequisites: SCH510
Location: NOT OFFERED AT THIS TIME
Repeats: 0

This college preparatory chemistry course involves a more in-depth study of chemistry using math and computer skills. Students will study a variety of topics including chemical names and formulas, stoichiometry, chemical reactions, and equilibrium.

**Biology II**

Open to: 10,11,12
Credit: Semester
Graduation: Lab Sci/Sco
Prerequisites: SCH502
Location: NOT OFFERED AT THIS TIME
Repeats: 0

This class is a continuation of the Chemistry 1. Chemistry is the study of the composition, structure, properties, and reactions of matter (especially of atomic and molecular systems).

**Biology II Honors**

Open to: 10,11,12
Credit: Semester
Graduation: Lab Sci/Sco
Prerequisites: SCH510
Location: NOT OFFERED AT THIS TIME
Repeats: 0

This class is a continuation of Honors Chemistry 1. This college preparatory chemistry course involves a more in-depth study of chemistry using math and computer skills. Students will study a variety of topics including chemical names and formulas.

**Environmental Biology I**

Open to: 10,11
Credit: Semester
Graduation: Lab Sci/Occ Ed
Prerequisites: JVF401
Location: Lincoln
Repeats: 0

In this class students will learn and apply theories of conservation and resource management. Students will gain a thorough understanding of the inter-relationships of humans, animals, plants, soil, water, and air. Students will plan, develop, manage an environmental project.

**Environmental Biology II**

Open to: 10,11
Credit: Semester
Graduation: Lab Sci/Occ Ed
Prerequisites: JVF401
Location: Lincoln
Repeats: 2

Natural Resource Management, Advanced is a continuation of Natural Resource Management I. In this class students will learn and apply theories of conservation and resource management. Students will gain a thorough understanding of the inter-relationship.
Environmental Field Biology CIHS
Open to: 11,12  
Credit: Semester  
Graduation: Lab Sci/Sco  
Prerequisites:  
Location: SAMI  
Repeats: 0  

This College in the High School course is a fully interdisciplinary science and humanities course designed to explore both the environmental and the social aspects of Tacoma and the greater Puget Sound region. College credit may be earned.

Environmental Field Biology
Open to:  
Credit: Semester  
Graduation: Lab Sci/Sco  
Prerequisites:  
Location: NOT OFFERED AT THIS TIME  
Repeats: 0  

This course provides students with a hands-on approach to studying our environment. The course is divided into four basic units: wetlands, streams, marine studies, and forests. Students will visit a local example of each of these areas.

Environmental Field Biology
Open to:  
Credit: Semester  
Graduation: Lab Sci/Sco  
Prerequisites:  
Location: NOT OFFERED AT THIS TIME  
Repeats: 0  

This is a fully interdisciplinary science and humanities course designed to explore both the environmental and the social aspects of Tacoma and the greater Puget Sound region. The curriculum will be approached through for major perspectives.

Forensic Science I
Open to: 10  
Credit: Semester  
Graduation:  
Prerequisites: SCH501  
Location: Lincoln  
Repeats: 0  

This is an integrated science class where students will act as investigators. They will process crime scenes and analyze lab data. Writing will be an integral part of the course.

Forensic Science II
Open to: 10  
Credit: Semester  
Graduation:  
Prerequisites: SCH501  
Location: Lincoln  
Repeats: 0  

This is the second semester of a year-long Forensic Science course. This class is designed around authentic performance assessments with students working in teams to solve crimes using scientific knowledge and reasoning.

Forestry & Wildlife I
Open to: 11,12  
Credit: Semester  
Graduation:  
Prerequisites:  
Location: SAMI  
Repeats: 0  

This course is open to SAMI students only.

Freshman Lab Science I
Open to: 9,10,11,12  
Credit: Semester  
Graduation: Lab Sci/Sco  
Prerequisites:  
Location: Foss, Lincoln, Mt. Tahoma, Stadium, Wilson  
Repeats: 0  

This is the first semester of the year-long, entry level high school science course. Two units are presented in this semester. In "Living on Earth," students explore the survival needs of living organisms and investigate the roles of science and Technology.

Freshman Lab Science I - TVL
Open to: 9,10,11,12  
Credit: Semester  
Graduation: Lab Sci/Sco  
Prerequisites:  
Location: Online  
Repeats: 0  

This is the first semester of the year-long, entry level high school science course. Two units are presented in this semester. In "Living on Earth," students explore the survival needs of living organisms and investigate the roles of science and technology. This is an online course.

Freshman Lab Science I Honors
Open to:  
Credit: Semester  
Graduation: Lab Sci/Sco  
Prerequisites:  
Location: NOT OFFERED AT THIS TIME  
Repeats: 0  

This class is part of the honors program and is taught at an accelerated pace in a more rigorous format. This is the first semester of the year-long, entry level high school science course. Two units are presented in this semester.

Freshman Lab Science II
Open to: 9,10,11,12  
Credit: Semester  
Graduation: Lab Sci/Sco  
Prerequisites: SAS321  
Location: Foss, Lincoln, Mt. Tahoma, Stadium, Wilson  
Repeats: 0  

This is the second semester of the year-long Forensic Science course. Two units are presented in this semester. In "Using Earth's Resources," students explore improving our lives after survival needs are met.
**Freshman Lab Science II - TVL**  
Open to: 9,10,11,12  
Credit: Semester  
Graduation: Lab Sci/SCO  
Prerequisites: SAS321VL  
Location: Online  
Repeats: 0  
This is the second semester of the year-long, entry level high school science course. Two units are presented in this semester. In "Using Earth's Resources," students explore improving our lives after survival needs are met. This is an online course.

<table>
<thead>
<tr>
<th>Course ID#</th>
<th>SAS322VL</th>
<th>Dual Credit</th>
<th>No</th>
<th>NCAA</th>
<th>No</th>
</tr>
</thead>
</table>

**Human Biology - TVL**  
Open to: 9,10,11,12  
Credit: Semester  
Graduation: Lab Sci/SCO  
Prerequisites:  
Location: Online  
Repeats: 0  
This class is an advanced introduction to the study of the structure and function of the human body. The course is taught in a rigorous format and should only be considered by students planning to enter the health sciences (i.e., nursing, medicine, physician). This is an online course.

<table>
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<tr>
<th>Course ID#</th>
<th>SBI420VL</th>
<th>Dual Credit</th>
<th>No</th>
<th>NCAA</th>
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</table>

**Human Biology II - TVL**  
Open to: 9,10,11,12  
Credit: Semester  
Graduation: Lab Sci/SCO  
Prerequisites: SBI420VL  
Location: Online  
Repeats: 0  
This is the second semester of a year long course. This class is an advanced introduction to the study of the structure and function of the human body. The course is taught in a rigorous format and should only be considered by students planning to enter the health sciences (i.e., nursing, medicine, physician). This is an online course.

<table>
<thead>
<tr>
<th>Course ID#</th>
<th>SBI421VL</th>
<th>Dual Credit</th>
<th>No</th>
<th>NCAA</th>
<th>No</th>
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</thead>
</table>

**Geology I**  
Open to: 11,12  
Credit: Semester  
Graduation: Lab Sci/SCO  
Prerequisites:  
Location: SAMI  
Repeats: 0  
This course in physical geology will begin with an examination of the forces involved in the formation of the Earth. This includes igneous and volcanic processes, sedimentation, and weathering.

<table>
<thead>
<tr>
<th>Course ID#</th>
<th>SGE421</th>
<th>Dual Credit</th>
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<tr>
<td>NCAA</td>
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</table>

**IB Biology III**  
Open to: 11,12  
Credit: Semester  
Graduation: Lab Sci/Sco  
Prerequisites: SBI412  
Location: Foss  
Repeats: 0  
This class is part of a two-year program in preparation for higher level IB examination. Students examine topics in chemistry, biochemistry, cell structure and ultra structure, cell physiology, respiration, photosynthesis, molecular biology, and genetics.

<table>
<thead>
<tr>
<th>Course ID#</th>
<th>SBI412</th>
<th>Dual Credit</th>
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<tbody>
<tr>
<td>NCAA</td>
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**IB Biology IV**  
Open to: 11,12  
Credit: Semester  
Graduation: Lab Sci/Sco  
Prerequisites: SBI412  
Location: Foss  
Repeats: 0  
This class is part of a two-year program in preparation for higher level IB examination and is a continuation of Biology 3 IB. Students examine topics in chemistry, biochemistry, cell structure and ultra structure, cell physiology, respiration, and photosynthesis.

<table>
<thead>
<tr>
<th>Course ID#</th>
<th>SBI411</th>
<th>Dual Credit</th>
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<tr>
<td>NCAA</td>
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**IB Biology V**  
Open to: 12  
Credit: Semester  
Graduation: Lab Sci/Sco  
Prerequisites: SBI411 |  
Location: Foss  
Repeats: 0  
This class is the first semester of the second year of the two-year IB biology course. Students examine topics in ecology; evolution; the circulatory, nervous, endocrine, digestive, and immune systems; reproduction; and embryology. Laboratory work will be required.

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<thead>
<tr>
<th>Course ID#</th>
<th>SBI419</th>
<th>Dual Credit</th>
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<tr>
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</table>

**Honors Pre-Vet Science I**  
Open to:  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites:  
Location: NOT OFFERED AT THIS TIME  
Repeats: 0  
The purpose of this course is to prep students interested in becoming veterinarians or veterinary technicians. The course will introduce students to mammal comparative anatomy and physiology, animal diseases with emphasis on zoonotic diseases and animal nutrition.

