Vision
Within 3 years Jason Lee will be the preeminent middle school AVID National Demonstration site and a national model for restorative justice and whole child practices.

Mission Statement
We believe in empowered students. To do this Jason Lee strives to make our students academically, socially, emotionally and physically whole. Our students will be prepared for college and career through Jason Lee’s commitments to AVID, restorative justice, and human rights. We will eliminate our achievement gap by intentionally addressing the academic needs of all students, particularly students of color who have consistently fallen in this category.
GOAL: Reduce identified Level 1 black students in reading from 12 to 9 (25%) as measured by January iReady for Reading.

Using Spring SBA and iReady data, largest subgroup was identified.

<table>
<thead>
<tr>
<th>GRADE</th>
<th>LEVEL</th>
<th>AREA OF FOCUS</th>
<th>GROUP</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>1</td>
<td>Reading</td>
<td>African American &amp; Special Education</td>
</tr>
</tbody>
</table>

❖ Action Step
Phonics support: review prefixes/suffixes in large & small groups, Use Newsela to lexile level articles for student to practice reading that matches skill level in all content areas.

❖ Action Step
Vocabulary support: Use read-alouds in large & small groups, groups arranged based on need of student, Identify 10-12 CCSS high frequency words will be used multiple ways, multiple time in different context, review prefixes/suffixes, with identified groups.

❖ Measurement
iReady Growth Monitoring Reading

❖ Date
4/30/2019

❖ Resources Available
iReady fall diagnostic, Literacy Framework, SpringBoard curriculum and online supports (i.e. reading quizzes), IXL, Moby Max, CCSS high frequency words for 6th grade, Newsela, AVID Weekly, Scholastic magazine in all content areas, department meetings.

❖ Resources Needed
Full access to iReady suite for ELA. COW's for every ELA teacher.

❖ Responsible
PS RI 6.2, RI 6.4, and RI 6.7 will be used to guide instruction for the following teachers: 6th grade ELA, Science, Social Studies, AVID, Art teachers, Supported by IC and Admin.
GOAL: Reduce identified Level 1 black students in reading from 18 to 13 (25%) as measured by January iReady for Reading.

Using Spring SBA and iReady data, largest subgroup was identified.

- **Action Step**
  - Phonics support: review prefixes/suffixes in large & small groups, Use Newsela to lexile level articles for student to practice reading that matches skill level in all content area's.

- **Action Step**
  - Vocabulary support: Continue to use read-alouds in large & small groups, Identify 10-12 CCSS high frequency across content words used multiple ways, multiple time in different context, review prefixes/suffixes

- **Measurement**
  - iReady Growth Monitoring Reading

- **Date**
  - 4/30/2019

- **Resources Available**
  - iReady fall diagnostic, Literacy Framework, SpringBoard curriculum and online supports (i.e. reading quizzes), IXL, Moby Max, CCSS high frequency words for 6th grade, Newsela, AVID Weekly, Scholastic magazine in all content areas, department meetings.

- **Resources Needed**
  - Full access to iReady suite for ELA. COW's for every ELA teacher.

- **Responsible**
  - PS RI 7.2, RI 7.7, RI 7.8, and RI 7.9 will be used to guide instruction for the following teachers: 7th grade ELA, Science, Social Studies, AVID, Art Supported by IC and Admin.
GOAL: Reduce identified level 1 black students in ELA from 18 to 13 (25%) as measured by January iReady for reading.

Using Spring SBA and iReady data, largest subgroup was identified.

<table>
<thead>
<tr>
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<th>AREA OF FOCUS</th>
<th>GROUP</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>1</td>
<td>Reading</td>
<td>African American &amp; Special Education</td>
</tr>
</tbody>
</table>

**Action Step**

Phonics support: review prefixes/suffixes in large & small groups, Use Newsela to lexile level articles for student to practice reading that matches skill level in all content area's.

**Action Step**

Vocabulary support: Continue to use read-alouds in large & small groups, Identify 10-12 CCSS high frequency across content words used multiple ways, multiple time in different context, review prefixes/suffixes

**Measurement**  
iReady Growth Monitoring Reading  
**Date**  4/30/2019

**Resources Available**

iReady fall diagnostic, Literacy Framework, SpringBoard curriculum and online supports (i.e. reading quizzes), IXL, Moby Max, CCSS high frequency words for 6th grade, Newsela, AVID Weekly, Scholastic magazine in all content areas, department meetings.

**Resources Needed**

Full access to iReady suite for ELA. COW's for every ELA teacher.

