Lincoln High School
SCHOOL IMPROVEMENT PLAN
High School
2017-2018

IMPROVEMENT GOAL: Academic Excellence
Target Areas:
Grade 9:
- % students failing one class
- % of students failing more than one class

SMART GOALS:
1. In 2017-18, the number of ninth-graders failing one class will decrease by 15% at the end of second semester as compared to first semester.

2. In 2017-18, the number of ninth graders failing more than one class will decrease by 20% by the end of second semester as compared to first semester.

<table>
<thead>
<tr>
<th>IMPROVEMENT STRATEGIES/ACTIVITIES</th>
<th>TIMELINE</th>
<th>WHO IS RESPONSIBLE?</th>
<th>RESOURCES/PROFESSIONAL DEVELOPMENT NEEDED</th>
<th>MONITORING PROGRESS</th>
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<tbody>
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<td>What strategies are you using to achieve the academic excellence goal, the collaboration goal, or the safety goal?</td>
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<td>Who will provide the leadership for this activity?</td>
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<tr>
<td>Seminar</td>
<td>Four times a week hour long study time for students</td>
<td>September 2017 – June 2018</td>
<td>Pat Erwin Travis Davio Seminar leads</td>
<td>TSD funding</td>
</tr>
<tr>
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<tr>
<td>Advisory</td>
<td>Once a week lesson on high school and beyond planning and success in life</td>
<td>September, 2017 to June, 2018</td>
<td>Seminar leads</td>
<td>Stipend funding</td>
</tr>
<tr>
<td>Use our hot list to track and intervene with struggling students</td>
<td>September 2017-June 2018</td>
<td>Susie Askew EWIS Team Guidance team</td>
<td>N/A</td>
<td>Grades Attendance Test score Credit-retrieval participation</td>
</tr>
<tr>
<td>Implementation of Lincoln HS Instructional Strategies Handbook</td>
<td>August 2017 - ongoing</td>
<td>LHS Staff</td>
<td>N/A</td>
<td>Grades Test Data Graduation Rate</td>
</tr>
<tr>
<td>Frequent assessments to monitor student progress and adjust instruction</td>
<td>September, 2017 - June, 2018</td>
<td>Teachers Travis Davio</td>
<td>SBAC released items and sample exams 5D+ and Common Core Springboard Professional development</td>
<td>Data collection from embedded assessments Data from Learning Walks</td>
</tr>
<tr>
<td>Continuation of standards based grading</td>
<td>August 2017 – ongoing</td>
<td>Teachers</td>
<td>Waiver days Texts Inquiry time</td>
<td>Grade rates</td>
</tr>
</tbody>
</table>
IMPROVEMENT GOAL: Academic Excellence

Target Areas:
Grade 10
- Reading: % of students meeting standard on 10th grade state assessment
- Math: % of students meeting standard on state math assessment

SMART GOALS:
*Note: We are still calibrating data from first meaningful year for SBAC assessment process. Last year’s baseline scores will determine our success and the needed adjustments for this action plan. All students will meet standard during their four-year cohort time in high school.

1. In 2017-18, 70% of 10th-grade students will meet standard on 10th grade ELA assessment.

2. In 2017-18, 60% of 10th-grade students will meet standard on state assessment in math.

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<td>Seminar</td>
<td>September, 2017 - June, 2018</td>
<td>Staff</td>
<td>TPS funding</td>
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<tr>
<td>------------------------------------------------------------------------</td>
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<tr>
<td>Four days a week students have one hour per day for study</td>
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</tr>
<tr>
<td>Continued implementation of Lincoln HS Instructional Strategies Handbook</td>
<td>August 2017 - June 2018</td>
<td>Staff</td>
<td>N/A</td>
</tr>
<tr>
<td>Frequent use of assessments to monitor progress</td>
<td>Ongoing</td>
<td>Staff</td>
<td>Springboard embedded assessments DMA</td>
</tr>
<tr>
<td>Continued implementation of Springboard</td>
<td>Ongoing</td>
<td>Language Arts staff Travis Davio</td>
<td>Springboard materials</td>
</tr>
<tr>
<td>Continued use of TDG strategies</td>
<td>Ongoing</td>
<td>Math staff Travis Davio</td>
<td>N/A</td>
</tr>
<tr>
<td>Implementation of thrice yearly LA studios</td>
<td>Ongoing</td>
<td>LA staff Travis Davio</td>
<td>Title I PD funds for substitute coverage</td>
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<td>Implementation of thrice yearly math studios</td>
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IMPROVEMENT GOAL: Academic Excellence
Target Area: Graduation
- % of students graduating on time
- % of students graduating –extended time
- % of students dropping out
- % of students reenrolled from drop out

SMART GOAL
1. In 2017-18, we will increase our current 84% on time graduation to 87%.
2. In 2017-18, we will increase most recently reported extended graduation rate by 10%.
3. In 2017-18, will decrease our dropout rate by 5%.
4. In 2017-18, we will aim for 5% reenrollment from negative withdrawals with a return to Lincoln or to another appropriate setting.

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<td>Effectively use seminar time to improve academic outcomes</td>
<td>September 2017 – June 2018</td>
<td>Staff</td>
<td>TSD funding</td>
<td>Grade checks, Credit checks</td>
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</table>
Use Policy 2000 to maximize credit attainment for students

September 2017 – June 2018
Guidance Administration
N/A
Tracking the number of credits earned via this policy

Continue using our search process for tracking negative withdrawals and re-enrolling students to Lincoln who live within our attendance area and refer non-attendance area students to appropriate school setting.

September, 2017 to June, 2018
Administration Office Professionals Guidance staff
Performance Plus reports; confirmation of school attendance
Log of attempts to contact students/guardians on district-provided spreadsheet.

