Lincoln High School
SCHOOL IMPROVEMENT PLAN
High School
2016-2017

IMPROVEMENT GOAL: Academic Excellence
Target Areas:
Grade 9:
• % students failing one class
• % of students failing more than one class

SMART GOALS:
1. In 2016-17, the number of ninth-graders failing one class will decrease by 15% at the end of second semester as compared to first semester.

2. In 2016-17, the number of ninth graders failing more than one class will decrease by 20% by the end of second semester as compared to first semester.

<table>
<thead>
<tr>
<th>IMPROVEMENT STRATEGIES/ACTIVITIES</th>
<th>TIMELINE</th>
<th>WHO IS RESPONSIBLE?</th>
<th>RESOURCES/PROFESSIONAL DEVELOPMENT NEEDED</th>
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<tr>
<td>Seminar</td>
<td>Four times a week hour long study time for students</td>
<td>September 2016 – June 2017</td>
<td>Pat Erwin Travis Davio Kelly Niccolls Seminar leads</td>
<td>TSD funding</td>
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<tr>
<td>Advisory</td>
<td>Once a week lesson on high school and beyond planning and success in life</td>
<td>September, 2016 to June, 2017</td>
<td>Seminar leads</td>
<td>Stipend funding</td>
</tr>
<tr>
<td>Use our hot list to track and intervene with struggling students</td>
<td>September 2016-June 2017</td>
<td>Susie Askew EWIS Team Guidance team</td>
<td>N/A</td>
<td>Grades Attendance Test score Credit-retrieval participation</td>
</tr>
<tr>
<td>Implementation of Lincoln HS Instructional Strategies Handbook</td>
<td>August 2016 - ongoing</td>
<td>LHS Staff</td>
<td>N/A</td>
<td>Grades Test Data Graduation Rate</td>
</tr>
<tr>
<td>iReady Testing</td>
<td>September, 2016 - June, 2017</td>
<td>Travis Davio</td>
<td>iReady Test Data Training</td>
<td>iReady Data Student growth goal setting</td>
</tr>
<tr>
<td>Frequent assessments to monitor student progress and adjust instruction</td>
<td>September, 2016 - June, 2017</td>
<td>Teachers Travis Davio</td>
<td>SBAC released items and sample exams 5D+ and Common Core Springboard Professional development</td>
<td>Data collection from embedded assessments Data from Learning Walks</td>
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<tr>
<td>Continuation of standards based grading</td>
<td>August 2016 – ongoing</td>
<td>Teachers</td>
<td>Waiver days Texts Inquiry time</td>
<td>Grade rates</td>
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IMPROVEMENT GOAL: Academic Excellence

Target Areas:
Grade 10
- Reading: % of students meeting standard on 10th grade state assessment
- Math: % of students meeting standard on End of Course Assessment (EOC) for Geometry

SMART GOALS:
*Note: We are still calibrating data from first meaningful year for SBAC assessment process. Last year’s baseline scores will determine our success and the needed adjustments for this action plan. All students will meet standard during their four-year cohort time in high school.

1. In 2016-17, 70% of 10th-grade students will meet standard on 10th grade ELA assessment.

2. In 2016-17, 60% of 10th-grade students will meet standard on End of Course for Geometry.

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### IMPROVEMENT GOAL: Academic Excellence

**Target Area:** Graduation

- % of students graduating on time
- % of students graduating – extended time
- % of students dropping out
- % of students reenrolled from drop out

#### Seminar
- Four days a week students have one hour per day for study
- **Start:** September, 2015 - June, 2016
- **Staff:** TPS funding
- **Performance:** Performance on assessments
  Grade data

#### Implementation of Lincoln HS Instructional Strategies Handbook
- **Start:** August 2015 - June 2016
- **Staff:** N/A
- **Performance:** Performance on assessments
  (Springboard, DMA, etc...)