<table>
<thead>
<tr>
<th>Course ID#</th>
<th>SHV401</th>
<th>Dual Credit</th>
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<tbody>
<tr>
<td>NCAA</td>
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</table>

**Honors Pre-Vet Science II**  
Open to:  
Credit: Semester  
Graduation: Occ Ed  
Prerequisites: SHV401  
Location: NOT OFFERED AT THIS TIME  
Repeats: 0  
This course is a continuation of Honors Pre-vet Science I and is to prep students interested in becoming veterinarians or veterinary technicians. The course will introduce students to mammal comparative anatomy and physiology, and animal diseases.

<table>
<thead>
<tr>
<th>Course ID#</th>
<th>SHV402</th>
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<tbody>
<tr>
<td>NCAA</td>
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</table>

**IB Biology II**  
Open to:  
Credit: Semester  
Graduation: Lab Sci/Sco  
Prerequisites:  
Location: Foss  
Repeats: 0  
This class is an advanced introduction to the study of the structure and function of the human body. The course is taught in a rigorous format and should only be considered by students planning to enter the health sciences (i.e., nursing, medicine, physician). This is an online course.

<table>
<thead>
<tr>
<th>Course ID#</th>
<th>SBI421VL</th>
<th>Dual Credit</th>
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<tbody>
<tr>
<td>NCAA</td>
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</table>

**Honors Pre-Vet Science II Honors**  
Open to:  
Credit: Semester  
Graduation: Lab Sci/SCO  
Prerequisites: SAS342  
Location: NOT OFFERED AT THIS TIME  
Repeats: 0  
This is the second semester of the year-long, entry level high school honors science course. Two units are presented in this semester. In “Using Earth’s Resources,” students explore improving our lives after survival needs are met.

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<thead>
<tr>
<th>Course ID#</th>
<th>SAS342</th>
<th>Dual Credit</th>
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<tbody>
<tr>
<td>NCAA</td>
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</tbody>
</table>

**IB Biology I**  
Open to:  
Credit: Semester  
Graduation: Lab Sci/Sco  
Prerequisites: SBI411  
Location: Foss  
Repeats: 0  
This class is an online course.

<table>
<thead>
<tr>
<th>Course ID#</th>
<th>SBI411</th>
<th>Dual Credit</th>
<th>No</th>
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<tbody>
<tr>
<td>NCAA</td>
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</tbody>
</table>
IB Physics 3 extends the study of physics to a third semester. Students investigate current, electricity, electromagnetic induction, nuclear physics, and radioactivity. Laboratory work will be an integral part of the course where appropriate.

IB Inorganic Chemistry I
Open to: 11,12
Credit: Semester
Graduation: Lab Sci/Sco
Prerequisites: SCH512
Location: Foss
Repeats: 0
This course extends the study of chemistry. The emphasis this year is on energy related areas including thermochemistry, rates of reactions, electrochemistry, energy sources in society, and nuclear chemistry.

IB Inorganic Chemistry II
Open to: 11,12
Credit: Semester
Graduation: Lab Sci/Sco
Prerequisites: SCH513
Location: Foss
Repeats: 0
This course extends the study of chemistry. The emphasis this year is on energy related areas including thermochemistry, rates of reactions, electrochemistry, energy sources in society, and nuclear chemistry.

IB Organic Chemistry III
Open to: 12
Credit: Semester
Graduation: Lab Sci/Sco
Prerequisites: SCH514
Location: Foss
Repeats: 0
This course will build on the topics studied in Chemistry 1 and 2. It will be taught at the level of a first-year college chemistry course. Familiar topics will be expanded, the knowledge base deepened, and problem-solving skills improved.

IB Organic Chemistry IV
Open to: 12
Credit: Semester
Graduation: Lab Sci/Sco
Prerequisites: SCH515
Location: Foss
Repeats: 0
This is a continuation of IB Organic Chemistry I.

IB Physics IV
Open to: 12
Credit: Semester
Graduation: Lab Sci/Sco
Prerequisites: SPH672
Location: Foss
Repeats: 0
IB Physics 4 extends the study of physics to a fourth semester. Students investigate advanced topics such as the history of physics and relativity. Laboratory work will be an integral part of the course where appropriate.

Landscape Management I
Open to: 11,12
Credit: Semester
Graduation: Occ Ed
Prerequisites: SAMI
Location: NOT OFFERED AT THIS TIME
Repeats: 0
Are you interested in golf, baseball or soccer? Are you a person who likes hands-on projects that lead to results? If so, consider this class. You will learn about the science and art of working with landscape and turf management.

Mammal Biology
Open to: 11,12
Credit: Semester
Graduation: SCO
Prerequisites: SAMI
Location: NOT OFFERED AT THIS TIME
Repeats: 0
There is no description for this course.

Mariculture I
Open to: 9,10,11,12
Credit: Semester
Graduation: Lab Sci/SCO/Occ Ed
Prerequisites: SHM201
Location: SAMI, SOTA
Repeats: 0
This course meets a lab science requirement. Mariculture is an interdisciplinary systems approach to the study of marine ecology through a problem-solving, project-based approach and leadership at the local and national FFA competitions.

Mariculture II
Open to: 9,10,11,12
Credit: Semester
Graduation: Lab Sci/SCO/Occ Ed
Prerequisites: SHM202
Location: SAMI, SOTA
Repeats: 0
This is the second semester of a year long course and meets a lab science requirement.

Mariculture I CIHS
Open to: 12
Credit: Semester
Graduation: Lab Sci/SCO/Occ Ed
Prerequisites: SHM205
Location: NOT OFFERED AT THIS TIME
Repeats: 0
### Mariculture II CIHS

Open to:  
Credit: Semester  
Graduation: Lab Sci/SCO/Occ Ed  
Prerequisites: SHM205  
Location: NOT OFFERED AT THIS TIME  
Repeats: 0  
This is the second semester of a year long course and meets a lab science requirement. May earn college credit.

### Advanced Physics III

Open to:  
Credit: Semester  
Graduation: Lab Sci/Sc  
Prerequisites: SPH402  
Location: NOT OFFERED AT THIS TIME  
Repeats: 0  
This is the first-semester of a year-long course which will expand upon Newtonian mechanics learned in the prerequisite course Physics 1–2. Pre-calculus and calculus ideas will be used to further possible applications and understanding.

### Marine Biology

Open to: 9,10,11,12  
Credit: Semester  
Graduation: Lab Sci/Sc  
Prerequisites:  
Location: Foss, SAMI, SOTA  
Repeats: 0  
This course includes the study of oceanography and marine biology. Topics include sea floor study, saltwater analysis, tides, currents, marine invertebrates, and beach zone identification. Field trips will be included.

### Medical Lab Careers I

Open to: 12  
Credit: Semester  
Graduation: Lab Sci/Occ Ed  
Prerequisites: CSH521  
Location: Mt. Tahoma  
Repeats: 0  
This class meets a laboratory science graduation requirement. The Medical Laboratory Careers program teaches laboratory skills and clinical knowledge that will be valuable to a wide variety of healthcare and science professions.

### Medical Lab Careers II

Open to: 12  
Credit: Semester  
Graduation: Lab Sci/Occ Ed  
Prerequisites: CSH521  
Location: Mt. Tahoma  
Repeats: 0  
This is the second semester of a year long course.

### Physics I

Open to: 11,12  
Credit: Semester  
Graduation: Lab Sci/Sc  
Prerequisites: Geometry II/III  
Location: Foss, Lincoln, Mt. Tahoma, SAMI, Stadium, Wilson  
Repeats: 0  
Physics 1 is an investigation of motion, forces and equilibrium, and heat using measurement and mathematics. Principles are tested with lab activities and projects.

### Physics II

Open to: 11,12  
Credit: Semester  
Graduation: Lab Sci/Sc  
Prerequisites: SPH401  
Location: Foss, Lincoln, Mt. Tahoma, SAMI, Stadium, Wilson  
Repeats: 0  
Physics 2 is a continuation of Physics 1. This semester is a study of sound, light, electricity and magnetism, and quantum mechanics and the atom.

### Plant Biology III

Open to: 10,11,12  
Credit: Semester  
Graduation: Lab Sci/SCO/Occ Ed  
Prerequisites: SHO403  
Location: Lincoln, Mt. Tahoma, Wilson  
Location: Mt. Tahoma  
Repeats: 0  
Plant Biology 3 prepares individuals to grow and utilize ornamental plant varieties for research, commercial and aesthetic purposes. Course content includes instruction in plant genetics, plant physiology, soil chemistry, plant nutrition, and propagation.

### Plant Biology IV

Open to: 10,11,12  
Credit: Semester  
Graduation: Lab Sci/SCO/Occ Ed  
Prerequisites: SHO404  
Location: Lincoln, Mt. Tahoma, Wilson  
Location: Mt. Tahoma  
Repeats: 4  
This is a continuation of a year long course.

### Principles of Technology I

Open to: 9,10,11,12  
Credit: Semester  
Graduation: Lab Sci/Occ Ed/Sc  
Prerequisites: May Need Perm  
Location: Foss, Mt. Tahoma  
Location: Mt. Tahoma  
Repeats: 0  
Cross-credit--Science-Physics. Prerequisite: 11th grade standing or permission of instructor. Principles of Technology is a course in applied physics for students who plan a career related to engineering, automotive technology, construction or manufacturing.

