

Meeker Middle School Program Placement

Describe you plan.

Meeker Vision Statement

21st Century Education at Meeker Middle School will empower students to be prepared to solve global problems using Learning & Innovation; Information, Media & Technology; and Life & Career Skills.

Meeker Mission

Skills will be taught as appropriate in every classroom and through our Advisory.

Skills

1. *Learning & Innovation*
 - Creativity and innovation
 - Critical thinking and problem solving
 - Communication and collaboration
2. *Information, Media & Technology*
 - Information literacy
 - Media literacy
 - Communications literacy
 - Technology literacy
3. *Life & Career*
 - Flexibility and adaptability
 - Initiative and self-direction
 - Social and cross-cultural skills
 - Productivity and accountability
 - Leadership and responsibility

Department Teams will develop lessons as appropriate to address 21st Century Themes. These themes might also be addressed by Student Leadership and after school clubs.

Core Subjects and 21st Century Themes

- Global awareness
- Arts and Cultural Literacy
- Financial, economic, business and entrepreneurial literacy
- Civic literacy
- Health literacy
- Environmental literacy
- Digital Citizenship Literacy
- STEM focus centered on Engineering Design Process

LASER STEM Education Institute, June 2013
Based on an original concept created by Caroline Kiehle, *Institute for Systems Biology*

Note: The above vision and mission statement were updated by Meeker stakeholders and approved by MELT / staff ...

Common Commitments

From Admin - We will...

- Use data to identify and develop meaningful & relevant PD (Qualitative & Quantitative)
- Support District Initiatives including High Yield Strategies, WSLS (Washington State Learning Standards), PBIS and AVID
- Be as responsive as possible to needs that are communicated via Meeker Educational Leadership Team (MELT – Meeker’s SCDM)
- Provide information and calendar ahead of time to the best of our ability
 - The “Teaching for Learning” & “Nuts & Bolts” parts of the Staff Weekly Update
 - Send info for Team, Dept meetings and Advisory to appropriate staff minimum of two days before the meeting

From Teachers & Staff - We will...

- Support the Vision and Mission in all curriculum planning and activities
- Teach weekly Advisory Lessons to support AVID, PBIS and 21st Century Skills
- Upload grades every other week. Parents will be notified if grades will be uploaded at a later time.
- Attend a weekly meeting, on a rotating basis: Staff, Department, Staff, Grade Level Team
- Use Building Hours to support 21st Century Learning and Building Initiatives (Building Committees and programs)
- Use District hours to collaborate within department or a department agreement training
- Read the “Teaching for Learning” & “Nuts & Bolts” parts of the Staff Weekly Update

Meeker Middle School Program Placement

How does the Plan align with the district's Strategic Plan and Benchmarks?

Academic Excellence:

21st Century Skills

AVID Strategies

Increase Math Skills (Algebra Skills for 8th Grade Students)

Continue to improve grades for students so a higher number of students have "C grades or better"

Continue to provide students the opportunity to participate in after school clubs, activities and athletics

Partnerships:

Continue to enhance and develop partnerships with the following companies:

Milgard Manufacturing

Schnitzer Steel

Puyallup Tribes – work with tribal leadership to assist presentations for Environmental Literacy and Historical Significance

Immigration and Naturalization Service, Department of Homeland Security

Development of partnership with Karin Peabody to continually enhance ACE's Training

Continue to enhance partnerships with the Center at Norpoint for class exchange (Conditioning) and After School Care

Continue to work with local athletic groups (Norpoint Soccer, NE Tacoma Tigers, Tacoma Lacrosse, etc.) to facilitate student participation

Safety:

Digital Citizenship Recognition and Continual Student Practice through Advisory

The Tacoma Whole Child Initiative and Positive Behavior Intervention System Tier 1 Enhancement through Advisory Lessons

The Tacoma Whole Child Initiative and Positive Behavior Intervention System Tier 2 Development

Development of partnership with Karin Peabody to continually enhance ACE's Training

Continued Enhancement of Meeker's Token Economy System

Monitor Discipline numbers monthly through the lens of verifying no discriminatory practices are occurring in the building

How does this proposal reflect research based practices? Include data and site the research that supports this proposal.

Read multiple STEM Articles from ASCD Magazine during Staff Development Days and meetings; incorporated data from the LASER Institute in Richland, WA from the Battelle Corporation, regarding 21st Century Skills Development; LASER STEM Education Institute, June 2013

Based on an original concept created by Caroline Kiehle, Institute for Systems Biology; Incorporate RCW 28A.150.210 descriptors for goals of districts in the State of Washington; International Society for Technology in Education (ISTE) Standards for Teachers and Students relate to the

Meeker Middle School Program Placement

use of the standards for professional development in technological training, aid or assist in the digital-aged learning experiences, promote digital citizenship

What stake holders have you involved in the process of creating your proposal? What has their involvement been?

