

# 2009-2010 <br> YEAR END FINANCIAL REPORT for TACOMA PUBLIC SCHOOLS 

Financial Operations through: August 31, 2010

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## Report Prepared by Finance Department <br> Patricia Luat, Director of Financial Services

# Ronald Hack <br> Chief Financial Officer 

601 S. 8th St. • P.O. Box 1357 • Tacoma, WA 98401-1357
253.571.1200 • Fax 253.571.2560

Date: October 20, 2010
To: $\quad$ Board of Directors
Re: 2009-10 Unaudited Year End Financial Report

## INTRODUCTION

This financial report is broken down into the following sections:

- I. Financial Analysis
- II. Enrollment and Staffing Information
- III. General Fund
- IV. Associated Student Body Fund
- V. Capital Projects Fund
- VI. Transportation Vehicle Fund
- VII. Debt Service Fund
- VIII. Appendixes
- IX. Supplemental Graphs

The intent of Section I, Financial Analysis, is to provide a summary of the financial operation of the general fund for the entire fiscal year. Year end revenue, expenditure and fund balances are compared to budget and the prior year's balances. This section also provides summary information for major programs.

Financial statements for the general fund and all other funds are found in each fund's section as listed above.

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## GENERAL FUND SUMMARY

Table 1 compares financial operating results from September 1, 2009 through August 31, 2010 with information through the same period for Fiscal Year 2008-09.

The district's beginning fund balance increased by $\$ 6.5$ million between September 2008 and September 2009. This was due to the continued efforts of the district to save money by employing a partial moratorium on filling vacant positions as well as implementing cost cutting measures and efficiencies in non-employee related expenses throughout the fiscal year. This was done to help offset future budget reductions associated with anticipated funding shortfalls. Increases in local tax and federal stimulus revenues have been partially offset by the statewide reduction in Student Achievement funding; at the same time, expenditures have increased due to the adoption of a new social studies curriculum and an increase in contractual service for special education students. More specific variances are explained in further detail in the body of this report.

Table 1

| General Fund Comparison | $\begin{gathered} \text { August } \\ 2009 \end{gathered}$ |  | $\begin{gathered} \text { August } \\ 2010 \end{gathered}$ |  | Variance Higher/(lower) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Beginning Fund Balance | \$ | 32,853,978 | \$ | 39,376,177 | \$ | 6,522,199 |
| Revenue |  | 313,552,409 |  | 316,968,878 |  | 3,416,469 |
| Other Financing Sources |  | 1,950,898 |  | 823,619 |  | $(1,127,279)$ |
| Total Resources Available |  | 348,357,286 |  | 357,168,674 |  | 8,811,389 |
| Expenditures |  | 308,981,109 |  | 311,310,445 |  | 2,329,336 |
| Other Financing Uses |  | - |  | - |  | - |
| Total Use of Resources |  | 308,981,109 |  | 311,310,445 |  | 2,329,336 |
| Ending Fund Balance | \$ | 39,376,177 | \$ | 45,858,228 | \$ | 6,482,052 |

## OPERATING HIGHLIGHTS

- Tacoma Public School District had the third highest enrollment in the State of Washington for fiscal year 2009-10 with the May 2010 student count of 28,285.
- The district received a total of $\$ 26,318,057$ in American Recovery and Reinvestment Act (ARRA) grant awards. The State Fiscal Stabilization Funds portion of the ARRA grants totaled $\$ 5,664,420$. The Federal Stimulus grants totaled $\$ 20,653,637$ which included $\$ 8,225,730$ in Title I awards and $\$ 7,565,261$ in Special Education awards.
- The Puyallup Tribe donated $\$ 100,000$ to the Tacoma Public Schools to support Indian Education and outreach programs. 2009-10 is the second year of the five-year commitment to donate a total of \$500,000 to the district.
- The percentage of students eligible for free or reduced-price meals increased 1.9\% from 58.8\% in 2008-09 to 60.7\% in fiscal year 2009-10.
- Tacoma Athletic Commission donated $\$ 105,000$ for the district's middle school athletic programs.
- The district implemented the Lawson Employee Self Service (ESS) module in December 2009. This allowed the district to go to a paperless payroll system, (i.e., no more paper check stubs). ESS provides employees with on-line access to view personal information, such as benefits, payment history, leave balances and tax information.
- Tacoma voters approved the Educational Programs \& Operations Replacement Levy on February 9, 2010. This replaces the expiring levy and authorizes the collection of $\$ 82$ million in excess taxes each year from 2011 through 2014. This levy allows the district to maintain educational programs and funds day-to-day operations including teachers, librarians, instructional aides, nurses, technology support, athletics, arts, music, and safety programs, as well as textbooks and classroom materials.
- Tacoma voters also approved the School Facility Improvements \& Technology Upgrades Levy on February 9, 2010. This levy allows the district to renovate or replace three schools and address district-wide health, safety and security upgrades as well as energy-efficient heating/lighting, roofs, electrical, plumbing, and technology improvements.
- The district sold the 8.5 acre Mullen property in SW Tacoma for $\$ 1.58$ million.
- The board approved the 2010-2013 Technology Plan. The plan includes data driven decision making to facilitate technology proficiency for administrators, staff and students. The plan leverages current investments in technology to reduce costs, improve reliability and provide equity and predictability across the district.
- The $\$ 31.9$ million contract to build the new Baker Middle School was awarded to Berschauer Phillips Construction and work began in July 2010.
- The reconstruction of the Stadium Bowl field and track including the installation of new turf began in the summer of 2010.
- First Creek Middle School opened in September 2009. The school combined the student populations of Gault and Mcllvaigh Middle Schools.
- The district provided free all-day kindergarten at every elementary school; only 21 of the 37 District elementary schools qualify for the state-funded full-day kindergarten program.
- Giaudrone, Hunt, Jason Lee and Stewart Middle Schools were identified among the lowest-performing five percent of schools in the state. This prompted the closure of Hunt Middle School at the end of the school year. Giaudrone Middle School transitioned to an International Baccalaureate program and Stewart Middle School shifted toward a curriculum based on Science, Technology, Engineering and Math (STEM). Jason Lee Middle School had already started the process of an academic and program transformation to implement Advancement Via Individual Determination (AVID).
- In Tacoma, 62.7\% of all Adequate Yearly Progress (AYP) group categories were met compared to $63.1 \%$ in Washington State. Unfortunately, both the district and the state failed to make overall AYP for 2009-10. Currently, all of the district's secondary schools and 24 of the 37 elementary schools are in various stages of improvement. The district overall is in step 2 improvement.
- The district requested and received a one-year waiver for grades $\mathrm{K}-12$ from the State Board of Education for Washington Annotated Code (WAC) 180-16-215 for the minimum 180-day school year for the Tacoma Public Schools. The district requested three waiver days which would bring the student year to 177 days.
- The district received both the Certificate of Excellence award from the Association of School Business Officials International (ASBO) and a Certificate of Achievement for Excellence in Financial Reporting from the Government Finance Officers Association of the United States and Canada (GFAO) for the district's comprehensive annual financial report (CAFR) for the fiscal year ending August 31, 2009. This is the highest form of recognition in governmental accounting and financial reporting and its attainment represents a significant accomplishment.


## REVENUE and OTHER FINANCING SOURCES

## Comparison of Year End vs. Prior Year Actual

General fund revenue and other financing sources total \$317,792,497; this was $\$ 2,289,189$ or $0.7 \%$ more than the prior year. The variance was due to a combination of changes in the nine major revenue sources and is described in the following paragraphs. This includes $\$ 16.7$ million of American Recovery and Reinvestment Act (ARRA) revenue earned this year. Revenue from the various sources and the increases or decreases from the prior year are summarized in Table 2.

Table 2

| Revenue Source | Revenue and Other Financing Sources Comparison by Year |  |  |  | Variance higher/(lower) |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Through <br> August <br> 2009 |  Through <br> Percent August <br> of Total 2010 |  | Percent of Total |  |
| Local Taxes | \$ 69,052,008 | 21.89\% | \$ 72,876,736 | 22.93\% | \$ 3,824,728 |
| Local Non-Tax | 7,062,053 | 2.24\% | 6,080,372 | 1.91\% | $(981,681)$ |
| State, General Purpose | 140,272,777 | 44.46\% | 146,132,687 | 45.98\% | 5,859,910 |
| State, Special Purpose | 46,314,212 | 14.68\% | 34,727,756 | 10.93\% | $(11,586,456)$ |
| Federal, General Purpose | 450,453 | 0.14\% | 370,471 | 0.12\% | $(79,982)$ |
| Federal, Special Purpose | 48,625,800 | 15.41\% | 54,910,681 | 17.28\% | 6,284,881 |
| Revenue - Other Districts | 1,477,629 | 0.47\% | 1,626,362 | 0.51\% | 148,733 |
| Revenue - Other Agencies | 297,477 | 0.09\% | 243,814 | 0.08\% | $(53,663)$ |
| Revenue - Other Financing | 1,950,898 | 0.62\% | 823,619 | 0.26\% | $(1,127,279)$ |
| Total Revenue | \$ 315,503,308 | 100.00\% | \$ 317,792,497 | 100.00\% | \$ 2,289,189 |

Local tax revenue consists of tax receipts from the local maintenance and operation levies. Local tax collections were $\$ 3,824,728$ or $5.5 \%$ more than the prior year. The variance reflects an increase in the levy base (e.g., increase in previous years' state apportionment due to salary and benefit increases) used to determine the maintenance and operations levy. The levy base used to calculate the 2010 levy was greater than the one used for the 2009 levy; thereby, increasing the actual collections from year to year.

Local non-tax revenue is made up of student lunch receipts, sales from vocational programs, tuition for extended day kindergarten and summer school, interest earned from the investment of available cash, and several other small sources. Revenues in this category decreased $\$ 981,681$ or $13.9 \%$ from the prior year. Investment earnings decreased $\$ 313,496$ compared to last year due to the decline in interest rates. In 2008-09, the district received $\$ 255,230$ in revenue in this category as proceeds of the timber harvest at the Lincoln Tree Farm; the district did not have any timber harvested this year. In addition, the revenue from students paying for breakfast and lunch has decreased $\$ 287,254$ compared to this time last year. The remaining variance was due to smaller changes in several other programs.

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State general purpose revenue comes from two sources - Apportionment and Local Effort Assistance (LEA). Apportionment is the revenue received through a state funding formula based on the average number of students enrolled, the district's staff mix factor and non-employee related cost allocations. The staff mix factor is determined by the placement of our staff on the Legislative, Evaluation and Accountability Program (LEAP) document. (Please see ENROLLMENT and STAFFING, Section II, of this report for more detail.) This includes revenue for both basic and vocational-technical education (see MAJOR PROGRAMS and INITIATIVES).

Local Effort Assistance (LEA) is revenue provided by the state to equalize local levy rates for districts with a proportionally lower assessed valuation tax base. The state calculates a statewide average levy rate as if it were set at $12 \%$ of selected state and federal education dollars. If, when compared with the statewide rate, the local district's $12 \%$ levy rate is higher, the state provides LEA funds to the district to help reduce the local tax burden on taxpayers.

Total state general purpose revenues increased $\$ 5,859,910$ or $4.2 \%$ from the prior year. Apportionment revenue increased \$7,222,689 compared to last year. In the 2008-09 fiscal year, part of the state apportionment revenue was replaced with American Recovery and Reinvestment Act (ARRA) State Fiscal Stabilization Funds (SFSF). This did not change the overall funding for the district; it merely replaced a portion of last years' state general apportionment revenue with federal funds. The increase in the 2009-10 apportionment was partially offset by a decrease of $\$ 1,362,778$ in LEA revenue compared to the prior year. In 2009-10, most LEA funding has been shifted from state revenue to federal funding under the ARRA SFSF.

State, Special Purpose revenue includes funding for the following programs: Special Education, Learning Assistance, Institutions for Juvenile Delinquents, Transitional Bilingual Education, Highly Capable, Food Services, and Transportation. The state supports each program based upon the district's total student enrollment or on a funding formula for students receiving services from specific programs. This category also includes funds for one-time allocations or special grant activities.

This revenue category fluctuates from year to year, and budget capacity of $\$ 4$ million was included to allow for any additional allocations or grant awards. Program managers were given expenditure authority only for the revenues that will actually be received; so variances from the budgeted revenue should not have a negative impact on the district's basic education budget. For specific information on a particular program see Appendix C, Grant Activity.

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Total revenues under the state special purpose category decreased $\$ 11,586,456$ or $25.0 \%$ from last year. Student Achievement revenue, in this category, decreased \$9,165,402. The allotment rate per FTE for Student Achievement decreased from \$458.10 in 2008-09 to $\$ 131.16$ for 2009-10; a decrease of $\$ 326.94$ per FTE. The decrease in Student Achievement funding was a statewide reduction of $75 \%$ made by the legislature in an effort to help balance the state's $\$ 9.3$ billion deficit for the 2009-11 biennium. Twenty (20) percent of the $\$ 131.16$ rate was to come from state revenue and eighty (80) percent was to be funded by federal ARRA SFSF revenue. In addition, in the 2008-09 fiscal year the district received $\$ 939,799$ in special funding, in this category, for Math Science Professional Development and Transportation that was no longer available this year. Special Education and Remann Hall revenue also decreased \$785,710 and \$304,383, respectively. The remaining decrease was due to smaller variances in several other programs.

Federal special purpose revenue is provided by the federal government to support programs for special needs students such as students with disabilities, students with limited English skills, and low income students needing help with reading and math. This category also includes funds to provide free and reduced lunch and breakfast programs for low-income students. Expenditures for programs in this category were limited to revenue received so variances from budgeted revenue should not have a negative impact on the district's budget. For specific information on a program see Appendix C, Grant Activity.

Combined revenues in this category increased $\$ 6,284,881$ or $12.9 \%$ from the prior year. This was due to increases of $\$ 3.1$ million and $\$ 7.4$ million in ARRA Federal Stimulus funding for Title I and Special Education IDEA, respectively. This was partially offset by a decrease of $\$ 7$ million in ARRA State Fiscal Stabilization Funding. School Improvement Improving Teacher Quality revenue also increased \$1,138,004 compared to last year. Food Services revenue increased $\$ 859,595$ due to an increase in the number of students receiving free or reduced meals. In addition, Head Start, Title I Disadvantaged and Limited English Proficiency revenues increased $\$ 325,184, \$ 358,773$ and $\$ 257,355$, respectively. This was partially offset by a decrease of $\$ 869,811$ in Reading First due to fewer schools participating this year. The remaining variance was due to smaller changes in several other programs.

Revenue from other financing includes the sale of equipment and the transfer of revenues from other funds. This category decreased $\$ 1,127,279$ or $57.8 \%$ from the prior year. This was due to a decrease of $\$ 1,154,393$ in capital project fund revenue that was transferred to the general fund to pay for certain technology expenditures.

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Chart 1 represents the sources of revenue as a percentage of total revenue for the year.

| Revenue Percentage by Source <br> State Funding 56.9\% |  |
| :---: | :---: |
| Local Non- <br> Tax 1.9\% <br> Local Taxes 22.9\% |  |

## Comparison of Budget vs. Actual

Table 3 compares budget and actual revenues and other financing sources for fiscal year 2009-10. Actual revenue was $\$ 317,792,497$ or $1.3 \%$ below budget. This was due to a combination of variances in the nine major sources of revenue and is described in the following paragraphs.

Local tax revenue was $\$ 644,072$ or $0.9 \%$ above budget. This is due to the Board of Directors adopting Resolution 1852 recertifying the 2009 Replacement Educational Programs and Operations Levy for collection in 2010 at the actual maximum authority level of $\$ 75,268,000$. The levy base for 2009 increased due to a legal interpretation of Substitute House Bill 2812 which called for the inclusion of the funding the district would have received if the state had fully funded Initiative 728 Student Achievement and Initiative 732 Cost of Living Adjustment (COLA) in 2008-09.

Local Non-Tax revenue was $\$ 751,119$ or $11 \%$ below budget. Investment earnings were $\$ 685,445$ below budget due to the decline in interest rates. In addition the number of students paying for breakfast and lunch has decreased resulting in a decrease of \$121,385 in Food Services revenue. The remaining variance is due to smaller changes in several other revenues within this category.

State general purpose revenue was $\$ 1,924,451$ or $1.3 \%$ above budget. Apportionment and Local Effort Assistance (LEA) revenues were $\$ 881,490$ and \$1,042,692 above budget, respectively. Even though enrollment was 88 FTE below budget, Apportionment revenue was $\$ 881,490$ above budget due to a higher staff mix factor than anticipated at the time the budget was developed. In addition, LEA revenue was $\$ 1,042,692$ above budget due to the state replacing a portion of the ARRA State Fiscal Stabilization funding allocated to the district with state general purpose funding. This did not increase the funding the district received; it merely replaced a portion of the federal special purpose funding with state general purpose funding in the form of LEA revenue.

State special purpose revenue was $\$ 2,500,776$ or $6.7 \%$ below budget. The district provided capacity of $\$ 4,000,000$ for potential grant awards in this category for the 2009-10 budget. Of the capacity that was used, only $\$ 2,356,183$ was recorded in this category. Additional grants were recorded in the Federal Special Purpose and other agencies categories in the amounts of $\$ 1,485,001$ and $\$ 456,269$, respectively.

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Federal special purpose revenue was $\$ 2,332,490$ or $4.1 \%$ below budget. Of this variance, $\$ 1,177,102$ was due to the state replacing a portion of the ARRA State Fiscal Stabilization Funding allocated to the district with state general and special purpose revenue. This did not reduce the district's funding; it merely replaced a portion of the federal special purpose funding with state funding. In addition both the ARRA Federal Stimulus - Title I and the regular Title I - Disadvantaged grant revenues were below budget by $\$ 961,592$ and $\$ 1,498,802$, respectively. This was partially offset by the increase of $\$ 639,103$ in Food Services revenue due to the increase in the number of students receiving free and reduced meals. Also, the district received revenue of $\$ 294,353$ in this category for the new ARRA Federal Stimulus School Improvement grant that had not been anticipated when the budget was developed. In addition, Head Start and Limited English Proficiency grants were above budget by $\$ 145,441$ and $\$ 178,120$, respectively.

Revenue from other financing revenue was $\$ 1,364,774$ or $62.4 \%$ below budget. This was due to $\$ 1,402,108$ less in capital project fund revenue transferred to the general fund to pay for certain technology expenditures than was anticipated at the time the budget was developed.

Table 3

| Revenue and Other Financing Sources |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenue Source | Budget |  | Percent of Total | Actual |  | Percent of Total | Variance over/(under) |  |
| Local Taxes | \$ | 72,232,664 | 22.44\% | \$ | 72,876,736 | 22.93\% | \$ | 644,072 |
| Local Non-Tax |  | 6,831,491 | 2.12\% |  | 6,080,372 | 1.91\% |  | $(751,119)$ |
| State, General Purpose |  | 144,208,236 | 44.80\% |  | 146,132,687 | 45.98\% |  | 1,924,451 |
| State, Special Purpose |  | 37,228,532 | 11.57\% |  | 34,727,756 | 10.93\% |  | $(2,500,776)$ |
| Federal, General Purpose |  | 343,183 | 0.11\% |  | 370,471 | 0.12\% |  | 27,288 |
| Federal, Special Purpose |  | 57,243,171 | 17.78\% |  | 54,910,681 | 17.28\% |  | $(2,332,490)$ |
| Revenue - Other Districts |  | 1,500,000 | 0.47\% |  | 1,626,362 | 0.51\% |  | 126,362 |
| Revenue - Other Agencies |  | 107,176 | 0.03\% |  | 243,814 | 0.08\% |  | 136,638 |
| Revenue - Other Financing |  | 2,188,393 | 0.68\% |  | 823,619 | 0.26\% |  | $(1,364,774)$ |
| Total Revenue |  | 321,882,846 | 100.00\% |  | 317,792,497 | 100.00\% | \$ | $(4,090,348)$ |

## EXPENDITURES

## Comparison of Year End vs. Previous Year Actual

General fund expenditures for the year were $\$ 311,310,445$. This was $\$ 2,329,337$ or $0.8 \%$ more than the prior year. Expenditures by object and any variances from the previous year are summarized in Table 4.

