GRANT CENTER FOR THE EXPRESSIVE ARTS
(Grant CEA)

Parent-Student Handbook
2018 - 2019

GRANT’S MISSION STATEMENT

At Grant CEA, we strive to develop high academic achievement and positive social skills which lay a foundation for future success. The ARTS are integrated into all core subject areas, providing opportunities for self-expression, collaboration and interdisciplinary learning.

6501 South 10th Street
Tacoma, WA 98465
Telephone: (253) 571-5400    FAX: (253) 571-5425
Vince Blauser, Principal
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PBIS/CHAMPS
(Positive Behavior Intervention and Support)

Be Respectful

Be Responsible

Be Safe

Be Kind

What is PBIS/CHAMPS?

Positive Behavior Interventions & Supports (PBIS/CHAMPS) is a District-wide initiative for creating a safer and more effective learning environment. This approach teaches students to be responsible, respectful, and safe. PBIS/CHAMPS is a highly researched and evidence-based system for teaching behavioral expectations throughout the school, as well as other environments. PBIS/CHAMPS supports the safety and success of ALL students. A CHAMPs framework will support the PBIS/CHAMPS framework at Grant.

GRANT’S PBIS/CHAMPS PURPOSE STATEMENT

The purpose of implementing Positive Behavior Interventions and Supports and the integration of CHAMPS at Grant is to:

❖ Create a sense of community between home and school

❖ Foster a safe and civil school environment

❖ Increase positive behaviors throughout our school

❖ Create and consistently model language, expectations, and natural consequences

❖ Gather and use data to guide decision-making

❖ Raise student achievement
SCHOOL SCHEDULE

- Grades K-5:  8:55 a.m. – 3:30 p.m.

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:50 AM</td>
<td>Morning Bell/ Line up</td>
</tr>
<tr>
<td>9:00 AM</td>
<td>Tardy Bell</td>
</tr>
<tr>
<td>3:30 PM</td>
<td>Dismissal</td>
</tr>
</tbody>
</table>

ARRIVAL TIME

- Students MAY NOT arrive on campus before 8:45 a.m.
- Students eating breakfast MAY NOT arrive before 8:35 a.m.

This applies to all students whether they are walking or being transported to school.

Upon arriving, all student must report to the gym to stage for teacher pick-up prior to the start of school. Students are not to linger on the playground before school.

CLOSED CAUMPUS

Grant CEA is a closed campus. This means that from 8:30 – 3:30 all persons must check in through the main office. Please refrain from utilizing the facilities (Playground, Hallways, etc.) during school hours as we cannot assume responsibility for non-students and we must identify all visitors to insure the safety of students.

ATTENDANCE MESSAGE LINE

- Please call our office only each time your child is absent or going to be tardy. The main office attendance line is (253) 571-5424. Please call before 9:00 AM the day of the absence.

TARDINESS – at Grant we value learning time and arriving late is may be disruptive to the learning environment. Punctuality is required and appreciated.

- Bell Schedule:
  - 8:45 a.m. - Student arrival – Report to the gym
  - 8:50 a.m. – Teacher Collects students in gym
  - 9:00 a.m. – Tardy bell rings

  - If students are tardy, a parent will need to accompany the student to the school and sign them in at the attendance window.
  - A student is considered tardy when not at his/her desk when class begins.
  - Students whose bus arrives late will not be considered tardy provided they go quickly to class upon their arrival.
DISMISSAL TIME

• All students are dismissed at **3:30 p.m.** Your child’s teacher will inform you of the pick-up location.

• Students are to be off campus by **3:45 p.m.**, unless accompanied by a caregiver.

❖ **THERE IS NO SUPERVISION FOR STUDENTS BEFORE 8:45 A.M. AND AFTER 3:45 P.M.**

  • The YMCA offers a before- and after-school child-care program for a fee. Contact the YMCA @ (253) 278-6885 for more information.

STUDENT DROP OFF/PICK UP AREAS

• Student drop off area is located in the back of the school (Grant/Hunt Campus). When dropping off or picking up students before and after school, please note:

  • Please do not park in the “Bus Loading Zone.”

  • We encourage families to drop their children off at the designated “Drop-Off Loop” in the back of the school campus loop.

REMEMBER…

• Speed limit in ALL school zones is **20 MPH**

• For the safety of students, please find a legal parking place and wait for your child.