### Principles of Technology II

Open to: 9,10,11,12  
Credit: Semester  
Graduation: Lab Sci/Occ Ed/Sc  
Prerequisites: ITE101/SPH401  
Location: Foss, Mt. Tahoma  
Repeats: 0  
Cross credit--Science-Physics. Prerequisite: Principles of Technology 1 or Physics 1 (ITE100 or SPH401). Principles of Technology provides students with application of mathematic and scientific principles. Laboratory experiments are essential components of the course.
### Amer States and Government I
- **Open to:** 9
- **Credit:** Semester
- **Graduation:** SSC/SSZ
- **Prerequisites:**
- **Location:** Foss
- **Repeats:** 0

This class provides 9th graders at Foss High School with an opportunity to explore issues that focus on the United States and its relationship to the world community. This course fulfills the graduation requirements for Civics and Washington State History. May earn college credit.

### Amer States and Government I Honors
- **Open to:** 9
- **Credit:** Semester
- **Graduation:** SSC/SSZ
- **Prerequisites:**
- **Location:** Foss
- **Repeats:** 0

This class provides 9th graders at Foss High School who are interested in the International Baccalaureate program with an opportunity to explore issues that focus on the United States and its relationship to the world economy. This course fulfills the graduation requirements for Civics and Washington State History. May earn college credit.

### AP Economics I
- **Open to:** 11, 12
- **Credit:** Semester
- **Graduation:** SSW/Occ Ed
- **Prerequisites:**
- **Location:** NOT OFFERED AT THIS TIME
- **Repeats:** 0

This is a full year class designed for 11th and 12th grade students within the Business and Marketing pathway. It is an elective course and an equivalent course to World Issues and provides social studies credit for graduation. May earn college credit.

### AP Economics II
- **Open to:** 11, 12
- **Credit:** Semester
- **Graduation:** SSW/Occ Ed
- **Prerequisites:** BAE501
- **Location:** NOT OFFERED AT THIS TIME
- **Repeats:** 0

AP Macro-economics is a full-year course designed for 11th and 12th grade students within the Business and Marketing career pathway. This course is an elective course and an equivalent course to World Issues and meets a social studies requirement for graduation. May earn college credit.

### AP European History I
- **Open to:** 10
- **Credit:** Semester
- **Graduation:** SSZ
- **Prerequisites:**
- **Location:** Mt. Tahoma, Wilson
- **Repeats:** 0

The study of European history since 1450 introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. Without this knowledge, we would lack the context for understanding. May earn college credit.

### AP European History II
- **Open to:** 10
- **Credit:** Semester
- **Graduation:** SSZ
- **Prerequisites:** HEH401
- **Location:** Mt. Tahoma, Wilson
- **Repeats:** 0

This class is a continuation of European History 1 AP. The course is designed as a yearlong course of study. May earn college credit.

### AP Human Geography A
- **Open to:** 9
- **Credit:** Semester
- **Graduation:** SSC
- **Prerequisites:** HIN601
- **Location:** Lincoln, Wilson
- **Repeats:** 0

Part 1: This course will focus on the inter-relationship between physical/climate, geographic characteristics of the earth and the political, economic, and social/cultural manifestations of human beings living in groups. May earn college credit.

### AP Human Geography B
- **Open to:** 9
- **Credit:** Semester
- **Graduation:** SSC
- **Prerequisites:** HIN601
- **Location:** Lincoln, Wilson
- **Repeats:** 0

Part two: This course will focus on the inter-relationship between physical/climate, geographic characteristics of the earth and the political, economic, and social/cultural manifestations of human beings living in groups. May earn college credit.

### AP Psychology I
- **Open to:** 11, 12
- **Credit:** Semester
- **Graduation:** SS
- **Prerequisites:**
- **Location:** Mt. Tahoma
- **Repeats:** 0

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associates. May earn college credit.

### AP Psychology II
- **Open to:** 11, 12
- **Credit:** Semester
- **Graduation:** SS
- **Prerequisites:** HPY661
- **Location:** Mt. Tahoma
- **Repeats:** 0

AP Psychology 2 course is organized as a continuation of AP Psychology I. The course is designed as a year-long course of study. May earn college credit.
AP US Government & Politics - TVL
Open to: 11,12
Credit: Semester
Graduation: SSC
Prerequisites: HCV403VL
Location: NOT OFFERED AT THIS TIME
Repeats: 0
AP US Government and Politics is a year-long course of study. The intent of this course is to increase understanding of the American political system, its framework, traditions and values. This course is concerned with the nature of the American political arena. May earn college credit. This is an online course.

AP US Government & Politics I
Open to: 12
Credit: Semester
Graduation: SSZ/SSC
Prerequisites: HCV403
Location: Mt. Tahoma, Stadium, Wilson
Repeats: 0
AP US Government and Politics (AP Civics) is a year-long course of study. The intent of this course is to increase understanding of the American political system, its framework, traditions and values. This course is concerned with the nature of the American political arena. May earn college credit.

AP US Government & Politics II
Open to: 12
Credit: Semester
Graduation: SSZ/SSC
Prerequisites: HCV403
Location: Mt. Tahoma, Stadium, Wilson
Repeats: 0
This course is a continuation of AP US Government and Politics I. The course is designed as a yearlong course of study. May earn college credit.

AP US History I
Open to: 11,12
Credit: Semester
Graduation: SSU/SSZ
Prerequisites: Location: Lincoln, Wilson
Repeats: 0
This is a challenging college-level course offering a deeper study of US History 1. Skills emphasis is placed on reading, essay writing and on the development of advanced analytical and critical thinking. May earn college credit.

AP US History II
Open to: 11,12
Credit: Semester
Graduation: SSU/SSZ
Prerequisites: HUS501
Location: Lincoln, Wilson
Repeats: 0
This is a challenging college-level course offering a deeper study of US History 2. Skills emphasis is placed on reading, essay writing and on the development of advanced analytical and critical thinking. May earn college credit.

AP World History I
Open to: 10
Credit: Semester
Graduation: SSZ
Prerequisites: HWH431
Location: Foss, Lincoln, Mt. Tahoma, Stadium
Repeats: 0
Advanced Placement (AP) World History is a course designed for college-bound students who wish to get a jump start on their college education by challenging themselves in high school and potentially earning college credit or advanced placement in college. Issues and provides social studies credit for graduation. May earn college credit.

AP World History II
Open to: 10
Credit: Semester
Graduation: SSZ
Prerequisites: HWH431
Location: Foss Lincoln, Mt. Tahoma, Stadium
Repeats: 0
This second semester is a continuation of the full year course of study. Advanced Placement (AP) World History is a course designed for college-bound students who wish to get a jump start on their college education by challenging themselves in high school. May earn college credit.

Civics
Open to: 11,12
Credit: Semester
Graduation: Occ Ed//SSC
Prerequisites: Location: Foss, SOTA
Repeats: 0
This course, formerly Business Law 1, emphasizes theoretical principles of both criminal and civil jurisprudence. Areas of study include the executive, legislative and judicial branches of the federal government; organization and functions of state, county government.

Civics
Open to: 11,12
Credit: Semester
Graduation: SSU/SSZ
Prerequisites: Location: Foss, Lincoln, Mt. Tahoma, Stadium
Repeats: 0
Civics is a one semester required course of study of the American system of government. Areas of study include the executive, legislative and judicial branches of the federal government, as well as organization and functions of state, county government.

Civics
Open to: 12
Credit: Semester
Graduation: Occ Ed//SSC
Prerequisites: Location: Wilson
Repeats: 0
This course (formerly Legal Occupations) emphasizes theoretical principles of both criminal and civil jurisprudence. Students will learn about the occupations and related job skills for careers in the legal profession, including attorney, paralegal, court clerk.
Civics Honors
Open to: 11,12  Credit: Semester  Prerequisites: HCV401  Location: NOT OFFERED AT THIS TIME
Repeats: 0
Civics-Honors is a one semester challenging course which addresses the course objectives of Civics in greater depth and breadth. Active participation in class discussion, group work, simulations and projects is expected and required.

Civics - TVL
Open to: 11,12  Credit: Semester  Prerequisites: HCV401VL  Location: NOT OFFERED AT THIS TIME
Repeats: 0
Civics is a one semester required course of study of the American system of government. Areas of study will include the executive, legislative and judicial branches of the federal government, as well as organization functions of state, country and city government. This is an online course.

Economics
Open to: 11,12  Credit: Semester  Prerequisites:  Location: NOT OFFERED AT THIS TIME
Repeats: 0
This course (formerly Applied Economics 1) teaches the principles of macroeconomics. Topics will include allocation of resources, economic systems, the use of economic indicators, relationships between markets and prices, the impact of productivity.

Economics - TVL
Open to: 11,12  Credit: Semester  Prerequisites:  Location: Online
Repeats: 0
This course (formerly Applied Economics 1) teaches the principles of macroeconomics. Topics will include allocation of resources, economic systems, the use of economic indicators, relationships between markets and prices, the impact of productivity. This is an online course.

IB Contemporary World History I
Open to: 11  Credit: Semester  Graduation: SSW/SSZ  Prerequisites: HCV401  Location: Foss
Repeats: 0
This junior course emphasizes the political, social, economic and cultural developments of world history from the late 19th century to our times. The aims are to develop an international historical perspective for a better understanding of our own world.

