

PURPOSE STATEMENT

Highly capable students are students who perform or show potential for performing at significantly advanced academic levels when compared with others of their age, experiences, or environments. Outstanding abilities are seen within students' general intellectual aptitudes, specific academic abilities, and/or creative productivities within a specific domain. These students are present not only in the general populace but are present within all protected classes. (WAC392-170-035) Research indicates that these students need unique differentiated Instructional strategies daily to meet their instructional needs.

District data indicates that the demographics of the students in the Highly Capable program are not reflective of our district demographics. Absent of continued efforts to increase the number/percentage of students coming from underrepresented populations, this inequity will persist.

To address the needs of the diverse populations of our community, enhance the education of the whole child through challenging and relevant instructional best practices, and support and improve the skills of students with highly capable characteristics and needs.

The Tacoma Public Schools Highly Capable department identifies highly capable students through universal screening and referral, provides professional development to teachers, principals and staff about identification and servicing highly capable students, and provides information and support to teachers of highly capable students. We use processes designed to be equitable and will increase the number/percentage of students from underrepresented populations.

STAKEHOLDERS

- All Tacoma Public School students grades K-12 (identification of students and professional development for teachers, principals, and staff) to enable better identification and servicing of students)
- Identified Highly Capable students grades K-5 (self-contained classes and support for teachers in the general classrooms)

CASE STATEMENT

To remain in compliance with the Washington Administrative Code (WAC), and to further the District goals of educating the whole child, the Highly Capable department must:

- Continue to identify highly capable students and provide them with appropriate services
- Continue to work toward identification of students in underrepresented populations to achieve the goal that the demographics of students in the Highly Capable program reflect the demographics of the community and district as a whole
- Continue to provide support and professional development about the identification process, and servicing of highly capable services to teachers, principals, and staff
- Meet all the requirements of the OSPI iGrant application
- Utilize data, and create and analyze reports and surveys to review and evaluate the program
- Create and maintain records and database to provide ongoing documentation to guide the direction and program progress

WHAT SPECIFIC BOARD-ADOPTED BENCHMARKS WILL BE INFLUENCED BY THIS WORK?

Academic Excellence:

1. State Assessment: Smarter Balanced English/Language Arts: The percentage of students scoring at each level of the English/Language Arts assessment
2. State Assessment: Smarter Balanced Math: The percentage of students scoring at each level of the Math assessment
3. Academic Rigor: The percentage of high school students taking at least one rigorous course
4. Graduation Rates: The percentage of high school students graduating on time or continuing

MEASURABLE GOALS

1. We will increase the percentage of students screened to 98% by the end of 2023 as measured by number of students screened.
2. We will increase the number/percentage of students from underrepresented ethnicities to at least 33% by the end of 2023 as measured by number of students in Highly Capable.
3. We will increase the number/percentage of students from low-income population to at least 35% by the end of 2023 as measured by number of students in Highly Capable.
4. We will increase the rigor and quality of instruction in the classrooms by the end of 2023 as measured by iReady scores, students in advanced classes.

SCOPE OF WORK

Inputs / Resources	Activities	Outputs / Outcomes
Administrator, Secretary	Program Management	Effective Highly Capable program, which is WAC/OSPI compliant and supports students and staff. Collect, analyze and share relevant data and resources.
Test Proctor, NNAT Licenses	Universal Screening	Screening scores for all second-grade students, Pool of students to assess for service eligibility
Screening scores, assessment scores (iReady and other), Multidisciplinary Selection Committee (highly capable teachers, psychologists, administrator)	Identification (Multidisciplinary Selection Committee)	List of eligible students

Highly Capable

Academic Excellence

Administrator, contractors	Monthly Professional Learning Communities for self-contained & general classroom teachers	Professional Learning Communities, Professional Development
Administrator	Outreach to parents	Parent Meetings for new SAIL Parents Twice yearly parent meetings for parents of highly capable students,
Administrator	Support to classroom teachers	Classroom visits and coaching.

PROGRAM COST - BUDGET USE ONLY

<i>Fund Description</i>	<i>18-19 FTE</i>	<i>Salaries & Benefits</i>	<i>Supplies</i>	<i>Contract Services</i>	<i>Travel</i>	<i>Capital Outlay</i>	<i>Total</i>
Total							