• Avoid stopping in the street or driveways to pick up students. This will help decrease the traffic congestions and the possibility of a child being hit by a car.

  **Do not have your child cross mid-block.** All students are to use crosswalks for their safety.

STUDENTS LEAVING DURING SCHOOL HOURS

• If it is necessary for you to take your child out of school during a part of the school day, it is required that you come to the office and sign him/her out.

• **Students will not be dismissed mid-day without a parent.** The office staff will call for them to come to the office as soon as the parent/guardian arrives in the school office.

• If a person other than the parent/guardian is picking up a child from school, a note must be provided to the office written and signed by the parent/legal guardian. We will ask for identification from the person picking up the student.

• **To maximize student-learning time, students will be called out when you arrive at school.**
EARLY RELEASE

• Holidays and conference days, release time is 12:15 pm. Students must be picked up on time.

PARENT PICKUP AND SCHEDULE CHANGES:

• If you plan on picking up your child during the day, we request that you do the following:
  ✓ Changes to your child’s regular pick-up routine will require a note to the office indicating the changes.
  ✓ During school hours, sign your child out in the office when you arrive at school, office personnel will call your child out of class.
  ✓ For the safety of all children, no child may be picked up from the playground.
  ✓ Students are not permitted to leave the school grounds during school without permission from the office. Again, the office personnel will retrieve your child for you during school hours.

TRANSPORTATION

First Student Transportation provides Grant’s bus transportation. Bus schedules are available in the office for grades K-5. First Student Transportation’s phone number is (253) 272-7750.
WASHINGTON STATE POLICY REGARDING ATTENDANCE:

- According to Washington State Law (Chapter 28A.2725 RCW), all school-age children are required to be enrolled and attend public school unless the superintendent approves permissible exceptions. State law requires that parents/guardians be informed annually of the school districts responsibility to enforce this compulsory attendance requirement. Tacoma Public Schools has explained Attendance Procedures thoroughly in Board Policy 3122 and 3122R. Please refer to it if you have any questions.

I. Residing within the Grant attendance area:
   a. (2) Unexcused absences – Warning letter sent
   b. (3) Unexcused absences – Meeting with Principal (Physician’s note required)
   c. (5) Unexcused absences – BECCA court proceedings filed

II. Residing outside the Grant attendance area:
    a. (2) Unexcused absences – Warning letter sent
    b. (3) Unexcused absences – Meeting with Principal (Physician’s note required)
    c. (5) Unexcused absences – Student will be asked to return to their “home” school. BECCA court proceedings filed
LUNCH

- A new Free/Reduced Lunch application must be completed at the beginning of each school year. Forms are available in the office.

<table>
<thead>
<tr>
<th>Breakfast</th>
<th>Full price - $1.65</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Reduced price / Free</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Lunch</th>
<th>Full price - $2.75</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Reduced price, $0.40 - Grades 4/5</td>
</tr>
<tr>
<td></td>
<td>Free – Grades K-3</td>
</tr>
</tbody>
</table>

LUNCH PROCEDURES

- Students may bring a lunch from home or purchase one from school.

- Every student is issued a scan card, which is used as an account.

- These cards are kept in the cafeteria at all times. Parents may choose to front-load the account with any amount of money by bringing a check (payable to Tacoma Public Schools) or cash directly to the kitchen.

- Parents may also put money on a student’s account electronically by going to the District website and following the prompts under “Lunch Money Now.”

- Each time the student uses their card, the amount is deducted from their account just like a debit charge. When the account runs low, you will receive notice from the kitchen.

- Menus are sent home before each new month listing the entrée for the day.
**Insert Meal App Now flyer**
CLASSROOM MANAGEMENT PLAN (PBIS/CHAMPS/CHAMPs)

- Each teacher develops and maintains a PBIS/CHAMPS/CHAMPs-based management plan for their classroom that is sent home with students at the beginning of the school year.

- Teachers will utilize their classroom management plan for behavior interventions. If a student continues to disrupt the learning of others, teachers will consult the principal, counselor, parent, and/or other school staff.

- Students will be taught acceptable conduct standards and will be assisted toward self-redirection.

- Student behavior and expectations will be clearly defined in this handbook and individual classroom management plans.

- Students are expected to comply with PBIS/CHAMPS/CHAMPs standards and expectations.