Table 4

| Expenditure Objects | Expenditure and Other Financing Uses Comparison by Year |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Through <br> August <br> 2009 | Percent of Total | Through August 2010 | Percent of Total | Variance higher/(lower) |  |
| Certificated Salaries | \$ 149,933,113 | 48.53\% | \$ 151,674,855 | 48.72\% | \$ | 1,741,742 |
| Classified Salaries | 52,033,927 | 16.84\% | 52,750,698 | 16.94\% |  | 716,771 |
| Employee Benefits | 68,444,944 | 22.15\% | 64,523,533 | 20.73\% |  | $(3,921,411)$ |
| Supplies and Materials | 12,263,020 | 3.97\% | 14,033,828 | 4.51\% |  | 1,770,808 |
| Contractual Services | 24,978,478 | 8.08\% | 27,035,511 | 8.68\% |  | 2,057,033 |
| Local Mileage \& Travel | 778,276 | 0.25\% | 718,644 | 0.23\% |  | $(59,632)$ |
| Capital Outlay | 549,350 | 0.18\% | 573,376 | 0.18\% |  | 24,026 |
| Other Financing Uses | - | 0.00\% | - | 0.00\% |  | - |
| Total Expenditures | \$ 308,981,109 | 100.00\% | \$ 311,310,445 | 100.00\% | \$ | 2,329,337 |

Certificated salaries consist of compensation, including, but not limited to, regular salaries, substitutes, extended contracts, extra work for extra pay, and training for employees holding an educational certificate (e.g., teachers, principals, librarians, etc.). Expenditures in this category were $\$ 1,741,742$ or $1.2 \%$ more than the prior year due to longevity increments given to all groups and the additional $0.5 \%$ negotiated salary increase provided to all teachers per the Tacoma Education Association (TEA) agreement.

Classified salaries consist of compensation costs for employees who do not hold an educational certificate (e.g., secretarial, technical, custodial, etc.) including, but not limited to, regular salaries, staff development, substitutes, training, and extra work for extra pay. Expenditures in this category were $\$ 716,771$ or $1.4 \%$ more than the prior year due to longevity increments given to all groups and up to an additional 4.83\% salary increase for certain groups provided per negotiated union agreements.
Benefits consist of expenditures for the district's portion of employee benefits (e.g., retirement, social security, health insurance, etc.). This category increases or decreases in proportion to the number of staff, salaries and changes in the benefit rates. Expenditures in this category were $\$ 3,921,411$ or $5.7 \%$ less than the prior year. Retirement rates were reduced to reflect the changes in the actuarial assumptions and methods used; this resulted in a decrease of $\$ 4,052,987$ compared to last year. The remaining variance was due to smaller changes in the other benefits within this category.

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Supplies and Materials consist of expenditures for supplies, instructional materials, and equipment costing less than $\$ 5,000$ per item. Expenditures in this category were $\$ 1,770,808$ or $14.4 \%$ more than the prior year. Approximately $\$ 1.1$ million of the increase was due to the purchase of instructional materials for the grades 6-12 social studies adoption done fall 2009. The remaining increase was due to smaller variances in several other programs.

Contractual services expenditures consist of payments for services rendered to the district under expressed or implied contracts, with the exception of travel. This object code includes items such as the contract for student transportation, utilities, copier rentals, consultants, auditors, insurance, etc. Expenditures in this category were $\$ 2,057,033$ or $8.2 \%$ more than the prior year. Of this variance, $\$ 1,232,526$ was due to the increase in contracted services (e.g., nursing, physical therapy, etc.) required for Special Education students. In addition, student transportation costs increased $\$ 400,308$ compared to this time last year due to the increase in the base contract rate with Durham Student Services. The Title I Program also contracted for additional instructional services resulting in an increase of $\$ 368,265$. The contract for community resource officers at the district's five comprehensive high schools resulted in an increase of \$309,916 in this category compared to last year. These were partially offset by a combined decrease of $\$ 606,622$ in utility expenditures compared to last year. The remaining increase was due to smaller variances in several other programs.

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Chart 2 shows the categories of expenditures as a percentage of total expenditures.


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## Comparison of Budget vs. Actual

Total expenditures were $\$ 311,310,445$ or $4.7 \%$ below budget. Expenditures in all object categories except local mileage \& travel were less than budget. The actual expenditures in each object category are displayed in Table 5.

Certificated and Classified Salaries were \$1,532,959 and \$2,210,696 less than budget, respectively. This was due to vacant positions or positions having been unfilled for a portion of the year, (i.e., not filling vacancies in non-essential positions, late hires, resignations, departmental reorganizations, etc.). This also includes variances from budget for extra work for extra pay, staff development, optional days, staffing reserves included as part of the grant capacity and other discretionary salary accounts. This includes approximately 7 certificated and 10 classified FTE below budget in programs paid for from special funding or other agencies, (e.g., Head Start, Reading First, etc.). In addition, support services were approximately 29 classified FTE below budget; the positions in support services include custodial, maintenance, business support, food services, transportation, and central administrative support.

Employee Benefits were $\$ 2,895,472$ less than budget. Benefits increase or decrease in proportion to salaries, the number of employees, and changes in benefit rates. The savings were attributed to vacant positions or positions having been unfilled for a portion of the year; as well as the benefit savings associated with below budget spending for extra work, staff development, optional days and staffing reserves included as part of the grant capacity.

Supplies and Materials were $\$ 7,188,865$ less than budget due to lower than anticipated spending in this category by several programs, (e.g., Curriculum \& Instruction, Career \& Technical Education, Food Services, etc.) as well as unused capacity built into this expenditure category for potential grant awards.

Contractual Services were $\$ 679,098$ less than budget due to lower than anticipated costs for pupil transportation and utilities as well as unused capacity built into this expenditure category for potential grant awards.

Capital Outlay was $\$ 601,604$ less than budget due to lower than anticipated spending in this category by several programs, (e.g., Curriculum \& Instruction, Career \& Technical Education, Food Services, etc.) as well as unused capacity built into this expenditure category for potential grant awards.

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Table 5

| Expenditures |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditure Objects |  | Budget | Percent of Total | Actual | Percent of Total |  | Variance ver)/under |
| Certificated Salaries | \$ | 153,207,814 | 46.92\% | \$ 151,674,855 | 48.72\% | \$ | 1,532,959 |
| Classified Salaries |  | 54,961,394 | 16.83\% | 52,750,698 | 16.94\% |  | 2,210,696 |
| Employee Benefits |  | 67,419,005 | 20.65\% | 64,523,533 | 20.73\% |  | 2,895,472 |
| Supplies and Materials |  | 21,222,693 | 6.50\% | 14,033,828 | 4.51\% |  | 7,188,865 |
| Contractual Services |  | 27,714,609 | 8.49\% | 27,035,511 | 8.68\% |  | 679,098 |
| Local Mileage \& Travel |  | 522,369 | 0.16\% | 718,644 | 0.23\% |  | $(196,275)$ |
| Capital Outlay |  | 1,174,980 | 0.36\% | 573,376 | 0.18\% |  | 601,604 |
| Other Financing Uses |  | 300,000 | 0.09\% | - | 0.00\% |  | 300,000 |
| Total Expenditures | \$ | 326,522,864 | 100.00\% | \$ 311,310,445 | 100.00\% | \$ | 15,212,419 |

## FUND BALANCE

Fund balance is the excess of assets of a governmental unit over its liabilities (beginning fund balance plus revenues, less expenditures and transfers, equals ending fund balance). The fund balance is made up of restricted and unrestricted reserves. Funds that are set aside or designated for a specific purpose are placed in reserves per the Board's Debt and Fiscal Management Policy 6015 and generally accepted accounting principles (GAAP). The Debt and Fiscal Management Policy specifies fund balance to be at least 4.5\% of general fund revenues less other financing sources, and we are currently well within those limits.

These reserves are structured to facilitate the prudent fiscal operation of the district. They should remain at the designated levels unless there is substantial change in the district's operational requirements. The reserves are frequently reviewed in relation to board policies and GAAP requirements.

Table 6 shows a comparison of fund balance as of the end of August for 2009 and 2010. As of August 31, 2010, the fund balance was $\$ 45,858,228$, or $\$ 6,482,052$ higher than the prior year. This was due to the continued efforts of the district to save money by employing a partial moratorium on filling vacant positions as well as implementing cost cutting measures and efficiencies in non-employee related expenses throughout the fiscal year. This was done to help offset future budget reductions associated with anticipated funding shortfalls. The fund balance fluctuates with both the receipt of revenues and the flow of expenditures.

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Table 6

| Reserve Description | Fund Balance Comparison by Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { August } \\ 2009 \end{gathered}$ |  | Percent of Revenue | $\begin{gathered} \text { August } \\ 2010 \end{gathered}$ |  | Percent of Revenue | Variance higherl(lower) |  |
| Reserve for Encumbrances | \$ | 181,817 | 0.06\% | \$ | 242,261 | 0.08\% | \$ | 60,444 |
| Reserve for Inventory |  | 1,694,943 | 0.54\% |  | 3,135,309 | 0.99\% |  | 1,440,366 |
| Reserve for Self-Insurance |  | 1,500,000 | 0.48\% |  | 1,500,000 | 0.47\% |  | - |
| Reserve for Debt and Fiscal Mgmt |  | 10,009,490 | 3.19\% |  | 8,605,956 | 2.72\% |  | $(1,403,534)$ |
| Unreserved, Designated for Contingencies |  | 1,000,000 | 0.32\% |  | 1,000,000 | 0.32\% |  | - |
| Total Debt \& Fiscal Reserves | \$ | 14,386,250 | 4.59\% | \$ | 14,483,526 | 4.57\% | \$ | 97,276 |
| Reserve for Carryover | \$ | 4,532,497 | 1.45\% | \$ | 1,510,645 | 0.48\% | \$ | $(3,021,852)$ |
| Reserve for Curriculum \& Instruction |  | 5,958,057 | 1.90\% |  | 4,576,673 | 1.44\% |  | $(1,381,384)$ |
| Reserve for Student Achievement |  | 1,790,695 | 0.57\% |  | - | 0.00\% |  | $(1,790,695)$ |
| Reserve for Special Education |  | - | 0.00\% |  | 3,770,455 | 1.19\% |  | 3,770,455 |
| Unreserved, Designated for Other Items |  | 12,708,677 | 4.05\% |  | 21,516,929 | 6.79\% |  | 8,808,252 |
| Other Restricted Reserves | \$ | 24,989,926 | 7.97\% | \$ | 31,374,702 | 9.90\% | \$ | 6,384,776 |
| Total Restricted Reserves |  | 39,376,177 | 12.56\% | \$ | 45,858,228 | 14.47\% | \$ | 6,482,052 |
| Unreserved Fund Balance | \$ |  | 0.00\% | \$ | - | 0.00\% | \$ | - |
| Total Unrestricted Reserves | \$ | - | 0.00\% | \$ | - | 0.00\% | \$ | - |
| Total Fund Balance | \$ | 39,376,177 | 12.56\% | \$ | 45,858,228 | 14.47\% | \$ | 6,482,052 |
| Revenue less other financing |  | 313,552,409 |  |  | 316,968,878 |  |  |  |

* 2008-09 total actual revenue less other financing sources
** 2009-10 total actual revenue less other financing sources

Debt and Fiscal Management Reserves The following are descriptions of the reserves designated by the Board for Debt and Fiscal Management:

- The Reserve for Encumbrances of $\$ 242,261$ was established at an amount equal to the estimated outstanding purchase orders on August 31. The reserve for encumbrances should represent only the purchase orders that need to be kept open and paid in the new year. After reconciling the open purchase orders at year end, this was all that remained of legitimate active purchase orders.
- The Reserve for Inventory was established at $\$ 3,135,309$ to ensure that an adequate cash reserve is available to purchase necessary supplies and equipment for the beginning of each new school year.
- The Reserve for Self-Insurance of $\$ 1,500,000$ was originally established to meet self-insurance requirements established by the state. The Tacoma School District is a charter member of the Washington Schools Risk Management Pool for liability and property coverage, and also joined the Puget Sound workers compensation trust in September 2001 to cover industrial insurance related claims. The district is also self-insured for unemployment claims.
- The Reserve for Debt and Fiscal Management was established to avoid the need to borrow funds to meet cash requirements throughout the year. As the balances in other accounts within the Debt and Fiscal Management Reserves increase or decrease, the balance in this account will adjust accordingly. The Debt and Fiscal Management Reserves total is adjusted at year end to a balance of $4.5 \%$ of estimated revenues for the following year. This insures compliance with board policy on reserve requirements.
- An Unreserved Fund Balance, Designated for Contingencies of not less than one million dollars is the targeted amount that is established to facilitate district operations and to provide for a contingency fund in case of a substantial change in revenue and/or expenditures.

Restricted Reserves The following reserves are restricted due to the nature of the funding source and/or specific uses:

- The Reserve for Carryover is established for the carryover of funds at the end of each fiscal year. The district adopted the policy of allowing certain programs and budget responsibility centers (BRCs) the ability to carryover funds from one year to the next in order to provide better flexibility in the budget planning process for all managers and cost centers.
- The Reserve for Curriculum \& Instruction is established for the implementation of a cyclical curriculum adoption plan. This reserve will fluctuate yearly depending upon budget allocations and actual fiscal year expenditures for planned adoptions.

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- The Reserve for Student Achievement is established in order to segregate unused funds that must be used for Initiative 728 Student Achievement objectives that assist students in meeting or exceeding higher academic standards. This reserve will fluctuate yearly depending upon the state funding allocation and actual fiscal year expenditures. As mentioned earlier in this report, a portion of the State Special Purpose Revenue for Student Achievement was replaced with ARRA Federal Stimulus Impact Aid. As a result of this lower funding level, the reserve also decreased.
- The Reserve for Special Education is established in order to set aside funds for this program. The 2004 reauthorization of the Individuals with Disabilities Education Act (IDEA) gave districts flexibility in the Maintenance of Effort (MOE) calculation; districts may exclude local and state resources in an amount up to $50 \%$ of any increase in IDEA funding from the prior year. The 2009-10 award for the federal ARRA IDEA Flow Through grant was $\$ 7.5$ million. Therefore, the district has set aside $\$ 3,770,455$ of local funding to be used in the 2010-11 school year as the federal ARRA funds are depleted.
- The Unreserved, Designated for Other Items is established as a means for accumulating and restricting fund balance for future uses. Designations represent management's and/or board of directors intended use of resources. This unreserved fund balance has been designated as a one time source of funding to help balance future years operating budgets; thus spreading the required reductions over multiple years and mitigating the amount of permanent budget cuts in one year. During the 2009-10 budget process, the district earmarked all available funds not otherwise restricted to be placed in this category as a one time source to help balance the future operating budgets.

Unrestricted Reserves The following reserves are unrestricted and undesignated:

- An Unreserved Fund Balance not otherwise designated or restricted fluctuates with both the receipt of revenues and the flow of expenditures. When local taxes are collected, this balance is high. The yearly cycle of revenues and expenditures is considered when developing both the projections for the current year and the budget for the upcoming year.

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Table 7 displays the actual year-end reserves and the fund balance. Changes in reserves from budget are based on operating and board policy requirements.

Table 7

| Reserve Description | Fund Balance |  |  | $\begin{aligned} & \text { Actual } \\ & 2009-10 \end{aligned}$ |  | Percent of Revenue | Variance higher/(lower) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2009-10 <br> Budget | Percent of Revenue |  |  |  |  |
| Reserve for Encumbrances | \$ | 2,018,655 | 0.63\% | \$ | 242,261 | 0.08\% | \$ (1,776,394) |
| Reserve for Inventory |  | 1,663,396 | 0.52\% |  | 3,135,309 | 0.99\% | 1,471,913 |
| Reserve for Self-Insurance |  | 1,500,000 | 0.47\% |  | 1,500,000 | 0.47\% | - |
| Reserve for Debt and Fiscal Mgmt |  | 8,217,949 | 2.57\% |  | 8,605,956 | 2.72\% | 388,007 |
| Unreserved, Designated for Contingencies |  | 1,000,000 | 0.31\% |  | 1,000,000 | 0.32\% | - |
| Total Debt \& Fiscal Reserves | \$ | 14,400,000 | 4.50\% | \$ | 14,483,526 | 4.57\% | \$ 83,526 |
| Reserve for Carryover | \$ | 1,092,742 | 0.34\% | \$ | 1,510,645 | 0.48\% | \$ 417,903 |
| Reserve for Curriculum \& Instruction |  | 3,281,126 | 1.03\% |  | 4,576,673 | 1.44\% | 1,295,547 |
| Reserve for Student Achievement |  | - | 0.00\% |  | - | 0.00\% | - |
| Reserve for Special Education |  | 3,770,455 | 1.18\% |  | 3,770,455 | 1.19\% | - |
| Unreserved, Designated for Other Items |  | 10,611,234 | 3.32\% |  | 21,516,929 | 6.79\% | 10,905,695 |
| Other Restricted Reserves | \$ | 18,755,557 | 5.87\% | \$ | 31,374,702 | 9.90\% | \$ 12,619,145 |
| Total Restricted Reserves | \$ | 33,155,557 | 10.37\% | \$ | 45,858,228 | 14.47\% | \$ 12,702,671 |
| Unreserved Fund Balance | \$ | - | 0.00\% | \$ | - | 0.00\% | \$ |
| Total Unrestricted Reserves | \$ | - | 0.00\% | \$ | - | 0.00\% | \$ |
| Total Fund Balance |  | 33,155,557 | 10.37\% | \$ | 45,858,228 | 14.47\% | \$ 12,702,671 |
| Revenue less other financing |  | 19,694,453 |  |  | 316,968,878 |  |  |

[^0]
## MAJOR PROGRAMS and INITIATIVES

The district operates several large programs and initiatives that could have a material impact on the financial condition of the district. The following section contains the operating results for some of those programs.

## Curriculum \& Instruction

The curriculum and instruction department is provided with funds annually to support the cyclical review and replacement of curriculum materials in all core subject areas.

During 2009-10, the department worked on several initiatives. This included continued support of the adoptions put in place over the last few years in reading, social studies and science with the annual consumable materials and supplemental supports necessary for the teaching of the curricula. New instructional materials were adopted for kindergarten through eighth grade for mathematics. Professional development for reading interventions remained a major focus for kindergarten through fifth grade. The secondary literacy adoption work was deferred to the 2010-11 school year in order to focus resources on math.

The funding sources for curriculum and instruction are split between the general fund for textbook adoptions, training costs and small digital equipment, and the capital project fund for technology improvements in support of the curriculum. Budget Responsibility Centers (BRC) have been created for each curriculum content area in order to budget and track adoption and implementation expenditures more effectively. Both historical and projected expenditures for curriculum support by area are displayed in Appendix C, Curriculum and Instruction - Schedule of Expenditures.

The funding for curriculum has been modified as necessary to support the goals and objectives of the district. The 2009-10 budget and expenditures for the curriculum support and adoptions are shown in Table 8.