#### Frequent use of assessments to monitor progress
- **Start:** Ongoing
- **Staff:** Springboard embedded assessments
  iReady data
  DMA
- **Performance:** Performance on assessments (same as above)

#### Continued implementation of Springboard
- **Start:** Ongoing
- **Staff:** Springboard materials
- **Performance:** Performance on embedded assessments

#### Continued use of TDG strategies
- **Start:** Ongoing
- **Staff:** N/A
- **Performance:** Performance on math assessments

#### Implementation of thrice yearly LA studios
- **Start:** Ongoing
- **Staff:** Title I PD funds for substitute coverage
- **Performance:** Performance on LA assessments

#### Implementation of thrice yearly math studios
- **Start:** Ongoing
- **Staff:** Title I PD funds for substitute coverage
- **Performance:** Performance on math assessments
SMART GOAL
1. In 2016-17, we will increase our current 82.9% on time graduation to 87%.
2. In 2016-17, we will increase most recently reported extended graduation rate by 10%.
3. In 2016-17, we will decrease our dropout rate by 5%.
4. In 2016-17, we will aim for 5% reenrollment from negative withdrawals with a return to Lincoln or to another appropriate setting.

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<td>Effectively use seminar time to improve academic outcomes</td>
<td>September 2016 – June 2017</td>
<td>Staff</td>
<td>TSD funding</td>
<td>Grade checks, Credit checks</td>
</tr>
<tr>
<td>Use Policy 2000 to maximize credit attainment for students</td>
<td>September 2016 – June 2017</td>
<td>Guidance Administration</td>
<td>N/A</td>
<td>Tracking the number of credits earned via this policy</td>
</tr>
<tr>
<td>Provide COE support for students in Biology, Mathematics and Language Arts in order to help students meet state standards.</td>
<td>September 2016 to June 2017</td>
<td>Christine Snellgrove, Esther Krause, Katherine Nguyen</td>
<td>CAB and OSPI funded</td>
<td>On-time graduation rates and successful rates of COE. Sample assessments in COE class</td>
</tr>
<tr>
<td>Implement a search process for tracking negative withdrawals and re-enrolling students to Lincoln who</td>
<td>September 2016 to June, 2017</td>
<td>Administration Office Professionals Guidance staff</td>
<td>Performance Plus reports; confirmation of school attendance</td>
<td>Log of attempts to contact students/guardians on district-provided spreadsheet.</td>
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live within our attendance area and refer non-attendance area students to appropriate school setting.

Target Area: Students Prepared for Life after high school
- Number of VANI letters
- % of students enrolled in extracurricular activities

SMART GOALS:
1. In 2016-17, 100% of the class of 2015 who graduate will have their VANI letters to guidance staff by June 2, 2015.
2. In 2016-17, 75% of all enrolled students at Lincoln will be involved in extracurricular activities.

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<td>Make VANI submission a requirement of senior seminar</td>
<td>September, 2016 through June, 2017</td>
<td>Seminar teachers</td>
<td>N/A</td>
<td>Teachers will track this assignment in seminar and we will make it a requirement for signing out at the end of the school year</td>
</tr>
<tr>
<td>Orientation recruitment for sports and clubs</td>
<td>August, 2016</td>
<td>Staff Coaches Advisors ASB Athletics office</td>
<td>Survey done in seminar Expectation that all students be involved in a tribe Senior “Team Erwin” feedback</td>
<td></td>
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IMPROVEMENT GOAL: Academic Excellence
Target Area: Eligibility/Readiness
- % of students meeting the Higher Education College Requirements
- % of students taking at least one Advanced Placement (AP), International Baccalaureate (IB), Running Start, College in the High School (CIHS) course

SMART GOALS:
1. In 2016-17, at least 70% of 12th graders will be ready for post-secondary, four year, state college entrance.
2. In 2016-17, Lincoln will increase its AP enrollment by at least 10% for all grades as compared to 2015-16.