REDIRECTION (DISCIPLINE)

- Redirection for misbehavior is to be progressive and appropriate for the situation. Grant CEA’s procedures comply with Student’s Rights and Responsibilities as delineated by Tacoma School District Policy and Washington State Administrative Code.

  ✓ Logical consequences for misbehavior will be determined by the supervising adult and/or principal.

  ✓ Bus and playground misbehavior consequences may begin with a warning, time-out, loss of recess time, and/or referral to the principal.

  ✓ Consequences for more serious or chronic misconduct may include restriction from non-academic activities, parent-school conference, in-school suspension, service work, or out-of-school suspension.

REDIRECTION PROCEDURES

- Staff will follow Grant’s PBIS/CHAMPS-based plan, tracking behavior using an electronic referral system provided by Tacoma Public Schools.

- Depending upon the severity of the incident, an administrator may advance the student to a higher level in the disciplinary procedure steps.
### Responsibility to Behavior in Leveled Interventions

<table>
<thead>
<tr>
<th>Tier 1</th>
<th>Tier 2</th>
<th>Tier 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Handled by classroom teacher)</td>
<td>(Handled by classroom teacher-seek support/stop partner)</td>
<td>(Handled by administration)</td>
</tr>
<tr>
<td><strong>Be Kind</strong> (unkind behavior)</td>
<td><strong>Be Kind</strong> (unkind behavior)</td>
<td><strong>Be Kind</strong> (unkind behavior)</td>
</tr>
<tr>
<td>- Swearing</td>
<td>- Chronic Tier 1</td>
<td>- Chronic Tier 1 and Tier 2</td>
</tr>
<tr>
<td>- Name calling</td>
<td>- Harassment (taunting or teasing)</td>
<td>- Repeated bullying and harassment</td>
</tr>
<tr>
<td>- Teasing</td>
<td>- Threats/intimidation</td>
<td></td>
</tr>
<tr>
<td>- Verbal argument (students)</td>
<td><strong>Be Safe</strong> (unsafe behavior)</td>
<td><strong>Be Safe</strong> (unsafe behavior)</td>
</tr>
<tr>
<td>- Inappropriate Touching (pinching, slapping, pushing, poking, etc.)</td>
<td>- Pushing/shoving</td>
<td>- Fighting</td>
</tr>
<tr>
<td>- Play fighting</td>
<td>- Kicking/Hitting/Slapping</td>
<td>- Assaulting adults</td>
</tr>
<tr>
<td>- Throwing objects</td>
<td>- Play fighting resulting in an injury</td>
<td>- Throwing objects with intent to harm</td>
</tr>
<tr>
<td>- Hiding in lockers</td>
<td>- Throwing objects without intent to harm</td>
<td>- Leaving classroom/school without permission</td>
</tr>
<tr>
<td><strong>Be Respectful</strong> (disrespectful behavior)</td>
<td><strong>Be Respectful</strong> (disrespectful behavior)</td>
<td><strong>Be Respectful</strong> (disrespectful behavior)</td>
</tr>
<tr>
<td>- Arguing with adults</td>
<td>- Arguing with others/adults</td>
<td>- Bathroom vandalism</td>
</tr>
<tr>
<td>- Unresponsive to adults when asked question</td>
<td>- Unresponsive to verbal directions</td>
<td>- Chronic Tier 1 &amp; 2</td>
</tr>
<tr>
<td>- Inappropriate response (rolling eyes, sighing, other types of disrespectful body language)</td>
<td>- Running away from situations</td>
<td></td>
</tr>
<tr>
<td>- Going into other person’s personal property or space.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Lying</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Outcome</strong></td>
<td><strong>Outcome</strong></td>
<td><strong>Outcome</strong></td>
</tr>
<tr>
<td>Behavior Rules violations will result in immediate verbal correction and consequence from teacher.</td>
<td>Behavior Rules violations that are more serious will result in verbal correction, stop partner invention, written form, and parental contact.</td>
<td>TAC on-line District referral and parental contact.</td>
</tr>
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OTHER BEHAVIORS REQUIRING INTERVENTION(S)

Handled by the Playground Supervisors:

✓ rough play
✓ aggressive behavior
✓ inappropriate behavior
✓ unsafe play
✓ inappropriate use of equipment
✓ playing in non-play area
✓ food or toys at recess
✓ disrespect
✓ bullying / intimidation / derogatory remarks