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Table 8

| Curriculum \& Instruction |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Resources |  |  |  |  |  |  |  |
|  |  |  | udget |  | Actual |  | riance |
| Local Funding <br> Basic Education (Optional Days) |  | \$ | 977,476 | \$ | 985,765 | \$ | 8,289 |
|  |  |  | 1,383,244 |  | 1,383,244 |  |  |
|  |  | \$ | 2,360,720 | \$ | 2,369,009 | \$ | 8,289 |
| Carryover Reserve |  |  | 5,958,057 |  | 5,958,057 |  |  |
|  | Total Resources Available | \$ | 8,318,777 | \$ | 8,327,066 | \$ | 8,289 |
| Expenditures |  |  |  |  |  |  |  |
| BRC Description/Content Area |  |  |  |  |  |  |  |
| 711 | Math |  | 413,500 |  | 353,203 |  | 60,297 |
| 712 | Social Studies |  | 2,036,515 |  | 1,138,574 |  | 897,941 |
| 713 | The Arts |  | 176,000 |  | 193,212 |  | $(17,212)$ |
| 714 | Foreign Language |  | 10,000 |  | 37,926 |  | $(27,926)$ |
| 716 | Textbook Depository |  | 19,668 |  | $(8,472)$ |  | 28,140 |
| 718 | Literacy |  | 415,000 |  | 245,522 |  | 169,478 |
| 719 | Assessment |  | 113,928 |  | 127,624 |  | $(13,696)$ |
| 720 | Science |  | 182,800 |  | 190,655 |  | $(7,855)$ |
| 743 | Health/Fitness |  | 430,000 |  | 8,088 |  | 421,912 |
|  | Total Expenditures | \$ | 5,180,655 | \$ | 4,022,994 | \$ | 1,157,661 |
| C \& I Carryover Reserve |  | \$ | 3,138,122 | \$ | 4,657,491 | \$ | 1,519,369 |
| C \& I portion included in |  | \$ | - | \$ | $(353,419)$ | \$ | $(353,419)$ |
| Basic Education carryover |  |  |  |  |  |  |  |

## Food Services

The Tacoma School District, Food Service Department, and the US Department of Agriculture's Child Nutrition Programs provide nutrition that promotes learning.

- The National School Lunch Program provides healthy lunches and the opportunity to practice skills learned in classroom nutrition education.
- The School Breakfast Program ensures that all children have access to a healthy breakfast at school to promote learning readiness and healthy eating behaviors.
- Nutritious snacks are now available through the National School Lunch Program to students enrolled in after-school programs.
- The Summer Food Service Program provides meals to low-income students during school vacation.

Lunch Money Now is a secure online system that allows parents to prepay meals and access meal card balances 24-hours a day, as well as receiving e-mail notifications when the account balance falls below a specified balance. Lunch Money Now deposits increased $\$ 114,281$ or 30.2 \% over last year. In addition, the percentage of students eligible for free or reduced-price meals increased $1.9 \%$ from $58.8 \%$ in 2008-09 to 60.7\% in fiscal year 2009-10.

| Average Daily Meal Participation |  |  |  |
| :--- | :---: | ---: | :---: |
|  |  |  |  |
|  |  |  |  |
| Free \& Reduced Breakfast | $\mathbf{2 0 0 8 - 0 9}$ | $\mathbf{2 0 0 9 - 1 0}$ | Variance |
| Paid Breakfast | 6,642 | 7,229 | 587 |
| Total Breakfast | 549 | 496 | $(53)$ |
|  | 7,191 | 7,725 | 534 |
| Free \& Reduced Lunch | 13,274 | 13,951 | 677 |
| Paid Lunch | 4,359 | 3,820 | $\mathbf{( 5 3 9 )}$ |
| Total Lunch | 17,633 | 17,771 | 138 |
|  |  |  |  |

Food Services operate programs in 58 school locations. The program served a daily average of 7,725 students in the breakfast program and 17,771 students in the lunch program. This reflects an increase of 534 and 138 breakfast and lunch meals, respectively, compared to last year's average meals served.

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Revenue from sales was $\$ 119,078$ below budget due to the decline in the number of paid meals served. This was offset by the increase in free and reduced meals served; as a result, federal revenue was $\$ 686,754$ above budget. The program ended the year with an operating surplus of $\$ 840,048$, (i.e., Ending Balance less Prior Year Carryover). This surplus amounts to $\$ 0.18$ per meal served or $\$ 81.37$ per day per school location.

The financial summary for the program is shown in Table 9.
Table 9

| Food Services Program Summary <br> (Programs 98.XXX \& 89150) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Budget |  | Actual |  | Variance |  |
|  |  |  |  |  |  | avorable/ <br> favorable) |
| Revenue |  |  |  |  |  |  |
| Food Sales | \$ | 2,511,719 | \$ | 2,392,641 | \$ | $(119,078)$ |
| State Funding |  | 390,770 |  | 383,218 |  | $(7,552)$ |
| Federal Funding |  | 9,096,117 |  | 9,782,871 |  | 686,754 |
| Sale of Equipment |  | - |  | 1,260 |  | 1,260 |
| Total Revenue |  | 11,998,606 |  | 12,559,990 | \$ | 561,384 |
| Indirect Charges |  | $(828,338)$ |  | $(868,686)$ |  | $(40,348)$ |
| Local Support |  | 828,338 |  | 868,370 |  | 40,032 |
| Prior Year Carryover |  | 346,280 |  | 346,280 |  | - |
| Total Resources |  | 12,344,886 |  | 12,905,954 | \$ | 561,068 |
| Expenditures |  |  |  |  |  |  |
| Salaries | \$ | 4,050,501 | \$ | 4,054,725 | \$ | $(4,224)$ |
| Benefits |  | 2,105,841 |  | 1,964,532 |  | 141,309 |
| Supplies |  | 5,667,922 |  | 5,091,742 |  | 576,180 |
| Contractual |  | 564,532 |  | 705,282 |  | $(140,750)$ |
| Travel |  | 11,326 |  | 5,956 |  | 5,370 |
| Equipment |  | 10,000 |  | - |  | 10,000 |
| Internal Transfers (in)/out |  | $(65,236)$ |  | $(102,610)$ |  | 37,374 |
| Total Expenditures |  | 12,344,886 |  | 11,719,626 | \$ | 625,260 |
| Transfer Out |  | - |  | - |  | - |
| Total Use of Resources |  | 12,344,886 |  | 11,719,626 | \$ | 625,260 |
| Ending Balance | \$ | - | \$ | 1,186,328 | \$ | 1,186,328 |

## Special Education

The Special Education program has many funding sources: state apportionment, state special purpose revenue, Medicaid reimbursements, Federal Flow Through, Federal Stimulus, revenue from other districts and local support. State Apportionment is revenue received through a state funding formula as discussed earlier in this report. State Special Purpose Revenue consists of two allocations. The first is for special education students ages birth through 5 years old and not yet enrolled in kindergarten. The second allocation is for special education students enrolled in kindergarten through age 21; this allocation is capped at $12.7 \%$ of the annual average resident basic education FTE enrollment for kindergarten through grade 12. Special Education is reimbursed for services (e.g., physical therapy, nursing services, etc.) for students that are Medicaid eligible. Federal Flow Through funding is an entitlement with a base, relative population and poverty allocations. In 2009-10, the district was awarded $\$ 7.5$ million in ARRA Federal Stimulus funding as an enhancement to the Federal Flow Through grant. Revenue from other districts consists of reimbursements received for special education services rendered to students where facilities and/or staff are not available in their resident district to provide the required services. The district bills at the end of the first semester and the end of the school year for these services. Local Support is revenue from local maintenance and operation levies. In the past the district has applied for and received additional Special Education funding in the form of State and Federal Safety Net grants. For specific information on Federal Stimulus and Federal Flow Through funding of this program see Appendix C, Grant Activity.

The state uses an average headcount from October to May to determine the state special purpose revenue funding for the Special Education resident population. For 2009-10 the average was 3,495 students. Based on the state formula, the district was funded for up to an average of 3,458 students ( $12.7 \%$ of 27,226 Total BEA Resident FTE Enrollment). This left approximately 37 students unfunded by the state compared to 39 last year.

The financial summary for the program is shown in Table 10. Program revenues were higher than budgeted. This was due to higher than budgeted enrollment of special education students, ages birth through 5 years old and not yet enrolled in kindergarten, and an increase in the number of special education students served from other districts. In addition, certificated salaries and benefits were less than anticipated. However, the savings in salaries and benefits were more than offset by increased costs for contractual services, (e.g., specialized instruction, nursing, physical therapy, etc.). Overall the program ended the year \$392,710 overspent.

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Table 10
Special Education Consolidated Program Summary
(Programs 145XX, 21XXX and 24XXX)

\left.|  | Budget |  | Actual |  | Variance |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  | Favorable/ |  |
| (Unfavorable) |  |  |  |  |  |$\right)$

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## Transportation

The district provides their own buses and drivers for the transportation of special education students while contracting with Durham School Services for basic education students. The transportation department's expenditures include costs associated with transporting all district students. Therefore, in addition to rising employee and contract costs, the fluctuating cost of fuel has also had a significant impact on this program.

This is the second year of a five-year contract with Durham School Services. They operated 98 home-to-school routes; the district operated 48 Special Education routes. The funded student rider count for 2009-10 was 8,958; an increase of 201 from 2008-09. The rider count was comprised of the following: 6,796 basic education, 903 Pierce Transit, and 1,259 special riders (e.g. Special Education and Homeless). The department transported approximately 430 homeless students to their school of origin (a decrease of 25 students from 2008-09); approximately eight of these students were transported by taxi cabs daily.

|  | Transportation Ridership |  |  |
| :--- | :---: | :---: | :---: |
|  |  |  |  |
| Basic Ed riders | $\mathbf{2 0 0 8 - 0 9}$ | $\mathbf{2 0 0 9 - 1 0}$ | Variance |
| Pierce transit | 7,004 | 6,796 | $(208)$ |
| Special riders | 599 | 903 | 304 |
|  | 1,154 | 1,259 | 105 |
|  | 8,757 | 8,958 | $\mathbf{2 0 1}$ |
| K-5 Enroll within 1 mile | 9,932 | 9,502 | $(430)$ |
| Source: Report 1026-A |  |  |  |

The financial summary for the program is shown in Table 11. State special purpose revenue was $\$ 127,573$ below budget due to fewer basic education riders and students enrolled in kindergarten through fifth grade and living within one mile of their primary school. Expenditures were also below budget due to operating fewer routes than originally anticipated. The program ended the year with an operating surplus of $\$ 397,649$, (i.e., Ending Balance less Prior Year Carryover).

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Table 11

| Transportation Program Summary |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Budget |  | Actual |  | Variance |  |
|  |  |  |  |  |  | avorable/ favorable) |
| Revenue |  |  |  |  |  |  |
| Local Support | \$ | 5,288,279 | \$ | 5,228,829 | \$ | $(59,450)$ |
| Local Non-Tax |  | 100,000 |  | 101,649 |  | 1,649 |
| State Special Purpose |  | 5,127,174 |  | 4,999,601 |  | $(127,573)$ |
| Total Revenue | \$ | 10,515,453 | \$ | 10,330,079 | \$ | $(185,374)$ |
| Indirect Charges |  | $(379,791)$ |  | $(370,341)$ |  | 9,450 |
| Prior Year Carryover |  | 144,710 |  | 144,710 |  | - |
| Total Resources | \$ | 10,280,372 | \$ | 10,104,448 | \$ | $(175,924)$ |
| Expenditures |  |  |  |  |  |  |
| Salaries | \$ | 2,528,739 | \$ | 2,440,877 | \$ | 87,862 |
| Benefits |  | 1,237,020 |  | 1,101,350 |  | 135,670 |
| Supplies |  | 326,710 |  | 448,580 |  | $(121,870)$ |
| Contractual |  | 7,510,382 |  | 6,395,977 |  | 1,114,405 |
| Travel |  | 3,100 |  | 4,293 |  | $(1,193)$ |
| Equipment |  | - |  | - |  | - |
| Internal Transfers (in)/out |  | $(1,325,579)$ |  | $(828,989)$ |  | $(496,590)$ |
| Total Expenditures | \$ | 10,280,372 | \$ | 9,562,089 | \$ | 718,283 |
| Transfer Out |  | - |  | - |  | - |
| Total Use of Resources | \$ | 10,280,372 | \$ | 9,562,089 | \$ | 718,283 |
| Net Surplus/(Deficit) | \$ | - | \$ | 542,359 | \$ | 542,359 |

## Career-Technical Education

Career-Technical Education (CTE) expenditures for 2009-10 include the following:

- Remodel and expand the instructional facilities for the automotive technician curriculum at Mount Tahoma High School, supporting the National Automotive Technicians Education Foundation (NATEF) industry certification requirements of the Automotive Service Excellence (ASE). Approximate cost \$9,000
- Convert Foss High School metal foundry to Woods Technology finishing room. Approximate cost \$7,000
- Inspect, decommission and install automotive lifts at Mount Tahoma and Lincoln High Schools. Approximate cost \$7,200
- Remodel and equip the Lincoln High School automotive facility to accommodate a new construction trades pre-apprenticeship program that meets industry standards. Ongoing project, final costs not yet determined
- Purchase new equipment for Office Plus to meet US Postal Service mailing regulations (Tabber). Approximate cost \$5,400
- Replace the Wilson High School glass program's primary gas furnace with a new, more efficient electric furnace. Approximate cost \$45,000
- Upgrade/add software and computers for Arts and Communications programs at Lincoln, Mount Tahoma, Tacoma School of the Arts, and Wilson High Schools. Approximate cost \$60,000
- Build a recording studio for the new Multimedia program at Wilson High School. Ongoing project, final costs not yet determined
- Renovate two greenhouses at Lincoln High School. Approximate cost \$60,000
- Upgrade drafting labs at three high schools and two Career Centers. Approximate cost \$157,500
- Upgrade computers in business education labs and career centers. Spring, 2010, purchases estimated at \$425,000
- Continue providing 1.4 FTE instructional facilitators to mentor new teachers and support all CTE teachers through coaching, workshops and consultation.
- Continue providing certificated career counselor staffing for all high school sites and facilitation of middle school to high school transition activities.
- Continue data collection for program evaluation, including student surveys for grades 8-12 and follow up surveys for the classes of 2008 and 2009.

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- Purchase Career Cruising and Washington Occupational Information System (WOIS) licenses for all middle and high schools, including Remann Hall, Park Avenue, and Pearl Street Center. Approximate cost \$16,300
- Provide extra work pay for teachers to prepare for OSPI review and re-approval of the Science and Natural Resources career cluster programs.
- Provide extra work pay for teachers to update and improve curriculum in all career pathway programs, attend citizen advisory meetings, provide supervision for student leadership and participate in CTE leadership team meetings.

The financial summary for the program is shown in Table 12. Program revenues were $\$ 615,530$ above budget. This was a result of enrollment in the program being above budget providing additional state apportionment revenue. At the same time, expenditures were below budget. During the 2009-10 year, the program began the process of making needed facilities and equipment upgrades to support quality programs. The program ended the year with an operating surplus of \$147,171, (i.e., Ending Balance less Prior Year Carryover).

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Table 12

| Career-Technical Education Program Summary (Program 31.XXX, 34.XXX \& 38.XXX) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Budget |  | Actual |  | Variance |  |
|  |  |  |  |  |  | vorable/ avorable) |
| Revenue |  |  |  |  |  |  |
| Sales | \$ | 60,000 | \$ | 44,151 | \$ | $(15,849)$ |
| State - Apportionment |  | 10,275,323 |  | 10,872,408 |  | 597,085 |
| State - Special Purpose |  | - |  | 13,224 |  | 13,224 |
| Federal Special Purpose |  | 353,884 |  | 374,954 |  | 21,070 |
| Total Revenue | \$ | 10,689,207 | \$ | 11,304,737 | \$ | 615,530 |
| Indirect Charges |  | $(1,194,862)$ |  | $(1,261,427)$ |  | $(66,565)$ |
| Prior Year Carryover |  | 491,434 |  | 491,434 |  | - |
| Total Resources | \$ | 9,985,779 | \$ | 10,534,744 | \$ | 548,965 |
| Expenditures |  |  |  |  |  |  |
| Certificated Salaries | \$ | 5,962,890 | \$ | 6,096,380 | \$ | $(133,490)$ |
| Classified Salaries |  | 500,732 |  | 475,041 |  | 25,691 |
| Benefits |  | 1,979,944 |  | 1,931,631 |  | 48,313 |
| Supplies |  | 1,151,771 |  | 859,537 |  | 292,234 |
| Contractual |  | 286,340 |  | 388,800 |  | $(102,460)$ |
| Travel |  | 72,850 |  | 49,181 |  | 23,669 |
| Equipment |  | 1,753 |  | 60,445 |  | $(58,692)$ |
| Internal Transfers (in)/out |  | 29,499 |  | 35,124 |  | $(5,625)$ |
| Total Use of Resources | \$ | 9,985,779 | \$ | 9,896,139 | \$ | 89,640 |
| Net Surplus/(Deficit) | \$ | - | \$ | 638,605 | \$ | 638,605 |

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## Categorical Programs

To review specific activity on the grants and/or programs not contained in this section, see Appendix C "Statement of Grant Activity".

Please note: All explanations on the operating results of the programs contained in the "Major Programs and Initiatives" section above were jointly prepared and reviewed by program and finance department staff.

## GENERAL FUND CONCLUSION

Table 13 displays the budget and ending fund balance, revenues, and expenditures. The ending fund balance was $\$ 45,858,228$, or $\$ 12,702,671$ above budget.

Table 13

| General Fund | Budget |  |  | Actual | Variance Surplus/(Deficit) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Beginning Fund Balance | \$ | 37,795,575 | \$ | 39,376,177 | \$ | 1,580,602 |
| Revenue |  | 319,694,453 |  | 316,968,878 |  | $(2,725,575)$ |
| Other Financing Sources |  | 2,188,393 |  | 823,619 |  | (1,364,774) |
| Total Resources Available |  | 359,678,421 |  | 357,168,674 |  | $(2,509,747)$ |
| Expenditures |  | 326,222,864 |  | 311,310,445 |  | 14,912,419 |
| Other Financing Uses |  | 300,000 |  | - |  | 300,000 |
| Total Use of Resources |  | 326,522,864 |  | 311,310,445 |  | 15,212,419 |
| Ending Fund Balance | \$ | 33,155,557 | \$ | 45,858,228 | \$ | 12,702,671 |

The district administration continually reviews operational requirements and revises operations for the benefit of the students in stewardship over district assets. Any material changes that affect the financial condition of the district are included in the financial reports. Enrollment counts and basic education financial operations are updated and reported monthly.

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## ENROLLMENT

State funding for school districts is based on the number of full time equivalent (FTE) students enrolled in the district (see also REVENUE in Section I of this report). FTE is calculated based on the number of hours of classroom instruction received. Table 14 displays the variances between actual and budgeted average FTE by individual grade for 2008-09 and 2009-10.

Table 14

| K-12 Annual Average FTE Enrollment Two Year Comparison |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { (A) } \\ \text { 2008-09 } \\ \text { Actual } \end{gathered}$ | $\begin{gathered} \text { (B) } \\ \text { 2009-10 } \\ \text { Budget } \end{gathered}$ | $\begin{aligned} & \text { (C) } \\ & \text { 2009-10 } \\ & \text { Actual } \end{aligned}$ | (D) Variance (C)-(A) | (E) <br> Variance (C)-(B) |
| Kindergarten * <br> Grade 1 <br> Grade 2 <br> Grade 3 <br> Grade 4 <br> Grade 5 | 1,155 2,373 2,293 2,385 2,328 2,289 | $\begin{aligned} & 1,129 \\ & 2,323 \\ & 2,308 \\ & 2,248 \\ & 2,308 \\ & 2,284 \end{aligned}$ | $\begin{aligned} & 1,238 \\ & 2,255 \\ & 2,332 \\ & 2,209 \\ & 2,345 \\ & 2,244 \end{aligned}$ | 83 $(118)$ 39 $(176)$ 17 $(45)$ | 109 <br> $(68)$ <br> 24 <br> $(39)$ <br> 37 <br> $(40)$ |
| Elementary | 12,824 | 12,601 | 12,623 | (201) | 22 |
| Grade 6 | 1,996 | 2,105 | 2,135 | 139 | 30 |
| Grade 7 | 2,147 | 1,966 | 2,000 | (147) | 34 |
| Grade 8 | 2,061 | 2,086 | 2,082 | 21 | (4) |
| Middle School | 6,204 | 6,157 | 6,217 | 13 | 60 |
| Grade 9 | 2,661 | 2,818 | 2,635 | (26) | (183) |
| Grade 10 | 2,323 | 2,316 | 2,183 | (140) | (133) |
| Grade 11 | 1,676 | 1,774 | 1,834 | 158 | 60 |
| Grade 12 | 1,525 | 1,352 | 1,420 | (105) | 68 |
| High School | 8,185 | 8,261 | 8,072 | (113) | (189) |
| Home/Private School | 0 | 0 | 0 | 0 | 0 |
| Summer School | 8 | 0 | 11 | 3 | 11 |
| Running Start | 197 | 187 | 194 | (3) | 7 |
| Grand Total | 27,417 | 27,205 | 27,117 | (300) | (88) |
| Fresh Start (FYI) | 160 | 167 | 189 | 29 | 22 |
| Actual data through August 2010 |  |  |  |  |  |

* This table does not include funded full day kindergarten FTE.

