

## 2021-22 Budget Advisory Committee Charter

<b>Description</b>	A District led citizens advisory group designed to inform the public on education funding policies and practices, and to solicit participation in the District's budgeting process through use of the Equity Lens Tool.
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• The community will have a clear understanding of the District's financial landscape and budgeting process</li> <li>• The community will have opportunities to influence the District on future budget decisions</li> <li>• The district will utilize community survey data and committee input to inform funding decisions related to advancing inclusive behaviors and equitable practices</li> </ul>
<b>District Facilitation</b>	Budget Department, Public Information Office, Partnership Office, Program/Budget Managers
<b>Committee Participants</b>	Applicants representing the demographics of our district and community stakeholders. Ideal applicants should: have some foundational knowledge in issues of race, equity and social justice; be familiar with the District's Strategic Plan goals; have a desire to learn about school funding and state learning standards; be willing to engage in ways to improve our services and programs to support students.
<b>Committee Structure</b>	<p><u>Phase 1 – Inform the Public</u></p> <ul style="list-style-type: none"> <li>• 2 online informational sessions to provide an overview of education funding policies and current district practices</li> </ul> <p><u>Phase 2 – Public Informs our Budgeting Process</u></p> <ul style="list-style-type: none"> <li>• 2 online focus group sessions to review the district's Budgeting by Priorities proposals through the Equity Lens and provide recommendations for implementing equitable practices</li> </ul>
<b>Committee Code of Conduct</b>	<p>The District Team and Committee Members agree to:</p> <ul style="list-style-type: none"> <li>• Assume positive intent and embrace a mindset that this work can lead to something good</li> <li>• Engage in dialogue - not debate - with the goal of shared learning</li> <li>• Practice active listening, putting our own viewpoints aside to reflect on and learn from others' experiences</li> <li>• Uphold the District's 5 Guiding Practices: Respect and Dignity, Integrity, Listen, Follow Through and Take Ownership.</li> </ul> <p>We aim to create a trusting, safe, productive space for the open exchange of ideas and perspectives. Out of courtesy to all committee members, disrespectful behavior will not be tolerated.</p>

## Budget Advisory Committee Charge

By June 2021, the Committee will present the Superintendent with recommendations for policies and practices which result in more equitable outcomes for students and staff.

### Guiding Principles

- We will understand the District's financial landscape, legislative impacts and budgeting process
- We will consider the needs and interests of ALL the students in our District
- We will be sensitive to our diverse needs and continue to focus on eliminating disparities among all groups
- We will engage in solution-based conversations and consider community survey feedback, program data, applicable laws and regulations, and subject matter expert testimonial in assessing budget proposals
- We will present recommendations that are balanced and aligned with the District's Strategic Plan Goals

### Equity Lens

The Equity Lens is a tool to (a) provide a common vocabulary and protocol for evaluating policies, programs, practices and decisions for equity and (b) produce policies, programs, practices and decisions which result in more equitable outcomes.

For any policy, program, practice or decision, consider the following five questions:

- 1 Who are the groups affected by this policy, program, practice or decision? And what are the potential impacts on these groups?
- 2 Does this policy, program, practice or decision ignore or worsen existing disparities or produce other unintended consequences?
- 3 How have you intentionally involved stakeholders who are also members of the communities affected by this policy, program, practice or decision? Can you validate your assessments in (1) and (2)?
- 4 What are the barriers to more equitable outcomes? (e.g. mandated, political, emotional, financial, programmatic or managerial)
- 5 How will you (a) mitigate the negative impacts and (b) address the barriers identified above?