Handled by the Lunch Room Supervisor(s):

✓ loud voice
✓ throwing food
✓ taking food from others
✓ not following lunch room guidelines

Intervention examples:

✓ instructional correction / verbal correction
✓ restate rules
✓ demonstrate/practice appropriate behavior
✓ observe others demonstrating the appropriate behavior
✓ problem-solving
✓ behavior plan
✓ loss of recess
✓ “Stop Partner” to alternate classroom, parent conference.
✓ Solution Room (in-school suspension, time-out
✓ out-of-school suspension
✓ expulsion from school
**DRESS CODE**

- Clothing at school may not detract from or interfere with a safe and appropriate learning environment.

- Students are NOT allowed to wear the following:
  - clothing that displays/depicts violence, drugs, tobacco, alcohol, sex, death, gang, or hate slogans and/or pictures
  - shorts and skirts shorter than “finger-tip” length without tights/leggings worn underneath.
  - hats and/or sunglasses in the building
  - halter tops / spaghetti strap shirts (straps must be 3-adult fingers-wide)
  - bare mid-riff tops
  - “sagging” pants that expose underwear
  - pants with excessive tears or holes above the knees
  - pajamas
  - sweatbands
  - open toes, high-heels, flip flops, “Heelys,” or open-back shoes,
  - costumes or costume accessories (e.g. hats, masks, tails, etc.)

**PARENT INVOLVEMENT**

- Parent involvement is a vital part of your child’s academic success. **Support begins at home and then extends to the school.** Listed below are ways to stay actively involved.

  - Make a commitment to listen to your child talk about his/her schoolwork and to give your child some time each evening when he/she has your undivided attention.

  - Contact your child’s teacher if you have any questions regarding his/her assignments. Call (253) 571-5400 between 8:15-8:45 am or from 3:30-3:45 pm to speak with your child’s teacher.

  - Encourage your child to ask questions about the assignment before he/she leaves school.

  - Provide a place with proper supplies and a regularly planned time when your child can study without distractions of television or other siblings.

  - Provide your child the opportunity to go to the library and/or other resource areas in your community.

  - Be sure to check with your child frequently on the status of completion of long-term assignments.

  - Help your child develop a system so that assignments will be remembered

  - **VOLUNTEER!** …in the classroom or around school.
CLASSROOM CELEBRATIONS

District Policy 6700 states: For school parties, schools shall encourage parents and teachers to offer no more than one food or beverage that does not meet or exceed the nutrition standards for foods sold individually. Use of non-food rewards is strongly encouraged. When food is used as a reward it must meet or exceed nutrition standards; and if sold and consumed during the school day, shall meet or exceed nutrition standards.

- Parents are encouraged to provide healthy snacks including fruits, low-fat yogurts, popcorn or pretzels for classroom birthday parties.
- Due to health guidelines, we cannot have homemade treats at school.

CLASSROOM PLACEMENT REQUESTS

- Every attempt is made to create diverse classrooms to help each student realize his/her full potential.

- Parents may request, in writing, a specific learning environment for their child explaining their child’s learning style. Teacher requests will not be taken.

- Written input from parents regarding class placement is due by May 1st.

- Any changes in student placement may not be made until after October 1st, at which time parents may meet with the teacher and principal to discuss any concerns related to their child’s current learning environment.

ENRICHMENT CLASSES:

- Grant CEA offers enrichment classes during the fall, winter, and spring. Classes are offered during the school day for a series of several weeks. During the 2018-19 school year, classroom teachers will conduct enrichment within their class. Questions should be directed to the Enrichment Coordinator, Emily Seaholm at 253-571-5400.

EXTRACURRICULAR ACTIVITIES:

- Grant CEA offers before- and after-school activities at various times throughout the school year. Activities may include academic tutoring, music, dance, and physical education.
COUNSELING SERVICES

Grant CEA has a counselor on staff. Our guidance counselor provides a variety of services for students and parents. To contact the counselor, Bret Francesconi, please call 571-5411, or the main office at 253-571-5400.

EMERGENCY SCHOOL CLOSURE

- Snow, heat, water, and power emergencies occasionally create a need to close our schools. Notification is via radio stations, listed below. All student records should be kept up-to-date with emergency contact information. We may not be able to notify parents by phone of a closure, so be sure your child knows what to do should a closure occur after he/she has arrived at school. Should emergency routes or time change become necessary, announcements will be made over these radio stations starting at approximately 5:30 am.