IB Contemporary World History II
Open to: 11  Credit: Semester  Graduation: SSW/SSZ  Prerequisites: HIS520  Location: Foss
Repeats: 0
This course is a continuation of IB Contemporary World History 1. The course is designed as a yearlong course of study.

IB History of Americas I
Open to: 12  Credit: Semester  Graduation: SSW/SSU  Prerequisites: HIS524  Location: Foss
Repeats: 0
This senior course at Foss High School is a comprehensive study of the Western Hemisphere in the late nineteenth and twentieth centuries. The aims are to develop a content base to aid students in understanding the current role of their country.

IB History of Americas II
Open to: 12  Credit: Semester  Graduation: SSW/SSU  Prerequisites: HIS672  Location: Foss
Repeats: 0
This is a continuation of IB History of the Americas 1.

IB Psychology I
Open to: 11,12  Credit: Semester  Graduation: SS  Prerequisites: HCV401VL  Location: Foss
Repeats: 0
IB psychology examines the interaction of biological, cognitive and sociocultural influences on human behavior, thereby adopting an integrative approach.

IB Psychology II
Open to: 11,12  Credit: Semester  Graduation: SS  Prerequisites: HIS520  Location: Foss
Repeats: 0
This is a continuation of IB Psychology 1.
### IB Theory of Knowledge I

**Open to:** 11,12  
**Credit:** Semester  
**Graduation:** SS  
**Prerequisites:**  
**Location:** Foss  
**Repeats:** 0  

Theory of Knowledge stimulates all candidates' reflections on the sources and verification of knowledge the students have acquired to date and develops an understanding of the epistemology of various disciplines.

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### IB Theory of Knowledge II

**Open to:** 11,12  
**Credit:** Semester  
**Graduation:** SS  
**Prerequisites:** HPL520  
**Location:** Foss  
**Repeats:** 0  

This is a continuation of IB Theory of Knowledge I.

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### Indep Study-Social Studies

**Open to:** 9,10,11,12  
**Credit:** Semester  
**Graduation:** SS  
**Prerequisites:** HPL520  
**Location:** SOTA  

This independent study course code does NOT substitute for any existing social studies course code but is designed to meet the needs of upperclassmen who wish to earn an elective credit in social studies by choosing a topic of personal interest to study independently.

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### International Trade I

**Open to:** 12  
**Credit:** Semester  
**Graduation:** SSW/Occ Ed  
**Prerequisites:**  
**Location:** Lincoln  
**Repeats:** 0  

In this course, students will learn the differences between doing business in the US and doing business internationally. The class also emphasizes the importance of international relations.

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### Leadership and Responsibility

**Open to:**  
**Credit:** Semester  
**Graduation:** MSNC  
**Prerequisites:**  
**Location:** NOT OFFERED AT THIS TIME  

Leadership is a year-long Social Studies elective in which students participate in leadership and service-oriented projects and curriculum. Students learn leadership skills and apply them in situations such as student government and service projects.

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### Psychology I

**Open to:** 11,12  
**Credit:** Semester  
**Graduation:** SS  
**Prerequisites:** HPY401  
**Location:** Stadium  
**Repeats:** 0  

Psychology I course objectives are to enhance self-awareness and insight and to gain an understanding of individual and group behavior within a social science context. The course surveys the fundamental principles of the field.

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### Psychology II

**Open to:** 11,12  
**Credit:** Semester  
**Graduation:** SS  
**Prerequisites:** HPY401  
**Location:** Stadium  
**Repeats:** 0  

Psychology 2 course objectives focus on the development and measurement of personality, mental health and mental illness, and the meaning and sampling of intelligence. Relevant contemporary social issues will be explored.

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### United States History

**Open to:**  
**Credit:** Semester  
**Graduation:** SSU/SSZ  
**Prerequisites:**  
**Location:** NOT OFFERED AT THIS TIME  
**Repeats:** 0  

There is no description for this course.

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### United States History I

**Open to:** 11,12  
**Credit:** Semester  
**Graduation:** SSU/SSZ  
**Prerequisites:**  
**Location:** Foss, Stadium, Wilson  
**Repeats:** 0  

This required course is a one-semester survey of American history from exploration to the 20th century. This course will include pre-colonial background, the colonial society, the westward movement, the Civil War and reconstruction, America's role in major world issues.
United States History I - TVL
Open to: 11,12
Credit: Semester
Graduation: SSU/SSZ
Prerequisites: 
Location: Online
Repeats: 0
This required course is a one-semester survey of American history from exploration to the 20th century. This course will include pre-colonial background, the colonial society, the westward movement, the Civil War and reconstruction, America's role in major world issues. This is an online course.

United States History I Honors
Open to: 11
Credit: Semester
Graduation: SSU/SSZ
Prerequisites: 
Location: Lincoln
Repeats: 0
This required course is a one-semester survey of American history from exploration to the 20th century. This course will include pre-colonial background, the colonial society, the westward movement, the Civil War and reconstruction, America's role in major world issues.

United States History II
Open to: 11,12
Credit: Semester
Graduation: SSU/SSZ
Prerequisites: HUS401
Location: Foss, Stadium, Wilson
Repeats: 0
This required course is a one-semester survey of modern American history. The emphasis is on the perspective of recent historical events involving the United States up to the present. Challenges facing America in the future will also be addressed.

United States History II - TVL
Open to: 11,12
Credit: Semester
Graduation: SSU/SSZ
Prerequisites: HUS401VL
Location: Online
Repeats: 0
This required course is a one-semester survey of modern American history. The emphasis is on the perspective of recent historical events involving the United States up to the present. Challenges facing America in the future will also be addressed. This is an online course.

United States History II Honors
Open to: 
Credit: Semester
Graduation: SSU/SSZ
Prerequisites: HUS418
Location: NOT OFFERED AT THIS TIME
Repeats: 0
This required course is a one-semester survey of modern American history. The emphasis is on the perspective of recent historical events involving the United States up to the present. Challenges facing America in the future will also be addressed.

WA State Hist & Govt
Open to: 9,10
Credit: Semester
Graduation: SSZ
Prerequisites: 
Location: SAMI
Repeats: 1
This class is a semester-long investigation of Washington State History and Government. The coverage includes prehistory, physical development of the land, Native American history, the Era of Exploration, the fur trappers and missionaries, and the settlers’ arrival.

WA State Hist & Govt - TVL
Open to: 9,10,11,12
Credit: Semester
Graduation: SSZ
Prerequisites: 
Location: Online
Repeats: 0
This class is a semester-long investigation of Washington State History and Government. The coverage includes prehistory, physical development of the land, Native American history, the Era of Exploration, the fur trappers and missionaries, and the settlers’ arrival. This is an online course.

WA State Hist & Govt - Honors
Open to: 
Credit: Semester
Graduation: SSZ
Prerequisites: 
Location: NOT OFFERED AT THIS TIME
Repeats: 0
This class is a semester-long investigation of Washington State History and Government. The coverage includes prehistory, physical development of the land, Native American history, the Era of Exploration, the fur trappers and missionaries, and the settlers’ arrival.

World Cultures 2
Open to: 
Credit: Semester
Graduation: SSZ
Prerequisites: 
Location: NOT OFFERED AT THIS TIME
Repeats: 0
This course further expands the study of world cultures into a year-long study.

World Cultures 2 Honors
Open to: 
Credit: Semester
Graduation: SSZ
Prerequisites: 
Location: NOT OFFERED AT THIS TIME
Repeats: 0
There is no description for this course.
SOCIAL STUDIES

World Geography
Open to:  
Credit: Semester  
Graduation: SS  
Prerequisites:  
Location: NOT OFFERED AT THIS TIME  
Repeats: 0  
There is no description for this course.

World History I
Open to: 10,11,12  
Credit: Semester  
Graduation: SSZ  
Prerequisites:  
Location: Foss, Mt. Tahoma, Stadium, Wilson  
Repeats: 0  
The World History course presents a study of selected events, individuals, groups, institutions, ideas, etc., dealing with the great civilizations in the history of the world. Special emphasis will be placed on the social, cultural, economic, and political aspects.

World History I - TVL
Open to: 10,11,12  
Credit: Semester  
Graduation: SSZ  
Prerequisites:  
Location: Online  
Repeats: 0  
The World History course presents a study of selected events, individuals, groups, institutions, ideas, etc., dealing with the great civilizations in the history of the world. Special emphasis will be placed on the social, cultural, economic, and political aspects. This is an online course.

World History II
Open to: 10,11,12  
Credit: Semester  
Graduation: SSZ  
Prerequisites: HWH401  
Location: Foss, Mt. Tahoma, Stadium, Wilson  
Repeats: 0  
There is no description for this course.

World History II - TVL
Open to: 10,11,12  
Credit: Semester  
Graduation: SSZ  
Prerequisites: HWH401  
Location: Online  
Repeats: 0  
There is no description for this course.

World History Honors I
Open to: 10  
Credit: Semester  
Graduation: SSZ  
Prerequisites:  
Location: Lincoln  
Repeats: 0  
There is no description for this course.

World History Honors II
Open to: 10  
Credit: Semester  
Graduation: SSZ  
Prerequisites: HWH451  
Location: Lincoln  
Repeats: 0  
There is no description for this course.

World History Honors
Open to: 10  
Credit: Semester  
Graduation: SSZ  
Prerequisites:  
Location: Lincoln  
Repeats: 0  
There is no description for this course.