**Responsible**

PS RI 8.3, RI 8.7, RI 8.8, and RI 8.9 will be used to guide instruction for the following teachers: 8th grade ELA, Science, Social Studies, AVID, Art Supported by IC and Admin.
GOAL: Reduce identified level 1 black students in math from 16 to 12 (25%) as measured by January iReady for math.

Using Spring SBA and iReady data, largest subgroup was identified.

<table>
<thead>
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<th>AREA OF FOCUS</th>
<th>GROUP</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>1</td>
<td>Concepts and Procedures</td>
<td>African American &amp; Special Education</td>
</tr>
</tbody>
</table>

**Action Step**

Operations/Fluency: add/subtract/multiply/divide multi-digit numbers, review & identify basic multiplication facts & strategies for remembering facts, student reflection on multiplication growth through IXL standard practice.

**Action Step**

Thinking/Vocabulary: Review factors and multiples for numbers up to 100, Identify 10-12 CCSS high frequency across content words used multiple ways, multiple time in different context

**Measurement**

iReady Growth Monitoring Math

**Date** 4/30/2019

**Resources Available**

- iReady Fall Diagnostic, IAB, iSM, Math framework, IXL, Moby Max, Monthly department meeting, Bi-weekly grade level department meeting, common planning

**Resources Needed**

- Full access to iReady suite for math. COW's for every math teacher.

**Responsible**

PS 6 NS1, NS4 will be used to guide instruction for the following teachers: 6th grade Math, Science, AVID, Art, Supported by IC and Admin.
GOAL: Reduce identified level 1 black students in math from 20 to 15 (25%) as measured by January iReady for math.

Using Spring SBA and iReady data, largest subgroup was identified.

Action Step
Operations/Fluency: review Decimals through thousandths & expressed through fractions, add/subtract/multiply decimals through hundredths, add/subtract fractions & mixed numbers with unlike denominators, multiply fractions, multiplication/division facts through 100.

Action Step
Thinking/Vocabulary: Analyze number patterns to generate thinking in patterns and next number in the pattern, describe patterns they see, Identify 10-12 CCSS high frequency across content words used multiple ways, multiple time in different context

Measurement
iReady Growth Monitoring Math

Date
4/30/2019

Resources Available
iReady Fall Diagnostic, IAB, iSM, Math framework, IXL, Moby Max, Monthly department meeting, Bi-weekly grade level department meeting, common planning.

Resources Needed
Full access to iReady suite for math. COW's for every math teacher.

Responsible
PS 7 NS.3 will be used to guide instruction for the following teachers: 7th grade Math, Science, AVID, Art, Supported by IC and Admin.
GOAL: Reduce identified level 1 black students in math from 26 to 19 (25%) as measured by January iReady for math.

Using Spring SBA and iReady data, largest subgroup was identified.

Action Step
Operations/Fluency: Perform operations with positive whole numbers, decimals, and fractions and understand integers using visual models, Percentage representation through visual representation, decimals and fractions and how multiplying can find percentage of whole.

Action Step
Thinking/Vocabulary: Model relationship for two sides of an equations, solving with one variable and the steps needed to solve equation, Identify 10-12 CCSS high frequency across content words used multiple ways, multiple time in different context

Measurement
iReady Growth Monitoring Math

Date
4/30/2019

Resources Available
iReady Fall Diagnostic, IAB, iSM, Math framework, IXL, Moby Max, Monthly department meeting, Bi-weekly grade level department meeting, common planning.

Resources Needed
Full access to iReady suite for math. COW’s for every math teacher.

Responsible
PS 8 EE.1 and 8.EE.3 will be used to guide instruction for the following teachers: 7th grade Math, Science, AVID, Art, Supported by IC and Admin.
GOAL: Reduce the percentage of Level 1 black students receiving a C or lower in ELA by 25% as measured by Q3 report card.

Action Step
Using EDGE, an adult mentoring model, identified gap students will meet with a counselor bi-weekly to review grades and make goals for improvements.

Action Step
Identified gap students will be invited to attend Extended Learning Opportunities for ELA and Math. Admin will send out ELO letters to families to register for ELO.

Measurement
CFA (Common Formative Assessment)

Date
6/30/2019

Resources Available
Springboard Online, iReady Fall Diagnostic, IAB, ISM, Literacy framework, IXL, Moby Max, Monthly department meeting, Bi-weekly grade level department meeting, common planning, EDGE

Resources Needed
ELO Staff, ELO curriculum

Responsible
Munoz, Reardon, Frazier, Dash, Kang, J.Prosser, R. Prosser, Brandt, Knuckles
GOAL: Reduce the percentage of Level 1 black students receiving a C or lower in ELA by 25% as measured by Q3 report card.

