

SCHOOL IMPROVEMENT PLAN
Jason Lee Middle School
2017-2018

District Improvement Plan Goal: Academic Excellence – All students will perform at or above grade level, and we will eliminate disparities among all groups of students.

Target Area: MATHEMATICS

- The percentage of students scoring at each level of the Smarter Balanced math assessment.
- The percentage of students earning a “C” or better in Algebra or Geometry.
- The percentage of students failing one or more courses.

Improvement Goal:

- In 2017-2018, the Smarter Balanced Assessment scores will improve by 5% compared to the 2016-2017 SBA scores for math. 2017-2018 math goals are:
 - **6th Grade Math-50%** **7th Grade Math-37%** **8th Grade Math-38%**
Annual Target: 5% growth Annual Target: 5% growth Annual Target: 5% growth
- In 2017-2018, Jason Lee Middle School students receiving a “C” or better in Math will increase 5% from the previous year.
- In 2017-2018, Jason Lee Middle School students failing Math will decrease by 3% from the previous year.

STRATEGIES:

- **Develop grade level common assessments and rubrics to be used by all students.**
- **Use i-Ready diagnostic to track student’s progress and use the data to drive instruction.**
- **Use i-Ready standards of mastery to monitor student progress and reteach as needed.**
- **Use IXL to practice skills and concepts.**
- **Continue to support students in math with pre-teaching/review/intervention.**
- **Provide additional support for math students not meeting standard through ELO.**
- **Work collaborate with science, social studies, and elective teachers to target specific skills identified by i-Ready to support math instruction**
- **Use IAB Math assessments to track student’s progress and use the data to drive instruction.**

IMPROVEMENT STRATEGY What strategy are you using to achieve the academic excellence goal, the collaboration goal, or the early childhood goal?	IMPROVEMENT ACTIVITY What initiative or activity will occur to accomplish this goal?	TIMELINE When will this activity begin and end?	WHO IS RESPONSIBLE? Who will provide the leadership for this activity?	RESOURCES NEEDED What are the existing and/or new resources that will be used to accomplish this activity?	PROFESSIONAL DEVELOPMENT How will staff acquire the necessary skills and attitudes to implement this activity?	MONITORING PROGRESS What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is or isn't accomplishing this goal
<i>Develop grade level common assessments and rubrics to be used by all students.</i>	Math grade level teams will work together to develop common assessments and rubrics and will share them at PLC for input and improvement.	Sept. 2017- June 2018	Administration, Math team leaders and Math PLC	SBA i-Ready Diagnostic i-Rerady iSM Rubric alignment to standards Grading calibration across math department	Through scholarly reading and common planning time as well as PLC feedback. Continued studio inquiry cycle of lessons. SBA claim and CCSS alignment district optional days.	Criterion 8 goal for math focused on this. Data collected for pre to post tests.
<i>Use district i-Ready diagnostic assessment to track student's progress and use the data to drive instruction.</i>	i-Ready diagnostic assessment 3 times throughout the year. i-Ready iSM every month	Sep. 2017 Jan. 2018 June 2018	Classroom teachers and testing coordinators	i-Ready and teacher all staff access to i-Ready data	i-Ready district training (August and October) October 27, 2017 Data Waiver Day Math Department meetings District optional days.	Data collection from district assessments shared at department/grade level meetings.

<i>Provide additional support for math students not meeting standard through ELO.</i>	ELO	Oct. 2017 – June 2018	Administration Teacher participation	\$\$\$ for ELO Curriculum Intervention strategies Standards based assessment		Decrease in failure rate in all math classes.
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Target Area: ENGLISH LANGUAGE ARTS

- The percentage of students scoring at each level of the Smarter Balanced English Language Arts assessment.
- The percentage of students earning a “C” or better in English Language Arts (ELA).
- The percentage of students failing one or more courses.

Improvement Goal:

- In 2017-2018, the ELA Smarter Balanced Assessment scores will increase by 5% compared to last year’s scores in ELA.
- 2017-2018 ELA goals are:
 - **6th Grade ELA-50%** **7th Grade ELA-46%** **8th Grade ELA-53%**
 Annual Target: 5% growth Annual Target: 5% growth Annual Target: 5% growth
- In 2017-2018, Jason Lee Middle School students receiving a “C” or better in ELA will increase by 5% from the previous year.
- In 2017-2018, Jason Lee Middle School students failing Language Arts will decrease by 3% from the previous year.