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In comparison with 2008-09, actual enrollment for 2009-10. (Table 14 column (D)):

> Elementary schools (grades K-5) decreased by 201 FTE; Middle schools (grades 6-8) increased by 13 FTE;
> High schools (grades $9-12$ ) decreased by 113 FTE;
> Home/Private remained the same;
> Summer School increased by 3 FTE;
> Running Start (college level courses) decreased by 3 FTE;
> and Fresh Start increased by 29 FTE.

The combined variances resulted in a total average decreased 300 student FTE from the prior year.

Every student enrolled is converted to a full time equivalent (FTE) based on the number of instructional hours established by the state. A full time equivalent for grades 4-12 is 900 hours ( 5 hours per day x 180 days), for grades 1-3 720 hours (4 hours per day $x$ 180 days), for . 5 FTE (half day) kindergarten 360 hours (2 hours per day x 180 days), and 1.0 FTE (full day) kindergarten 720 hours (4 hours per day x 180 days) for qualifying schools.

2007-08 was the first school year funding for full day kindergarten was available. The program was phased-in beginning with the schools with the highest poverty levels, (i.e., schools with the highest percentage of students qualifying for free and reduced lunch in the prior school year). Kindergarten students enrolled in a full-year full-day program at a building that does not qualify for full-day state funding will only generate .5 FTE the same as students enrolled in a full-year half-day program. Students enrolled in a fullyear full-day program at a building that does qualify for full-day state funding will generate 1.0 FTE. Table 14 does not include funded full-day kindergarten FTE. There were 670 funded FTE in 2008-09. The budget for 2009-10 included 680 funded full-day kindergarten FTE; this enrollment was 713 funded FTE for 2009-10.

Kindergarten students and students who participate for only part of the year or part of each day are calculated as a portion of an FTE. Any district may choose to serve students more hours per day or per year than the state definition of full time equivalent. However, students who attend classes more hours will not generate more than 1.0 FTE for funding purposes.

## STAFFING

District staffing is divided into two categories: certificated staff - teachers, counselors, librarians, nurses, specialists and principals, and classified staff - classroom aids, secretaries, bus drivers, cooks, custodians, playground staff, maintenance crews, grounds crews, and business support staff. Table 17 compares the number of filled positions in August 2009 to the number of filled positions in August 2010. The number of certificated and classified staff decreased by 13 and 27 FTE, respectively compared to last year.

Table 17


As shown in Table 18, the number of assigned certificated FTE was 2,078 and classified staff FTE was 1,269. Certificated and classified staffing was below budget by 26 and 56 FTE, respectively. Classified staffing was under budget due to vacancies in Food Services and Custodial Services caused by a break in service during the reassignment of staff for open positions. Certificated FTE was below budget due to continued decreasing enrollment.

Table 18


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Certificated staffing levels vary with student population. The total change in staffing reflects both the change in student population and any shifts between levels (elementary and secondary). Classified staffing levels vary with major changes in student population, as well as with major projects or with changes in operations of the support functions. Table 19 compares the number of budgeted FTE to the number of actual FTE by program.

Table 19

| Staffing by Program In FTE (Full Time Equivalents) |  |  |  |
| :---: | :---: | :---: | :---: |
| Program Description (Number) <br> * Actual data through August 2010 | Budget | Actual | Variance Favorable/ (Unfavorable) |
| Basic $\frac{\text { Certificated Staff }}{\text { Education (01XXX) }}$ | 1,371.100 | 1,364.091 | 7.009 |
| Federal Stimulus ( 1 XXXX ) | 141.550 | 132.699 | 8.851 |
| Special Education (2XXXX) | 279.000 | 273.027 | 5.973 |
| Vocational Education (3XXXX) | 91.200 | 93.473 | (2.273) |
| Compensatory ( $5 \times \mathrm{XXX}$-6XXXX) | 199.300 | 194.409 | 4.891 |
| Other Instructional ( $7 \times X X X$ ) | 18.200 | 16.421 | 1.779 |
| Community Services (8XXXX) | - |  |  |
| Support Services (9XXXX) | 4.000 | 4.000 |  |
| Total Certificated | 2,104.350 | 2,078.120 | 26.230 |
| Classified Staff |  |  |  |
| Basic Education (01XXX) | 271.314 | 267.598 | 3.716 |
| Federal Stimulus (1XXXX) | 68.188 | 63.127 | 5.060 |
| Special Education ( 2 XXXX ) | 212.320 | 204.810 | 7.510 |
| Vocational Education ( 3 XXXX ) | 10.688 | 10.329 | 0.358 |
| Compensatory ( 5 XXXX ( 6 XXXX ) | 143.931 | 134.483 | 9.449 |
| Other Instructional ( $7 \times X X X$ ) | 18.755 | 18.343 | 0.412 |
| Community Services ( 8 XXXX ) | 0.688 | 0.688 | - |
| Support Services (9XXXX) | 598.683 | 569.239 | 29.444 |
| Total Classified | 1,324.565 | 1,268.617 | 55.949 |
| Total All Staff | 3,428.915 | 3,346.736 | 82.179 |

"Basic education" includes instructional support - principals, librarians, counselors. "Compensatory" programs are programs paid for from special funding or other agencies. "Other instructional" includes several programs - Head Start, ECEAP, ROTC, summer school, Title VI, and several smaller grants. "Support Services" includes custodial, maintenance, business support, food services, transportation, and central administrative support.

Similar to enrollment, staffing is calculated in full time equivalents (FTE). Staff (FTE) is based upon full day schedules as stipulated in each bargaining agreement. Staff who work a portion of each day, or a portion of the year, are calculated to that portion of an FTE.


## Report Generation

| $\begin{aligned} & \text { REPORT: BS } \\ & \text { DATE: } 11 / 07 / 10 \end{aligned}$ | TACOMA SCHOOL DISTRICT NO. 10 COMBINED BALANCE SHEET - ALL FUNDS AS OF August 31, 2010 |  |  |  |  |  |  | PAGE: 2 <br> TIME: $12: 27$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | CAPITAL PROJECTS | VERNMENTAL FUND TRANSPORTATION VEHICLE | $\begin{aligned} & \text { ES --- } \\ & \text { DEBT } \\ & \text { SERVICE } \end{aligned}$ | ASB |  | $\begin{aligned} & \text { JNDS ----------- / } \\ & \text { AGENCY } \end{aligned}$ | $\begin{gathered} \text { TOTALS } \\ \text { (MEMO ONLY) } \end{gathered}$ |
| APA Salary Insurance Payable | 71,034.72 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 71,034.72 |
| Est Unemployment Payable | 714,721.43 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 714,721.43 |
| Est Compensated Absence Payabl | 1,635,723.75 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,635,723.75 |
| Est Industrial Ins Payable | 5,667,711.90 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 5,667,711.90 |
| Due To Other Funds | 216,202.18 | 2,021,201.29 | 0.00 | 0.00 | $31,432.07$ | 8,898.22 | 82.12 | 2,277,815.88 |
| AD \& D Insurance Payable | 18,701.43- | 0.00 | 0.00 | 0.00 | , 0.00 | 0.00 | 0.00 | 18,701.43- |
| Unclaimed Property Payable | 3,346.54- | 833.05 | 0.00 | 0.00 | 1,416.18 | 0.00 | 0.00 | 1,097.31- |
| Sales Tax Payable | 65,225.04 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 65,225.04 |
| Garnishments Payable | 34,271.03 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 34,271.03 |
| State Retiree Subsidy Payable | 197,118.21 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 197,118.21 |
| Deferred Revenue | 1,633.62 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,633.62 |
| Deferred Rev-Tuition Deferred Revenue-Grants | $57,525.00$ $145,748.97$ | 0.00 0.00 | 0.00 0.00 | 0.00 0.00 | 0.00 0.00 | 0.00 0.00 | 0.00 0.00 | $57,525.00$ $145,748.97$ |
| Deferred Rev-Cash Register Sys | 134,226.41 | 0.00 | 0.00 | 0.00 | 118,734.42 | 3,159.45 | 0.00 | 256,120.28 |
| Deferred Revenue -Taxes Receiv | 38,592,970.79 | 2,726.00 | 0.00 | 14,037,155.01 | - 0.00 | \%, 0.00 | 0.00 | 52,632,851.80 |
| Total Liabilities | 65,665,055.22 | 7,975,127.61 | 0.00 | 14,037,155.01 | 360,190.20 | 18,621.83 | 82.12 | 88,056,231.99 |
| Reserved For Encumbrances | 242,261.37 | 24,469,298.73 | 0.00 | 0.00 | 4,875.00 | 3,879.00 | 0.00 | 24,720,314.10 |
| Reserved for Debt Service | 0.00 | 4,342, 918.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 4,342,918.00 |
| Reserved for Arbitrage Rebate | 0.00 | 692,763.87 | 0.00 | 0.00 | 44.0 .00 | 0.00 | 0.00 | 692,763.87 |
| Reserve For Inventory | 3,135,308.88 | 0.00 | 0.00 | 0.00 | 44,606.96 | 0.00 | 0.00 | 3,179,915.84 |
| Reserve For Self-Insurance | 1,500,000.00 | 337,143.64 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,837,143.64 |
| Reserve For Debt \& Fiscal Mgmt | 8,605,955.75 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 8,605,955.75 |
| Reserve for Technology | 0.00 | 10,805,177.28 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 10,805,177.28 |
| Reserve For Achievement \& SPED | 3,770,455.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 3,770,455.00 |
| Reserve For Carryover Reserve for Construction | 1,510,645.00 | 16,479,998.83 | 0.00 0.00 | 0.00 0.00 | 0.00 0.00 | 0.00 0.00 | 0.00 0.00 | 16, 510,645.00 |
| Reserve For C\&I Initiative | 4,576,673.00 | - 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 16,576,673.00 |
| Unreserved, Designated for Oth | 21,516,929.29 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 21,516,929.29 |
| Unreserved, Designated Conting | 1,000,000.00 | 2,473,615.10 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 3,473,615.10 |
| Unreserved Fund Balance | 0.00 | 0.00 | 2,424,313.09 | 7,179,104.09 | 2,014,442.91 | 387,871.63 | 4,458.11 | 12,010,189.83 |
| Total Fund Balance | 45,858,228.29 | 59,600,915.45 | 2,424,313.09 | 7,179,104.09 | 2,063,924.87 | 391,750.63 | 4,458.11 | 117,522,694.53 |
| Total Liab and Fund Balance | 111,523,283.51 | 67,576,043.06 | 2,424,313.09 | 21,216,259.10 | 2,424,115.07 | 410,372.46 | 4,540.23 | 205,578,926.52 |

## Report Generation

| $\begin{aligned} & \text { REPRT: LGL185 } \\ & \text { DATE: 11/07/10 } \\ & \text { General Fund } \end{aligned}$ | TACOMA SCHOOL DISTRICT NO. 10STATEMENT OFAS OF |  |  |  |  |  | $\begin{array}{lc} \hline \text { PAGE: } & 1 \\ \text { TIME: } & 12: 27 \end{array}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underset{\text { BUDGET }}{\text { BRIOR YEAR }}$ | PRIOR YEAR ACTUAL | UNEXPENDED BUDGET | CURRENT YEAR BUDGET | CURRENT YEAR ACTUAL | $\begin{gathered} \text { UNEXPENDED } \\ \text { BUDGET } \end{gathered}$ | $\begin{aligned} & \text { PERCENT } \\ & \text { EXPENDED } \end{aligned}$ |  |
| Debit Transfer | 2,603,885 | 3,274,130 | $(670,245)$ | 3,490,468 | 2,711,934 | 778,534 | 77.70 | \% |
| 1 Credit Transfer | $(2,603,885)$ | $(3,274,130)$ | 670,245 | $(3,490,468)$ | $(2,711,934)$ | $(778,534)$ | 77.70 |  |
| 2 Certificated Salaries | 153,305,814 | 149,933,113 | 3,372,701 | 153,207,814 | 151,674,855 | 1,532,959 | 99.00 |  |
| 3 Classified Salaries | 54,726,115 | 52,033,927 | 2,692,188 | 54,961,394 | 52,750,698 | 2,210,696 | 95.98 |  |
| 4 Employee Benefits | 71,722,529 | 68,444,944 | 3,277,585 | 67,419,005 | 64,523,533 | 2,895,472 | 95.71 |  |
| 5 Supplies \& Materials | 15,551,997 | 12,263,020 | 3,288,977 | 21,222,693 | 14,033,828 | 7,188,865 | 66.13 |  |
| 7 Purchased Services | 25,254,045 | 24,978,478 | 275,567 | 27,714,609 | 27,035,511 | 679,098 | 97.55 |  |
| 8 Travel | 400,426 | 778,276 | $(377,850)$ | 522,369 | 718,644 | $(196,275)$ | 137.57 |  |
| 9 Capital Equipment | 1,334,231 | 549,350 | 784,881 | 1,174,980 | 573,376 | 601,604 | 48.80 |  |
| Total Expenditures | 322,295,157 | 308,981,108 | 13,314,049 | 326,222,864 | 311,310,445 | 14,912,419 | 95.43 |  |

## Report Generation



## Report Generation




## Report Generation



## Report Generation

| $\begin{aligned} & \text { REPRT: } \\ & \text { DATE: } \\ & \text { General } \end{aligned}$ | $\begin{aligned} & \text { : 10REV } \\ & 11 / 07 / 10 \\ & 1 \text { Fund } \end{aligned}$ | TACOMA SCHOOL DISTRICT NO. 10STATEMENT OF REVENUE, BUDGET AND ACTUAL AS OF August 31, 2010 |  |  |  | $\begin{aligned} & \text { PAGE: } \\ & \text { TIME: } \\ & \hline 12: 27 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BUDGET | STATUS General Fund | BUDGET | CURRENT PERIOD REVENUES | $\begin{gathered} \text { YEAR TO DATE } \\ \text { REVENUES } \end{gathered}$ | $\begin{aligned} & \circ \text { OF } \\ & \text { BUDGET } \end{aligned}$ |  |
| $\begin{aligned} & 463210 \\ & 469980 \end{aligned}$ | SPED Medicaid Match USDA Commodities | $\begin{aligned} & 457,000 \\ & 680,000 \end{aligned}$ | $55,110.59$ $4,758.05$ | $\begin{aligned} & 424,969.62 \\ & 628,659.49 \end{aligned}$ | $\begin{aligned} & 92.99 \% \\ & 92.45 \end{aligned}$ |  |
|  | Sub Total | 57,243,171 | 9,685,329.63 | 54,910,681.12 | $95.93 \%$ |  |
| 471210 | 70000 Rev From Other Districts Special Education | 1,500,000 | 0.00 | 1,626,362.00 | 108.42 \% |  |
|  | Sub Total | 1,500,000 | 0.00 | 1,626,362.00 | 108.42 \% |  |
| $\begin{aligned} & 481000 \\ & 485000 \end{aligned}$ | 80000 Rev From Other Agen/Asso Governmental Entities Educational Service Districts | 107,176 | $106,672.58$ 0.00 | $\begin{array}{r} 221,313.63 \\ 22,500.00 \end{array}$ | $\begin{array}{r} 206.50 \% \\ 0.00 \end{array}$ |  |
|  | Sub Total | 107,176 | 106,672.58 | 243,813.63 | 227.49 \% |  |
| $\begin{aligned} & 493000 \\ & 499000 \end{aligned}$ | 90000 Other Financing Sources <br> Sale of Equipment <br> Operating Transfers | 2,188,393 | $\begin{array}{r} 7,280.00 \\ 786,285.22 \end{array}$ | $\begin{array}{r} 37,333.75 \\ 786,285.22 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 35.93 \end{array}$ |  |
|  | Sub Total | 2,188,393 | 793,565.22 | 823,618.97 | 37.64 \% |  |
|  | Total Revenues | 321,882,846 | 31,063,436.44 | 317,792,497.05 | 98.73 \% |  |


