

## PURPOSE STATEMENT

1. **Issue** – For the 2020-2021 SY, Tacoma Online (TOL) is serving over 4,000 TPS Kindergarten through 12<sup>th</sup> grade students, which represent students from every school in the district. TOL was authorized by OSPI and implemented as an empathetic, community aligned solution for online learning during the pandemic of 2020. While initially considered a short-term solution to learning during 2020-2021 school year, the data collected data from our Community communicated a strong interest for Tacoma Online to continue beyond the 2020-2021 school year.
2. **Vision** – In preparation for the start of the 2021-2022 school year, our vision is to re-establish Tacoma Online 2.0 as a high-quality online school for Tacoma Students (Kindergarten-12<sup>th</sup> grades) that maximizes innovative learning and opportunities to expand current offerings to students. Tacoma Online will be an OSPI-Authorized school within Tacoma Public School District.
3. **Approach** – Our approach to accomplishing this work was to setup a project through Tacoma Public Schools Enterprise Project Management Office Tacoma Online 2.0 will deliver asynchronous programming with access to in-person enrichment and application-based experienced aligned to their online learning (base content is state approved Edgenuity). Tacoma Online will be its own school and support learners at every stage of learning to support credit deficiency and retrieval, identify/implement efficiencies, process calibrations, and appropriate pathways including; credit retrieval, academic acceleration, intervention, supports and Special Education programming that ultimately lead improved graduation rates in Tacoma Public School District.

## STAKEHOLDERS

- Who are the groups affected by this program/practice?
  - Families and Students enrolled in Tacoma Online 2.0 for the 2021-2022 SY
  - District Staffing Decisions (Cabinet, Budget, K-12 Support, Curriculum & Instruction, Student Services, ELL, HR, TEA)
  - Other District Departments/Groups in the 2020-2021 project plan include, Elementary & Secondary Level Directors, PIO, Enrollment Services, Transportation, Nutrition Services, and the Project Management Office.
- How have you intentionally involved these stakeholders in the development of this program/practice?
  - This program is being extended to continue to address our community's needs based on feedback from Families and Students during the 2020 global pandemic.
  - All staffing decisions are approved through a process of approvals based on student enrollment (Cabinet, TOL Leadership, CFO/Budget Office, TEA, and HR)
  - Other in-scope project plans/decisions are vetted through Tacoma Public School Leadership and each applicable department as required.

## CASE STATEMENT

- What are the potential impacts on these groups? Does this program/practice ignore or worsen existing disparities or produce other unintended consequences?
  - The impact on these groups is positive, providing an online option for all Tacoma students

# Tacoma Online

## Academic Excellence

- What would be the consequences (legal, regulatory, cost savings/avoidance, gaps in advancing District strategy) of not doing this work?
  - Tacoma Online is open to all students and will serve all learners (gen. ed., special ed., title, EL, etc.).
  - It will serve as an online experience and continue to deliver a high-quality online option for families with continued health related concerns associated to the pandemic.
  - This school will continue to develop and grow with aspirations to pursue and apply “state provider” status for the following Fall (2022).
  - This online program will utilize district partnerships, especially regarding additional alternative format schools (ALE) as a means to increase efficiency in providing programs to support each and every whole child learner.

### WHAT SPECIFIC BOARD-ADOPTED BENCHMARKS WILL BE INFLUENCED BY THIS WORK?

- a. Goal 1: Academic Excellence
- b. Goal 2: Partnerships
- c. Goal 4: Health & Safety

### MEASURABLE GOALS

1. We will sustain enrollment from 1,100 to 1,100 by the end of 2022 as measured by June 2022 state enrollment reporting.
2. We will increase graduation rate from 2022 to 2023 by the end of 2023 as measured by graduation comparison from inaugural year (2021-2022).

### SCOPE OF WORK

Inputs / Resources	Activities	Outputs / Outcomes
Admin Staff Teaching Staff OP/PT Support Staff	Lead and engage in the development of Tacoma Online school.	Staff and student development and holistic growth as measured by student success metrics of credit acquisition, promotion, and graduation.
Edgenuity Content (3 <sup>rd</sup> through 12 <sup>th</sup> grade)	Customization of state approved (Edgenuity curriculum) for 2021-2024 school years.	Delivery to students (3 <sup>rd</sup> through 12 <sup>th</sup> grade) and efforts towards alignment with TPS content areas standards.
Schoology development (Kindergarten through 3 <sup>rd</sup> grade)	Build online programming and curriculum with Schoology (TPS) Learning Management Platform (LMS)	Completed (year long) content and programming for grades Kindergarten through 3 <sup>rd</sup> grade by June 2022.

# Tacoma Online

## Academic Excellence

All elements of TPS Academic Excellence Benchmark as guiding elements of program development.	Expansion and transparent integration of sub categories included in the academic excellence benchmark.	<a href="https://www.tacomaschools.org/about/strategic-plan/goal1">https://www.tacomaschools.org/about/strategic-plan/goal1</a>
Support all identified elements of TPS Benchmarks as outlined in the TPS Strategic Plan to provide guidance to supporting the overall program/school development.	Expansion and transparent integration of benchmark sub categories included in all TPS Strategic Plan.	<a href="https://www.tacomaschools.org/about/strategic-plan/">https://www.tacomaschools.org/about/strategic-plan/</a>

- **What are the barriers to more equitable outcomes? (e.g. mandated, political, emotional, financial, programmatic or managerial)**

In summary, Tacoma Online will serve all learners (gen. ed., special ed., title, EL, etc.) and provide equitable access to all opportunities and resources in alignment with all learning experiences within Tacoma Public Schools. Some potential barriers to providing more equitable outcomes are:

1. Having adequate Support Services equitable access/pathways for the student population that enrolls at TOL
2. Finalizing budget that provides an equitable learning experience for all TOL students knowing there is no maximum cap for enrollment.
3. Appropriate physical location is allocated for families/students, support staff, educators, file/records and technology storage.
4. Dual Job Responsibilities through end of 20-21 SY
5. Budget restrictions could hinder project activities

- **How will you mitigate the negative impacts and address barriers?**

We plan to mitigate the negative impacts and address these barriers as follows:

1. **Risk Response: Mitigate** – based on enrollment numbers, ensure Student Services staff accordingly and document/communicate the pathways to staff, students, and families
2. **Risk Response: Monitor and Prepare** – through enrollment and discussions with leadership confirm stakeholder expectations and plan for events/timeline decisions.
3. **Risk Response: Mitigate** – we have built into the project, approvals, scope, budget-placeholder, and timeline to accommodate this need and therefore, significantly reduce this risk. Still need to monitor to ensure it meets the needs of TOL educators, staff, students, and families.
4. **Risk Response: Mitigate** – plan activities well in advance and ensure that their supervisors are aware of the time commitment obligations. Check in with supervisors regularly and keep them informed through project status updates.
5. **Risk Response: Monitor and Prepare** – firm up budget as early as possible and monitor the budget closely to identify issues now and update scope before working on un-budgeted tasks.

# Tacoma Online

Academic Excellence

PROGRAM COST - BUDGET USE ONLY

<i>Fund Description</i>	<i>18-19 FTE</i>	<i>Salaries &amp; Benefits</i>	<i>Supplies</i>	<i>Contract Services</i>	<i>Travel</i>	<i>Capital Outlay</i>	<i>Total</i>
<b>Total</b>							