STRATEGIES:

- **Use grade level common assessments and rubrics to be used by all students for reading and writing aligned to the SpringBoard curriculum.**
- **Use IAB ELA assessments to track student’s progress and use the data to drive instruction.**
- **Implement AVID critical reading strategies school wide.**
- **Provide additional support for ELA students not meeting standard through ELO.**
- **Work collaborate with science, social studies, and elective teachers to target specific skills identified by i-Ready to support ELA instruction**

IMPROVEMENT STRATEGY What strategy are you using to achieve the academic excellence goal, the collaboration goal, or the early childhood goal?	IMPROVEMENT ACTIVITY What initiative or activity will occur to accomplish this goal?	TIMELINE When will this activity begin and end?	WHO IS RESPONSIBLE? Who will provide the leadership for this activity?	RESOURCES NEEDED What are the existing and/or new resources that will be used to accomplish this activity?	PROFESSIONAL DEVELOPMENT How will staff acquire the necessary skills and attitudes to implement this activity?	MONITORING PROGRESS What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student learning?
<i>Use grade level common assessments and rubrics to be used by all students for reading and writing aligned to the SpringBoard curriculum.</i>	ELA grade level teams will implement common assessments and rubrics and will share them at PLC for input and improvement for reading and writing.	Sept. 2017- June 2018	Administration, ELA team leaders and ELA PLC	SBA i-Ready Diagnostic i-Ready iSM SpringBoard aligned writing rubrics for each unit. SpringBoard aligned reading assessments (formative and summative) for each unit.	Through scholarly reading and common planning time as well as PLC feedback. SBA claim and CCSS alignment district optional days	Criterion 8 goal for ELA focused on this. Data collected for pre to post tests.
<i>Use i-Ready assessment data to track student's progress and use the data to drive instruction.</i>	i-Ready Diagnostic testing 3 times throughout the year. i-Ready iSM	Sept. 2017 Jan. 2018 June 2018 Monthly	Classroom teachers and assessment coordinators Classroom teachers	i-Ready	District training (August/October) District optional days.	Data collection from district assessments shared at department meetings.
<i>Implement AVID critical reading strategies school wide.</i>	School wide focus on AVID critical reading strategies implemented in all classrooms.	Sept. 2017- June 2018	Classroom teachers	AVID critical reading strategies and process.	AVID critical reading Strategies.	Lesson Plan submission to Jason Lee SharePoint twice a year with student evidence.

<i>Provide additional support for ELA students not meeting standard through ELO.</i>	ELO	Oct. 2017 – June 2018	Administration Teacher participation	\$\$\$ for ELO Curriculum Intervention strategies Standards based assessment		Decrease in failure rate in all Language Arts classes.
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Target Area: EXTRA CURRICULAR ACTIVITY

- The percentage of students participating in extracurricular activities.

IMPROVEMENT GOAL:

- In 2017-2018, Jason Lee Middle School will increase by 5-10% the number of students participating in extracurricular activities from the previous year.

STRATEGIES:

- **Continue to strengthen the partnerships we have to run our Bobcat Learning Center to offer more enrichment and clubs at our school.**

IMPROVEMENT STRATEGY What strategy are you using to achieve the academic excellence goal, the collaboration goal, or the early childhood goal?	IMPROVEMENT ACTIVITY What initiative or activity will occur to accomplish this goal?	TIMELINE When will this activity begin and end?	WHO IS RESPONSIBLE? Who will provide the leadership for this activity?	RESOURCES NEEDED What are the existing and/or new resources that will be used to accomplish this activity?	PROFESSIONAL DEVELOPMENT How will staff acquire the necessary skills and attitudes to implement this activity?	MONITORING PROGRESS What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student learning?
<i>Continue to strengthen the partnerships we have to run our Bobcat Learning Center to offer more enrichment and clubs at our school.</i>	Continue to meet and improve offerings and partnership with current partners.	Sept. 2017- July 2018	Administration Community Partners	Staff to support Bobcat Learning Center	TWCI	Increased number of students involved in Bobcat learning center.

District Improvement Plan Goal: Partnerships – We will fully engage our parents, community and staff in the education of our children.

Target Area: PARTNERSHIPS

- The number of expanded learning opportunities created with partner organizations.
- The percentage of responses for the climate survey by students, parents and staff related to Diversity, Communication and Engagement.

