<table>
<thead>
<tr>
<th>Time</th>
<th>Normal Day</th>
<th>Advisory Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bell Rings</td>
<td>8:10 (5 min.)</td>
<td>8:10 (5 min.)</td>
</tr>
<tr>
<td>Homeroom</td>
<td>8:15-8:23 (8 min.)</td>
<td>8:15-8:50 (35 min.)</td>
</tr>
<tr>
<td>1st Period</td>
<td>8:27-9:21 (54 min.)</td>
<td>8:54-9:43 (49 min.)</td>
</tr>
<tr>
<td>2nd Period</td>
<td>9:25-10:19 (54 min.)</td>
<td>9:47-10:36 (49 min.)</td>
</tr>
<tr>
<td>3rd Period</td>
<td>10:23-11:17 (54 min.)</td>
<td>10:40-11:29 (49 min.)</td>
</tr>
<tr>
<td>1st Lunch</td>
<td>11:20-11:50 (30 min.)</td>
<td>11:32-12:02 (30 min.)</td>
</tr>
<tr>
<td>4th Period</td>
<td>11:54-12:49 (55 min.)</td>
<td>12:06-12:59 (53 min.)</td>
</tr>
<tr>
<td>2nd Lunch</td>
<td>12:19-12:49 (30 min.)</td>
<td>12:29-12:59 (30 min.)</td>
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<tr>
<td>4th Period</td>
<td>11:21-12:16 (55 min.)</td>
<td>11:33-12:26 (53 min.)</td>
</tr>
<tr>
<td>5th Period</td>
<td>12:53-1:47 (54 min.)</td>
<td>1:03-1:52 (49 min.)</td>
</tr>
<tr>
<td>6th Period</td>
<td>1:51-2:45 (54 min.)</td>
<td>1:56-2:45 (49 min.)</td>
</tr>
<tr>
<td>Assembly</td>
<td>9:59-10:54 (55 min.)</td>
<td>10:44-11:14 (30 min.)</td>
</tr>
<tr>
<td>2nd Period</td>
<td>10:59-11:04 (5 min.)</td>
<td>11:18-12:03 (45 min.)</td>
</tr>
<tr>
<td>3rd Period</td>
<td>11:08-11:50 (42 min.)</td>
<td>9:59-10:41 (42 min.)</td>
</tr>
<tr>
<td>1st Lunch</td>
<td>11:53-12:23 (30 min.)</td>
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</tr>
<tr>
<td>4th Period</td>
<td>12:27-1:11 (44 min.)</td>
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</tr>
<tr>
<td>2nd Lunch</td>
<td>12:41-1:11 (30 min.)</td>
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<td>4th Period</td>
<td>11:54-12:38 (44 min.)</td>
<td>10:45-11:30 (45 min.)</td>
</tr>
<tr>
<td>5th Period</td>
<td>1:15-1:58 (43 min.)</td>
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**AM Assembly**

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## Dress Code 2019-20

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<tr>
<th>Item</th>
<th>Color</th>
<th>Description</th>
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</table>
| **Shirts**    | White, Navy Blue, Black | - Polo Shirts  
- Crewneck sweatshirts  
- GMS Pilot gear (e.g. club, sports, school-sponsored, and or school-approved)  
- GMS Athletics jersey (game days only)  
- NO logos, words, pictures, drawings or writing visible on shirts  
- NO pinning or tying shirts  
- NO tears, holes, or cuts  
- NO tank tops  
- NO bare midriff |
| **Hoodies**   | GMS Apparel    | - Must be GMS gear (school store issued and purchased)  
- GMS Pilot Gear hoodies are acceptable as layers (see below)  
- NO hood on while in building |
| **Layers**    | White, Navy Blue, Black | - Crewneck long-sleeved shirts, short-sleeved shirts, sweatshirts  
- GMS Pilot Gear hoodies are acceptable as layers  
- NO logos, words, pictures, drawings or writing visible on layers  
- NO visible underwear  
- NO athletics gear visible (e.g. basketball shorts, sweat, joggers) |
| **Bottoms**  | Black, Khaki, Blue | - Pants (slacks or jeans)  
- Shorts, skirts and skorts (knee length when standing), jumpers  
- Capris  
- All bottoms must be worn at the waist and loose fit, but no more than one size up.  
- Hems must be neatly and securely stitched  
- NO bling/embellishments  
- NO cargo or painter style pants  
- NO leggings/yoga style pants  
- NO sweats (fleece or nylon fabric)  
- NO sagging or dragging on the ground  
- NO undergarments or layers visible under bottoms |
| **Footwear** | Any            | - All shoes must have backs or heel straps  
- NO flip-flops, sport sandals, slides, slippers or mocassins  
- NO heels taller than two inches **(even on Civí’s Day)**  
- NO wooden, plastic or metallic soles |
| **Jewelry & Accessories** |              | - Accessories must be safe, non-suggestive and not disruptive to the learning environment  
- Hair bands must be solid white, Navy Blue, black or khaki and no wider than a student ID  
- Belts must be worn through the loops and not hang down  
- Coats and other outerwear are to be stored in lockers  
- Purses and bags are to be stored in lockers  
- NO bandanas, scarves, doo-rags, sweatbands, etc.  
- NO spikes, dog collars, chains, leather collars, wristbands or gloves  
- NO hats are to be worn in the building  
- NO blankets  
- Coats and other outerwear are to be stored in lockers  
- Purses and bags are to be stored in lockers  
- NO bandanas, scarves, doo-rags, sweatbands, etc.  
- NO spikes, dog collars, chains, leather collars, wristbands or gloves  
- NO hats are to be worn in the building  
- NO blankets |
Periodically throughout the school year, there will be specific days designated as Civi’s Days, as a reward to students. On Civi’s Days the items listed below are not permitted:

