

Lincoln High School
 SCHOOL IMPROVEMENT PLAN
 High School
 2017-2018

IMPROVEMENT GOAL: Academic Excellence

Target Areas:

Grade 9:

- % students failing one class
- % of students failing more than one class

SMART GOALS:

1. In 2017-18, the number of ninth-graders failing one class will decrease by 15% at the end of second semester as compared to first semester.

2. In 2017-18, the number of ninth graders failing more than one class will decrease by 20% by the end of second semester as compared to first semester.

IMPROVEMENT STRATEGIES/ACTIVITIES	TIMELINE	WHO IS RESPONSIBLE?	RESOURCES/ PROFESSIONAL DEVELOPMENT NEEDED	MONITORING PROGRESS
What strategies are you using to achieve the academic excellence goal, the collaboration goal, or the safety goal?	When will this activity begin and end?	Who will provide the leadership for this activity?	What are the existing and/or new resources that will be used to accomplish this activity?	What ongoing FORMATIVE evidence will be gathered to show this activity is making a difference in student learning?

Seminar Four times a week hour long study time for students	September 2017 – June 2018	Pat Erwin Travis Davio Seminar leads	TSD funding	Declining failure rate Improved graduation rate Improved GPA average
Advisory Once a week lesson on high school and beyond planning and success in life	September, 2017 to June, 2018	Seminar leads	Stipend funding	Senior Project success HS and Beyond Plan On-time graduation rates
Use our hot list to track and intervene with struggling students	September 2017-June 2018	Susie Askew EWIS Team Guidance team	N/A	Grades Attendance Test score Credit-retrieval participation
Implementation of Lincoln HS Instructional Strategies Handbook	August 2017 - ongoing	LHS Staff	N/A	Grades Test Data Graduation Rate
Frequent assessments to monitor student progress and adjust instruction	September, 2017 - June, 2018	Teachers Travis Davio	SBAC released items and sample exams 5D+ and Common Core Springboard Professional development	Data collection from embedded assessments Data from Learning Walks
Continuation of standards based grading	August 2017 – ongoing	Teachers	Waiver days Texts Inquiry time	Grade rates

IMPROVEMENT GOAL: Academic Excellence

Target Areas:

Grade 10

- Reading: % of students meeting standard on 10th grade state assessment
- Math: % of students meeting standard on state math assessment

SMART GOALS:

****Note: We are still calibrating data from first meaningful year for SBAC assessment process. Last year's baseline scores will determine our success and the needed adjustments for this action plan. All students will meet standard during their four-year cohort time in high school.***

1. In 2017-18, 70% of 10th-grade students will meet standard on 10th grade ELA assessment.
2. In 2017-18, 60% of 10th-grade students will meet standard on state assessment in math.

IMPROVEMENT STRATEGIES/ACTIVITIES	TIMELINE	WHO IS RESPONSIBLE?	RESOURCES/ PROFESSIONAL DEVELOPMENT NEEDED	MONITORING PROGRESS
What strategies are you using to achieve the academic excellence goal, the collaboration goal, or the safety goal?	When will this activity begin and end?	Who will provide the leadership for this activity?	What are the existing and/or new resources that will be used to accomplish this activity?	What ongoing FORMATIVE evidence will be gathered to show this activity is making a difference in student learning?

Seminar Four days a week students have one hour per day for study	September, 2017 - June, 2018	Staff	TPS funding	Performance on assessments Grade data
Continued implementation of Lincoln HS Instructional Strategies Handbook	August 2017 - June 2018	Staff	N/A	Performance on assessments (Springboard, DMA, etc...)
Frequent use of assessments to monitor progress	Ongoing	Staff	Springboard embedded assessments DMA	Performance on assessments (same as above)
Continued implementation of Springboard	Ongoing	Language Arts staff Travis Davio	Springboard materials	Performance on embedded assessments
Continued use of TDG strategies	Ongoing	Math staff Travis Davio	N/A	Performance on math assessments
Implementation of thrice yearly LA studios	Ongoing	LA staff Travis Davio	Title I PD funds for substitute coverage	Performance on LA assessments
Implementation of thrice yearly math studios	Ongoing	Math staff Travis Davio	Title I PD funds for substitute coverage	Performance on math assessments

IMPROVEMENT GOAL: Academic Excellence

Target Area: Graduation

- % of students graduating on time
- % of students graduating –extended time
- % of students dropping out
- % of students reenrolled from drop out

SMART GOAL

1. In 2017-18, we will increase our current 84% on time graduation to 87%.
2. In 2017-18, we will increase most recently reported extended graduation rate by 10%.
3. In 2017-18, will decrease our dropout rate by 5%.
4. In 2017-18, we will aim for 5% reenrollment from negative withdrawals with a return to Lincoln or to another appropriate setting.

IMPROVEMENT STRATEGIES/ACTIVITIES What strategies are you using to achieve the academic excellence goal, the collaboration goal, or the safety goal?	TIMELINE When will this activity begin and end?	WHO IS RESPONSIBLE? Who will provide the leadership for this activity?	RESOURCES/ PROFESSIONAL DEVELOPMENT NEEDED What are the existing and/or new resources that will be used to accomplish this activity?	MONITORING PROGRESS What ongoing FORMATIVE evidence will be gathered to show this activity is making a difference in student learning?
Effectively use seminar time to improve academic outcomes	September 2017 – June 2018	Staff	TSD funding	Grade checks Credit checks

Use Policy 2000 to maximize credit attainment for students	September 2017 – June 2018	Guidance Administration	N/A	Tracking the number of credits earned via this policy
Continue using our search process for tracking negative withdrawals and re-enrolling students to Lincoln who live within our attendance area and refer non-attendance area students to appropriate school setting.	September, 2017 to June, 2018	Administration Office Professionals Guidance staff	Performance Plus reports; confirmation of school attendance	Log of attempts to contact students/guardians on district-provided spreadsheet.