World History Honors II
Open to: 10  
Credit: Semester  
Graduation: SSZ  
Prerequisites: HWH451  
Location: Lincoln  
Repeats: 0  
There is no description for this course.

World Issues
Open to: 12  
Credit: Semester  
Graduation: SSW/SSZ  
Prerequisites:  
Location: Foss, Mt. Tahoma, SAMI, SOTA, Stadium, Wilson  
Repeats: 0  
World Issues is a one semester required course of study on the pervasive issues and global dynamics of our modern world. Topics range from political disputes and economic issues to environmental problems and cultural conflicts.

World Issues - TVL
Open to: 12  
Credit: Semester  
Graduation: SSW/SSC  
Prerequisites:  
Location: Online  
Repeats: 0  
World Issues is a one semester required course of study on the pervasive issues and global dynamics of our modern world. Topics range from political disputes and economic issues to environmental problems and cultural conflicts. This is an online course.

World Issues Honors
Open to: 12  
Credit: Semester  
Graduation: SSW/SSZ  
Prerequisites:  
Location: SOTA  
Repeats: 0  
World Issues-Honors is a one semester comprehensive study of international affairs. Use of information, analytic thinking, ways of influencing foreign affairs, and the structures inside and outside the United States for conducting international trade.
### American Sign Language I

**Open to:** 9,10,11,12  
**Credit:** Semester  
**Graduation:** Occ Ed/El  
**Prerequisites:**  
**Location:** Mt. Tahoma, Stadium, Wilson  
**Repeats:** 0  

In this class (formerly ASL Interpreter 1) students learn the basic concepts of American Sign Language as they explore the career of sign language interpreter. Focus is on understanding deaf culture through videos, guest speakers, and activities with the deaf.

### American Sign Language II

**Open to:** 9,10,11,12  
**Course ID#:** RAS401  
**Credit:** Semester  
**Graduation:** Occ Ed/El  
**Prerequisites:** RAS401  
**Location:** Mt. Tahoma, Stadium, Wilson  
**Repeats:** 0  

Students continue to develop skills in American Sign Language as they explore the career of sign language interpreter. Focus is on understanding deaf culture through videos, guest speakers, and activities with deaf students.

### American Sign Language III

**Open to:** 10,11,12  
**Course ID#:** RAS402  
**Credit:** Semester  
**Graduation:** Occ Ed/El  
**Prerequisites:** RAS401  
**Location:** Mt. Tahoma, Stadium, Wilson  
**Repeats:** 0  

Students continue to develop skills in American Sign Language as they explore the career of sign language interpreter. Focus is on understanding deaf culture through videos, guest speakers, and activities with deaf students.

### American Sign Language IV

**Open to:** 10,11,12  
**Course ID#:** RAS403  
**Credit:** Semester  
**Graduation:** Occ Ed/El  
**Prerequisites:** RAS402  
**Location:** Mt. Tahoma, Stadium, Wilson  
**Repeats:** 0  

Students continue to develop skills in American Sign Language as they explore the career of sign language interpreter. Focus is on understanding deaf culture through videos, guest speakers, and activities with deaf students.

### American Sign Language V

**Open to:** 11,12  
**Course ID#:** RAS404  
**Credit:** Semester  
**Graduation:** Occ Ed/El  
**Prerequisites:** RAS403  
**Location:** Stadium, Wilson  
**Repeats:** 0  

ASL 5 & 6 is a continuation of ASL 3 & 4. Emphasis on ASL grammar and culture will be continued. Sign inflections for prosody, intensity and character, aspect, temporal and distributional will be examined. Student will participate in mock interpreting activities.

### American Sign Language VI

**Open to:** 11,12  
**Course ID#:** RAS405  
**Credit:** Semester  
**Graduation:** Occ Ed/El  
**Prerequisites:** RAS404  
**Location:** Stadium, Wilson  
**Repeats:** 0  

ASL 5 & 6 is a continuation of ASL 3 & 4. Emphasis on ASL grammar and culture will be continued. Sign inflections for prosody, intensity and character, aspect, temporal and distributional will be examined. Student will participate in mock interpreting activities.

### Chinese I

**Open to:** 9,10,11,12  
**Course ID#:** FCH401  
**Credit:** Semester  
**Graduation:** 1-FL  
**Prerequisites:** FCH401  
**Location:** NOT OFFERED AT THIS TIME  
**Repeats:** 0  

This course is an introduction to standard Chinese (Mandarin). Using the text, Communicating in Chinese, students will primarily focus on developing oral proficiency. Although students will learn the Pinyin Romanization system, studies will include learn other arenas.

### Chinese II

**Open to:** 10,11,12  
**Course ID#:** FCH402  
**Credit:** Semester  
**Graduation:** 1-FL  
**Prerequisites:** FCH401  
**Location:** NOT OFFERED AT THIS TIME  
**Repeats:** 0  

This course is a continuation of the first semester course. At the end of this level, students will have acquired the following language skills: asking and answering questions, narrating events, describing likes and dislikes, making short oral presentation.

### Chinese III

**Open to:** 11,12  
**Course ID#:** FCH403  
**Credit:** Semester  
**Graduation:** 1-FL  
**Prerequisites:** FCH402  
**Location:** NOT OFFERED AT THIS TIME  
**Repeats:** 0  

This course is a continuation of the first year course and continues to lay the basic groundwork in Chinese. There is a particular focus on developing writing and reading skills. Students will continue to learn more about Chinese grammar and become more fluent.

### Chinese IV

**Open to:** 11,12  
**Course ID#:** FCH406  
**Credit:** Semester  
**Graduation:** 1-FL  
**Prerequisites:** FCH403  
**Location:** NOT OFFERED AT THIS TIME  
**Repeats:** 0  

This course is a continuation of the first year course and continues to lay the basic groundwork in Chinese. There is a particular focus on developing writing and reading skills. Students will continue to learn more about Chinese grammar and become more fluent.
## AP French A
- **Open to:** 11, 12
- **Credit:** Semester
- **Graduation:** 1-FL
- **Prerequisites:**
- **Location:** Wilson
- **Repeats:** 0

This course will give students who wish to challenge AP tests appropriate skills in listening, reading, writing and speaking. Students will have the opportunity to practice advanced writing skills appropriate to a college level class and to build a large vocabulary. May earn college credit.

## AP French B
- **Open to:** 11, 12
- **Credit:** Semester
- **Graduation:** 1-FL
- **Prerequisites:** FFR515
- **Location:** Wilson
- **Repeats:** 0

This course is a continuation of AP French A. It will continue to give students who wish to challenge AP tests appropriate skills in listening, reading, writing and speaking. Students will have the opportunity to practice advanced writing skills appropriate to a college level class and to build a large vocabulary. May earn college credit.

## French I
- **Open to:** 9, 10, 11, 12
- **Credit:** Semester
- **Graduation:** 1-FL
- **Prerequisites:**
- **Location:** Foss, Lincoln, Mt. Tahoma, Stadium, Wilson
- **Repeats:** 0

French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world.

## French II
- **Open to:** 9, 10, 11, 12
- **Credit:** Semester
- **Graduation:** 1-FL
- **Prerequisites:** FFR401
- **Location:** Foss, Lincoln, Mt. Tahoma, Stadium, Wilson
- **Repeats:** 0

French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world.

## French III
- **Open to:** 9, 10, 11, 12
- **Credit:** Semester
- **Graduation:** 1-FL
- **Prerequisites:** FFR402
- **Location:** Foss, Lincoln, Mt. Tahoma, Stadium, Wilson
- **Repeats:** 0

French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world.

## French IV
- **Open to:** 9, 10, 11, 12
- **Credit:** Semester
- **Graduation:** 1-FL
- **Prerequisites:** FFR403
- **Location:** Foss, Lincoln, Mt. Tahoma, Stadium, Wilson
- **Repeats:** 0

French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world.

## French V
- **Open to:** 10, 11, 12
- **Credit:** Semester
- **Graduation:** 1-FL
- **Prerequisites:** FFR404
- **Location:** Foss, Lincoln, Mt. Tahoma, Stadium, Wilson
- **Repeats:** 0

French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world.

## French VI
- **Open to:** 10, 11, 12
- **Credit:** Semester
- **Graduation:** 1-FL
- **Prerequisites:** FFR405
- **Location:** Foss, Lincoln, Mt. Tahoma, Stadium, Wilson
- **Repeats:** 0

French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world.

## French VII
- **Open to:** 11, 12
- **Credit:** Semester
- **Graduation:** 1-FL
- **Prerequisites:** FFR406
- **Location:** Mt. Tahoma, Stadium
- **Repeats:** 0

French 7-10 build on the skills learned in French 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.

## French VIII
- **Open to:** 11, 12
- **Credit:** Semester
- **Graduation:** 1-FL
- **Prerequisites:** FFR407
- **Location:** Mt. Tahoma, Stadium
- **Repeats:** 0

French 7-10 build on the skills learned in French 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.
**French IX**
Open to: 11,12  
Credit: Semester  
Graduation: I-FL  
Prerequisites: FFR408  
Location: Stadium  
Repeats: 0  
French 7-10 build on the skills learned in French 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.

**Course ID#: FFR409**  
**Dual Credit:** No  
**IRC:** No  
**NCAA:** Yes

**French IV - TVL**
Open to: 9,10,11,12  
Credit: Semester  
Graduation: I-FL  
Prerequisites: FFR403VL  
Location: Online  
Repeats: 0  
French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. This is an online course.