| $\begin{aligned} & \text { REPRRT: 10EXP-PROG } \\ & \text { DATE: 11/07/10 } \\ & \text { General Fund } \end{aligned}$ | TACOMA SCHOOL DISTRICT NO. 10 <br> STATEMENT OF EXPENDITURES BY PROGRAM - DETAIL AS OF August 31, 2010 |  |  |  |  |  | $\begin{array}{lc} \hline \text { PAGE: } & 1 \\ \text { TIME: } & 12: 27 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { CURRENT YEAR } \\ & \text { BUDGET } \end{aligned}$ | CURRENT MONTH AMOUNT PAID | CURRENT YEAR YEAR TO DATE | UNEXPENDED BUDGET | PERCENT EXPENDED |  |  |
| 01000 Basic Education | 141,507,768 | 8,514,183.74 | 136,003,127.35 | 5,504,640.65 | 96.1100 | \% |  |
| 01020 BE School Libraries | , | $(1,002.20)$ | 0.00 | 0.00 | 0.0000 |  |  |
| 01030 BE Becca | 29,101 | 3,612.24 | 5,113.13 | 23,987.87 | 17.5700 |  |  |
| 01031 BE CTE Carryover | $(483,937)$ | 0.00 | 0.00 | $(483,937.00)$ | 0.0000 |  |  |
| 01040 BE Building Contribution | 286,888 | 8,318.48 | 113,050.29 | 173,837.71 | 39.4060 |  |  |
| 01050 BE Kinder Contributions | 31,163 | 0.00 | 30,428.86 | 734.14 | 97.6440 |  |  |
| 01079 BE Carryover - Misc | $(1,655,614)$ | 0.00 | 0.00 | $(1,655,614.00)$ | 0.0000 |  |  |
| 01099 BE Carryover - Transport | 505,932 | $\begin{array}{r}0.00 \\ \hline 82.689\end{array}$ | - 0.000 | 505,932.00 | 0.0000 |  |  |
| 01110 BE FD Kindergarten State | 3,701,106 | $282,768.69$ 0.00 | $3,980,889.85$ 744.83 | $(279,783.85)$ | 107.5590 97.7470 |  |  |
| 01210 BE SPED Backout | , | 585.89 | 585.89 | (585.89) | 0.0000 |  |  |
| 01240 BE SPED Peer Review Pool | 75,000 | 0.00 | 12,852.04 | 62,147.96 | 17.1360 |  |  |
| 01250 BE Campus Security | 1,161,232 | 64,853.36 | 1,191,022.78 | $(29,790.78)$ | 102.5650 |  |  |
| 01310 BE Para Coverage | 25,000 | 0.00 | 4,924.70 | 20,075.30 | 19.6990 |  |  |
| 01320 BE Peer Review Pool | 115,000 | 0.00 | 4,794.25 | 110,205.75 | 4.1690 |  |  |
| 01430 BE Fund Balance | 2,077,166 | 10,351.03 | 21,420.45 | (21, 420.45) | 0.0000 |  |  |
| 01440 BE Fund Balance | 2,077,166 | $(66,844.46)$ 520.38 | 1,982,780.24 | $94,385.76$ $(520.38)$ | 95.4560 0.0000 |  |  |
| 01460 BE FB I-728 Support | 0 | 1,053.23 | 1,053.23 | (1,053.23) | 0.0000 |  |  |
| 01701 BE Admin Support Pool | 233,189 | 9,752.41 | 91,445.45 | 141,743.55 | 39.2150 |  |  |
| 01901 BE Running Start | 761,031 | 252,414.50 | 790,537.87 | (29,506.87) | 103.8770 |  |  |
| 01902 BE Fresh Start | 765,847 | 257,476.53 | 678,046.61 | 87,800.39 | 88.5360 |  |  |
| 01915 BE Barg Enhance 05-08 | 555,531 | 53,640.14 | 1,020,258.74 | $(464,727.74)$ | 183.6550 |  |  |
| 01980 BE Carryovr Nutrition Sv | $(313,081)$ | 0.00 0.00 | 10.30 0.00 | (313,081.00) | 0.0120 0.0000 |  |  |
| 01990 BE Curriclm \& Inst - Reg | 985,765 | 22,839.76 | 876,805.61 | 108,959.39 | 88.9470 |  |  |
| 01991 BE Curriclm \& Inst - 1x | 2,811,646 | 24,532.80 | 1,409,525.06 | 1,402,120.94 | 50.1320 |  |  |
| 01992 - BE C\&I Optional Days | 2,864,336 | 1,793,317.36 | 2,608,151.86 | 256,184.14 | 91.0560 |  |  |
| Total 01 Basic Education | 156,130,254 | 11,232,373.88 | 150,828, 089.77 | 5,302,164.23 | 96.6040 | \% |  |
| 11500 Title I Stimulas - Fed 11501 TI Stimulas - Fed 11 | 3,907,367 | $\begin{array}{r} 583,235.06 \\ 15,054.66 \end{array}$ | $\begin{array}{r} 2,975,014.38 \\ 15,054.66 \end{array}$ | $\begin{aligned} & 932,352.62 \\ & (15,054.66) \end{aligned}$ | $\begin{array}{r} 76.1390 \\ 0.0000 \end{array}$ | \% |  |
| Total 11 - Title I Stimulas | 3,907,367 | 598,289.72 | 2,990,069.04 | 917,297.96 | 76.5240 | \% |  |
| 12500 School Improvement Grant 12501 FS School Improve Grant | 0 | $\begin{array}{r} 196,807.38 \\ 2,275.00 \end{array}$ | $\begin{array}{r} 278,301.66 \\ 2,275.00 \end{array}$ | $\begin{array}{r} (278,301.66) \\ (2,275.00) \end{array}$ | $\begin{aligned} & 0.0000 \\ & 0.0000 \end{aligned}$ | \% |  |
| Total 12 - School Improvement | 0 | 199,082.38 | 280,576.66 | $(280,576.66)$ | 0.0000 | \% |  |
| 13100 Impact Aid BE - Federal | 2,807,185 | 188,226.34 | 2,676,583.37 | 130,601.63 | 95.3480 | \% |  |
| 13600 Impact Ald 1728 Fed | 244,275 | . 5 . 57 | 0.00 | 244,275.00 | 0.0000 |  |  |
| 13610 Impact Aid I728 K-4 Fed | 136,389 $1,424,122$ | 125,172.57 | $107,136.34$ $1,495,355.60$ | $29,252.66$ $(71,233.60)$ | 78.5520 105.0020 |  |  |
| 13630 Impact Aid 1728 ELO Fed | 1,340,284 | $(353,500.18)$ | 913,401.72 | 426,882.28 | 68.1500 |  |  |
| Total 13 Federal Impact Aid | 5,952,255 | $(28,656.46)$ | 5,192,477.03 | 759,777.97 | 87.2350 | \% |  |
| 14500 Fed Stimulas SPED IDEAB 14510 Fed Stimulas SPED PS | 6,944,800 | $1,642,534.95$ $156,606.17$ | $6,806,936.40$ $265,006.71$ | $137,863.60$ | $\begin{aligned} & 98.0150 \\ & 99.5770 \end{aligned}$ | \% |  |
| 14510 Fed Stimulas SPED PS |  | ----------- |  |  |  |  |  |


| $\begin{aligned} & \text { REPORT: 10EXP-PROG } \\ & \text { DATE: } 11 / 07 / 10 \\ & \text { General Fund } \end{aligned}$ | TACOMA SCHOOL DISTRICT NO. 10STATEMENT OF $\left.\begin{array}{l}\text { EXPENDITURES BY PROGRAM - DETAIL } \\ \text { AS OF }\end{array}\right)$ August 31, 2010 |  |  |  |  |  | $\begin{array}{lc} \hline \text { PAGE: } & 2 \\ \text { TIME: } & 12: 27 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PROGRAM AND DESCRIPTION | $\begin{aligned} & \text { CURRENT YEAR } \\ & \text { BUDGET } \end{aligned}$ | CURRENT MONTH AMOUNT PAID | CURRENT YEAR <br> YEAR TO DATE | $\begin{aligned} & \text { UNEXPENDED } \\ & \text { BUDGET } \end{aligned}$ | PERCENT <br> EXPENDED |  |  |
| Total 14 Federal ARRA SPED | 7,210,932 | 1,799,141.12 | 7,071,943.11 | 138,988.89 | $98.0730 \%$ | \% |  |
| 18500 Mc-Vento Stimulas - Fed | 28,618 | 593.76 | 28,618.00 | 0.00 | $100.0000 \%$ | \% |  |
| Total 18 Federal ARRA Mc-Vento | 28,618 | 593.76 | 28,618.00 | 0.00 | $100.0000 \%$ | \% |  |
| $\begin{aligned} & 19500 \text { Ed Tech Stimulas - Fed } \\ & 19510 \text { TL21 Stimulas -Federal } \\ & 19511 \text { Fed Stimulas TL21 } \\ & 19520 \text { Peer Coach Stimulas-Fed } \end{aligned}$ | 239,765 21,750 46,236 55,809 | $11,287.80$ $2,748.68$ 0.00 $11,271.67$ | $\begin{array}{r} 111,374.30 \\ 19,784.52 \\ 0.00 \\ 31,976.75 \end{array}$ | $\begin{array}{r} 128,390.70 \\ 1,965.48 \\ 46,236.00 \\ 23,832.25 \end{array}$ | $\begin{aligned} & 46.4510 \% \\ & 90.9630 \\ & 0.0000 \\ & 57.2970 \end{aligned}$ | \% |  |
| Total 19 Federal ARRA Tech Ed | 363,560 | 25,308.15 | 163,135.57 | 200,424.43 | 44.8720 \% | \% |  |
| 21000 Special Education -State <br> 21224 SPED Multi-Ortho <br> 21560 SPED State Safety Net <br> 21720 SPED District Settlement <br> 21900 SPED Work Training Pgm | $28,464,807$ 84 00 12,000 104 | $\begin{array}{r}364,875.92 \\ 0.00 \\ 0.00 \\ 6,395.00 \\ 0.00 \\ \hline-2 .\end{array}$ | $29,217,955.54$ 0.00 $14,475.14$ $52,954.97$ $5,771.07$ | $\begin{array}{r} (753,148.54) \\ 84.00 \\ (14,475.14) \\ (2,954.97) \\ 6,332.93 \end{array}$ | $\begin{array}{r} 102.6460 \% \\ 0.0000 \\ 0.0000 \\ 105.9100 \\ 47.6790 \end{array}$ | \% |  |
| Total 21 Special Education St | 28,526,995 | 371,270.92 | 29,291,156.72 | (764,161.72) | 102.6790 \% | \% |  |
| 24500 SPED IDEAB Flo Thru 9-10 24509 SPED IDEAB Flo Thru 8-9 24615 SPED Transition A | $6,297,307$ 253,222 1,139 | $855,229.50$ 0.00 98,5187 0.00 | $\begin{array}{r} 692,453.16 \\ 82,323.89 \\ 253,221.98 \\ 53.69 \end{array}$ | $\begin{gathered} 4,853.84 \\ (82,323.89) \\ 0.02 \\ 585.31 \end{gathered}$ | $\begin{array}{r} 99.9230 \% \\ 0.0000 \\ 100.0000 \\ 48.6120 \end{array}$ | \% |  |
| Total 24 Special Education Fed | 6,551,668 | 953,748.17 | 6,628,552.72 | $(76,884.72)$ | $101.1740 \%$ | \% |  |
| 31000 CTE Technical Support | 223,338 | 23,297.80 | 236,182.33 | $(12,844.33)$ | 105.7510 \% | \% |  |
| 31510 CTE Administration | 1,526,982 | 27,661.05 | 1,073,454.81 | 453,527.19 | 70.2990 |  |  |
| 31600 CTE Agriculture \& Sci | 324,615 | 18,753.82 | 311,487.82 | 13,127.18 | 95.9560 |  |  |
| 31605 CTE LTF Harvest |  | 0.00 | 8,714.02 | $(8,714.02)$ | 0.0000 |  |  |
| 31610 CTE Business Education | 1,766,336 | 130,837.80 | 1,807,193.92 | $(40,857.92)$ | 102.3130 |  |  |
| 31620 CTE Marketing Education | 390,707 547,786 | 18,451.72 | $398,024.02$ $532,329.58$ | $(7,317.02)$ $15,456.42$ | 101.8730 97.1780 |  |  |
| 31640 CTE Trade \& Industry | 1,738,232 | 88,130.34 | 1,857,935.28 | (119,703.28) | 106.8860 |  |  |
| 31650 CTE Family-Consumer Sci | 1,176,440 | 74,532.40 | 1,214,357.55 | $(37,917.55)$ | 103.2230 |  |  |
| 31670 CTE Technology Education | 853,186 | 49,173.77 | 913,442.95 | $(60,256.95)$ | 107.0630 |  |  |
| 31671 CTE Tech Ed Resale | 0 | 19.78 | 10,508.69 | $(10,508.69)$ | 0.0000 |  |  |
| 31680 CTE Health Occupations | 318,262 560,501 | $20,878.11$ $40,748.06$ | $305,771.86$ $562,545.34$ | 12,490.14 | 96.0760 100.3650 |  |  |
| 31710 CTE Career Guidance 31810 CTE Equipment | 560,501 | $40,748.06$ 0.00 | $562,545.34$ $46,181.27$ | $(2,044.34)$ $(46,181.27)$ | 100.3650 0.0000 |  |  |
| 31901 CTE Running Start | 169,178 | 38,420.37 | 98,043.68 | 71,134.32 | 57.9530 |  |  |
| 31902 CTE Fresh Start | 55,737 | 41,009.13 | 158,128.49 | $(102,391.49)$ | 283.7050 |  |  |
| Total 31 Career \&Tech Ed State | 9,651,300 | 606,611.71 | 9,534,301.61 | 116,998.39 | 98.7880 \% |  |  |
| 34500 CTE - Middle School | $(3,099)$ | (673.72) | 4,159.56 | $(7,258.56)$ | $134.2230-\%$ |  |  |
| Total 34 Career \& Tech Ed MS | $(3,099)$ | (673.72) | 4,159.56 | (7,258.56) | $134.2230-\%$ |  |  |
| 38500 CTE Perkins Grant 9-10 | 361,330 | 123,885.87 | 357,678.02 | 3,651.98 | 98.9890 \% |  |  |




| Report Generation |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REPORT: 10EXP-PROG General Fund General Fund | TACOMA SCHOOL DISTRICT NO 10STATEMENTAS OFOF |  |  |  |  |  |
| program and description | $\begin{aligned} & \text { CURRENT YEAR } \\ & \text { BUDGET } \end{aligned}$ | CURRENT MONTH AMOUNT PAID | CURRENT YEAR YEAR TO DATE | UNEXPENDED BUDGET | PERCENT EXPENDED |  |
| Total 74 Highly Capable | 330,130 | 25,063.37 | 282,103.16 | 48,026.84 | 85.4520 \% |  |
| 75200 Prof Dev-Math \& Sci 9-10 | 687,179 | 47,734.85 | 372,412.98 | 314,766.02 | $54.1940 \%$ |  |
| Total 75 Professional Develop | 687,179 | 47,734.85 | 372,412.98 | 314,766.02 | 54.1940 \% |  |
|  | 1,168,042 |  | 0.00 | 1,168,042.00 | $0.0000 \%$ |  |
| 79010 Tuition Based Preschool | 1166,784 | 7,350.62 | 138,084.59 | 1, $28,699.41$ | $82.7920{ }^{\circ}$ |  |
|  | 60,000 3,899 | 811.25 0.00 | $28,035.85$ $1,685.68$ | 31,964.15 | 46.7260 43.2340 |  |
| 79050 S Sound Laser A11 9-10 | 47,962 | 0.00 | 44,107.43 | 3,854.57 | 91.9630 |  |
| 79059 S Sound Laser Al1 8-9 |  | 0.00 | 710.00 | 0.00 | 100.0000 |  |
| 79060 21st Century Achievers | 29,300 | 2, 111.40 | 18,528.24 | 10,771.76 | 63.2360 |  |
| 79100 Early Chilahood Ed 9-10 | 809,531 | $60,423.79$ $12,899.70$ | $865,316.84$ 17843.71 | (55,785.84) | 106.8910 0.0000 |  |
| 79110 Medicaid Admin Match | 1,266 | 12,899.42) | 1, 2666.44 | (17,843.44) | 100.0350 |  |
| ${ }_{79122} 7914$ Project Quality Paily | r 10237 10.000 | 0.00 0.00 | 10,0235.63 2,000.00 | 1.37 0.00 | 99.4220 |  |
| 79160 City Truancy 9-10 | 47,000 | 0.00 | 29,816.75 | 17,183.25 | 63.4400 |  |
| 79180 Pierce Cty Linkages Demo | 2,216 2,500 | (221.87) | $2,757.15$ $2,500.00$ | $1,458.85$ 0.00 | 65.3970 100.0000 |  |
| 79190 ECEAP Contributions | 760 | 0.00 | 0.00 | 760.00 | 0.0000 |  |
|  | 300,234 20,000 | 16,112.51 | 268,371.57 | 31,862.43 | 89.3870 |  |
| 79220 Refuge Impact 9 -10 | 60,870 | 25,473.16 | 60,870.00 | 0.00 | 100.0000 |  |
| 79230 Arts In Ed Model Dev | 23,365 | (7.00) | 17,867.17 | 5,497.83 | 76.4700 |  |
| 79250 Work Study 9 9-10 ${ }^{\text {Prerce County }}$ Arts/Centr | 48,291 2,250 | $749.67)$ 0.00 0.00 | 5,799.05 | 42,491.95 0 | 120.00900 |  |
| 79260 JROTC - Navy 9-10 | 175,888 | 12,311.25 | 172, 843.91 | 3,044.09 | 98.2690 |  |
| 79285 Tacoma Kids Reck | 1, 1,282 | 0.00 0.00 | 372.21 0.00 | 1.909 .79 $1,282.00$ | 29.0340 0.0000 |  |
| 79290 JROTC - Navy Uniforms 9- | 8, 828 | 1,286.08 | 8,827.80 | 1, 0.20 | 99.9980 |  |
| 79309 Lincoln Center Grant 8-9 | 132,769 3, | (6,084.28) 195.35 | - ${ }^{3}$, 769.107.00 | 89, 265.28 | 100.0000 32.5650 |  |
| 79325 Make A Splash | 33 | 33.46 | 33.46 | (0.46) | 101.3940 |  |
| 79348 Rally Grant 79350 WA State College Access | ${ }_{5}^{142}$ | - ${ }^{0.00}$ | - ${ }^{0.00}$ | 142.00 | 0.0000 |  |
| 79360 Transition Prog Student | 20,000 | 1,47.00 | ,90.00 | 20,000.42 | 0.0000 |  |
| 79380 Sequoia Foundation 9-10 | 44, 4170 | 3,360:50 | 58,000.00 | (3, 864.64 ) | 100.0000 108.7490 |  |
| 79500 JROTC - Air Force 9-10 | 181,975 | 13,989, 68 | 181,508.62 | (3, 466.38 | 99.7440 |  |
| 795180 JROTC - Air ${ }^{\text {Jir }}$ Force Disc | 2,177 | - ${ }^{0.00}$ | 412.20 | 1,764.80 | 18.9340 |  |
| 79530 JROTC - Marines 9-10 | 168,788 | 9,812.91 | 127,822.90 | 40,965.10 | 75.7300 |  |
| ${ }_{79590}^{7950}$ Curriculum Rundraising | 122,415 42,247 | $11,982.00$ 0.00 | $106,310.95$ $42,246.99$ | 16,104.05 0.01 | 86.8450 100.0000 |  |
| 79604 Puyallup Tribe Charity | 5,672 33,828 | 0.00 | 33 0.00 | 5,672.00 | 0.0000 |  |
| 79619 Puyallup Tribe 8-9 | 95,000 | 11,637.64 | 83,672.03 | 11,327.97 | 88.0760 |  |
| 79710 ECEAP/Comm Preschool NET | 32,611 9,910 | $1,482.23$ 0.00 | $32,038.30$ $5,542.61$ | 572.70 $4,367.39$ | 98.2440 55.9290 |  |



## ASSOCIATED STUDENT BODY FUND

The ASB (Associated Student Body) Fund is established for the purpose of supporting extra curricular student activities of a cultural, athletic, recreational or social nature. The funds are generated through students' fund raising, donations and student fees. In 2009-10, the ASB fund had revenues in excess of expenditures and recorded a net increase in its fund balance of $\$ 38,681$. The ASB financial statements are next in this section.