Target Area: Students Prepared for Life after high school

- Number of VANI letters
- % of students enrolled in extracurricular activities

SMART GOALS:

1. In 2017-18, 100% of the class of 2018 who graduate will have their VANI letters to guidance staff by May, 2018.
2. In 2017-18, 75% of all enrolled students at Lincoln will be involved in extracurricular activities.

IMPROVEMENT STRATEGIES/ACTIVITIES What strategies are you using to achieve the academic excellence goal, the collaboration goal, or the safety goal?	TIMELINE When will this activity begin and end?	WHO IS RESPONSIBLE? Who will provide the leadership for this activity?	RESOURCES/ PROFESSIONAL DEVELOPMENT NEEDED What are the existing and/or new resources that will be used to accomplish this activity?	MONITORING PROGRESS What ongoing FORMATIVE evidence will be gathered to show this activity is making a difference in student learning?
Make VANI submission a requirement of senior seminar	September, 2017 through June, 2018	Seminar teachers	N/A	Teachers will track this assignment in seminar and we will make it a

				requirement for signing out at the end of the school year
Orientation recruitment for sports and clubs	August, 2017	Staff Coaches Advisors	ASB Athletics office	Survey done in seminar Expectation that all students be involved in a tribe Senior "Team Erwin" feedback

IMPROVEMENT GOAL: Academic Excellence

Target Area: Eligibility/Readiness

- % of students meeting the Higher Education College Requirements
- % of students taking at least one Advanced Placement (AP), International Baccalaureate (IB), Running Start, College in the High School (CIHS) course

SMART GOALS:

1. In 2017-18, at least 75% of 12th graders will be ready for post-secondary, four year, state college entrance.
2. In 2017-18, Lincoln will increase its AP enrollment by at least 10% for all grades as compared to 2016-17.

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Auto enrollment of student into AP classes for students who have met standard on state assessments.	Summer 2017	Guidance Administration	N/A	Track student academic performance Track the opt out forms tracked by counselors
Seminar Four days a week students have one hour per day for study	September 2017 – June 2018	Staff	Funding from TSD	Performance on assessments Grade data Credit checks

IMPROVEMENT GOAL: Partnerships

Target Areas:

- Welcoming Environment/Engaged Families and Parents
 - In 2017-18, we will increase our individual volunteer participation, group volunteers, and partnership volunteer participation by 10%.
- Partners Supporting Student Success
 - In 2017-18, we will increase, by 5, the number of community-based organizations (CBOs) and youth serving organizations in formal partnerships with schools and/or school district
 - In 2017-18, we will increase by 1, the number of expanded learning opportunities (ELOs) created with partnership organizations

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What strategies are you using to achieve the academic excellence goal, the collaboration goal, or the safety goal?	When will this activity begin and end?	Who will provide the leadership for this activity?	What are existing and/or new resources to be used to	What ongoing FORMATIVE evidence will be gathered to show this activity is making a difference in student learning?

			accomplish this activity?	
Lincoln will partner with the following: <ul style="list-style-type: none"> • MDC/TRIO/Upward Bound • College Success Foundation • Princeton Review • YMCA • Youth in Government • CWU • UPS Tutors • PLU/UPS/TESS schools of education • Cascadia Bike Club • Treehouse 	August, 2017 through June, 2018	Pat Erwin Michelle Ha	N/A	Check ins with agencies Regular planning meetings with schools of education Student attendance at clubs
Continued growth of Family/Community Resource Center	Ongoing	Pat Erwin Michelle Ha	TSD funding for position	Monthly check-ins
Participation on the Lincoln District Steering Committee	Ongoing	Pat Erwin	N/A	Monthly meetings to review projects

IMPROVEMENT GOAL: Safety – To create and maintain safe learning environments that promote academic achievement.

Target Areas:

9th and 12th Grade Students

- % of students failing one or more classes.
- % of students with one or more disciplinary infractions

SMART GOALS:

1. In 2017-18 the failure rate for ninth and twelfth-grade students will decrease by 10% from 2016-17.
2. In 2017-18, the number of ninth and twelfth-grade students with disciplinary infractions will decrease by 10% from 2016-17, as reported by OSPI Student Behavior Data.

IMPROVEMENT STRATEGIES/ACTIVITIES What strategies are you using to achieve the academic excellence goal, the collaboration goal, or the safety goal?	TIMELINE When will this activity begin and end?	WHO IS RESPONSIBLE? Who will provide the leadership for this activity?	RESOURCES/ PROFESSIONAL DEVELOPMENT NEEDED What are the existing and/or new resources that will be used to accomplish this activity?	MONITORING PROGRESS What ongoing FORMATIVE evidence will be gathered to show this activity is making a difference in student learning?
Reference academic goals listed above.	Reference academic goals listed above.	Reference academic goals listed above.	Reference academic goals listed above.	Reference academic goals listed above.
Run groups through Comprehensive Mental Health	Ongoing	CMH Guidance Admin	N/A	Check-ins with therapists Discipline data Academic data
Work with grade levels (ex. Senior students represent Team Erwin) to improve school culture	Ongoing	Admin	Books for book studies	Discipline data Academic data
ASB Care for Change themed weeks	Ongoing	ASB advisor Students Erwin	N/A	Discipline data Student feedback
Student focused book study groups	Ongoing	Erwin	Title I funds	Student feedback