**Course ID#: FFR404VL**  
**Dual Credit:** No  
**IRC:** No  
**NCAA:** No

**French X**
Open to: 11,12  
Credit: Semester  
Graduation: I-FL  
Prerequisites: FFR409  
Location: Stadium  
Repeats: 0  
French 7-10 build on the skills learned in French 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.

**Course ID#: FFR410**  
**Dual Credit:** No  
**IRC:** No  
**NCAA:** Yes

**French V - TVL**
Open to: 10,11,12  
Credit: Semester  
Graduation: I-FL  
Prerequisites: FFR404VL  
Location: Online  
Repeats: 0  
French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. This is an online course.

**Course ID#: FFR405VL**  
**Dual Credit:** No  
**IRC:** No  
**NCAA:** No

**French I - TVL**
Open to: 9,10,11,12  
Credit: Semester  
Graduation: I-FL  
Prerequisites:  
Location: Online  
Repeats: 0  
French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. This is an online course.

**Course ID#: FFR401VL**  
**Dual Credit:** No  
**IRC:** No  
**NCAA:** No

**French VI - TVL**
Open to: 10,11,12  
Credit: Semester  
Graduation: I-FL  
Prerequisites: FFR405VL  
Location: Online  
Repeats: 0  
French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. This is an online course.

**Course ID#: FFR406VL**  
**Dual Credit:** No  
**IRC:** No  
**NCAA:** No

**French II - TVL**
Open to: 9,10,11,12  
Credit: Semester  
Graduation: I-FL  
Prerequisites: FFR401VL  
Location: Online  
Repeats: 0  
French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. This is an online course.

**Course ID#: FFR402VL**  
**Dual Credit:** No  
**IRC:** No  
**NCAA:** No

**French VII - TVL**
Open to: 11,12  
Credit: Semester  
Graduation: I-FL  
Prerequisites: FFR406VL  
Location: Online  
Repeats: 0  
French 7-10 build on the skills learned in French 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications. This is an online course.

**Course ID#: FFR407VL**  
**Dual Credit:** No  
**IRC:** No  
**NCAA:** No

**French III - TVL**
Open to: 9,10,11,12  
Credit: Semester  
Graduation: I-FL  
Prerequisites: FFR402VL  
Location: Online  
Repeats: 0  
French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. This is an online course.

**Course ID#: FFR403VL**  
**Dual Credit:** No  
**IRC:** No  
**NCAA:** No

**French VIII - TVL**
Open to: 11,12  
Credit: Semester  
Graduation: I-FL  
Prerequisites: FFR407VL  
Location: Online  
Repeats: 0  
French 7-10 build on the skills learned in French 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications. This is an online course.

**Course ID#: FFR408VL**  
**Dual Credit:** No  
**IRC:** No  
**NCAA:** No
### IB French X

**Open to:** 11, 12  
**Credit:** Semester  
**Graduation:** I-FL  
**Prerequisites:** FFR433  
**Location:** Foss  
**Repeats:** 0  

This class is a continuation of IB French IX. It will continue to concentrate on implementing the vocabulary, structure and grammar acquired in the previous French classes. Literature and themes inherent in the IB curriculum will be studied and grammar skills will be polished.

### German I

**Open to:** 11, 12  
**Credit:** Semester  
**Graduation:** I-FL  
**Prerequisites:** FGR401  
**Location:** NOT OFFERED AT THIS TIME  
**Repeats:** 0  

German 1 through 6 make up the first six semesters of the regular German program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the German speaking world. The U. S. way of life is contrasted with that of the German.

### German II

**Open to:** 11, 12  
**Credit:** Semester  
**Graduation:** I-FL  
**Prerequisites:** FGR401  
**Location:** NOT OFFERED AT THIS TIME  
**Repeats:** 0  

German 1 through 6 make up the first six semesters of the regular German program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the German speaking world. The U. S. way of life is contrasted with that of the German.

### German III

**Open to:** 11, 12  
**Credit:** Semester  
**Graduation:** I-FL  
**Prerequisites:** FGR402  
**Location:** NOT OFFERED AT THIS TIME  
**Repeats:** 0  

German 1 through 6 make up the first six semesters of the regular German program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the German speaking world. The U. S. way of life is contrasted with that of the German.

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**French IX - TVL**

**Open to:** 11, 12  
**Credit:** Semester  
**Graduation:** I-FL  
**Prerequisites:** FFR408VL  
**Location:** Online  
**Repeats:** 0  

French 7-10 build on the skills learned in French 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications. This is an online course.

**Course ID#:** FFR631VL  
**Dual Credit:** No  
**IRC:** No  
**NCAA:** No

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**French X - TVL**

**Open to:** 11, 12  
**Credit:** Semester  
**Graduation:** I-FL  
**Prerequisites:** FFR631VL  
**Location:** Online  
**Repeats:** 0  

French 7-10 build on the skills learned in French 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications. This is an online course.

**Course ID#:** FFR632VL  
**Dual Credit:** No  
**IRC:** No  
**NCAA:** No

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**IB French VII**

**Open to:** 11, 12  
**Credit:** Semester  
**Graduation:** I-FL  
**Prerequisites:** FFR406  
**Location:** Foss  
**Repeats:** 0  

This course will concentrate on reviewing and augmenting the basic structure of French, familiarize the students with some of the written conversations of French, expand the active vocabulary of the student by approximately 500 words.

**Course ID#:** FFR431  
**Dual Credit:** No  
**IRC:** No  
**NCAA:** Yes

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**IB French VIII**

**Open to:** 11, 12  
**Credit:** Semester  
**Graduation:** I-FL  
**Prerequisites:** FFR431  
**Location:** Foss  
**Repeats:** 0  

This course will concentrate on implementing the vocabulary, structure and grammar acquired in previous French classes. Two unedited texts will be read in French and studied in detail including location, genre, relationship, purpose and interpretation.

**Course ID#:** FFR432  
**Dual Credit:** No  
**IRC:** No  
**NCAA:** Yes

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**IB French IX**

**Open to:** 11, 12  
**Credit:** Semester  
**Graduation:** I-FL  
**Prerequisites:** FFR432  
**Location:** Foss  
**Repeats:** 0  

This class will concentrate on implementing the vocabulary, structure and grammar acquired in the previous French classes. Literature and themes inherent in the IB curriculum will be studied and grammar skills will be polished.

**Course ID#:** FFR433  
**Dual Credit:** No  
**IRC:** No  
**NCAA:** Yes
German IV
Open to: Course ID#: FGR404
Credit: Semester Dual Credit: No
Graduation: 1-FL NCAA: Yes
Prerequisites: FGR403 Location: NOT OFFERED AT THIS TIME
Repeats: 0
German 1 through 6 make up the first six semesters of the regular German program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the German speaking world. The U. S. way of life is contrasted with that of the German.

German V
Open to: Course ID#: FGR405
Credit: Semester Dual Credit: No
Graduation: 1-FL NCAA: Yes
Prerequisites: FGR404 Location: NOT OFFERED AT THIS TIME
Repeats: 0
German 1 through 6 make up the first six semesters of the regular German program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the German speaking world. The U. S. way of life is contrasted with that of the German.

German VI
Open to: Course ID#: FGR406
Credit: Semester Dual Credit: No
Graduation: 1-FL NCAA: Yes
Prerequisites: FGR405 Location: NOT OFFERED AT THIS TIME
Repeats: 0
German 1 through 6 make up the first six semesters of the regular German program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the German speaking world. The U. S. way of life is contrasted with that of the German.

German VII
Open to: Course ID#: FGR407
Credit: Semester Dual Credit: No
Graduation: 1-FL NCAA: Yes
Prerequisites: FGR406 Location: NOT OFFERED AT THIS TIME
Repeats: 0
German 7-10 build on the skills learned in German 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.

German VIII
Open to: Course ID#: FGR408
Credit: Semester Dual Credit: No
Graduation: 1-FL NCAA: Yes
Prerequisites: FGR407 Location: NOT OFFERED AT THIS TIME
Repeats: 0
German 7-10 build on the skills learned in German 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.

German IX
Open to: Course ID#: FGR631
Credit: Semester Dual Credit: No
Graduation: 1-FL NCAA: Yes
Prerequisites: FGR631 Location: NOT OFFERED AT THIS TIME
Repeats: 0
German 7-10 build on the skills learned in German 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.

German X
Open to: Course ID#: FGR632
Credit: Semester Dual Credit: No
Graduation: 1-FL NCAA: No
Prerequisites: FGR631 Location: NOT OFFERED AT THIS TIME
Repeats: 0
German 7-10 build on the skills learned in German 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.

Study in Germany
Open to: Course ID#: FGR510
Credit: Semester Dual Credit: No
Graduation: 1-FL NCAA: No
Prerequisites: FGR631 Location: NOT OFFERED AT THIS TIME
Repeats: 0
The students will spend six weeks in Germany attending school and living with a family. The purpose of the stay will be to acquire an up-to-date understanding of German culture as well as significantly improve speaking skills. Students will learn about language and culture.

Japanese I
Open to: 9,10,11,12 Course ID#: FJA401
Credit: Semester Dual Credit: No
Graduation: 1-FL NCAA: Yes
Prerequisites: Location: Lincoln, Stadium
Repeats: 0
This course will concentrate on oral mastery of basic sentence patterns, and ways to link and expand them into more complex expressions. It will familiarize the students with the four writing systems.

