Lincoln High School
SCHOOL IMPROVEMENT PLAN
High School
2016-2017

IMPROVEMENT GOAL: Academic Excellence
Target Areas:
Grade 9:

- % students failing one class
- % of students failing more than one class

SMART GOALS:

1. In 2016-17, the number of ninth-graders failing one class will decrease by 15% at the end of second semester as compared to first semester.

2. In 2016-17, the number of ninth graders failing more than one class will decrease by 20% by the end of second semester as compared to first semester.

IMPROVEMENT STRATEGIES/ACTIVITIES What strategies are you using to achieve the academic excellence goal, the collaboration goal, or the safety goal?	**TIMELINE** When will this activity begin and end?	**WHO IS RESPONSIBLE?** Who will provide the leadership for this activity?	**RESOURCES/ PROFESSIONAL DEVELOPMENT NEEDED** What are the existing and/or new resources that will be used to accomplish this activity?	**MONITORING PROGRESS** What ongoing FORMATIVE evidence will be gathered to show this activity is making a difference in student learning?

Seminar Four times a week hour long study time for students	September 2016 – June 2017	Pat Erwin Travis Davio Kelly Niccolls Seminar leads	TSD funding	Declining failure rate Improved graduation rate Improved GPA average
Advisory Once a week lesson on high school and beyond planning and success in life	September, 2016 to June, 2017	Seminar leads	Stipend funding	Senior Project success HS and Beyond Plan On-time graduation rates
Use our hot list to track and intervene with struggling students	September 2016-June 2017	Susie Askew EWIS Team Guidance team	N/A	Grades Attendance Test score Credit-retrieval participation
Implementation of Lincoln HS Instructional Strategies Handbook	August 2016 - ongoing	LHS Staff	N/A	Grades Test Data Graduation Rate
iReady Testing	September, 2016 - June, 2017	Travis Davio	iReady Test Data Training	iReady Data Student growth goal setting
Frequent assessments to monitor student progress and adjust instruction	September, 2016 - June, 2017	Teachers Travis Davio	SBAC released items and sample exams 5D+ and Common Core Springboard Professional development	Data collection from embedded assessments Data from Learning Walks
Continuation of standards based grading	August 2016 – ongoing	Teachers	Waiver days Texts Inquiry time	Grade rates

IMPROVEMENT GOAL: Academic Excellence

Target Areas:

Grade 10

- Reading: % of students meeting standard on 10th grade state assessment
- Math: % of students meeting standard on End of Course Assessment (EOC) for Geometry

SMART GOALS:

Note: We are still calibrating data from first meaningful year for SBAC assessment process. Last year's baseline scores will determine our success and the needed adjustments for this action plan. All students will meet standard during their four-year cohort time in high school.

1. In 2016-17, 70% of 10th-grade students will meet standard on 10th grade ELA assessment.

2. In 2016-17, 60% of 10th-grade students will meet standard on End of Course for Geometry.

IMPROVEMENT STRATEGIES/ACTIVITIES What strategies are you using to achieve the academic excellence goal, the collaboration goal, or the safety goal?	**TIMELINE** When will this activity begin and end?	**WHO IS RESPONSIBLE?** Who will provide the leadership for this activity?	**RESOURCES/ PROFESSIONAL DEVELOPMENT NEEDED** What are the existing and/or new resources that will be used to accomplish this activity?	**MONITORING PROGRESS** What ongoing FORMATIVE evidence will be gathered to show this activity is making a difference in student learning?

Seminar Four days a week students have one hour per day for study	September, 2015 - June, 2016	Staff	TPS funding	Performance on assessments Grade data
Implementation of Lincoln HS Instructional Strategies Handbook	August 2015 - June 2016	Staff	N/A	Performance on assessments (Springboard, DMA, etc…)
Frequent use of assessments to monitor progress	Ongoing	Staff	Springboard embedded assessments iReady data DMA	Performance on assessments (same as above)
Continued implementation of Springboard	Ongoing	Language Arts staff Travis Davio	Springboard materials	Performance on embedded assessments
Continued use of TDG strategies	Ongoing	Math staff Travis Davio	N/A	Performance on math assessments
Implementation of thrice yearly LA studios	Ongoing	LA staff Travis Davio	Title I PD funds for substitute coverage	Performance on LA assessments
Implementation of thrice yearly math studios	Ongoing	Math staff Travis Davio	Title I PD funds for substitute coverage	Performance on math assessments