Anything which matches the following descriptions:
Baggy bandanas boxers caps chains cuts/tears flip-flops hats holes inside-out oversized pajamas split hems sagging sandals slides slippers spandex leggings spikes sports bras stapled sunglasses tank-tops taped thongs yoga pants

Articles which promote or reference the following:
alcohol bigotry drugs gangs racism sex suicide tobacco vandalism violence

Dress Code Infractions
Level 1 First Infraction Correction and warning
Level 2 Multiple Infractions Correction and progressive consequences
Level 3 Ongoing Infractions Correction, parent contact and progressive consequences

Civis Day Guidelines

Attendance - Tardies

Arriving to class on time is key to middle school success. At Gray, there are consequences for tardies and incentives for punctuality.
- Unexcused tardies to three classes in a 10-day period will result in after school detention
- Students will earn a Civis Pass each Friday for having zero tardies and unexcused absences
- If you are absent, a parent/guardian must call the Attendance Secretary at 571-5208 by 9 am the day of the absence to provide the reason for the absence.
- It is necessary to bring written excuse from a parent/guardian to the Attendance Office upon returning to school and before entering any class. The excuse must include the exact reason for the absence.

Breakfast-Lunch-Playground

Safe, Kind, Respectful and Responsible behavior is expected during breakfast and lunch and on the playground. The following table includes students’ responsibilities during these times and prohibited behaviors.

Arrive to lunch on time
Use restrooms in cafeteria with permission
Follow directions from lunch supervisors
Food stays in cafeteria
Clean Table and Area
Stay in designated recess area

Restroom Breaks

In order to help ensure class time is protected for learning, restroom breaks are not permitted during the first and last 15 minutes of class (15-15 Rule). Furthermore, to assist students in getting to and from their destination in a timely fashion and to discourage inappropriate conduct in school restrooms, students must be escorted to and from the restroom (Escort Rule). For example, if a student receives permission from his or her teacher to use the restroom during the appropriate time frame, the teacher will call for a restroom escort at ext. 5213. The student must then wait for the escort to arrive. We always encourage students to plan to use the restroom during passing.
Personal Digital Devices

Personal digital devices may only be used at school with the permission of the school administrator. Additionally, personal digital devices may only be used in the classroom for instructional purposes and only as permitted by the classroom teacher. **The following conditions must be met:**

1. Principal and teacher both give permission to the student.
2. Student and Parent/Guardian agree to abide by “Student Expectations Agreement”

**What is a Personal Digital Device?**

The word “personal digital device” means any privately owned, wireless, and portable electronic equipment which includes, but is not limited to: laptops, netbooks, notebook computers, e-readers, tablets/slates, iPads, iPods, cell and smart phones, and other personal electronic devices. It **does not include** gaming devices (e.g. Nintendo, PlayStation, etc.). Other devices may be used at the discretion of a school administrator.

**What are the Guidelines for Using my Personal Digital Device?**

**Be Respectful.** As is always expected in school, follow staff directions.

- Students **must follow staff directions** as to when and how personal digital devices are used. If a staff member asks you to lower your monitor, power down, or put away your personal digital device, do so.
- Not all teachers will allow use of personal digital devices for instruction. Respect the decision of the teacher and keep your device out of site while in the classroom.
- You may not take photos or record people or conversations on your personal digital device. Such use will result in immediate revocation of the privilege to use such devices at school.

**Be Responsible.** Know the best times and places to use your device. Use your device to access only the sites and resources as directed by your teacher.

- Never share personally identifiable information over the Internet.
- Know your own personal digital device and how to manage it.
- Post and/or print only when directed by your teacher.
- Use your device to enhance and extend your learning.

**Be Kind.** Use your device to build a positive learning environment and community.

- Do not use devices to harass, intimidate, threaten, or bully others.
- Keep your device in silent mode.
- **Headphones, earbuds, or any similar mechanism may only be used with staff permission**

**Be Safe.** Students are responsible for keeping their personal digital devices safe and secure.

- Use skins (decals) and other custom touches and/or protective cases to physically identify your personal digital device. **In accordance with District Policy/Regulation 6540, TPS is not liable for personal digital devices that are lost, stolen, or damaged.**
- Use a creative, unique password to access your personal digital device. Keep it a secret.
- Do not allow others to use or access your personal device.

**Take, Hold, Educate and Return**

Staff may take and hold a personal digital device when a student does not follow this “Student Expectations Agreement”. When a staff member directs a student to turn over a personal digital device they are expected to follow the direction. Staff members will return the device at the end of the day or turn the device over to the administration. **If a student refuses to comply with a staff member’s directions he or she will be subject to progressive discipline for that refusal and any subsequent disruption.**