## Report Generation

## REPORT: 40IS

Associated Student Body Fund
BUDGET STATUS Associated Student Body Fund
Fund Balance Accts

Total Beginning Balance
1000 General Student Body 3000 Classes 3000 Classes
6000 Private Money
Total Revenue
Total Resources Available
1000 General Student Body 3000 Athletics
3000 Classe
6000 Private Money
Total Expenditures
Total Uses of Resources

Total Ending Fund Balance

| 1,659,455 | 2,025,244.24 |
| :---: | :---: |
| 1,659,455 | 2,025,244.24 |
| $\begin{array}{r} 1,457,170 \\ 243,050 \\ 387,550 \\ 1,661,006 \\ 84,000 \end{array}$ | $\begin{array}{r} 848,492 \cdot 30 \\ 269,879.79 \\ 267,749 \cdot 13 \\ 620,174 \cdot 61 \\ 18,828.03 \end{array}$ |
| 3,832,776 | 2,025,123.86 |
| 5,492,231 | 4, 050,368.10 |
| $\begin{array}{r} 1,594,147 \\ 300,206 \\ 332,100 \\ 1,635,222 \\ 81,314 \end{array}$ | $\begin{array}{r} 874,870 \cdot 08 \\ 170,620 \cdot 23 \\ 293,295 \cdot 86 \\ 602,360 \cdot 03 \\ 45,297.03 \end{array}$ |
| 3,942,989 | 1,986,443.23 |
| 3,942,989 | 1,986,443.23 |
| 1,549,242 | 2,063,924.87 |

$\stackrel{\circ}{\stackrel{\circ}{O F}} \underset{\text { BUDGET }}{\text { YTD }} \quad \stackrel{\circ}{\text { OF BUDGET }}$

## Rev and Exp with Adoptd Budget

| REPORT : TS311 <br> DATE $: 11 / 07 / 10$ | TACOMA SCHOOL DISTRICT NO 40ASSOCIATED STUDENT BONY FUNDREVENUES \& EXPENDITUES WITH ADOPTED BUDGETFOR THE YEAR ENDED AUGUST 31, 2010 |  |  |  |  |  | PAGE: $12: 29: 41$TIME:FUNDBALANCE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | BEGINNING BALANCE | REVENUES | EXPENDITURES | $\begin{aligned} & \text { ADOPTED } \\ & \text { BUDGETED } \\ & \text { EXPENDITURES } \end{aligned}$ | $\begin{aligned} & \text { FUND BALANCE } \\ & \text { WMOANCE } \\ & \text { IMPREST FUNDS } \end{aligned}$ | $\begin{aligned} & \text { IMPREST } \\ & \text { FUNDS } \end{aligned}$ |  |
| DISTRICT FINANCE | 2,036.80 | 140.49 | 18.00 | 0.00 | 2,159.29 | 0.00 | 2,159.29 |
| ARLINGTON | 280.97 | 456.78 | 422.82 | 1,250.00 | 314.93 | 0.00 | 314.93 |
| BIRNEY | 9,377.22 | 7,491.91 | 9,622.61 | 24,000.00 | 7,246.52 | 0.00 | 7,246.52 |
| BLIX | 3,525.75 | 523.46 | 1,113.63 | 8,800.00 | 2,935.58 | 0.00 | 2,935.58 |
| BOZE | 4,569.75 | 14,604.47 | 15,466.71 | 13,434.00 | 3,707.51 | 0.00 | 3,707.51 |
| BROWNS PT | 9,805.36 | 12,987.50 | 12,554.77 | 40,075.00 | 10,238.09 | 0.00 | 10,238.09 |
| BRYANT | 10,292.04 | 2,393.64 | 4,840.75 | 19,100.00 | 7,844.93 | 0.00 | 7,844.93 |
| CRESCENT HTS | 1,360.16 | 4,542.13 | 4,535.29 | 3,400.00 | 1,367.00 | 0.00 | 1,367.00 |
| DELONG | 12,269.69 | 17,336.23 | 11,162.21 | 16,405.00 | 18,443.71 | 0.00 | 18,443.71 |
| DOWNING | 8,349.32 | 19,562.93 | 21,706.97 | 20,500.00 | 6,205.28 | 0.00 | 6,205.28 |
| EDISON | 925.36 | 5,337.93 | 1,293.12 | 5,000.00 | 4,970.17 | 0.00 | 4,970.17 |
| FAWCETT | 1,248.07 | 10,995.45 | 7,441.77 | 3,200.00 | 4,801.75 | 0.00 | 4,801.75 |
| FERN HILL | 2,421.12 | 2,437.68 | 3,691.94 | 10,350.00 | 1,166.86 | 0.00 | 1,166.86 |
| FRANKLIN | 5,982.05 | 343.07 | 2,250.78 | 6,500.00 | 4,074.34 | 0.00 | 4,074.34 |
| GEIGER | 1,876.10 | 6.14 | 320.00 | 1,000.00 | 1,562.24 | 0.00 | 1,562.24 |
| GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| STAFFORD | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| JEFFERSON | 4,758.41 | 7,128.58 | 6,672.79 | 5,200.00 | 5,214.20 | 0.00 | 5,214.20 |
| LARCHMONT | 9,538.20 | 10,886.46 | 9,633.98 | 16,500.00 | 10,790.68 | 0.00 | 10,790.68 |
| LISTER | 11,612.95 | 14,393.39 | 13,173.40 | 25,200.00 | 12,832.94 | 0.00 | 12,832.94 |
| LOWELL | 3,334.75 | 812.67 | 1,474.10 | 1,925.00 | 2,673.32 | 0.00 | 2,673.32 |
| LYON | 9,421.29 | 3,070.13 | 2,995.19 | 4,550.00 | 9,496.23 | 0.00 | 9,496.23 |
| MANITOU PK | 9,771.63 | 17,761.09 | 17,299.09 | 7,425.00 | 10,233.63 | 0.00 | 10,233.63 |
| MANN | 4,539.57 | 745.56 | 2,889.73 | 6,200.00 | 2,395.40 | 0.00 | 2,395.40 |
| MCCARVER | 3,812.27 | 3,321.27 | 5,525.14 | 7,500.00 | 1,608.40 | 0.00 | 1,608.40 |
| MCKINLEY | 3,140.15 | 4,042.48 | 3,772.65 | 5,200.00 | 3,409.98 | 0.00 | 3,409.98 |
| NE PT TEFICOMA | $3,680.34$ 19 364.33 | 14,052.47 | 13,721.56 | 6,400.00 | $4,011.25$ $17,909.37$ | 0.00 | $4,011.25$ 17 |
| REED | 6,614.07 | 13,513.08 | 12,952.64 | 11,700.00 | 7,174.51 | 0.00 | 17,174.51 |
| ROOSEVELT | 2,656.96 | 101.76 | 315.33 | 2,790.00 | 2,443.39 | 0.00 | 2,443.39 |
| SHERIDAN | 9,601.16 | 1,427.42 | 1,925.73 | 4,500.00 | 9,102.85 | 0.00 | 9,102.85 |
| SHERMAN | 4,632.45 | 13,055.03 | 12,374.90 | 14,000.00 | 5,312.58 | 0.00 | 5,312.58 |
| STANLEY | 2,947.36 | 10.75 | 258.62 | 1,900.00 | 2,699.49 | 0.00 | 2,699.49 |
| SKYLINE | 12,429.59 | 22,810.65 | 21,491.46 | 10,575.00 | 13,748.78 | 0.00 | 13,748.78 |
| WAINWRIGHT | 4,915.64 | 866.74 | 428.03 | 3,700.00 | 5,354.35 | 0.00 | 5,354.35 |
| HOYT | 1,073.49 | 14,075.74 | 14,772.24 | 22,400.00 | 376.99 | 0.00 | 376.99 |
| WHITMAN | 9,168.83 | 2,341.14 | 4,316.53 | 3,600.00 | 7,193.44 | 0.00 | 7,193.44 |
| WHITTIER | 6,752.90 | 12,881.42 | 11,756.96 | 20,400.00 | 7,877.36 | 0.00 | 7,877.36 |
| GIAUDRONE | 59,289.68 | 32,745.13 | 39,458.55 | 83,155.00 | 52,576.26 | 0.00 | 52,576.26 |
| BAKER | 48,745.68 | 58,481.98 | 43,252.38 | 23,230.00 | 63,975.28 | 0.00 | 63,975.28 |
| GAULT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| GRAY | 89,314.15 | 56,081.82 | 54,000.46 | 109,400.00 | 91,395.51 | 0.00 | 91,395.51 |
| HUNT | 20,757.75 | 7,253.52 | 11,891.61 | 31,250.00 | 16,119.66 | 0.00 | 16,119.66 |
| JASON LEE | 25,896.53 | 10,755.49 | 12,241.33 | 67,300.00 | 24,410.69 | 0.00 | 24,410.69 |
| MASON | 12,639.81 | 13,490.38 | 14,933.58 | 39,950.00 | 11,196.61 | 0.00 | 11,196.61 |
| MCILVAIGH | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| MEEKER | 66,726.03 | 172,531.58 | 153,907.74 | 219,000.00 | 85,349.87 | 0.00 | 85,349.87 |
| STEWART | 120,277.89 | 61,807.69 | 81,997.84 | 97,250.00 | 100,087.74 | 0.00 | 100,087.74 |
| TRUMAN | 59,115.99 | 38,298.05 | 46,072.10 | 67,850.00 | 51,341.94 | 0.00 | 51,341.94 |
| 1ST CREEK | 16,538.02 | 42,521.34 | 41,537.67 | 52,000.00 | 17,521.69 | 0.00 | 17,521.69 |

## Rev and Exp with Adoptd Budget

| REPORT : TS311 <br> DATE : $11 / 07 / 10$ | TACOMA SCHOOL DISTRICT NO. 40ASSOCATED STUENT BODY FUNDREVENUES \& EXENDITURES WITH ADOPTED BUDGETFOR THE YEAR ENDED |  |  |  |  |  | $\begin{aligned} & \text { PAGE: } \\ & \text { TIME: } \\ & \text { TI } 29: 29: 41 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S C H O O L | BEGINNING BALANCE | REVENUES | EXPENDITURES | ADOPTED BUDGETED EXPENDITURES | $\begin{aligned} & \text { FUND BALANCE } \\ & \text { WM/O } \\ & \text { IMPREST FUNDS } \end{aligned}$ | IMPREST FUNDS | $\begin{aligned} & \text { FUND } \\ & \text { BALANCE } \end{aligned}$ |
| FOSS | 177,027.31 | 153,259.01 | 171,170.27 | 329,588.00 | 159,116.05 | 0.00 | 159,116.05 |
| LINCOLN | 107,577.91 | 177,182.23 | 185,269.55 | 230,645.00 | 99,490.59 | 0.00 | 99,490.59 |
| MT TAHOMA | 283,374.45 | 195,561.12 | 196,999.46 | 632,846.00 | 281,936.11 | 0.00 | 281,936.11 |
| STADIUM | 350,613.75 | 269,772.36 | 260,872.87 | 738,430.00 | 359,513.24 | 0.00 | 359,513.24 |
| WILSON | 230,567.67 | 249,241.00 | 244,824.20 | 666,306.00 | 234,984.47 | 0.00 | 234,984.47 |
| OAKLAND | 1,360.40 | 1,517.85 | 1,074.71 | 125.00 | 1,803.54 | 0.00 | 1,803.54 |
| TSOTA | 30,320.09 | 13,624.66 | 16,957.39 | 49,555.00 | 26,987.36 | 0.00 | 26,987.36 |
| SAMI | 0.00 | 1,110.73 | 0.00 | 11,100.00 | 1,110.73 | 0.00 | 1,110.73 |
| C\&I | 26,585.58 | 89.00 | -31.51 | 0.00 | 26,706.09 | 0.00 | 26,706.09 |
| DISTRICT A\&A | 41,688.97 | 179,271.47 | 111,403.27 | 76,000.00 | 109,557.17 | 0.00 | 109,557.17 |
| Young Ambassadors | 38,740.48 | 10,327.03 | 19,220.58 | 40,000.00 | 29,846.93 | 0.00 | 29,846.93 |
| CAB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| TOTALS | 2,025,244.24 | 2,025,123.86 | 1,986,443.23 | 3,942,989.00 | 2,063,924.87 | 0.00 | 2,063,924.87 |

Unaudited Year End Financial Report 2009-10
October 20, 2010
Page 1

## CAPITAL PROJECTS FUND

The capital projects fund is used to account for the construction or purchase of major capital facilities, district-wide technology implementations, site acquisitions, major remodels or building renovations and capital equipment purchases. Revenue sources for this fund include: Bond proceeds, special levies, state funding assistance, mitigation fees, interest earnings and property sales.

On February 6, 2001, voters approved a $\$ 450$ million bond issue. On February 9, 2010, voters approved a $\$ 140$ million capital project levy. These funds have been and will be used for additional educational facilities, capital and technology improvements including related infrastructure in the district facilities. As a result of these activities, the fund balance accounts have changed from last year.

The Reserve for Encumbrance increased $\$ 24,115,010$ compared to last year. The ending balance in this category is equal to the amount of outstanding purchase orders at the end of the 2009-10 year and will be cleared in the next fiscal year. Over \$20 million of this increase represents the new Baker Middle School project. The remaining variance is spread between the remaining bond (i.e., Geiger Elementary School new construction) and levy (i.e., Hunt Middle School and Washington Elementary School) projects.

The Reserve for Debt Service increased \$4,342,918 compared to last year. This category is used to accumulate and restrict fund balance for future payment of contractual obligations incurred and carried on the schedule of long-term debt. The amount listed is the remainder of the Qualified Zone Academy Bonds (QZAB) to be paid from the Capital Projects fund in future years.

The Reserve for Arbitrage Rebate decreased \$583,819 compared to last year. The balance in this category represents the amount the district estimates it will pay to the Internal Revenue Service in future periods. The balance has been reduced based on calculations provided by a third party vendor based on the investments and cash flows of the $\$ 450$ million in bond funds.

The Reserve for Self-Insurance increased \$337,144 compared to last year. This category is used to restrict fund balance for future losses not covered by insurance. The amount listed represents a required set-aside due to litigation on the Foss High School modernization project.

The Reserved for Technology decreased \$6,723,082 compared to last year due to the completion of Technology projects during the year as well as transferring the remaining purchase order balances to the Reserve for Encumbrance category at year end.

Unaudited Year End Financial Report 2009-10
October 20, 2010
Page 2

The Reserve for Construction decreased $\$ 43,898,715$ compared to last year due to the completion of construction projects during the year as well as transferring funds to the Reserve for Encumbrances category as purchase orders are issued.

The Unreserved, Designated for Contingencies increased \$1,791,266 compared to last year. This category is used to accumulate and designate funds for future use. This category increased $\$ 1.58$ million due to the sale of the Mullen property. The remaining variance was due to changes in the other fund balance categories.

The funding as described above resulted in a number of noteworthy capital projects. The current projects are as follows:

- The district is working with Historic Tacoma on a project to document and preserve Tacoma's historic schools. The following sites will be nominated this year:
o Central Administration Building (1912 construction)
o Jason Lee Middle School (1924 construction)
o McCarver Elementary School
o Stewart Middle School
o Fern Hill Elementary School (1911, 1919 and 1925 construction)
o Whitman Elementary School
- The construction of First Creek Middle School was completed. Students from Gault and Mcllvaigh Middle Schools began attending the new First Creek Middle School in September 2009.
- A state-wide change in the interpretation of allowable capital fund expenditures occurred in February 2007. This change required software maintenance agreements, formerly paid from capital funds, to be expensed in the general fund. However, the capital projects fund can transfer revenue to the general fund for these expenditures. The district transferred $\$ 786,285$ in 2009-10 for student and financial applications.

Small capital projects planning include:

- Foss High School Little Theater upgrades
- Lincoln High School performing arts center upgrades
- Stadium High School Athletic field turf and track replacement
- Wilson High School roof replacement and performing arts center upgrades
- Jason Lee Middle School synthetic turf playfield and track
- District-wide HVAC upgrades, roof replacements, carpet replacements, energy conservation, Americans with Disabilities Act (ADA) compliance, playground equipment upgrades and site improvements for parking and traffic flow


## Report Generation



## Report Generation

REPORT: 20REV
Capital Projects Fund
Budget status Capital Projects Fund

1100010000 Local Taxes
Sub Total
23000 Investment Earning 29050 Mitigation Earning
429100 E-Rate Discount
Sub Total
30000 State, General Purpose
441300 State Matching - Paid Direct $t$ Sub Total
50000 Federal, General Purpose 60000 Federal, Special Purpose
70000 Rev From Other Districts
80000 Rev From Other Agen/Asso 80000 Rev From Other Agen/Asso ource 491000 Sale of Bonds

Sub Total

Total Revenues

## TRANSPORTATION VEHICLE FUND

The transportation vehicle fund is used to account for revenue, expenditures and related debt service incurred for district owned pupil transportation equipment. This includes the purchase, major repair, rebuilding, and/or disposal of buses.

Currently, the district maintains a fleet of 65 yellow buses operating approximately 48 Special Education routes. In 2000, the district began a long-term bus replacement plan that is to be self supporting through the use of state bus depreciation payments. In 2009-10, the district received $\$ 543,488$ in depreciation from the state for district buses. Through the bus replacement plan, the district purchased a total of five new buses this year. In addition, the district is planning to replace five more buses in 2010-11 and five buses each year for the following four subsequent years. This plan includes upgrades which address emerging safety requirements for the transportation of students. To that end, the district implemented digital cameras and installed global positioning systems (GPS) in all buses in the 2009-10 school year.

The transportation vehicle fund financial statements are next in this section.

## Report Generation

REPORT: 90 IS
DATE: $11 / 08 / 10$
Transportation Vehicle Fund
BUDGET STATUS Transportation Vehicle Fund
890 Unreserved Fund Balance
Total Beginning Balance
2000 Local Non-Tax
9000 State - Special Purpose
Total Revenue
Total Resources Available
5910 Barcoded Eqmt - Buses
Total Expenditures
Total Uses of Resources
Total Ending Fund Balance
890 Unreserved Fund Balance
Total Ending Balance

TACOMA SCHOOL DISTRICT NO. 10
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
AS OF
ACTUAL
BUDGET
$\qquad$
$\qquad$

| BUDGET | ACTUAL |
| :---: | :---: |
| 1,950,000 | 2,334,189.34 |
| 1,950,000 | 2,334,189.34 |
| $\begin{array}{r} 15,000 \\ 485,000 \\ 0 \end{array}$ | $\begin{array}{r} 9,425.15 \\ 543,488.24 \\ 16,110.36 \end{array}$ |
| 500,000 | 569,023.75 |
| 2,450,000 | 2,903,213.09 |
| 1,105,000 | 478,437.91 |
| 1,105,000 | 478,437.91 |
| 1,105,000 | 478,437.91 |
| 1,345,000 | 2,424,775.18 |
| 1,950,000 | 2,424,775.18 |
| 1,950,000 | 2,424,775.18 |


UNEXPENDED BUDGET
$\stackrel{\stackrel{\circ}{\circ} \text { OF }}{\text { BUDET YTD }} \quad \stackrel{\circ}{\circ}$ OF BUDGET

$(5,574.85)$
$58,488.24$
$16,110.36$

453.213.09 $118.50 \% 130.48 \%$

| 626,562.09 | 43.30\% | .55\% |
| :---: | :---: | :---: |

$626,562.09 \quad 43.30 \% \quad 76.55 \%$

$====1,079,775.18$

| $================$ | $================$ |
| ---: | :--- |
| $124.35 \%$ |  |$r-135.84 \%$

## Report Generation

REPORT: 90REV
ATE: $11 / 08 / 10$
Transportation Vehicle Fund
BUDGET STATUS Transportation Vehicle Fund
10000 Local Taxes
20000 Local Non-Ta
423000 Investment Earnings
Sub Total
30000 State, General Purpose 40000 State, Special Purpose
Transportation - Depreciation

Sub Total
50000 Federal, General Purpose
60000 Federal, Special Purpose 70000 Rev From Other Districts
80000 Rev From Other Agen/Asso 90000 Other Financing Sources 493000 Sale of Equipment

Sub Total

Total Revenues

TACOMA SCHOOL DISTRICT NO ${ }^{10} 10$
STATEMENT OF REVENUE, BUDGET AND ACTUAL
August 31,2010

BUDGET CURRENT PERIO
BUDGET CURRENT PERIO
YEAR TO DATE
REVENUES

| 15,000 | 1,661.42 | 9,425.15 | 62.83 \% |
| :---: | :---: | :---: | :---: |
| 15,000 | 1,661.42 | 9,425.15 | 62.83 \% |
| 485,000 | 0.00 | 543,488.24 | 112.06 \% |
| 485,000 | 0.00 | 543,488.24 | 112.06 \% |


| 0 | 0.00 | 16,110.36 | $0.00 \%$ |
| :---: | :---: | :---: | :---: |
| 0 | 0.00 | 16,110.36 | 0.00 \% |
| 500,000 | 1,661.42 | 569,023.75 | 113.81 \% |

1,661.42
$=-7$
=============== 661.

--- -

## 

Unaudited Year End Financial Report 2009-10
October 20, 2010
Page 1

## DEBT SERVICE FUND

The debt service fund is used to account for the current year's principal and interest payments on the District's outstanding bonds. Property taxes are the primary revenue source used to make the semi-annual payments on the voted debt, or Unlimited Tax General Obligation (UTGO) bonds. Investment earnings and prior years' bond premium account for the remaining funds needed to make the payments on the UTGO bonds.

Qualified Zone Academy Bonds (QZAB) are non-voted debt instruments, which are a result of special interest-free financing arrangements made in 1999 and 2000 for capital projects. A transfer is made from a sinking fund in the Capital Projects Fund into the Debt Service fund each December $1^{\text {st }}$ and June $1^{\text {st }}$ to cover the semi-annual payments on this debt.

