



**VISION** We believe all students have the right to high quality educational experiences that develop their unique needs and passions.

**MISSION** The mission is to partner with community resources to change public education, emphasizing creativity and utilizing a fully inclusive model that educates the whole student through our core values of **Community. Empathy. Thinking and Balance**

## SAMI School Improvement Plan 2017-2018

### 1. Integrating a place based learning environment and project-based curriculum with the resources of Pt Defiance Park.

**Community** – *We will continue to graduate all/nearly all (99%-100%) our students (currently 98.6% 4yr 2017) on time, ensuring students will be active and contributing members of our community. Through authentic, park-based community projects, all or nearly all (98%+) of our students will continue to graduate on time with viable post high plans. 95% of our seniors will graduate with acceptance to next institutions as measured by the district VANI, of which 80% will be accepted into four-year institutions, both public and private. Within five years we will work toward all SAMI students developing authentic projects to serve Pt. Defiance Park and the Tacoma Community aligned to their strengths, passions and post high school career and college plan. SAMI students will increase their Industry Recognized Certificates from 8.5% to 20% of students earning IRC in 2017-18 academic year. Our SAMI students will support the Tacoma mission to be an educated city.*

**Empathy**- *We will continue to support all students through mentor group, social/emotional learning and a place-based learning environment that engages students in authentic learning. We will maintain a rate of unsafe behaviors at 10 or fewer total reportable incidences per academic year, with a goal to reduce reportable incidences to 5 or fewer over next 5 academic years. Extra-curricular participation will increase from 8% - 20% in 2017-18 academic year as measured by participation in clubs, Applications and Adventures, and extra curricula/co-curricular programs. Within five years, 100% of SAMI students will participate in sustainable student- led projects across grade levels 12<sup>th</sup> – 9<sup>th</sup> that positively influence the SAMI student body and Pt. Defiance Park.*

**Thinking**- *We will increase our enrollment of SAMI students in rigorous coursework (AP and College in the High School) from 99% to 100%. Over the next five years ( by 2023) , we will align our physical and natural science and mathematics pathways and projects such that 100% of our students will participate in a Next Move Internship aligned to their post high plan.. With this alignment, SAMI students will increase their mastery of Common Core standards as measured by SBA Level 3 and above scores in ELA and Math. In five years, 90% of SAMI students will demonstrate mastery of Common Core standards, as measured by SBA, through project-based learning and a placed based environment that benefit Pt. Defiance Park and/or the Tacoma community. Through a school wide literacy focus, implementing researched based literacy strategies across content areas and providing focused professional development opportunities and targeted intervention SAMI will increase mastery of standards from 77% to 87% during the 2017-18 academic year as measured by*

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We challenge ourselves to dive deep into any idea, seeking a strong understanding as opposed to merely reciting facts. Learning is inspired by dreams and imaginations. - **THINKING**

**EMPATHY** - Every member of our community has unique perspectives, strengths and struggles, and we strive to adapt our approach to see the world from their point of view.

We are a learning community. Careful planning and design of school culture enables us to rely on the strengths of each staff and student and to develop our highest potential. - **COMMUNITY**

**BALANCE** - We seek both left-brained and right-brained thinkers, creativity alongside analysis. We find balance in perspective and our schools seek to always show both sides of a picture.



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*ELA SBA. SAMI will increase ELA SBA participation rate from 94.1% to 95+% and SBA Math Participation from 87% to 95+% through targeted communication with students and families, extra time, support, and opportunity to make up/complete assessment through targeted assessment scheduling and Mentor staff support in ensuring all students sit for/complete assessments. Through targeted intervention, school wide literacy focused PD and consistent research based literacy strategies, SAMI will reduce the number of students of color ( African American and Hispanic target groups) scoring at Level 1 and 2 of ELA SBA by 10% from 33% and 35% respectively to 23% and 25% for the 2017-18 academic year.*

**Balance**—*SAMI students will balance their academic expectations with aligned and integrated coursework. SAMI students will develop and participate in extracurricular activities and Next Move internships (rigorous coursework) that support their post-high passions and career plan.*

## **2. Developing the Mentor Group Program and Mentor to be the entry point and advocate for successful student interests, passions, strengths and post-high plans.**

**Community-** *SAMI's multi-age Mentor Groups will continue develop and grow to ensure 100% (currently 98.6%) of our seniors graduate on time with a viable post-high plan as measured by VANI completion by 12<sup>th</sup> grade students. Currently 80% of our students are accepted to post high institutions, of which 70% are 4 year colleges/universities. We will increase our acceptance to post-high certificated institutions to 90% for the 2017-18 academic year, with a 5 year goal of 100% of our students obtaining the option to attend a college/university/vocational-technical/military certificated program based on their post-high plan, course mastery, Internship and Capstone Project that supports partnership with Pt. Defiance Park.*

**Empathy** *We will continue to support all of our students in their academic and social-emotional endeavors through a strong mentorship program, reducing unsafe behaviors to 10 or fewer reported behavior incidents in the 2017-18 academic year. Mentor groups will support all SAMI students with post high planning, on-time graduation, mastery of standards and regular attendance. In 2017-18 academic year, 70% of SAMI students will indicate through a climate survey that they feel safe and welcome in all or nearly all SAMI learning environments.*

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**Thinking-** *SAMI Mentors have strong relationships with their mentees and work with them to develop their post-high plans, rigorous coursework, mastery of course standards and regular attendance. The SAMI mentor program model assists students in evaluating their strengths and passions and developing authentic projects in a place based learning environment. Through SAMI mentor program support, we will reduce 9<sup>th</sup> grade course failures from 30% 2016-17 to 10 % 2017-18 academic year. Mentorship group programs currently support 77% of our students meeting ELA expectation and 41% of our students meeting math expectation for state graduation requirements as measured by SBA. SAMI students will increase this mastery to 87% and 51% respectively. By the end of five years, 90% of students will meet standard as measured by SBA, with focused support through mentor group, targeted intervention, project based learning and placed based learning environment.*

**Balance-** *Reflection on our SAMI learning culture is critical to continuous improvement of our community. Climate survey participation will increase from an average of 17% to 40% for the 2017-18 academic year and 90% within the next five years. Increasing the capacity of Mentor Group means increasing student voice and the power of mentors and mentees to communicate the needs, interests and passions of their group to and for our larger community. We will increase student voice through a commitment to establish a Student Advisory Committee that will work in conjunction with school leadership to address areas of concern and increase positive climate as measured by student climate surveys. We will use this representative voice to support responsiveness, growth and interdependence to support our students and learning community. Within five years, all mentors will determine best supports for each mentee and be the advocate for interventions and enrichments to support all benchmarks.*

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