Japanese II
Open to: 9,10,11,12 Course ID#: FJA402
Credit: Semester Dual Credit: No
Graduation: 1-FL NCAA: Yes
Prerequisites: Location: Lincoln, Stadium
Repeats: 0
This is a continuation of Japanese I. Students will receive instruction and opportunities to expand and build their vocabularies and basic knowledge of the Japanese language.
Students progress at their own rate and may elect to take this course for
level of instruction and who would
This course is designed for those students who have completed the third
Prerequisites:
Graduation:
Credit:
Open to:
Japanese Advanced
Open to:
Credit: Semester
Graduation: 1-FL
Prerequisites: FJA406
Location: NOT OFFERED AT THIS TIME
Repeats: 0
This course is designed for those students who have completed the third
level of instruction and who would like to continue the study of Japanese.
Students progress at their own rate and may elect to take this course for
Japanese III
Open to: 10,11,12
Credit: Semester
Graduation: 1-FL
Prerequisites: FJA402
Location: Lincoln, Stadium
Repeats: 0
Review and polish of first year Japanese will lay the foundation for this
course. Mastery of romaji, hiragana, and katakana syllabifies is required.
Students will expand sentence patterns using new vocabulary and
grammatical elements.

Japanese IV
Open to: 10,11,12
Credit: Semester
Graduation: 1-FL
Prerequisites: FJA403
Location: Lincoln, Stadium
Repeats: 0
Elementary kanji characters will be introduced. Using sentence patterns
and vocabulary, students will focus on survival Japanese, i.e., how to
speak to Japanese natives using both semi-formal and informal usage.
Students will acquire an active vocabulary.

Japanese V
Open to: 11,12
Credit: Semester
Graduation: 1-FL
Prerequisites: FJA404
Location: Lincoln, Stadium
Repeats: 0
This course is for students who have entered second year Japanese with
an incomplete knowledge of material covered in first year Japanese.

Japanese VI
Open to: 11,12
Credit: Semester
Graduation: 1-FL
Prerequisites: FJA405
Location: Lincoln, Stadium
Repeats: 0
Japanese 6 is a continuation of Japanese 5.

Japanese I - TVL
Open to: 9,10,11,12
Credit: Semester
Graduation: 1-FL
Prerequisites:
Location: Online
Repeats: 0
This course will concentrate on oral mastery of basic sentence
patterns, and ways to link and expand them into more complex
expressions. It will familiarize the students with the four writing
systems.
This is an online course.

Japanese II - TVL
Open to: 9,10,11,12
Credit: Semester
Graduation: 1-FL
Prerequisites: FJA401VL
Location: Online
Repeats: 0
This is a continuation of Japanese I. Students will receive
instruction and opportunities to expand and build their
vocabulary and basic knowledge of the Japanese language. This
is an online course.

Japanese III - TVL
Open to: 10,11,12
Credit: Semester
Graduation: 1-FL
Prerequisites: FJA402VL
Location: Online
Repeats: 0
Review and polish of first year Japanese will lay the foundation for this
course. Mastery of romaji, hiragana, and katakana syllabifies is required.
Students will expand sentence patterns using new vocabulary and grammatical elements. This is an online course.

Japanese IV - TVL
Open to: 10,11,12
Credit: Semester
Graduation: 1-FL
Prerequisites: FJA403VL
Location: Online
Repeats: 0
Elementary kanji characters will be introduced. Using sentence patterns
and vocabulary, students will focus on survival Japanese, i.e., how to speak to Japanese natives using both semi-formal and informal usage. Students will acquire an active vocabulary. This
is an online course.

Japanese V - TVL
Open to: 11,12
Credit: Semester
Graduation: 1-FL
Prerequisites: FJA405VL
Location: Online
Repeats: 0
This course is for students who have entered second year Japanese
with an incomplete knowledge of material covered in first year
Japanese. This is an online course.
Japanese VI - TVL
Open to: 11,12  
Credit: Semester  
Graduation: 1-FL  
Prerequisites: FJA405VL  
Location: Online  
Repeats: 0  
Japanese 6 is a continuation of Japanese 5. This is an online course.

Japanese VII - TVL
Open to: 11,12  
Credit: Semester  
Graduation: 1-FL  
Prerequisites: FJA406VL  
Location: Online  
Repeats: 0  
This is an online course.

Japanese VIII - TVL
Open to: 11,12  
Credit: Semester  
Graduation: 1-FL  
Prerequisites: FJA407VL  
Location: Online  
Repeats: 0  
This is an online course.

Korean I
Open to: 9,10,11,12  
Credit: Semester  
Graduation: 1-FL  
Prerequisites:  
Location: Foss, Mt. Tahoma  
Repeats: 0  
This beginning course will focus on communication skills as well as on the Korean culture, and will emphasize reading, writing, speaking, and listening skills. With development through written and oral drills, students will learn the sound systems and syllables.

Korean II
Open to: 9,10,11,12  
Credit: Semester  
Graduation: 1-FL  
Prerequisites: FKR401  
Location: Foss, Mt. Tahoma  
Repeats: 0  
This is a continuation of FKR401. It will continue to focus on communication skills as well as on the Korean culture, and will emphasize reading, writing, speaking, and listening skills. With development through written and oral drills, students will learn the sound systems and syllables.

Korean III
Open to: 9,10,11,12  
Credit: Semester  
Graduation: 1-FL  
Prerequisites: FKR402  
Location: Foss, Mt. Tahoma  
Repeats: 0  
This course is the continuation of the Korean language and culture study. Emphasis will be on reading, writing, speaking, listening, and understanding the language and people, with a cross cultural perspective. Some Chinese characters will be introduced.

Korean IV
Open to: 9,10,11,12  
Credit: Semester  
Graduation: 1-FL  
Prerequisites: FKR403  
Location: Foss, Mt. Tahoma  
Repeats: 0  
This course is the continuation of the Korean language and culture study. Emphasis will be on reading, writing, speaking, listening, and understanding the language and people, with a cross cultural perspective. Some Chinese characters will be introduced.

Korean V
Open to: 10,11,12  
Credit: Semester  
Graduation: 1-FL  
Prerequisites: FKR405  
Location: Foss, Mt. Tahoma  
Repeats: 0  
This course is the continuation of the Korean language and culture study. Emphasis will be on reading, writing, speaking, listening, and understanding the language and people, with a cross cultural perspective. Some Chinese characters will be introduced.

Korean VI
Open to: 10,11,12  
Credit: Semester  
Graduation: 1-FL  
Prerequisites: FKR406  
Location: Foss, Mt. Tahoma  
Repeats: 0  
This course is the continuation of the Korean language and culture study. Emphasis will be on reading, writing, speaking, listening, and understanding the language and people, with a cross cultural perspective. Some Chinese characters will be introduced.

IB Russian VII
Open to: 11  
Credit: Semester  
Graduation: 1-FL  
Prerequisites: FRU406  
Location: Foss  
Repeats: 0  
This entry level IB course in Russian is designed to give the serious student a thorough background in Russian grammar with individualized training in speaking skills. In addition to traditional text, work students will have the opportunity to study selected materials.
**IB Russian VIII**

**Open to:** 11  
**Credit:** Semester  
**Graduation:** I-FL  
**Prerequisites:** FRU407  
**Location:** Foss  
**Repeats:** 0

This is the continuation of the IB preparation course, IB Russian 7. Students will concentrate study on individual speaking skills and written grammar and begin to read literature in the language. Students will begin to defend opinions in both spoken and written language.

**Course ID#:** FRU408
**Dual Credit:** No  
**IRC:** No  
**NCAA:** Yes

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**IB Russian IX**

**Open to:** 12  
**Credit:** Semester  
**Graduation:** I-FL  
**Prerequisites:** FRU408  
**Location:** Foss  
**Repeats:** 0

This course is designed to develop the necessary skills to read and analyze original works of literature in the original. Vocabulary study will include terminology based on abstract and philosophical themes.

**Course ID#:** FRU409
**Dual Credit:** No  
**IRC:** No  
**NCAA:** Yes

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**IB Russian X**

**Open to:** 12  
**Credit:** Semester  
**Graduation:** I-FL  
**Prerequisites:** FRU409  
**Location:** Foss  
**Repeats:** 0

This is the final course in preparation for the IB exam. Students will develop mastery of the six case grammar system in both written and spoken Russian.

**Course ID#:** FRU410
**Dual Credit:** No  
**IRC:** No  
**NCAA:** Yes

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**Russian I**

**Open to:**  
**Credit:** Semester  
**Graduation:** I-FL  
**Prerequisites:**  
**Location:** NOT OFFERED AT THIS TIME  
**Repeats:** 0

Students will learn to read and write in the Cyrillic alphabet. They will be able to understand and use basic vocabulary and expressions of courtesy. Moscow and Soviet political and ethnic boundaries will be studied.

**Course ID#:** FRU401
**Dual Credit:** No  
**IRC:** No  
**NCAA:** Yes

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**Russian II**

**Open to:**  
**Credit:** Semester  
**Graduation:** I-FL  
**Prerequisites:** FRU401  
**Location:** NOT OFFERED AT THIS TIME  
**Repeats:** 0

Students will learn how to express needs, wants, likes and dislikes, and to describe family and weather. Students will also complete a survey of Russian grammar.