AM STATIONS:

- KIRO 710
- KING 1090
- KOMO 1000
- KVI 570
- KJR 950
- KCIS 630
- KMPS 1300
- KITZ 1400
- KIXI 880
- KTAC 850
- KJUN 1450
- KLSY 1540

FM STATIONS:

- KLSY 92.5
- KMPS 94
- KPLU 88
- KUBE 93
- KZOK 102.5
- KCMS 105.3
- KEZX 98.9
- KMGI 108
- KBSG 97.3
- KKWF 100.7
- KRPM 106.1
- KPLZ 101.5

*When following our Emergency Schedule, buses will operate according to decisions made each day.

- All co-curricular events, e.g., athletics, field trips, and concerts will be cancelled regardless of whether they are scheduled for before school, during school, after school, or in the evening. **In the event of school delays or closures, please listen to your radio or television for announcements.** Each year, the district sends out Emergency School Procedures. Please be sure to discuss this information with your child to determine the emergency procedures for your family.

- Parents and students are requested not to call the radio stations, the school, or the transportation center since phone lines are needed for operational purposes. Students will only be released to adults that the parents/guardians authorize on the student’s emergency form.
HEALTH ISSUES

- **Illness:** Please send a note to your child’s teacher explaining an absence upon his/her return to school. Every child will be expected to participate in all school activities, including PE and recess. See next page for specific definitions.

- **Children are to remain home if they are experiencing the following symptoms:**
  - ✓ Fever **
  - ✓ Nausea **
  - ✓ Diarrhea **
  - ✓ heavy nasal discharge, other than allergy-related
  - ✓ skin rashes
  - ✓ “pink eye”
  - ✓ other symptoms of communicable diseases

  **Students are to remain home for 24 hours after symptoms are gone.**

- **Medication:** Every effort should be made to schedule doses of medication outside of school hours. Washington State Law requires that medication given at school must have the permission of the parent and of the health care provider. These forms (Physician’s Order for Medication at School) are available from the school or health care provider’s office.

  - ✓ We cannot administer any type of medicine at school unless the child’s physician has completed this form, and we have the form on file in our office.
    - ▪ A NOTE WITH THE PARENT’S SIGNATURE IS NOT ACCEPTABLE.
  
  - ✓ This includes all medications and ointments: i.e. all forms of pain / fever relievers, salves, decongestants, antihistamines, cough syrup, cough drops, etc.

  - ✓ Medications must be sent in the original container with the pharmacy label.

  - ✓ Medications should be brought to school by the parent and not sent with the child.

  - ✓ Medications must be kept in the health room to ensure safe storage and correct administration.

  - ✓ Medications must be picked up at the end of the school year.

  - ✓ New medication forms need to be updated at the beginning of each school year.

- **Injury or Illness at school:** A certified school nurse, Health Aid, or office staff will assist children who are ill or injured. If minor first aid or a few minutes of rest is not enough to help your child return to class, we will call you to pick up your child. If we are unable to reach you, we will call the person(s) you have designated as the emergency contact.
Insert “Wellness Policy” here
LOST AND FOUND

- Lost articles of clothing and personal belongings are placed in “lost and found.” It is recommended that you check for your lost items frequently.

- We strongly encourage labeling personal belongings, jackets, sweaters and sweatshirts with your child’s first and last name.

- Unlabeled or unclaimed property is given to a local agency after the winter holidays and at the end of the school year.

TOYS AND CELL PHONES

- Students are not allowed to sell, trade, or give personal items to other students.
  
  Students are to leave all toys, including personal playground equipment, at home.

- If your child brings personal property to school (e.g. cell phone, balls, toys, electronic devices, cards, games, etc) he/she does so at his/her own risk. These items often get lost or broken.

- Due to student rights and responsibilities laws, Grant personnel will not become involved in any disputes or searches regarding missing personal property.

- If cell phones are brought to school, they are not to be used on school property or on school buses and must remain in their backpack the entire school day.

- The above-mentioned items may be taken away from students if they are seen at school and held in the Principal’s office until a parent is able to pickup the cell phone.

