

**SCHOOL IMPROVEMENT PLAN**  
**Jason Lee Middle School**  
2016-2017

**District Improvement Plan Goal: Academic Excellence** – All students will perform at or above grade level, and we will eliminate disparities among all groups of students.

**Target Area: MATHEMATICS**

- The percentage of students scoring at each level of the Smarter Balanced math assessment.
- The percentage of students earning a “C” or better in Algebra or Geometry.
- The percentage of students failing one or more courses.

**Improvement Goal:**

- In 2016-2017, the Smarter Balanced Assessment scores will improve by 5% compared to the 2015-2016 SBA scores for math. 2016-2017 math goals are:
  - **6<sup>th</sup> Grade Math-42%**                      **7<sup>th</sup> Grade Math-31%**                      **8<sup>th</sup> Grade Math-39%**  
Annual Target: 5% growth                      Annual Target: 5% growth                      Annual Target: 5% growth
- In 2016-2017, Jason Lee Middle School students receiving a “C” or better in Math will increase 5% from the previous year.
- In 2016-2017, Jason Lee Middle School students failing Math will decrease by 3% from the previous year.

**STRATEGIES:**

- **Develop grade level common assessments and rubrics to be used by all students.**
- **Use i-Ready diagnostic and growth monitoring to track student’s progress and use the data to drive instruction.**
- **Continue to support students through a math advisory for identified students for pre-teaching/review/intervention.**
- **Provide additional support for math students not meeting standard through ELO.**
- **Work collaborate with science, social studies, and elective teachers to target specific skills identified by i-Ready to support math instruction**

<b>IMPROVEMENT STRATEGY</b> What strategy are you using to achieve the academic excellence goal, the collaboration goal, or the early childhood goal?	<b>IMPROVEMENT ACTIVITY</b> What initiative or activity will occur to accomplish this goal?	<b>TIMELINE</b> When will this activity begin and end?	<b>WHO IS RESPONSIBLE?</b> Who will provide the leadership for this activity?	<b>RESOURCES NEEDED</b> What are the existing and/or new resources that will be used to accomplish this activity?	<b>PROFESSIONAL DEVELOPMENT</b> How will staff acquire the necessary skills and attitudes to implement this activity?	<b>MONITORING PROGRESS</b> What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is or isn't accomplishing this goal
<i>Develop grade level common assessments and rubrics to be used by all students.</i>	Math grade level teams will work together to develop common assessments and rubrics and will share them at PLC for input and improvement.	Sept. 2016- June 2017	Administration, Math team leaders and Math PLC	SBA  i-Ready  Rubric alignment to standards  Grading calibration across math department	Through scholarly reading and common planning time as well as PLC feedback.  Continued studio inquiry cycle of lessons.  SBA claim and CCSS alignment district optional days.	Criterion 8 goal for math focused on this. Data collected for pre to post tests.
<i>Use district i-Ready diagnostic assessment to track student's progress and use the data to drive instruction.</i>	i-Ready diagnostic assessment 3 times throughout the year.  i-Ready student growth monitoring every 6-8 weeks	Sep. 2016 Jan. 2017 June 2017	Classroom teachers	i-Ready and teacher all staff access to i-Ready data	i-Ready district training (August and October)  October 24, 2017 Data Waiver Day  UWT grant  District optional days.	Data collection from district assessments shared at department/grade level meetings.
<i>Implement math advisory for identified students for pre-teaching/re-teaching/intervention</i>	Math advisories for math teachers.	Sept. 2016 – June 2017	Math teachers	Math curriculum i-Ready Diagnostic data IXL		Advisory student's math grades.