Target Area: Students Prepared for Life after high school
- Number of VANI letters
- % of students enrolled in extracurricular activities

SMART GOALS:
1. In 2017-18, 100% of the class of 2018 who graduate will have their VANI letters to guidance staff by May, 2018.
2. In 2017-18, 75% of all enrolled students at Lincoln will be involved in extracurricular activities.

IMPROVEMENT STRATEGIES/ACTIVITIES
What strategies are you using to achieve the academic excellence goal, the collaboration goal, or the safety goal?

TIMELINE
When will this activity begin and end?

WHO IS RESPONSIBLE?
Who will provide the leadership for this activity?

RESOURCES/PROFESSIONAL DEVELOPMENT NEEDED
What are the existing and/or new resources that will be used to accomplish this activity?

MONITORING PROGRESS
What ongoing FORMATIVE evidence will be gathered to show this activity is making a difference in student learning?

Make VANI submission a requirement of senior seminar
September, 2017 through June, 2018
Seminar teachers
N/A
Teachers will track this assignment in seminar and we will make it a
| Orientation recruitment for sports and clubs | August, 2017 | Staff Coaches Advisors | ASB Athletics office | Survey done in seminar Expectation that all students be involved in a tribe Senior “Team Erwin” feedback |

**IMPROVEMENT GOAL: Academic Excellence**

**Target Area: Eligibility/Readiness**
- % of students meeting the Higher Education College Requirements
- % of students taking at least one Advanced Placement (AP), International Baccalaureate (IB), Running Start, College in the High School (CIHS) course

**SMART GOALS:**
1. In 2017-18, at least 75% of 12th graders will be ready for post-secondary, four year, state college entrance.
2. In 2017-18, Lincoln will increase its AP enrollment by at least 10% for all grades as compared to 2016-17.

**IMPROVEMENT STRATEGIES/ACTIVITIES**
What strategies are you using to achieve the academic excellence goal, the collaboration goal, or the safety goal?

**TIMELINE**
When will this activity begin and end?

**WHO IS RESPONSIBLE?**
Who will provide the leadership for this activity?

**RESOURCES/PROFESSIONAL DEVELOPMENT NEEDED**
What are the existing and/or new resources that will be used to accomplish this activity?

**MONITORING PROGRESS**
What ongoing FORMATIVE evidence will be gathered to show this activity is making a difference in student learning?
| Auto enrollment of student into AP classes for students who have met standard on state assessments. | Summer 2017 | Guidance Administration | N/A | Track student academic performance Track the opt out forms tracked by counselors |
| Seminar | September 2017 – June 2018 | Staff | Funding from TSD | Performance on assessments Grade data Credit checks |

### IMPROVEMENT GOAL: Partnerships

**Target Areas:**

- **Welcoming Environment/Engaged Families and Parents**
  - In 2017-18, we will increase our individual volunteer participation, group volunteers, and partnership volunteer participation by 10%.

- **Partners Supporting Student Success**
  - In 2017-18, we will increase, by 5, the number of community-based organizations (CBOs) and youth serving organizations in formal partnerships with schools and/or school district
  - In 2017-18, we will increase by 1, the number of expanded learning opportunities (ELOs) created with partnership organizations

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Lincoln will partner with the following:
- MDC/TRIO/Upward Bound
- College Success Foundation
- Princeton Review
- YMCA
- Youth in Government
- CWU
- UPS Tutors
- PLU/UPS/TESC schools of education
- Cascadia Bike Club
- Treehouse

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<tr>
<th>Activity</th>
<th>Start Date</th>
<th>Responsible Party</th>
<th>Funding</th>
<th>Accomplishment Notes</th>
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<tr>
<td>August, 2017 through June, 2018</td>
<td>Pat Erwin</td>
<td>N/A</td>
<td>Check ins with agencies, Regular planning meetings with schools of education, Student attendance at clubs</td>
<td></td>
</tr>
<tr>
<td>Ongoing</td>
<td>Pat Erwin</td>
<td>N/A</td>
<td>Monthly check-ins</td>
<td></td>
</tr>
<tr>
<td>Ongoing</td>
<td>Pat Erwin</td>
<td>N/A</td>
<td>Monthly meetings to review projects</td>
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**IMPROVEMENT GOAL: Safety – To create and maintain safe learning environments that promote academic achievement.**

**Target Areas:**

- **9th and 12th Grade Students**
  - % of students failing one or more classes.
  - % of students with one or more disciplinary infractions

**SMART GOALS:**

1. In 2017-18 the failure rate for ninth and twelfth-grade students will decrease by 10% from 2016-17.
2. In 2017-18, the number of ninth and twelfth-grade students with disciplinary infractions will decrease by 10% from 2016-17, as reported by OSPI Student Behavior Data.
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<td>Reference academic goals listed above.</td>
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<tr>
<td>Run groups through Comprehensive Mental Health</td>
<td>Ongoing</td>
<td>CMH Guidance Admin</td>
<td>N/A</td>
<td>Check-ins with therapists Discipline data Academic data</td>
</tr>
<tr>
<td>Work with grade levels (ex. Senior students represent Team Erwin) to improve school culture</td>
<td>Ongoing</td>
<td>Admin</td>
<td>Books for book studies</td>
<td>Discipline data Academic data</td>
</tr>
<tr>
<td>ASB Care for Change themed weeks</td>
<td>Ongoing</td>
<td>ASB advisor Students Erwin</td>
<td>N/A</td>
<td>Discipline data Student feedback</td>
</tr>
<tr>
<td>Student focused book study groups</td>
<td>Ongoing</td>
<td>Erwin</td>
<td>Title I funds</td>
<td>Student feedback</td>
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