IMPROVEMENT GOAL:

- In 2017-2018, Jason Lee Middle School with our partners for the Bobcat Learning Center will work to increase the number of students enrolled in the program by 5% from the previous year.
- In 2017-2018, Jason Lee Middle School students, parents and staff will increase the agreed and strongly agreed responses in Diversity, Communication and Engagement by 5% from the previous year.

STRATEGIES:

- Continue partnership with Peace Community Center, Trinity Presbyterian Church and Jason Lee staff to offer extended learning opportunities through our Bobcat Learning Center.
- Continue to communicate with Jason Lee students, parents, staff and community so they can see the improvement in our climate and culture of our school.

IMPROVEMENT STRATEGY What strategy are you using to achieve the academic excellence goal, the collaboration goal, or the early childhood goal?	IMPROVEMENT ACTIVITY What initiative or activity will occur to accomplish this goal?	TIMELINE When will this activity begin and end?	WHO IS RESPONSIBLE? Who will provide the leadership for this activity?	RESOURCES NEEDED What are the existing and/or new resources that will be used to accomplish this activity?	PROFESSIONAL DEVELOPMENT How will staff acquire the necessary skills and attitudes to implement this activity?	MONITORING PROGRESS What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student learning?
<i>Continue partnership with Peace Community Center, Trinity Presbyterian Church and Jason Lee staff to offer ELO through our Bobcat Learning Center.</i>	Continue to plan and build our Bobcat Learning Center. Continue to implement our 5 week summer academy program.	Sept. 2017- July 2018	Administration Representatives from Peace Community Center, Trinity Presbyterian Church	\$\$	TWCI	Participation numbers in Bobcat Learning Center.

<i>Continue to communicate with Jason Lee students, parents, staff, and community so they can see the improvement in our climate and culture of our school.</i>	Parent Involvement activities School Messenger Weekly phone/email messages. PTA participation Parent to School Connection Volunteers	Sept. 2017- June 2018	Administration	Title I dollars		Increase in climate survey results of agree and strongly agree responses.

District Improvement Plan Goal: Safety - All schools will create and maintain safe learning environments that promote excellent academic achievement.

Target Area: SAFETY

- The percentage of students without suspensions or expulsions.
- The percentage of students with behaviors that result in state reported actions.
- The number of surveys returned for students, parents, and staff.

IMPROVEMENT GOAL:

- In 2017-2018, Jason Lee Middle School will increase the number of students without suspension or expulsions to 82%.
- In 2017-2018, Jason Lee Middle School will decrease the number of students with behaviors that result in state reported actions to less than 18%.
- In 2017-2018, Jason Lee Middle School increase the number surveys completed by students, parents and staff.
 - **Students:** 86% or more completed **Parents:** 250 surveys submitted **Staff:** 40 submitted surveys

STRATEGIES:

- **Continue to implement The Whole Child Initiative and positive behavior within our school related to our school pillars of Respectful, Responsible, Compassionate and Safe.**
- **Culturally Relevant Teaching professional development at all Waiver Days.**

IMPROVEMENT STRATEGY What strategy are you using to achieve the academic excellence goal, the collaboration goal, or the early childhood goal?	IMPROVEMENT ACTIVITY What initiative or activity will occur to accomplish this goal?	TIMELINE When will this activity begin and end?	WHO IS RESPONSIBLE? Who will provide the leadership for this activity?	RESOURCES NEEDED What are the existing and/or new resources that will be used to accomplish this activity?	PROFESSIONAL DEVELOPMENT How will staff acquire the necessary skills and attitudes to implement this activity?	MONITORING PROGRESS What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student learning?
Continue to implement The Whole Child Initiative and positive behavior within our school related to our school pillars of Respectful, Responsible, Compassionate and Safe.	Advisory lessons focused on our Pillars. Continued implementation of reward systems.	Sept. 2017- June 2018	TWCI committee	Check In/Check Out Check and Connect Red slip data Tiered interventions Power BI Access for all	TWCI support from UWT-Center for Strong Schools.	Discipline data
<i>Culturally Relevant Teaching (CRT) professional development at all Waiver Days.</i>	Professional development and data related to our students of color.	Sept. 2017- June 2018	CRT committee	CRT book study CRT scholarly readings. CRT walkthroughs	On all waiver days. CRT Committee	Discipline data