<b>IMPROVEMENT STRATEGY</b> What strategy are you using to achieve the academic excellence goal, the collaboration goal, or the early childhood goal?	<b>IMPROVEMENT ACTIVITY</b> What initiative or activity will occur to accomplish this goal?	<b>TIMELINE</b> When will this activity begin and end?	<b>WHO IS RESPONSIBLE?</b> Who will provide the leadership for this activity?	<b>RESOURCES NEEDED</b> What are the existing and/or new resources that will be used to accomplish this activity?	<b>PROFESSIONAL DEVELOPMENT</b> How will staff acquire the necessary skills and attitudes to implement this activity?	<b>MONITORING PROGRESS</b> What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student learning?
<i>Use grade level common assessments and rubrics to be used by all students for reading and writing aligned to the SpringBoard curriculum.</i>	ELA grade level teams will implement common assessments and rubrics and will share them at PLC for input and improvement for reading and writing.	Sept. 2016- June 2017	Administration, ELA team leaders and ELA PLC	SBA  i-Ready Diagnostic  SpringBoard aligned writing rubrics for each unit.  SpringBoard aligned reading assessments (formative and summative) for each unit.	Through scholarly reading and common planning time as well as PLC feedback.  SBA claim and CCSS alignment district optional days	Criterion 8 goal for ELA focused on this. Data collected for pre to post tests.
<i>Use i-Ready assessment data to track student's progress and use the data to drive instruction.</i>	i-Ready Diagnostic testing 3 times throughout the year.	Sept. 2016 Jan. 2017 June 2017	Classroom teachers	i-Ready Diagnostic	UWT grant District training (August/October) District optional days.	Data collection from district assessments shared at department meetings.
<b>Implement AVID critical reading</b>	School wide focus on AVID critical	Sept. 2016- June 2017	Classroom teachers	AVID critical reading	AVID critical reading Strategies.	Lesson Plan submission to Jason Lee SharePoint

<i>strategies school wide.</i>	reading strategies implemented in all classrooms.			strategies and process.		twice a year with student evidence.
<i>Provide additional support for ELA students not meeting standard through ELO.</i>	ELO	Oct. 2016 – June 2017	Administration Teacher participation	\$\$\$ for ELO Curriculum Intervention strategies Standards based assessment		Decrease in failure rate in all Language Arts classes.

**Target Area: EXTRA CURRICULAR ACTIVITY**

- The percentage of students participating in extracurricular activities.

**IMPROVEMENT GOAL:**

- In 2016-2017, Jason Lee Middle School will increase by 5-10% the number of students participating in extracurricular activities from the previous year.

**STRATEGIES:**

- **Continue to strengthen the partnerships we have to run our Bobcat Learning Center to offer more enrichment and clubs at our school.**

<b>IMPROVEMENT STRATEGY</b> What strategy are you using to achieve the academic excellence goal, the collaboration goal, or the early childhood goal?	<b>IMPROVEMENT ACTIVITY</b> What initiative or activity will occur to accomplish this goal?	<b>TIMELINE</b> When will this activity begin and end?	<b>WHO IS RESPONSIBLE?</b> Who will provide the leadership for this activity?	<b>RESOURCES NEEDED</b> What are the existing and/or new resources that will be used to accomplish this activity?	<b>PROFESSIONAL DEVELOPMENT</b> How will staff acquire the necessary skills and attitudes to implement this activity?	<b>MONITORING PROGRESS</b> What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student learning?
<i>Continue to strengthen the partnerships we have to run our Bobcat Learning Center to offer more</i>	Continue to meet and improve offerings and partnership with current partners.	Sept. 2016- July 2017	Administration Community Partners	Staff to support Bobcat Learning Center	TWCI	Increased number of students involved in Bobcat learning center.

<i>enrichment and clubs at our school.</i>						
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**District Improvement Plan Goal: Partnerships** – We will fully engage our parents, community and staff in the education of our children.

**Target Area: PARTNERSHIPS**

- The number of expanded learning opportunities created with partner organizations.
- The percentage of responses for the climate survey by students, parents and staff related to Diversity, Communication and Engagement.

**IMPROVEMENT GOAL:**

- In 2016-2017, Jason Lee Middle School with our partners for the Bobcat Learning Center will work to increase the number of students enrolled in the program by 5% from the previous year.
- In 2016-2017, Jason Lee Middle School students, parents and staff will increase the agreed and strongly agreed responses in Diversity, Communication and Engagement by 5% from the previous year.