Stake Holders	Involvement
STEM Committee	Monthly or bi-monthly meetings with intentional collaboration and conversation built on building norms to review innovation school application
Staff	feedback / input opportunities/participation in collaboration training and follow through/Professional Development Committee
MELT – Department & Team Leads, Parent, Classified Staff	Our School Site Council with input from PTA and Staff
Milgard Manufacturing	Works with development of development of life skills and awareness of life long skill development
Schnitzer Steel	Develop support system for students and creating input for CTE

What additional space or facility modifications are needed to implement this proposal?

Facility- Continue to enhance network capabilities (Broadband Issue)

Grounds/Landscaping- Allow students to create projects on-site without each time going to the union for waivers

Technology – purchase additional laptop carts to meet increased enrollment as well as supply laptops to rooms that do not have computer Cart on wheels. Since our building does not currently qualify for LAP/Title funds, all interventions must occur within FTE and classes provided. Therefore it is critical Meeker obtain the technology to support 21st Century Skills (identified above) as well as student interventions in every classroom; especially math so we can meet the district’s benchmark by 2018. Enhance connectivity due to broadband and Wi-Fi issues; funds must be provided for additional professional development to use the tools for intervention and for Digital Citizenship and Blended Learning. RCW 28A.150.210 Basic Education Goals of School Districts- Finding 2011-c 280

Library- Enhance Library to incorporate more natural light and schedule times for classes to learn common digital practices.

Meeker Middle School Program Placement

What is your proposed timeline, including target dates for implementation? What activities need to occur before the program can begin?

Date	Professional Learning Opportunity	Alignment to Strategic Plan	Category of Time	Lead Facilitator(s)
2017-2018	Staff Meeting	Academic Excellence Safety	Before school	IC, Admin & Staff
	Department Meeting <ul style="list-style-type: none"> • Departmental Theme discussed and chosen at the May 9th Department Meeting • Professional Development to support creation of themes 	Academic Excellence Partnerships Safety	Before School – 1 time a month AND After school for District Optional Hours	Department Head
	Learning Labs	Academic Excellence Safety	Release Time – 3 times a year	IC & Admin and District Support
	Grade Level Team Meeting	Academic Excellence Safety	Before School	Grade Level Team Lead
	Data Days (Skills Defined Above) Skills <ol style="list-style-type: none"> 1. <i>Learning & Innovation</i> <ul style="list-style-type: none"> ○ Creativity and innovation ○ Critical thinking and problem solving ○ Communication and collaboration 2. <i>Information, Media & Technology</i> <ul style="list-style-type: none"> ○ Information literacy ○ Media literacy ○ Information, communications and technology literacy 3. <i>Life & Career</i> <ul style="list-style-type: none"> ○ Flexibility and adaptability ○ Initiative and self-direction ○ Social and cross-cultural skills ○ Productivity and accountability ○ Leadership and responsibility 	Academic Excellence Partnerships Safety	Contracted non-student day	IC, Admin & Staff
	PBIS- Wolverine Way (Hallway, Cafeteria, Arrival & Departure, Classroom) will be braided into the <i>Life and Career</i> portion of the Skills.	Academic Excellence Partnerships Safety	Woven through out Daily routine & Advisory	PBIS Committee, Staff & Admin
	AVID High Yield Strategies will be incorporated into daily instruction and Advisory lessons. (Focus on implementation of 2 strategies)	Academic Excellence Partnerships	Woven through out Daily routine & Advisory	Staff, AVID Coordinator, Admin

Meeker Middle School Program Placement

	Advisory- Will continue on Wednesdays with rotating themes and increased use of technology.	Academic Excellence Safety	Wednesdays	?
	Learning Walk-#ObserveMe format – by invitation with calendar coordinated with Instructional Coach and/or sign on door. Teacher can pick focus or general to building Vision and Mission.	Academic Excellence	Ongoing during the day	Teachers & IC
	Technology Usage- Year 1: Increased support on use of technology, staff will be surveyed on Technology needs. Goal is to build knowledge of available programs and start implementation at individuals comfort level.	Academic Excellence	Mini – Tech Conferences	Technology IF, IC, staff...

The four following years will follow the above PD outline with minor changes as funding and curricular needs and professional development needs change. The major focus of the Innovative School Application will continue to be developing 21st Century Skills for all of our students and staff.

2018-2019	Technology Professional Development Advisory Commitment Building Common Commitments	Academic Excellence Safety Partnerships	Non-Student Day Training Possible Development of Late Arrival	Administration Technology IF IC Individual Committees
2019-2020	Technology Professional Development Advisory Commitment Building Common Commitments	Academic Excellence Safety Partnerships	Non-Student Day Training Possible Development of Late Arrival	Administration Technology IF IC Individual Committees
2020-2021	Technology Professional Development Advisory Commitment Building Common Commitments	Academic Excellence Safety Partnerships	Non-Student Day Training Possible Development of Late Arrival	Administration Technology IF IC Individual Committees
2021-2022	Technology Professional Development Advisory Commitment Building Common Commitments	Academic Excellence Safety Partnerships	Non-Student Day Training Possible Development of Late Arrival	Administration Technology IF IC Individual Committees