For the fiscal year ending August 31, 2010 the District made principal payments of $\$ 13,128,578$ and interest payments of $\$ 14,016,813$ out of the Debt Service Fund. The following is a schedule of the District's long-term voted and non-voted bond debt.

| Long Term Bond Debt | Beginning Balance <br> September 1, 2009 |  | 2009-10 <br> Principal Payments |  | Ending Balance August 31, 2010 |  | Amount Due within One Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999 QZAB | \$ | 3,280,000 | \$ | - | \$ | 3,280,000 | \$ | - |
| 2000 QZAB |  | 1,151,496 |  | 88,578 |  | 1,062,918 |  | 88,578 |
| 2001 UTGO |  | 17,500,000 |  | 7,500,000 |  | 10,000,000 |  | 2,590,000 |
| 2003 UTGO |  | 69,100,000 |  | 3,000,000 |  | 66,100,000 |  | 8,000,000 |
| 2005 Refunding of 2001 UTGO |  | 147,420,000 |  | 690,000 |  | 146,730,000 |  | 700,000 |
| 2005 UTGO |  | 42,890,000 |  |  |  | 42,890,000 |  |  |
| 2005B UTGO |  | 13,150,000 |  | 1,850,000 |  | 11,300,000 |  | - |
|  | \$ | 294,491,496 | \$ | 13,128,578 | \$ | 281,362,918 | \$ | 11,378,578 |

The financial statements for this fund are next in this section.

## Report Generation




| Year-End Financial2009-10 |  |  |  |
| :---: | :---: | :---: | :---: |
|  | (1) Budget | (2) <br> Actual | (3) <br> Variance <br> (1) vs. (2) |
| Beginning Fund Balance | \$37,795,575 | \$39,376,177 | \$ 1,580,602 |
| Revenue | 319,694,453 | 316,968,878 | $(2,725,575)$ |
| Other Financing Sources | 2,188,393 | 823,619 | $(1,364,774)$ |
| Total Resources Available | 359,678,421 | 357,168,674 | $(2,509,747)$ |
| Expenditures | 326,222,864 | 311,310,445 | 14,912,419 |
| Other Financing Uses | 300,000 | - | 300,000 |
| Total Use of Resources | 326,522,864 | 311,310,445 | 15,212,419 |
| Ending Fund Balance | \$33,155,557 | \$45,858,228 | \$12,702,671 |
| Detail of Ending Fund Balance |  |  |  |
| Reserve for Encumbrances | 2,018,655 | 242,261 | $(1,776,394)$ |
| Reserve for Inventory | 1,663,396 | 3,135,309 | 1,471,913 |
| Reserve for Self-Insurance | 1,500,000 | 1,500,000 | - |
| Reserve for Debt and Fiscal | 8,217,949 | 8,605,956 | 388,007 |
| Reserve for Carryover | 1,092,742 | 1,510,645 | 417,903 |
| Reserve for Curriculum Initiative | 3,281,126 | 4,576,673 | 1,295,547 |
| Reserve for Student Achievement |  | - | - |
| Reserve for Special Education | 3,770,455 | 3,770,455 | - |
| Unreserve, Designated for Other Items | 10,611,234 | 21,516,929 | 10,905,695 |
| Unreserve, Designated for Contingencies | 1,000,000 | 1,000,000 | - |
| Unreserved Fund Balance |  | - | - |
| Total Fund Balance | \$33,155,557 | \$45,858,228 | \$12,702,671 |

Tacoma Public Schools
Curriculum and Instruction - Schedule of Expenditures

| BRC | Description | Actual Expenditures to Date |  |  |  |  |  |  |  |  |  | Subtotal Expenditures |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1993-1994 | 1994-1995 | 1995-1996 | 1996-1997 | 1997-1998 | 1998-1999 | 1999-2000 | 2000-2001 | 2001-2002 | 2002-2003 |  |  |
| 700 | Curriculum Direction | - | - | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ | - |
| 708 | Technology Training | - | - | - | - | 31,841 | 150,673 | 255,545 | 108,238 | 219,679 | 237,324 |  | 1,003,300 |
| 709 | Elem Curriculum Support | 200,000 | 510,000 | 687,308 | 315,200 | - | - | - |  |  |  |  | 1,712,507 |
| 710 | General | 44,489 | 19,772 | 1,381,813 | 1,154,126 | 647,014 | 464,889 | 446,546 | 1,194,685 | 1,152,260 | 253,251 |  | 6,758,845 |
| 711 | Mathematics K-12 | 399,876 | 2,487,739 | 368,077 | 218,543 | 110,827 | 122,060 | 246,476 | 180,127 | 1,243,456 | 1,911,497 |  | 7,288,678 |
| 712 | Social Studies K-12 | - | 1,393 | 18,738 | 97,165 | 563,341 | 620,075 | 323,643 | 88,213 | 73,400 | 47,906 |  | 1,833,873 |
| 713 | Fine Arts | 10,362 | 17,292 | 57,132 | 258,445 | 591,585 | 141,411 | 121,926 | 172,965 | 36,481 | 7,454 |  | 1,415,052 |
| 714 | Second Language | 25,004 | 235,096 | 434,729 | 31,351 | 17,025 | 33,886 | 26,551 | 6,774 | 22,964 | 25,581 |  | 858,961 |
| 715 | Library Services | 3,410 | 123,760 | 131,652 | 128,368 | 105,811 | 139,959 | 86,840 | 113,827 | 119,986 | 213,972 |  | 1,167,586 |
| 716 | Textbook Depository |  |  |  |  |  |  |  |  |  |  |  | - |
| 717 | Curriculum Development | - | - | 13,817 | - | - | - |  | - |  |  |  | 13,817 |
| 718 | Literacy K-12 | - | 2,512 | 429,910 | 469,560 | 1,446,320 | 858,689 | 929,163 | 202,812 | 142,012 | 268,042 |  | 4,749,020 |
| 719 | Assessment | 34,407 | 7,201 | 110,894 | 156,041 | 39,260 | 54,105 | 47,441 | 50,862 | 78,779 | 72,962 |  | 651,953 |
| 720 | Science K-12 | 1,493,964 | 1,127,606 | 254,953 | 250,082 | 111,386 | 119,418 | 163,524 | 97,363 | 309,013 | 137,371 |  | 4,064,681 |
| 722 | Guidance |  |  |  |  |  |  | 30,018 | - |  |  |  | 30,018 |
| 723 | Professional Library |  |  |  |  |  |  |  | 7,947 | 8,227 | 9,028 |  | 25,202 |
| 743 | Health | 4,948 | 3,945 |  | - |  | - | - | 7,225 |  |  |  | 16,117 |
| 743 | Physical Education | 137,603 | 16,741 | - | - | - | - | - | - | 11,603 | 12,963 |  | 178,910 |
| 743 | Kindergarten | 5,106 | 6,943 | - | - | - | - | - |  |  |  |  | 12,049 |
| 743 | Middle School Advisory Credit for Receipts | 831 |  | - | - | - | - | - |  |  |  |  | 831 |
|  | Trnsfr to Highly Capable |  |  |  |  | 40,000 | 40,000 | 40,000 |  |  |  |  | 120,000 |
|  | Management Adjustment |  |  | $(250,000)$ | - |  | $(229,070)$ | $(450,000)$ | $(876,000)$ | $(1,600,000)$ | - |  | $(3,405,070)$ |
|  | Adoptions | 2,360,000 | 4,560,000 | 3,639,021 | 3,078,881 | 3,704,410 | 2,516,095 | 2,267,674 | 1,355,038 | 1,817,860 | 3,197,351 |  | 28,496,330 |
| 710 | Debt Service | - | 110,000 | 960,000 | 945,613 | 2,196,326 | 1,379,680 | - | - | - | - |  | 5,591,620 |
| 716 | Textbook Depository | 300,000 | 300,000 | 250,000 | 153,590 | 215,047 | 353,347 | 376,219 | 414,729 | 446,380 | 147,919 |  | 2,957,231 |
| 717 | Promotion Policy | - | - | - | - | 43,601 | 334,047 | 498,417 | 437,476 | 406,932 | 261,767 |  | 1,982,241 |
|  | Other | 300,000 | 410,000 | 1,210,000 | 1,099,203 | 2,454,975 | 2,067,074 | 874,636 | 852,205 | 853,312 | 409,686 |  | 10,531,092 |
|  | Total | \$2,660,000 | \$4,970,000 | \$4,849,021 | \$4,178,084 | \$6,159,385 | \$4,583,169 | \$3,142,310 | \$2,207,243 | \$2,671,172 | \$3,607,037 |  | \$39,027,422 |
|  | Optional Training Days |  |  |  | 4 | 4 | 3 | 2 | 3 | 3 | 3 |  |  |

## Optional Days

Total

876,000 1,600,000
$\begin{array}{lll}\$ 3,083,243 & \$ 4,271,172 & \$ 3,607,037\end{array}$

Tacoma Public Schools
Curriculum and Instruction - Schedule of Expenditures

| BRC | Description | Actual Expenditures to Date |  |  |  |  |  |  | Total <br> Expenditures |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2003-2004 | 2004-2005 | 2005-2006 | Expenditures | Date | 2008-2009 | 2009-2010 |  |
| 700 | Curriculum Direction | \$ - | \$ - | \$ - | \$ | \$ - | \$ - | \$ | $\$$ |
| 708 | Technology Training | $246,464$ | 135,812 | 41,785 | (551) | - | - | - | 1,426,810 |
| 709 | Elem Curriculum Support |  | 69,579 | (835) |  | - | - | - | 1,781,251 |
| 710 | General | 219,089 | 182,616 | $(24,468)$ | 6,223 | - | - | - | 7,142,305 |
| 711 | Mathematics K-12 | 146,641 | 82,011 | 18,232 | 1,932,657 | 893,920 | 467,135 | 353,203 | 11,182,477 |
| 712 | Social Studies K-12 | 11,076 | 8,260 | 13,296 | 11,902 | 253,586 | 44,626 | 1,138,574 | 3,315,193 |
| 713 | Fine Arts | 3,512 | 10,380 | 3,477 | 30,520 | 49,393 | 94,523 | 193,212 | 1,800,069 |
| 714 | Second Language | 32,015 | 54,634 | 216,465 | 116,816 | 43,207 | 67,548 | 37,926 | 1,427,572 |
| 715 | Library Services | 270,658 | 148,259 | 94,281 | 408 | - | - | - | 1,681,192 |
| 716 | Textbook Depository |  |  |  |  |  |  |  | - |
| 717 | Curriculum Development |  |  |  |  |  |  | - | 13,817 |
| 718 | Literacy K-12 | 478,423 | 686,712 | 448,220 | 146,750 | 3,619,053 | 153,865 | 245,522 | 10,527,565 |
| 719 | Assessment | 59,974 | 27,873 | 106,700 | 115,527 | 140,559 | 142,249 | 127,624 | 1,372,459 |
| 720 | Science K-12 | 932,517 | 753,823 | 162,495 | 264,618 | 239,350 | 151,093 | 190,655 | 6,759,232 |
| 722 | Guidance |  |  |  |  |  |  | - | 30,018 |
| 723 | Professional Library | 1,416 | 11,076 | 7,423 | 5,289 | - | - | - | 50,406 |
| 743 | Health |  | 197,696 | 14,821 | 9,666 | 6,098 | 7,427 | 8,088 | 259,913 |
| 743 | Physical Education | 17,082 |  |  |  |  |  |  | 195,992 |
| 743 | Kindergarten |  |  |  |  |  |  |  | 12,049 |
| 743 | Middle School Advisory |  |  |  |  |  |  |  | 831 |
|  | Credit for Receipts Trnsfr to Highly Capable |  |  |  |  |  |  |  | 120,000 |
|  | Management Adjustment | - | - |  |  |  |  |  | (3,405,070) |
|  | Adoptions | 2,418,867 | 2,368,731 | 1,101,892 | 2,639,825 | 5,245,166 | 1,128,466 | 2,294,804 | 45,694,081 |
| 710 | Debt Service |  |  |  |  |  |  |  | 5,591,620 |
| 716 | Textbook Depository | 241,433 | 66,945 | 47,118 | 53,472 | 62,299 | $(25,564)$ | $(8,472)$ | 3,394,462 |
| 717 | Promotion Policy | 1,643 | - | - | - | - | - | - | 1,983,884 |
|  | Other | 243,076 | 66,945 | 47,118 | 53,472 | 62,299 | $(25,564)$ | $(8,472)$ | 10,969,966 |
|  | Total | \$2,661,943 | \$2,435,676 | \$1,149,010 | \$2,693,297 | \$5,307,465 | \$1,102,902 | \$2,286,332 | \$56,664,047 |
|  | Optional Training Days | 3 | 4 | 4 | 4 | 4 | 4 | 4 |  |
|  | Optional Days | 893,115 | 1,326,554 | 1,220,427 | 1,330,450 | 1,297,465 | 1,739,170 | 1,736,663 |  |
|  | Total | \$3,555,058 | \$3,762,230 | \$2,369,437 | \$4,023,747 | \$6,604,930 | \$6,604,930 | \$4,022,995 |  |

GRANT ACTIVITY FOR 2009-2010 AS OF AUGUST 2010

| PROGRAM NAME | PROGRAM <br> NUMBER | $\begin{gathered} \text { CURRENT } \\ \text { GRANT } \\ \text { AMOUNT } \\ \hline \end{gathered}$ | LOCAL SUPPORT | $\begin{gathered} \text { FUNDS } \\ \text { AVAILABLE } \end{gathered}$ | $\begin{aligned} & \text { INDIRECT } \\ & \text { COST } \end{aligned}$ | $\begin{gathered} \text { DIRECT } \\ \text { COSTS } \end{gathered}$ | $\begin{aligned} & \text { LOCAL } \\ & \text { SUPPORT } \\ & \text { COSTS } \end{aligned}$ | TOTAL DIRECT INDIRECT \& LOCAL SUPPORT COSTS | VARIANCE FAVORABLE (UNFAVORABLE) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008-2009 Programs |  |  |  |  |  |  |  |  |  |
| LAP-carryover | 55500 | 503,262 |  | 503,262 | 23,188 | 480,074 |  | 503,262 |  |
| Remann Hall-carryover | 56510 | 35,364 |  | 35,364 |  | 35,364 |  | 35,364 |  |
| Head Start Regular | 61519 | 1,286,781 |  | 1,286,781 | 95,317 | 1,191,464 |  | 1,286,781 |  |
| Head Start Training | 61529 | 30,366 |  | 30,366 | 2,249 | 28,117 |  | 30,366 |  |
| Student Achievement - Carryover | 66000 |  | 1,790,696 | 1,790,696 |  |  | 1,790,696 | 1,790,696 |  |
| Subtotal |  | 1,855,773 | 1,790,696 | 3,646,469 | 120,754 | 1,735,019 | 1,790,696 | 3,646,469 |  |
|  |  |  |  |  |  |  |  |  |  |
| 2009-2010 Programs |  |  |  |  |  |  |  |  |  |
| ARRA - Title I 09-10 | 11500 | 4,096,093 |  | 4,096,093 | 143,693 | 2,975,014 |  | 3,118,707 | 977,386 |
| ARRA - Title I 10-11 | 11501 | 4,129,637 |  | 4,129,637 | 739 | 15,055 |  | 15,794 | 4,113,843 |
| ARRA - School Improvement | 12500 | 4,500,001 |  | 4,500,001 | 13,776 | 280,577 |  | 294,354 | 4,205,647 |
| ARRA - State Fiscal Stabilization | 13XXX | 5,664,420 |  | 5,664,420 | 775,756 | 5,192,477 |  | 5,968,233 | $(303,813)$ |
| ARRA - Spec Ed IDEAB | 14500 | 7,286,276 |  | 7,286,276 | 328,847 | 6,808,436 |  | 7,137,283 | 148,993 |
| ARRA - Spec Ed Pre-school | 14510 | 278,985 |  | 278,985 | 12,800 | 265,007 |  | 277,807 | 1,178 |
| ARRA - McKinney Vento | 18500 | 30,000 |  | 30,000 | 1,382 | 28,618 |  | 30,000 |  |
| ARRA - Title II Part D (E2T2) | 19500 | 251,345 |  | 251,345 | 5,379 | 111,374 |  | 116,753 | 134,592 |
| ARRA - TL21-Mann | 19510 | 7,600 |  | 7,600 | 317 | 6,554 |  | 6,871 | 729 |
| ARRA - TL21 -Sherman | 19510 | 7,600 |  | 7,600 | 289 | 5,981 |  | 6,270 | 1,330 |
| ARRA - TL21 -Washington-Hoyt | 19510 | 7,600 |  | 7,600 | 350 | 7,250 |  | 7,600 |  |
| ARRA - Peer Coaching-Birney | 19520 | 9,000 |  | 9,000 | 218 | 4,521 |  | 4,739 | 4,261 |
| ARRA - Peer Coaching-Blix | 19520 | 4,500 |  | 4,500 | 77 | 1,604 |  | 1,681 | 2,819 |
| ARRA - Peer Coaching-Bryant | 19520 | 4,500 |  | 4,500 | 64 | 1,325 |  | 1,389 | 3,111 |
| ARRA - Peer Coaching-DeLong | 19520 | 4,500 |  | 4,500 | 140 | 2,897 |  | 3,037 | 1,463 |
| ARRA - Peer Coaching-Grant | 19520 | 4,500 |  | 4,500 | 101 | 2,084 |  | 2,185 | 2,315 |
| ARRA - Peer Coaching-H.Stafford | 19520 | 9,001 |  | 9,001 | 254 | 5,237 |  | 5,491 | 3,510 |
| ARRA - Peer Coaching-Hunt | 19520 | 4,500 |  | 4,500 | 61 | 1,256 |  | 1,317 | 3,183 |
| ARRA - Peer Coaching-Sheridan | 19520 | 9,000 |  | 9,000 | 242 | 5,018 |  | 5,260 | 3,740 |
| ARRA - Peer Coaching-Sherman | 19520 | 4,500 |  | 4,500 | 191 | 3,953 |  | 4,144 | 356 |
| ARRA - Peer Coaching-1st Creek | 19520 | 4,500 |  | 4,500 | 197 | 4,080 |  | 4,277 | 223 |
| Flow Through | 24500 | 6,608,408 |  | 6,608,408 | 304,245 | 6,299,074 |  | 6,603,319 | 5,089 |
| Supp Serv Presch Hdcp Cldrn | 24510 | 265,452 |  | 265,452 | 12,231 | 253,222 |  | 265,452 |  |
| Spec Ed Transition Activities | 24615 | 1,139 |  | 1,139 |  | 554 |  | 554 | 585 |
| C Perkins - Program Imp. | 38500 | 374,953 |  | 374,953 | 17,276 | 357,677 |  | 374,953 |  |
| Title 1 Carry over | 51010 | 1,480,814 |  | 1,480,814 | 68,228 | 1,412,586 |  | 1,480,814 |  |
| Title 1 09-10 | 51500 | 10,793,108 |  | 10,793,108 | 395,203 | 8,182,260 |  | 8,577,463 | 2,215,645 |
| Title 1 10-11 | 51501 | 10,687,076 |  | 10,687,076 | 2,365 | 48,159 |  | 50,524 | 10,636,552 |
| Title 1 Part B - Even Start | 51510 | 227,543 |  | 227,543 |  | 214,246 |  | 214,246 | 13,297 |
| Title 1-Part D-N\&D/Rmn Hall | 51600 | 69,205 |  | 69,205 | 3,189 | 66,017 |  | 69,205 |  |
| Title 1-Part D Mini-Grant | 51610 | 8,480 |  | 8,480 | 7 | 140 |  | 147 | 8,333 |
| District Improvement | 51760 | 65,000 |  | 65,000 | 2,995 | 62,006 |  | 65,000 |  |