**STRATEGIES:**

- Continue partnership with Peace Community Center, Trinity Presbyterian Church and Jason Lee staff to offer extended learning opportunities through our Bobcat Learning Center.
- Continue to communicate with Jason Lee students, parents, staff and community so they can see the improvement in our climate and culture of our school.

<b>IMPROVEMENT STRATEGY</b> What strategy are you using to achieve the academic excellence goal, the collaboration goal, or the early childhood goal?	<b>IMPROVEMENT ACTIVITY</b> What initiative or activity will occur to accomplish this goal?	<b>TIMELINE</b> When will this activity begin and end?	<b>WHO IS RESPONSIBLE?</b> Who will provide the leadership for this activity?	<b>RESOURCES NEEDED</b> What are the existing and/or new resources that will be used to accomplish this activity?	<b>PROFESSIONAL DEVELOPMENT</b> How will staff acquire the necessary skills and attitudes to implement this activity?	<b>MONITORING PROGRESS</b> What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student learning?
<i>Continue partnership with Peace Community Center, Trinity Presbyterian Church and Jason Lee staff to offer</i>	Continue to plan and build our Bobcat Learning Center.  Continue to implement our 5 week	Sept. 2016- July 2017	Administration  Representatives from Peace Community Center, Trinity Presbyterian Church	\$\$	TWCI	Participation numbers in Bobcat Learning Center.

<i>ELO through our Bobcat Learning Center.</i>	summer academy program.					
<i>Continue to communicate with Jason Lee students, parents, staff, and community so they can see the improvement in our climate and culture of our school.</i>	Parent Involvement activities School Messenger Weekly phone/email messages. PTA participation Parent to School Connection Volunteers	Sept. 2016- June 2017	Administration	Title I dollars		Increase in climate survey results of agree and strongly agree responses.

**District Improvement Plan Goal: Safety** - All schools will create and maintain safe learning environments that promote excellent academic achievement.

**Target Area: SAFETY**

- The percentage of students without suspensions or expulsions.
- The percentage of students with behaviors that result in state reported actions.
- The number of surveys returned for students, parents, and staff.

**IMPROVEMENT GOAL:**

- In 2016-2017, Jason Lee Middle School will increase the number of students without suspension or expulsions to 80%.
- In 2016-2017, Jason Lee Middle School will decrease the number of students with behaviors that result in state reported actions to less than 20%.
- In 2016-2017, Jason Lee Middle School increase the number surveys completed by students, parents and staff.
  - **Students:** 85% or more completed                      **Parents:** 200 surveys submitted                      **Staff:** 40 submitted surveys

**STRATEGIES:**

- **Continue to implement The Whole Child Initiative and positive behavior within our school related to our school pillars of Respectful, Responsible, Compassionate and Safe.**
- **Culturally Relevant Teaching professional development at all Waiver Days.**

<b>IMPROVEMENT STRATEGY</b> What strategy are you using to achieve the academic excellence goal, the collaboration goal, or the early childhood goal?	<b>IMPROVEMENT ACTIVITY</b> What initiative or activity will occur to accomplish this goal?	<b>TIMELINE</b> When will this activity begin and end?	<b>WHO IS RESPONSIBLE?</b> Who will provide the leadership for this activity?	<b>RESOURCES NEEDED</b> What are the existing and/or new resources that will be used to accomplish this activity?	<b>PROFESSIONAL DEVELOPMENT</b> How will staff acquire the necessary skills and attitudes to implement this activity?	<b>MONITORING PROGRESS</b> What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student learning?
<b>Continue to implement The Whole Child Initiative and positive behavior within our school related to our school pillars of Respectful, Responsible, Compassionate and Safe.</b>	Advisory lessons focused on our Pillars.  Continued implementation of reward systems.	Sept. 2016- June 2017	TWCI committee	Check In/Check Out  Check and Connect  Red slip data  Tiered interventions  Power BI Access for all	TWCI support from UWT-Center for Strong Schools.	Discipline data
<i>Culturally Relevant Teaching (CRT) professional development at all Waiver Days.</i>	Professional development and data related to our students of color.	Sept. 2016- June 2017	CRT committee	CRT book study  CRT scholarly readings.  CRT walkthroughs	On all waiver days.  CRT Committee	Discipline data