

Lincoln High School

Continuous Achievement Plan

2018-19 | Q2

Lincoln High School has a focus on all students, but this year we have a special focus which is to better meet the needs of our ELL students. We have a large number of students who have not progressed out of our ELL program in the assigned 5-year window and our goal is to move these students out of the program as well as prepare students in the beginning of the ELL program to be in a position to exit prior to the 5-year window.

GOAL: Decrease the number of students in Level 1 by 25%.

These students will increase reading comprehension on the ELPA test on a quarterly basis with improvements in understanding text complexity and academic language.



GRADE

10



LEVEL

1



AREA OF FOCUS

Reading



GROUP

English Learners

➔ Action Step

Students will be taught in an inclusion setting with pull out for study skills as needed.

➔ Action Step

Teachers will engage in studio training with representatives from the EL office.

Measurement ELPA21 (English Language Proficiency Assessment for the 21st Century)

Date Quarterly

Resources Available

Staff, instructional coach, funding from ELL office.

Resources Needed

Continued funding for studio.

Responsible

Admin and EL staff/inclusion specialists.

GOAL: Decrease the number of students performing in level 1 math by 25%.

Review of data, teacher interviews, student interviews.



GRADE

10



LEVEL

1



AREA OF FOCUS

Communicating
Reasoning



GROUP

➔ Action Step

Students will improve comprehension through academic vocabulary development.

➔ Action Step

We will regularly monitor and adjust instruction based on performance of formative assessments.

Measurement IAB Math (Interim Assessment Blocks)

Date Quarterly

Resources Available

Staff, instructional coach, resources for studio

Resources Needed

Support for EL Math teaching

Responsible

EL staff, math staff, admin

GOAL: Students will be able to access standards-based academic language and meaningfully apply literacy skills across disciplines.

This was a focus of our PDLT (Professional Development Leadership Team) after a review of data (grades, attendance, test scores), discussions with students and teacher.



GRADE

9



LEVEL

E



AREA OF FOCUS

English



GROUP


English Learners

➔ Action Step

Develop teacher and departmental inquiry questions based on student data.

➔ Action Step

PDLT will gather, analyze and assess data to assess teacher impact and student growth, then revise quarterly for maximum effect.

 **Measurement** CFA (Common Formative Assessment)

 **Date** Quarterly

Resources Available

Tutoring, Scholar Saturdays, Seminar.

Resources Needed

We have Title and LAP funding which will help with Scholar Saturdays and tutoring. We might need some additional funding for interventions at the end of each semester.

Responsible

Administration, PDLT, Staff, Counselors, 9th grade teachers, ELL staff.

GOAL: Students will be able to access standards-based academic language and meaningfully apply literacy skills across disciplines.

This was a focus of our PDLT (Professional Development Leadership Team) after a review of data (grades, attendance, test scores), discussions with students and teacher.



GRADE

10



LEVEL

E



AREA OF FOCUS

English



GROUP

English Learners

➔ Action Step

Develop teacher and departmental inquiry questions based on student data.

➔ Action Step

PDLT will gather, analyze and assess data to assess teacher impact and student growth, then revise quarterly for maximum effect.



Measurement CFA (Common Formative Assessment)



Date Quarterly.



Resources Available

Tutoring, Saturday Scholars, Seminar.



Resources Needed

We have Title and LAP funding which will help with Scholar Saturdays and tutoring. We might need some additional funding for interventions at the end of each semester.



Responsible

Administration, PDLT, Staff, Counselors, 10th grade teachers, ELL staff.

GOAL: Students will be able to access standards-based academic language and meaningfully apply literacy skills across disciplines.

This was a focus of our PDLT (Professional Development Leadership Team) after a review of data (grades, attendance, test scores), discussions with students and teacher.



GRADE

11



LEVEL

E



AREA OF FOCUS

English



GROUP


English Learners

➔ Action Step

Develop teacher and departmental inquiry questions based on student data.

➔ Action Step

PDLT will gather, analyze and assess data to assess teacher impact and student growth, then revise quarterly for maximum effect.

 **Measurement** CFA (Common Formative Assessment)

 **Date**

Resources Available

Tutoring, Saturday Scholars, Seminar

Resources Needed

We have Title and LAP funding which will help with Scholar Saturdays and tutoring. We might need some additional funding for interventions at the end of each semester.

 **Responsible**

Administration, PDLT, Staff, 11t Grade Teachers, ELL staff.

GOAL: Students will be able to access standards-based academic language and meaningfully apply literacy skills across disciplines.

This was a focus of our PDLT (Professional Development Leadership Team) after a review of data (grades, attendance, test scores), discussions with students and teacher.



GRADE

12



LEVEL

E



AREA OF FOCUS

English



GROUP

English Learners

➔ Action Step

Develop teacher and departmental inquiry questions based on student data.

➔ Action Step

PDLT will gather, analyze and assess data to assess teacher impact and student growth, then revise quarterly for maximum effect.



Measurement CFA (Common Formative Assessment)



Date Quarterly



Resources Available

Tutoring, Scholar Saturdays, Seminar.

Resources Needed

We have Title and LAP funding which will help with Scholar Saturdays and tutoring. We might need some additional funding for interventions at the end of each semester.



Responsible

Administration, PDLT, Staff, Counselors, 12th Grade Teachers, ELL Staff