PROGRESS REPORTS

The reporting process is one part of an effective communication system. We encourage an ongoing exchange of information between home and school the following times:

- October and March conferences
- December, March, June report cards
- Other communications
  ✓ classroom newsletters
  ✓ monthly PTA Newsletter (which can be found online)
TELEPHONE USE

- Since the demand of the school telephone is so great, we limit student calls. Generally, students may use the telephone only if there is some compelling reason to do so. We do not grant permission for students to make after-school arrangements. We ask that these be made at home prior to coming to school.

VISITORS AND VOLUNTEERS

- You are welcome to visit our school. **We do ask that you make arrangements at least 24 hours in advance for classroom observations or volunteering with your student’s teacher.**

  ✓ Check in with the main office before visiting any areas.

  ✓ Pre-arrange your visit with the teacher or staff member with whom you are volunteering.

  ✓ Materials and activities for your observations and volunteering will be ready.

  ✓ We cannot allow unauthorized people to be in our school. **In accordance with Tacoma Public Schools policy, siblings and non-Grant students cannot accompany parent volunteers to school or attend school-based field trips.**

  ✓ Students may not bring a friend, brother, or sister to visit during the school day.

  ✓ **ALL volunteers must first be cleared by a Washington State Patrol background check. The forms are available in the office.**

DOGS AND PETS ON CAMPUS

The Tacoma School District and Grant CEA have a “No Dog” policy. Many students have allergies to dogs and we cannot guarantee safe interactions between students and dogs. For this reason, we require that you leave your dogs at home during school hours, including drop off and pickup. Please call the main office prior to bringing any pets to school. Thank you!
PTA Board Members

Melora Shelton and Diana Busch, co-Presidents
Becky Durbin, Vice President
Naomi Carleton and Christine Matter-Rhinehart, co-Secretaries
Steve Garvin and Aimee Sidhu, co-Treasurers
Teri McKeown and Becky Durbin, Reflections

Email: grantceapta@gmail.com
Website: www.grantceapta.weebly.com

**Grant PTA will be sending out information soon regarding future meetings.**
Grant Center for the Expressive Arts

History

Grant Center for the Expressive Arts was based on the vision of former principal Kim Johnson, when she presented her idea of an arts integrated elementary school to the Tacoma School Board in 1997. The concept of an arts integrated school was based on brain research, as well as, the multiple intelligences. A team of Grant teachers visited schools in Minnesota, New York and Oklahoma to see how integrating the arts helped improve student achievement. Integrating the arts was the best avenue to reach all types of learners. Based on the research from team members and with district approval, Grant began the process of becoming an arts integrated school. Through district magnet money the dance studio was built and a dance and arts teacher were funded. Kim Johnson and subsequent principals brought in arts specialist to help train teachers integrating the arts within curriculum. Grant teachers utilized training resources from ArtsEd Washington and Arts Impact to enhance their art skills. Partnerships were created through the Dimmer and Tremaine Foundations which provided additional funds to support the program. In recent years, a yearly auction has supplemented the arts program. Visiting artists were brought into the school to work with students and staff. One artist by the name of Dale Chihuly, worked with 5th grade students sharing the process of his glass ideas through painting. His art piece and one of his students will be on display in the lobby at the new Grant CEA. Grant art specialists are now grandfathered into our school program. Grant offers every student 10 weeks of dance, drama and visual arts. “Grant Center for the Expressive Arts develops high academic achievement and positive social skills by integrating the arts into all core subject areas. The approach provides opportunities for self-expression, collaboration and interdisciplinary learning. All k-5 students perform at a school event during the school year.” (Tacoma public schools/innovative schools, 2011)

Walk to Enrichment

Walk to Enrichment at Grant CEA is based on the Renzulli Schoolwide Enrichment Model (SEM). The SEM focuses on enrichment for all students through high levels of engagement and the use of enjoyable and challenging learning experiences that are constructed around students’ interests, learning styles and preferred modes of expression.” (Renzulli, 1997; Renzulli and Reis, 1985,1997)

Each session of Walk to enrichment at Grant, occurs one day a week for 45 minutes three times a year. All staff are involved in enrichment activities based on need, thus creating smaller class sizes for more enhanced learning. Students are given a menu of arts based classes and choose their top three. This allows the enrichment coordinator to organize students into their preferred choices. Some examples might include tap, drama, readers theater, origami, science/math through dance.