

Summer School

Academic Excellence

PURPOSE STATEMENT

1. **Issue** – Summer School is an extension of the regular school year that provides learning opportunities for students, especially those that have scored below grade level standards; are enrolled in state and federally funded programs such as English Language Learners (ELL) or Indian Education; participate in Career & Technical Education (CTE) Extended Learning only available in summer; and students requiring graduation assistance through credit retrieval. Along with transitional programs into Kindergarten, middle school (Grade 6), and high school (Grade 9), summer programming supports the district's goal that all students achieve their full potential by utilizing the time and resources outside of the regular school year.
2. **Vision** – Our vision for students is that they will receive the attention and support during the summer that will allow them to return in the fall to perform at or above grade level and reduce the group disparities going into the following year. They will experience a collaborative effort put on by teachers and school staff, community partners, employers, and nutrition and transportation services which will exemplify the district's Partnership goal to fully engage our students and families.
3. **Approach** – Our approach will be a year round effort beginning with properly identifying the students that will benefit from being enrolled in summer school, making data-driven decisions in the development of programming, and using the most effective and efficient practices during summer learning. Students can expect a summer that includes appropriate levels of rigor, meaningful access to grade level curricula and instruction, hands-on experiences, recreational activities, and qualified staff that will focus on the academic, social and emotional development, and safety of each student.

STAKEHOLDERS

- Stakeholder group 1
 - 7,700+ K-12 students each summer plus the parents/guardians/families of these students with an emphasis on the following groups but not exclusive to
 - LAP and Title I schools and students
 - English Language Learners (ELL)
 - Indian Education
 - Career & Technical Education
- Stakeholder group 2
 - Staff (600+ staff per summer)
- Stakeholder group 3
 - Community Partners (Metro Parks, Boys & Girls Club, YMCA, etc.)

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CASE STATEMENT

Summer school is an extension of the schoolyear that connects closely to every goal of the district's strategic plan, especially Academic Excellence and Partnerships. Academic Excellence will be accomplished in the summer through its focus on supporting specifically identified students to perform at or above grade level. Partnerships in the summer will be accomplished through the collaborative effort required by staff, parents, and the community to execute programming and engage students.

Summer programs have grown in participation and have become an expected occurrence for students, either as programming or through transition events into their new school. It has been an essential component to helping students get better engaged, involved, and on track to graduate. If we are unable to accomplish the work of summer school, there would need to be a stronger emphasis on supporting students academically, socially, and emotionally when they return from summer break. This could lead to a delay in school plans, consumption of resources, or even worse, lead students to fall further from grade level.

WHAT SPECIFIC BOARD-ADOPTED BENCHMARKS WILL BE INFLUENCED BY THIS WORK?

1. Academic Excellence
2. Partnerships
3. Health & Safety
4. Early Learning
5. Operations

MEASURABLE GOALS

1. We will increase participation in Jumpstart Transition programs from 62% to 65% by the end of summer 2021 as measured by attendance data. 62% participation rate is attendance data from 2019 due to 2020 being Virtual.
2. We will increase the number of students retrieving courses in the Credit Retrieval program from 357 in 2020 to 480 by the end of summer 2021 as measured by data provided by Edgenuity, the online course program used by the district.
3. We will sustain Camp Discovery learning standard growth of 75% by the end of summer 2021 as measured by I-Ready pre and post testing.

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SCOPE OF WORK

| Inputs / Resources | Activities | Outputs / Outcomes |
|---|--|---|
| Staffing, supplies/materials, Support Program Associate support | Jumpstart Transition Programs | Students are more academically and socially/emotionally ready for Kindergarten, 6 th Grade, 9 th Grade. |
| Staffing, supplies/materials, Support Program Associate support, Edgenuity Licenses | Credit Retrieval | Students recapturing previously failed course credit, increased graduation rate. |
| Staffing, supplies/materials, Support Program Associate support, curriculum development | Camp Discovery (LAP/Title I Elementary Summer program) | Increased reading levels at or above standard |
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- What are the barriers to more equitable outcomes?
 - Department of Health guidelines to return safely to school
 - Technology availability (Laptops, internet access)
 - Registration access (languages, physical/online)
- How will you mitigate the negative impacts and address barriers?
 - Health and safety protocols will be followed according to guidelines and approval through return to school committee
 - Accurate registration numbers for technology requests and support from community partners and local internet providers to ensure students/families have access before programming begins
 - Both physical and online registration options available and work with Interpretation and Translation Services for all languages present in student population registering

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PROGRAM COST - BUDGET USE ONLY

| <i>Fund Description</i> | <i>18-19 FTE</i> | <i>Salaries & Benefits</i> | <i>Supplies</i> | <i>Contract Services</i> | <i>Travel</i> | <i>Capital Outlay</i> | <i>Total</i> |
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