IMPROVEMENT GOAL: Academic Excellence

Target Area: Graduation

- % of students graduating on time
- % of students graduating –extended time
- % of students dropping out
- % of students reenrolled from drop out

SMART GOAL

1. In 2016-17, we will increase our current 82.9% on time graduation to 87%.
2. In 2016-17, we will increase most recently reported extended graduation rate by 10%.
3. In 2016-17, will decrease our dropout rate by 5%.
4. In 2016-17, we will aim for 5% reenrollment from negative withdrawals with a return to Lincoln or to another appropriate setting.

IMPROVEMENT STRATEGIES/ACTIVITIES What strategies are you using to achieve the academic excellence goal, the collaboration goal, or the safety goal?	**TIMELINE** When will this activity begin and end?	**WHO IS RESPONSIBLE?** Who will provide the leadership for this activity?	**RESOURCES/ PROFESSIONAL DEVELOPMENT NEEDED** What are the existing and/or new resources that will be used to accomplish this activity?	**MONITORING PROGRESS** What ongoing FORMATIVE evidence will be gathered to show this activity is making a difference in student learning?
Effectively use seminar time to improve academic outcomes	September 2016 – June 2017	Staff	TSD funding	Grade checks Credit checks
Use Policy 2000 to maximize credit attainment for students	September 2016 – June 2017	Guidance Administration	N/A	Tracking the number of credits earned via this policy
Provide COE support for students in Biology, Mathematics and Language Arts in order to help students meet state standards.	September 2016 to June 2017	Christine Snellgrove Esther Krause Katherine Nguyen	CAB and OSPI funded	On-time graduation rates and successful rates of COE. Sample assessments in COE class
Implement a search process for tracking negative withdrawals and re-enrolling students to Lincoln who	September, 2016 to June, 2017	Administration Office Professionals Guidance staff	Performance Plus reports; confirmation of school attendance	Log of attempts to contact students/guardians on district-provided spreadsheet.

live within our attendance area and refer non-attendance area students to appropriate school setting.				

Target Area: Students Prepared for Life after high school

- Number of VANI letters
- % of students enrolled in extracurricular activities

SMART GOALS:

1. In 2016-17, 100% of the class of 2015 who graduate will have their VANI letters to guidance staff by June 2, 2015.
2. In 2016-17, 75% of all enrolled students at Lincoln will be involved in extracurricular activities.

IMPROVEMENT STRATEGIES/ACTIVITIES What strategies are you using to achieve the academic excellence goal, the collaboration goal, or the safety goal?	**TIMELINE** When will this activity begin and end?	**WHO IS RESPONSIBLE?** Who will provide the leadership for this activity?	**RESOURCES/ PROFESSIONAL DEVELOPMENT NEEDED** What are the existing and/or new resources that will be used to accomplish this activity?	**MONITORING PROGRESS** What ongoing FORMATIVE evidence will be gathered to show this activity is making a difference in student learning?
Make VANI submission a requirement of senior seminar	September, 2016 through June, 2017	Seminar teachers	N/A	Teachers will track this assignment in seminar and we will make it a requirement for signing out at the end of the school year
Orientation recruitment for sports and clubs	August, 2016	Staff Coaches Advisors	ASB Athletics office	Survey done in seminar Expectation that all students be involved in a tribe Senior “Team Erwin” feedback

IMPROVEMENT GOAL: Academic Excellence

Target Area: Eligibility/Readiness

- % of students meeting the Higher Education College Requirements
- % of students taking at least one Advanced Placement (AP), International Baccalaureate (IB), Running Start, College in the High School (CIHS) course

SMART GOALS:

1. In 2016-17, at least 70% of 12th graders will be ready for post-secondary, four year, state college entrance.
2. In 2016-17, Lincoln will increase its AP enrollment by at least 10% for all grades as compared to 2015-16.