**Course ID#:** FRU402
**Dual Credit:** No  
**IRC:** No  
**NCAA:** Yes

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**Russian III**

**Open to:**  
**Credit:** Semester  
**Graduation:** I-FL  
**Prerequisites:** FRU402  
**Location:** NOT OFFERED AT THIS TIME  
**Repeats:** 0

Students will strengthen writing skills as well as delve into points of grammar such as conjugation and case work. Students will be able to communicate basic original thought. The Soviet family will be studied as well as trends in Soviet literature.

**Course ID#:** FRU403
**Dual Credit:** No  
**IRC:** No  
**NCAA:** Yes

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**Russian IV**

**Open to:** 11,12  
**Credit:** Semester  
**Graduation:** I-FL  
**Prerequisites:** FRU403  
**Location:** NOT OFFERED AT THIS TIME  
**Repeats:** 0

Students will be able to ask and answer questions using original thought. Students will study more complicated grammar as well as study writers, artists and musicians.

**Course ID#:** FRU404
**Dual Credit:** No  
**IRC:** No  
**NCAA:** Yes

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**Russian V**

**Open to:** 11,12  
**Credit:** Semester  
**Graduation:** I-FL  
**Prerequisites:** FRU405  
**Location:** Foss  
**Repeats:** 0

This is a continuation in the series stressing the mastery of the case declension and verb conjugation series in written and spoken Russian.

**Course ID#:** FRU401
**Dual Credit:** No  
**IRC:** No  
**NCAA:** Yes

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**Russian VI**

**Open to:** 11,12  
**Credit:** Semester  
**Graduation:** I-FL  
**Prerequisites:** FRU406  
**Location:** Foss  
**Repeats:** 0

This is a continuation in the series stressing the mastery of the case declension series in written and spoken Russian including the development of immediate conversation and response in free discourse with native speakers.

**Course ID#:** FRU406
**Dual Credit:** No  
**IRC:** No  
**NCAA:** Yes

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**AP Spanish A**

**Open to:** 11,12  
**Credit:** Semester  
**Graduation:** I-FL  
**Prerequisites:**  
**Location:** Lincoln, Stadium, Wilson  
**Repeats:** 0

This course will give students wishing to challenge AP tests appropriate skills in listening, reading, writing and speaking. Students will have the opportunity to practice advanced writing skills appropriate to a college level class and to build a larger skill set. May earn college credit.

**Course ID#:** FSP524
**Dual Credit:** Yes  
**IRC:** No  
**NCAA:** Yes
AP Spanish B
Open to: 11,12
Credit: Semester
Graduation: 1-FL
Prerequisites: FSP524
Location: Lincoln, Stadium, Wilson
Repeats: 0

This is a continuation of AP Spanish A. This course will give students wishing to challenge AP tests appropriate skills in listening, reading, writing and speaking. Students will have the opportunity to practice advanced writing skills appropriate to a college level class and to build a larger skill set. May earn college credit.

IB Spanish 7
Open to: 11
Credit: Semester
Graduation: 1-FL
Prerequisites: 
Location: Foss
Repeats: 0

This course will concentrate on reviewing and augmenting the basic structure of Spanish, familiarize the students with some of the written conventions of Spanish and expand the active vocabulary of the student by approximately 500 words.

IB Spanish 8
Open to: 11
Credit: Semester
Graduation: 1-FL
Prerequisites: FSP521
Location: Foss
Repeats: 0

This course will concentrate on implementing the vocabulary, structure and grammar acquired in previous Spanish classes. Two unedited texts will be read in Spanish and studied in detail, including location, genre, relationships, purpose and interpretations.

IB Spanish 9
Open to: 12
Credit: Semester
Graduation: 1-FL
Prerequisites: FSP522
Location: Foss
Repeats: 0

This course builds on IB Spanish 8. Students will expand their vocabulary to approximately 2,500 words. More complex sentence patterns and grammar will also be taught.

IB Spanish 10
Open to: 12
Credit: Semester
Graduation: 1-FL
Prerequisites: FSP523
Location: Foss
Repeats: 0

This course is a continuation of IB Spanish 9. Instruction will focus on building vocabulary to approximately 3,000 words as well as complex sentence patterns and grammar.

Spanish I
Open to: 9,10,11,12
Credit: Semester
Graduation: 1-FL
Prerequisites: 
Location: Foss, Lincoln, Mt. Tahoma, SAMI, SOTA, Stadium, Wilson
Repeats: 0

Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted.

Spanish II
Open to: 9,10,11,12
Credit: Semester
Graduation: 1-FL
Prerequisites: FSP401
Location: Foss, Lincoln, Mt. Tahoma, SAMI, SOTA, Stadium, Wilson
Repeats: 0

Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted.

Spanish III
Open to: 9,10,11,12
Credit: Semester
Graduation: 1-FL
Prerequisites: FSP402
Location: Foss, Lincoln, Mt. Tahoma, SAMI, SOTA, Stadium, Wilson
Repeats: 0

Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted.

Spanish IV
Open to: 9,10,11,12
Credit: Semester
Graduation: 1-FL
Prerequisites: FSP403
Location: Foss, Lincoln, Mt. Tahoma, SAMI, SOTA, Stadium, Wilson
Repeats: 0

Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted.
# WORLD LANGUAGES

## Spanish V
- **Open to:** 10, 11, 12
- **Credit:** Semester
- **Graduation:** 1-FL
- **Prerequisites:** FSP404
- **Location:** Foss, Lincoln, Mt. Tahoma, SAMI, Stadium, Wilson
- **Repeats:** 0

Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted.

## Spanish VI
- **Open to:** 10, 11, 12
- **Credit:** Semester
- **Graduation:** 1-FL
- **Prerequisites:** FSP405
- **Location:** Foss, Lincoln, Mt. Tahoma, SAMI, Stadium, Wilson
- **Repeats:** 0

Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted.

## Spanish VII
- **Open to:** 11, 12
- **Credit:** Semester
- **Graduation:** 1-FL
- **Prerequisites:** FSP406
- **Location:** Lincoln, SAMI, SOTA, Stadium
- **Repeats:** 0

Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted.

## Spanish VIII
- **Open to:** 11, 12
- **Credit:** Semester
- **Graduation:** 1-FL
- **Prerequisites:** FSP407
- **Location:** Lincoln, SAMI, SOTA, Stadium
- **Repeats:** 0

Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted.

## Spanish IX
- **Open to:** 11, 12
- **Credit:** Semester
- **Graduation:** 1-FL
- **Prerequisites:** FSP408
- **Location:** SAMI, SOTA, Stadium
- **Repeats:** 0

Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted.

## Spanish X
- **Open to:** 11, 12
- **Credit:** Semester
- **Graduation:** 1-FL
- **Prerequisites:** FSP409
- **Location:** SAMI, SOTA, Stadium
- **Repeats:** 0

Spanish 7-10 make up the skills learned in Spanish 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.

## Spanish I - TVL
- **Open to:** 9, 10, 11, 12
- **Credit:** Semester
- **Graduation:** 1-FL
- **Prerequisites:** FSP401VL
- **Location:** Online
- **Repeats:** 0

Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted. This is an online course.

## Spanish II - TVL
- **Open to:** 9, 10, 11, 12
- **Credit:** Semester
- **Graduation:** 1-FL
- **Prerequisites:** FSP402VL
- **Location:** Online
- **Repeats:** 0

Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted. This is an online course.

## Spanish III - TVL
- **Open to:** 9, 10, 11, 12
- **Credit:** Semester
- **Graduation:** 1-FL
- **Prerequisites:** FSP403VL
- **Location:** Online
- **Repeats:** 0

Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted. This is an online course.

## Spanish IV - TVL
- **Open to:** 9, 10, 11, 12
- **Credit:** Semester
- **Graduation:** 1-FL
- **Prerequisites:** FSP404VL
- **Location:** Online
- **Repeats:** 0

Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted. This is an online course.
Spanish V - TVL
Open to: 10,11,12
Credit: Semester
Graduation: I-FL
Prerequisites: FSP404VL
Location: Online
Repeats: 0
Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted. This is an online course.

Spanish VI - TVL
Open to: 10,11,12
Credit: Semester
Graduation: I-FL
Prerequisites: FSP405VL
Location: Online
Repeats: 0
Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted. This is an online course.

Spanish VII - TVL
Open to: 10,11,12
Credit: Semester
Graduation: I-FL
Prerequisites: FSP406VL
Location: Online
Repeats: 0
Spanish 7 and 8 build on the skills learned in Spanish 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.

Spanish VIII - TVL
Open to: 10,11,12
Credit: Semester
Graduation: I-FL
Prerequisites: FSP407VL
Location: Online
Repeats: 0
Spanish 7 and 8 build on the skills learned in Spanish 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.

Summer Language Immersion
Open to: NOT OFFERED AT THIS TIME
Credit: Semester
Graduation: I-FL
Prerequisites: NCAA: No
Location: NOT OFFERED AT THIS TIME
Repeats: 0
Begin to learn the language and culture of another country and adventure into a second language experience. Choose from Korean, Russian, or Spanish languages.
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Tacoma School District No. 10 Equal Access Statement: The District also provides equal access to designated youth groups as identified in its Use of School Facilities Policy and Regulation pursuant to the Boy Scouts of America Equal Access Act. The following district official has been designated to handle inquiries regarding the Boy Scouts of America Equal Access Act: Chief Operating Officer, Sam Bell; P.O. Box 1357, Tacoma, WA 98401-1357; (253) 571-3300.