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<td>Auto enrollment of student into AP classes for students who have met standard on state assessments.</td>
<td>Summer 2016</td>
<td>Guidance Administration</td>
<td>N/A</td>
<td>Track student academic performance Track the opt out forms tracked by counselors</td>
</tr>
<tr>
<td>Seminar</td>
<td>September 2015 – June 2016</td>
<td>Staff</td>
<td>Funding from TSD</td>
<td>Performance on assessments Grade data Credit checks</td>
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IMPROVEMENT GOAL: Partnerships

Target Areas:

- Welcoming Environment/Engaged Families and Parents
  - In 2016-17, we will increase our individual volunteer participation, group volunteers, and partnership volunteer participation by 10%.
  - In 2016-17, we will increase our School Climate Survey participation by parents (including ethnic diversity of participation) by 5% of the participation rate.
  - In 2016-17, we will increase our School Climate Survey of positive responses for students and families in question area of diversity by 5%.
  - In 2016-17, we will increase our Climate Survey staff report of sustained family and community engagement in their schools by 5%.

- Partners Supporting Student Success
  - In 2016-17, we will increase, by 5, the number of community-based organizations (CBOs) and youth serving organizations in formal partnerships with schools and/or school district.
  - In 2016-17, we will increase by 1, the number of expanded learning opportunities (ELOs) created with partnership organizations.

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<td>Lincoln will partner with the following:</td>
<td>August, 2016 through June, 2017</td>
<td>Pat Erwin Michelle Ha</td>
<td>N/A</td>
<td>Check ins with agencies Regular planning meetings with schools of education Student attendance at clubs</td>
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<tr>
<td>- MDC/TRIO/Upward Bound</td>
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<tr>
<td>- Evergreen State College Bound</td>
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<tr>
<td>- College Success Foundation</td>
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What ongoing FORMATIVE evidence will be gathered to show this activity is making a difference in student learning?
- PTSA
- Princeton Review
- YMCA
- Ladies First
- Youth in Government
- CWU
- UPS Tutors
- PLU/UPS/TESC schools of education
- Cascadia Bike Club
- Treehouse

| Creation of Family/Community Resource Center | August 2016 | Pat Erwin Michelle Ha Kelly Niccolls | TSD funding for position | Monthly check-ins |
| Participation on the Lincoln District Steering Committee | Ongoing | Pat Erwin | N/A | Monthly meetings to review projects |

**IMPROVEMENT GOAL: Safety** – To create and maintain safe learning environments that promote academic achievement.

**Target Areas:**

- **9th and 12th Grade Students**
  - % of students failing one or more classes.
  - % of students with one or more disciplinary infractions

- **12th Grade Students**
  - % of students involved in each specific area of the OSPI Student Behavior Data

**SMART GOALS:**

1. In 2016-17 the failure rate for ninth and twelfth-grade students will decrease by 5% from 2015-16.
2. In 2016-17, the number of ninth and twelfth-grade students with disciplinary infractions will decrease by 10% from 2015-16, as reported by OSPI Student Behavior Data.
### IMPROVEMENT STRATEGIES/ACTIVITIES
What strategies are you using to achieve the academic excellence goal, the collaboration goal, or the safety goal?

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<td>Reference academic goals listed above.</td>
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<tr>
<td>Run groups through Comprehensive Mental Health</td>
<td>Ongoing</td>
<td>CMH Guidance Admin</td>
<td>N/A</td>
<td>Check-ins with therapists</td>
</tr>
<tr>
<td>Work with grade levels (ex. Senior students represent Team Erwin) to improve school culture</td>
<td>Ongoing</td>
<td>Admin</td>
<td>Books for book studies</td>
<td>Discipline data</td>
</tr>
<tr>
<td>ASB Care for Change themed weeks</td>
<td>Ongoing</td>
<td>ASB advisor Students Erwin</td>
<td>N/A</td>
<td>Discipline data</td>
</tr>
<tr>
<td>Student focused book study groups</td>
<td>Ongoing</td>
<td>Erwin</td>
<td>Title I funds</td>
<td>Student feedback</td>
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### TIMELINE
When will this activity begin and end?

### WHO IS RESPONSIBLE?
Who will provide the leadership for this activity?

### RESOURCES/PROFESSIONAL DEVELOPMENT NEEDED
What are the existing and/or new resources that will be used to accomplish this activity?

### MONITORING PROGRESS
What ongoing FORMATIVE evidence will be gathered to show this activity is making a difference in student learning?