IMPROVEMENT STRATEGIES/ACTIVITIES What strategies are you using to achieve the academic excellence goal, the collaboration goal, or the safety goal?	**TIMELINE** When will this activity begin and end?	**WHO IS RESPONSIBLE?** Who will provide the leadership for this activity?	**RESOURCES/ PROFESSIONAL DEVELOPMENT NEEDED** What are the existing and/or new resources that will be used to accomplish this activity?	**MONITORING PROGRESS** What ongoing FORMATIVE evidence will be gathered to show this activity is making a difference in student learning?
Auto enrollment of student into AP classes for students who have met standard on state assessments.	Summer 2016	Guidance Administration	N/A	Track student academic performance Track the opt out forms tracked by counselors
Seminar Four days a week students have one hour per day for study	September 2015 – June 2016	Staff	Funding from TSD	Performance on assessments Grade data Credit checks

IMPROVEMENT GOAL: Partnerships

Target Areas:

- Welcoming Environment/Engaged Families and Parents
  - In 2016-17, we will increase our individual volunteer participation, group volunteers, and partnership volunteer participation by 10%.
  - In 2016-17 we will increase our School Climate Survey participation by parents (including ethnic diversity of participation) by 5% of the participation rate.
  - In 2016-17, we will increase our School Climate Survey of positive responses for students and families in question area of diversity by 5%.
  - In 2016-17, we will increase our Climate Survey staff report of sustained family and community engagement in their schools by 5%.
- Partners Supporting Student Success
  - In 2016-17, we will increase, by 5, the number of community-based organizations (CBOs) and youth serving organizations in formal partnerships with schools and/or school district
  - In 2016-17, we will increase by 1, the number of expanded learning opportunities (ELOs) created with partnership organizations

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Lincoln will partner with the following: • MDC/TRIO/Upward Bound • Evergreen State College Bound • College Success Foundation	August, 2016 through June, 2017	Pat Erwin Michelle Ha	N/A	Check ins with agencies Regular planning meetings with schools of education Student attendance at clubs

• PTSA • Princeton Review • YMCA • Ladies First • Youth in Government • CWU • UPS Tutors • PLU/UPS/TESC schools of education • Cascadia Bike Club • Treehouse				
Creation of Family/Community Resource Center	August 2016	Pat Erwin Michelle Ha Kelly Niccolls	TSD funding for position	Monthly check-ins
Participation on the Lincoln District Steering Committee	Ongoing	Pat Erwin	N/A	Monthly meetings to review projects

IMPROVEMENT GOAL: Safety – To create and maintain safe learning environments that promote academic achievement.

Target Areas:

9th and 12th Grade Students

- % of students failing one or more classes.
- % of students with one or more disciplinary infractions

12th Grade Students

- % of students involved in each specific area of the OSPI Student Behavior Data

SMART GOALS:

1. In 2016-17 the failure rate for ninth and twelfth-grade students will decrease by 5% from 2015-16.
2. In 2016-17, the number of ninth and twelfth-grade students with disciplinary infractions will decrease by 10% from 2015-16, as reported by OSPI Student Behavior Data.

IMPROVEMENT STRATEGIES/ACTIVITIES What strategies are you using to achieve the academic excellence goal, the collaboration goal, or the safety goal?	**TIMELINE** When will this activity begin and end?	**WHO IS RESPONSIBLE?** Who will provide the leadership for this activity?	**RESOURCES/ PROFESSIONAL DEVELOPMENT NEEDED** What are the existing and/or new resources that will be used to accomplish this activity?	**MONITORING PROGRESS** What ongoing FORMATIVE evidence will be gathered to show this activity is making a difference in student learning?
Reference academic goals listed above.	Reference academic goals listed above.	Reference academic goals listed above.	Reference academic goals listed above.	Reference academic goals listed above.
Run groups through Comprehensive Mental Health	Ongoing	CMH Guidance Admin	N/A	Check-ins with therapists Discipline data Academic data
Work with grade levels (ex. Senior students represent Team Erwin) to improve school culture	Ongoing	Admin	Books for book studies	Discipline data Academic data
ASB Care for Change themed weeks	Ongoing	ASB advisor Students Erwin	N/A	Discipline data Student feedback
Student focused book study groups	Ongoing	Erwin	Title I funds	Student feedback