Action Step
Using EDGE, an adult mentoring model, identified gap students will meet with a counselor bi-weekly to review grades and make goals for improvements.

Action Step
Identified gap students will be invited to attend Extended Learning Opportunities for ELA and Math. Admin will send out ELO letters to families to register for ELO.

Measurement
CFA (Common Formative Assessment)

Date 6/30/2019

Resources Available
Springboard Online, iReady Fall Diagnostic, IAB, ISM, Literacy framework, IXL, Moby Max, Monthly department meeting, Bi-weekly grade level department meeting, common planning, EDGE

Resources Needed
ELO Staff, ELO curriculum

Responsible
Munoz, Reardon, Frazier, Dash, Kang, J. Prosser, R. Prosser, Brandt, Knuckles
GOAL: Reduce the percentage of Level 1 black students receiving a C or lower in ELA by 25% as measured by Q1 report card.

Action Step
Using EDGE, an adult mentoring model, identified gap students will meet with a counselor bi-weekly to review grades and make goals for improvements.

Action Step
Identified gap students will be invited to attend Extended Learning Opportunities for ELA and Math. Admin will send out ELO letters to families to register for ELO.

Measurement
CFA (Common Formative Assessment)

Date
6/30/2019

Resources Available
Springboard Online, iReady Fall Diagnostic, IAB, ISM, Literacy framework, IXL, Moby Max, Monthly department meeting, Bi-weekly grade level department meeting, common planning, EDGE

Resources Needed
ELO Staff, ELO curriculum

Responsible
Munoz, Reardon, Frazier, Dash, Kang, J.Prosser, R. Prosser, Brandt, Knuckles
GOAL: Reduce the percentage of Level 1 black students receiving a C or lower in math by 25% as measured by Q1 report card.

Action Step
Using EDGE, an adult mentoring model, identified gap students will meet with a counselor bi-weekly to review grades and make goals for improvements.

Action Step
Identified gap students will be invited to attend Extended Learning Opportunities for ELA and Math. Admin will send out ELO letters to families to register for ELO.

Measurement
CFA (Common Formative Assessment)

Date 6/30/2019

Resources Available
iReady Fall Diagnostic, IAB, iSM, Math framework, IXL, Moby Max, Monthly department meeting, Bi-weekly grade level department meeting, common planning, daily advisory, HAC & Office 365, EDGE, Counselors

Resources Needed
ELO Staff, ELO curriculum

Responsible
Munoz, Reardon, Frazier, Dash, Kang, J.Prosser, R. Prosser, Brandt, Knuckles
GOAL: Reduce the percentage of Level 1 black students receiving a C or lower in math by 25% as measured by Q1 report card.

Action Step
Using EDGE, an adult mentoring model, identified gap students will meet with a counselor bi-weekly to review grades and make goals for improvements.

Action Step
Identified gap students will be invited to attend Extended Learning Opportunities for ELA and Math. Admin will send out ELO letters to families to register for ELO.

Measurement
CFA (Common Formative Assessment)
Date 6/30/2019

Resources Available
iReady Fall Diagnostic, IAB, iSM, Math framework, IXL, Moby Max, Monthly department meeting, Bi-weekly grade level department meeting, common planning, daily advisory, HAC & Office 365, EDGE, Counselors

Resources Needed
ELO Staff, ELO curriculum

Responsible
Munoz, Reardon, Frazier, Dash, Kang, J.Prosser, R. Prosser, Brandt, Knuckles
GOAL: Reduce the percentage of Level 1 black students receiving a C or lower in math by 25% as measured by Q1 report card.

Action Step
Using EDGE, an adult mentoring model, identified gap students will meet with a counselor bi-weekly to review grades and make goals for improvements.

Action Step
Identified gap students will be invited to attend Extended Learning Opportunities for ELA and Math. Admin will send out ELO letters to families to register for ELO.

Measurement
CFA (Common Formative Assessment)

Date
6/30/2019

Resources Available
iReady Fall Diagnostic, IAB, iSM, Math framework, IXL, Moby Max, Monthly department meeting, Bi-weekly grade level department meeting, common planning, daily advisory, HAC & Office 365, EDGE, Counselors

Resources Needed
ELO Staff, ELO curriculum

Responsible
Munoz, Reardon, Frazier, Dash, Kang, J. Prosser, R. Prosser, Brandt, Knuckles