

PURPOSE STATEMENT

1. **Issue** – The Hilltop Artists program engages students through the creative design process and project-based learning with the medium of hot glass. The Program contributes to the “Whole Child” by using subject matter experts to provide relevant learning experiences involving personal reflection and development of divergent thinking skills through the arts.
2. **Vision** – Students work alongside and network with subject matter experts in the field of hot glass to develop skills and confidence through design and production of hot glass projects.
3. **Approach** – When offered during the school day, the courses are supported with an appropriately certificated teacher of Tacoma Public Schools. Extended day and extended school year activities follow the guidelines established in the expanded learning opportunities model.

STAKEHOLDERS

- Receivers of Direct Services: Students, Grades 7 – 12 and their families
- Receivers of Graduates: Employers and Post-Secondary Education Providers
- Service Providers: TPS Teachers, Administrators, and Support Staff, Hilltop Artist Executive Director and Instructors

CASE STATEMENT

Hilltop Artists provides subject matter experts current with industry and access to the network of hot glass artisans from across the world. Students have opportunity to network with professional glass shops throughout the region. Extended day learning opportunities provide opportunities for students to hone their skills while being actively engaged in extracurricular activities that support academic and social emotional learning; leading to competent and confident learners contributing to the greater Tacoma community.

WHAT SPECIFIC BOARD-ADOPTED BENCHMARKS WILL BE INFLUENCED BY THIS WORK?

- Partnerships
- Extracurricular Activities

MEASURABLE GOALS

Student enrollments in glass art courses at Wilson High School and Jason Lee Middle School will be enrolled at capacity to the staffing allocation of each school’s master schedule.

Student participation in glass art extended day and school year activities will be reported through the District’s reporting process for expanded learning opportunities.

Hilltop Artists

Academic Excellence

SCOPE OF WORK

Draft

Inputs / Resources	Activities	Outputs / Outcomes
Amend the agreement between the Hilltop Artists and Tacoma Public Schools to align resource allocation with a sustainable delivery model.	Prepare a line item budget for associated costs and amend agreement.	Sustainable program design to match the funding stream.
Provide TPS certificated staffing for courses offered on campus during the school day.	Include the cost of providing a certificated staff member in the accompanying budget to the agreement.	Meet OSPI compliance requirements.
Provide funding for sustainable support of the extended school day and summer program.	Include the cost of providing facilities, utilities and materials in the accompanying budget to the agreement.	Align resources and services to student attainment of learning standards.

- Promote the program for district-wide access to extended day and summer program.
- Identify transportation barriers and look for solutions to expand access.

PROGRAM COST - BUDGET USE ONLY

<i>Fund Description</i>	<i>18-19 FTE</i>	<i>Salaries & Benefits</i>	<i>Supplies</i>	<i>Contract Services</i>	<i>Travel</i>	<i>Capital Outlay</i>	<i>Total</i>
Total							