Page 1

GRANT ACTIVITY FOR 2009-2010 AS OF AUGUST 2010

| PROGRAM NAME | PROGRAM NUMBER | CURRENT GRANT AMOUNT | LOCAL SUPPORT | FUNDS AVAILABLE | INDIRECT COST | DIRECT <br> COSTS | LOCAL SUPPORT COSTS | TOTAL DIRECT INDIRECT \& LOCAL SUPPORT COSTS | VARIANCE <br> FAVORABLE <br> (UNFAVORABLE) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Title I Award-Mann | 51787 | 768 |  | 768 |  | 768 |  | 768 |  |
| Title I Awards | 51780 | 15,789 |  | 15,789 |  | 14,096 |  | 14,096 | 1,693 |
| EETT Peer Coaching-Birney | 52010 | 9,000 |  | 9,000 | 415 | 8,586 |  | 9,000 |  |
| EETT Peer Coaching-Blix | 52010 | 4,500 |  | 4,500 | 97 | 2,018 |  | 2,115 | 2,385 |
| EETT Peer Coaching-Bryant | 52010 | 4,500 |  | 4,500 | 48 | 990 |  | 1,038 | 3,462 |
| EETT Peer Coaching-DeLong | 52010 | 4,500 |  | 4,500 | 207 | 4,293 |  | 4,500 |  |
| EETT Peer Coaching-Grant | 52010 | 4,500 |  | 4,500 | 205 | 4,236 |  | 4,441 | 59 |
| EETT Peer Coaching-H. Stafford | 52010 | 9,000 |  | 9,000 | 415 | 8,586 |  | 9,000 |  |
| EETT Peer Coaching-Hunt | 52010 | 4,500 |  | 4,500 | 207 | 4,293 |  | 4,500 |  |
| EETT Peer Coaching-Sheridan | 52010 | 9,000 |  | 9,000 | 415 | 8,586 |  | 9,000 |  |
| EETT Peer Coaching-Sherman | 52010 | 4,500 |  | 4,500 | 207 | 4,293 |  | 4,500 |  |
| EETT Peer Coaching-1st Creek | 52010 | 16,382 |  | 16,382 | 535 | 11,074 |  | 11,609 | 4,773 |
| Title IV SDFS | 52210 | 226,549 |  | 226,549 | 4,127 | 206,333 |  | 210,460 | 16,089 |
| Title II Pt. A - Carryover | 52410 | 1,602,735 |  | 1,602,735 | 73,845 | 1,528,890 |  | 1,602,735 |  |
| Title II Pt. A -CSR/Prof Develop | 52470 | 2,344,744 |  | 2,344,744 | 77,133 | 1,596,948 |  | 1,674,081 | 670,663 |
| Parent Involvement Coordinator | 52510 | 2,500 |  | 2,500 |  | 754 |  | 754 | 1,746 |
| Title II E2T2 | 52830 | 124,815 |  | 124,815 | 4,386 | 90,798 |  | 95,184 | 29,631 |
| Reading First | 54200 | 653,158 |  | 653,158 | 21,144 | 604,129 |  | 625,273 | 27,885 |
| LAP | 55500 | 5,432,893 |  | 5,432,893 | 225,479 | 4,668,295 |  | 4,893,774 | 539,119 |
| Remann Hall | 56510 | 821,867 |  | 821,867 | 42,314 | 901,749 |  | 944,063 | $(122,196)$ |
| WASL Retakes | 58010 | 13,530 |  | 13,530 |  | 7,158 |  | 7,158 | 6,372 |
| Collection of Evidence | 58020 | 63,100 | 63,600 | 126,700 |  |  | 19,108 | 19,108 | 107,592 |
| WA Nav 101 - Implementation | 58030 | 25,000 |  | 25,000 | 1,209 | 17,270 |  | 18,479 | 6,521 |
| WAAS-DAW | 58040 | 4,800 |  | 4,800 |  |  |  |  | 4,800 |
| Certification Bonus | 58079 | 755,509 |  | 755,509 |  | 760,920 |  | 760,920 | $(5,411)$ |
| WA 1st Robotics-Foss | 58209 |  | 794 | 794 |  |  |  |  | 794 |
| Career \& Technical Education | 58400 | 17,000 |  | 17,000 |  | 14,240 |  | 14,240 | 2,760 |
| College Readiness Initiative-AVID | 58569 | 36,292 |  | 36,292 |  | 36,292 |  | 36,292 |  |
| College Readiness Initiative-AVID | 58560 | 79,558 |  | 79,558 |  | 42,903 |  | 42,903 | 36,655 |
| Nav 101 College Spark Initiative | 58620 | 120,000 |  | 120,000 |  | 83,878 |  | 83,878 | 36,122 |
| Nav 101 College Readiness Init. | 58621 | 120,000 |  | 120,000 |  | 2,697 |  | 2,697 | 117,303 |
| School Improvement-Baker | 58640 | 22,500 |  | 22,500 | 1,037 | 21,463 |  | 22,500 |  |
| Ed. Leadership Intern | 58650 | 18,137 |  | 18,137 |  | 13,157 |  | 13,157 | 4,980 |
| Wa FIRST Robotics-Giaudrone | 58680 | 800 |  | 800 | 51 | 734 |  | 785 | 15 |
| Wa FIRST Robotics-Meeker | 58680 | 300 |  | 300 | 20 | 281 |  | 300 |  |
| Wa FIRST Robotics-Foss | 58680 | 3,000 |  | 3,000 | 186 | 2,663 |  | 2,849 | 151 |
| Wa FIRST Robotics-Mt. Tahoma | 58680 | 7,000 |  | 7,000 | 454 | 6,485 |  | 6,939 | 61 |
| Wa FIRST Robotics-Wilson | 58680 | 1,769 |  | 1,769 | 116 | 1,662 |  | 1,778 | (9) |
| Wa FIRST Robotics-SOTA | 58680 | 1,769 |  | 1,769 | 109 | 1,557 |  | 1,666 | 103 |
| Wa FIRST Robotics-SAMI | 58680 | 1,557 |  | 1,557 | 102 | 1,456 |  | 1,557 |  |
| P-3 Partnership Implementation | 58690 | 10,000 |  | 10,000 |  | 6,448 |  | 6,448 | 3,552 |

GRANT ACTIVITY FOR 2009-2010 AS OF AUGUST 2010

| PROGRAM NAME | PROGRAM NUMBER | CURRENT GRANT AMOUNT | LOCAL SUPPORT | FUNDS <br> AVAILABLE | INDIRECT COST | DIRECT <br> COSTS | LOCAL SUPPORT COSTS | TOTAL DIRECT INDIRECT \& LOCAL SUPPORT COSTS | VARIANCE <br> FAVORABLE <br> (UNFAVORABLE) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Head Start Regular | 61510 | 4,965,050 |  | 4,965,050 | 265,199 | 3,314,989 |  | 3,580,188 | 1,384,862 |
| Head Start Training | 61520 | 54,230 |  | 54,230 | 708 | 8,844 |  | 9,552 | 44,678 |
| ARRA COLA - Head Start | 61550 | 300,882 |  | 300,882 | 16,481 | 206,008 |  | 222,489 | 78,393 |
| Title III Limited Eng. Prof | 64500 | 508,448 |  | 508,448 | 9,607 | 480,335 |  | 489,942 | 18,506 |
| Transitional Bilingual | 65000 | 1,788,835 |  | 1,788,835 |  | 1,788,835 |  | 1,788,835 |  |
| Student Achievement | 66xxx | 722,922 |  | 722,922 | 47,294 | 675,628 |  | 722,922 |  |
| Indian Education 09-10 | 68500 | 131,496 |  | 131,496 | 6,059 | 125,438 |  | 131,496 |  |
| Indian Education 10-11 | 68501 | 125,446 |  | 125,446 | 1,142 | 23,255 |  | 24,397 | 101,049 |
| District Conferences | 69200 |  | 13,250 | 13,250 |  |  | 8,147 | 8,147 | 5,103 |
| Summer School-Tuition | 73000 |  | 99,941 | 99,941 |  |  | 76,525 | 76,525 | 23,416 |
| Summer School-State | 73000 |  | 51,000 | 51,000 |  |  | 51,000 | 51,000 |  |
| Summer School Program | 73010 |  | 69 | 69 |  |  | 8,774 | 8,774 | $(8,705)$ |
| Highly Capable | 74000 | 252,147 |  | 252,147 |  | 252,147 |  | 252,147 |  |
| Highly Capable | 74000 |  | 78,061 | 78,061 |  |  | 29,956 | 29,956 | 48,105 |
| Math \& Science Professional Dev | 75200 | 687,179 |  | 687,179 |  | 372,413 |  | 372,413 | 314,766 |
| Montessori - Tuition Preschool | 79010 |  | 143,330 | 143,330 |  |  | 138,085 | 138,085 | 5,245 |
| 21st Century Comm. Learning | 79020 | 60,000 |  | 60,000 |  | 28,036 |  | 28,036 | 31,964 |
| Head Start Contributions | 79040 |  | 3,898 | 3,898 |  |  | 1,686 | 1,686 | 2,212 |
| So. Sound Laser Alliance | 79050 | 52,759 |  | 52,759 | 4,411 | 44,107 |  | 48,518 | 4,241 |
| So. Sound Laser Alliance 08-09 | 79059 | 710 |  | 710 |  | 710 |  | 710 |  |
| 21st Century Comm. Learning | 79060 | 29,300 |  | 29,300 |  | 18,528 |  | 18,528 | 10,772 |
| ECEAP | 79100 | 823,821 |  | 823,821 |  | 879,607 |  | 879,607 | $(55,786)$ |
| ECEAP | 79101 | 771,662 |  | 771,662 |  | 17,844 |  | 17,844 | 753,818 |
| EPSDT Medicaid Admin. Match | 79110 | 1,266 |  | 1,266 |  | 1,266 |  | 1,266 |  |
| Project Quality | 79122 | 237 |  | 237 |  | 236 |  | 236 | 1 |
| Family Literacy Program | 79140 | 10,000 |  | 10,000 |  | 10,000 |  | 10,000 |  |
| City of Tacoma -Truancy TPD | 79160 |  | 47,000 | 47,000 |  |  | 29,817 | 29,817 | 17,183 |
| Youth America Service | 79170 | 4,216 |  | 4,216 |  | 2,757 |  | 2,757 | 1,459 |
| Pierce County Linkages Demo Pg | 79180 | 2,500 |  | 2,500 |  | 2,500 |  | 2,500 |  |
| ECEAP Contributions | 79190 |  | 760 | 760 |  |  |  |  | 760 |
| Army ROTC - Apportionment | 79200 |  | 204,101 | 204,101 |  |  | 168,872 | 168,872 | 35,229 |
| Army ROTC | 79200 | 99,499 |  | 99,499 |  | 99,499 |  | 99,499 |  |
| Readiness to Learn | 79210 | 20,000 |  | 20,000 |  | 20,000 |  | 20,000 |  |
| Refugee Child School Impact | 79220 | 70,000 |  | 70,000 | 9,131 | 60,870 |  | 70,000 |  |
| Arts in Education Model Dev | 79230 | 37,232 |  | 37,232 |  | 31,734 |  | 31,734 | 5,498 |
| State Work Study | 79240 | 48,291 |  | 48,291 |  | 5,799 |  | 5,799 | 42,492 |
| Pierce County Arts/Centrum | 79250 | 2,250 |  | 2,250 |  | 2,250 |  | 2,250 |  |
| Navy ROTC - Apportionment | 79260 |  | 65,309 | 65,309 |  |  | 109,726 | 109,726 | $(44,417)$ |
| Navy ROTC | 79260 | 63,118 |  | 63,118 |  | 63,118 |  | 63,118 |  |
| Navy Start-Up Account | 79270 | 1,282 |  | 1,282 |  | 372 |  | 372 | 910 |
| Tacoma Kids Rock | 79285 | 1,282 |  | 1,282 |  |  |  |  | 1,282 |

## APPENDIX C

GRANT ACTIVITY FOR 2009-2010
AS OF AUGUST 2010

| PROGRAM NAME | PROGRAM NUMBER | $\begin{aligned} & \text { CURRENT } \\ & \text { GRANT } \\ & \text { AMOUNT } \\ & \hline \end{aligned}$ | LOCAL SUPPORT | FUNDS <br> AVAILABLE | $\begin{aligned} & \text { INDIRECT } \\ & \text { COST } \end{aligned}$ | DIRECT <br> COSTS | LOCAL SUPPORT COSTS | TOTAL DIRECT INDIRECT \& LOCAL SUPPORT COSTS | VARIANCE <br> FAVORABLE (UNFAVORABLE) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Navy ROTC/Orient-Uniform | 79290 | 8,828 |  | 8,828 |  | 8,828 |  | 8,828 |  |
| Lincoln Center-Russell Invest. | 79309 | 3,769 |  | 3,769 |  | 3,769 |  | 3,769 |  |
| Community Preschool | 79310 |  | 130,777 | 130,777 |  |  | 43,108 | 43,108 | 87,669 |
| Make A Splash | 79325 | 33 |  | 33 | 2,905,107 | 33 |  | 2,905,140 | (2,905,107) |
| RALLY | 79348 | 142 |  | 142 |  |  |  |  | 142 |
| WA State College Access Challenge | 79350 | 5,000 |  | 5,000 | 3,025,861 | 5,000 |  | 3,030,861 | (3,025,861) |
| Transitions Program Planning | 79360 | 20,000 |  | 20,000 |  |  |  |  | 20,000 |
| Sequoia Foundation Grant | 79380 | 5,000 |  | 5,000 |  | 5,000 |  | 5,000 |  |
| Tacoma Truancy Center | 79490 | 23,186 |  | 23,186 |  | 23,186 |  | 23,186 |  |
| Tacoma Truancy Center | 79490 |  | 20,984 | 20,984 |  |  | 24,849 | 24,849 | $(3,865)$ |
| Air Force ROTC - Apportionment | 79500 |  | 81,838 | 81,838 |  |  | 119,576 | 119,576 | $(37,738)$ |
| Air Force ROTC | 79500 | 61,933 |  | 61,933 |  | 61,933 |  | 61,933 |  |
| Air Force ROTC-Discretionary | 79518 | 162 |  | 162 |  |  |  |  | 162 |
| Air Force ROTC Tuition | 79520 |  | 2,177 | 2,177 |  |  | 412 | 412 | 1,765 |
| Marines-Apportionment | 79530 |  | 67,016 | 67,016 |  |  | 94,675 | 94,675 | $(27,659)$ |
| Marines | 79530 | 33,147 |  | 33,147 |  | 33,147 |  | 33,147 |  |
| Curriculum Fundraising | 79580 |  | 121,938 | 121,938 |  |  | 106,311 | 106,311 | 15,627 |
| Read 2 Me (formerly Werlin) | 79590 |  | 42,247 | 42,247 |  |  | 42,247 | 42,247 |  |
| Puyallup Tribe - McCarver | 79604 | 5,672 |  | 5,672 |  |  |  |  | 5,672 |
| Puyallup Tribe of Indians Donation | 79618 | 33,828 |  | 33,828 |  | 33,828 |  | 33,828 |  |
| Puyallup Tribe of Indians Donation | 79619 | 95,000 |  | 95,000 |  | 83,672 |  | 83,672 | 11,328 |
| Extended Day Program | 79700 |  | 51 | 51 |  |  |  |  | 51 |
| ECEAP/Community Preschool | 79710 |  | 24,841 | 24,841 |  |  | 32,038 | 32,038 | $(7,197)$ |
| Stewart Family Connections | 79720 | 9,910 |  | 9,910 |  | 5,543 |  | 5,543 | 4,367 |
| Hilltop Artists | 79780 |  | 170,876 | 170,876 |  |  | 172,184 | 172,184 | $(1,308)$ |
| Montessori Start Up | 79840 |  |  |  |  |  | 32,262 | 32,262 | $(32,262)$ |
| Arts Collaboration | 79850 |  | 32,868 | 32,868 |  |  | 11,407 | 11,407 | 21,461 |
| Adult Crossing Guards | 79870 |  | 215,249 | 215,249 |  |  | 236,075 | 236,075 | $(20,826)$ |
| Tacoma National Board Project | 79884 |  | 106,077 | 106,077 |  |  | 46,149 | 46,149 | 59,928 |
| Diagnostic Assessments | 79900 | 65,648 |  | 65,648 |  | 65,648 |  | 65,648 |  |
| Alt. Activities for At Risk | 79929 | 3,041 |  | 3,041 |  | 3,041 |  | 3,041 |  |
| Alt. Activities for At Risk | 79920 | 12,176 |  | 12,176 |  | 6,698 |  | 6,698 | 5,478 |
| Flight To The Future | 79992 | 322 |  | 322 |  | 322 |  | 322 |  |
| Categorical-State | 79000 | $(297,453)$ |  | (297,453) |  |  |  |  | (297,453) |
| Comm Food Serv Program | 89150 | 109,701 |  | 109,701 |  | 109,701 |  | 109,701 |  |
| Comm Food Serv Program-Metro Parks | 89150 | 76,307 |  | 76,307 |  | 76,307 |  | 76,307 |  |
| School Safety Allocation | 97580 |  | 2,470,044 | 2,470,044 |  |  | 2,470,044 | 2,470,044 |  |
| SUBTOTAL |  | 81,408,468 | 4,258,096 | 85,666,565 | 8,836,075 | 52,378,020 | 4,073,033 | 65,287,117 | 20,379,448 |
| GRAND TOTAL |  | 83,264,241 | 6,048,792 | 89,313,034 | 8,956,829 | 54,113,039 | 5,863,729 | 68,933,586 | 20,379,448 |




## K-12 Enrollment History

 Fiscal Year Average




Basic Education Certificated Staffing History

(Basic Ed includes the following programs: 01.XXX and 97.XXX only.)


(Basic Ed includes the following programs: 01.XXX and 97.XXX only.)

Board of Directors

Debbie Winskill, President
Kurt Miller, Vice President
Jim Dugan
Kim Golding
Catherine Ushka-Hall

Arthur O. Jarvis, Ed.D., Superintendent

| Ambodan | tian | SPANISH |
| :---: | :---: | :---: |
|  | ะลติญมาขังมบิ้แม่บเงกะสาบสา | Adjunto encontrar |
|  | ถับ จงกโรงรูบรงงจูงข่าบ. ภะลู | documento importante de la escuela de su hijo/a. Si |
|  | บาธัขเธิาเจภะสาบโั่วขอภเธิาใล้ | corresponde, sirvase pedir que |
|  <br> KOREAN | แขใช้ว่าบบเล้อมัไว้ถ้อย. 29ยใจ. <br> RUSSIAN | se lo traduzcan. Muchas gracias. VIETNAMESE |
| 자녀의 학교에서 보 | ени | dây |
| 류는 중요합니다. 자녀이 | кный документ из школ | trọng của nhà trườ |
| 서류에 있는 내용을 설며해 | где учится Ваш ребенок. | quý vị. Xin hãy nhờ ngươi giải |
| 달라고 하십시오. 감사합니다. | Пожалуйста, попросите, чтобы Вам его перевели. Спасибо! | thích những giấy tờ này cho quý vi. Cám ơn. |

Attached is an important document from your child's school. Please have this document translated for you. Thank you.

[^1]
[^0]:    *** 2009-10 total budgeted revenue less other financing sources
    ** 2009-10 total actual revenue less other financing sources

[^1]:    Tacoma School District complies with all federal and state laws and regulations and does not discriminate on the basis of race, color, religion, sex, gender identity, sexual orientation, national origin, or ancestry, the presence of any sensory, mental or physical disability or use of a trained guide dog or service animal by a person with a disability, age, familial or marital status, honorably discharged veteran or military status. This applies to all educational programs and extra-curricular activities. Inquiries regarding the application of the above should be directed to Laurie Taylor, Assist. Supt. Human Resources, telephone 253.571.1252. Inquiries regarding the application of Title IX should be directed to Jennifer Kubista, Director of Athletics andActivities, telephone 253.571.1123. Inquiries regarding the application of Section 504 of the Rehabilitation Act (concerning students with disabilities who are not eligible for special education) should be directed to Jennifer Traufler, Executive Director, Student Services, telephone 253.571.1224. Inquiries regarding accommodations for disabled employees and the public should be directed to Leslie Nohr, Disability Accommodations Office, telephone 253.571.1021. These individuals may be contacted by mail at P.O. Box 1357, Tacoma, WA 98401-1357.

