

p: 253-571-1120 f: 253-571-1189 hcservices@tacoma.k12.wa.us

tacomaschools.org

## HIGHLY CAPABLE PROCESS FOR APPEAL

Parents/guardians have the right to appeal the decision made by the Multidisciplinary Selection Committee (MDSC) concerning eligibility of a student in the Highly Capable program in accordance with the Tacoma Public Schools (TPS) Policy and Washington Administrative Code (WAC 392-170-076).

## There are four circumstances in which an appeal can be considered:

- 1. The birthdate and/or grade level listed on the student's results and/or eligibility letter is incorrect.
- 2. The student has a 504 Plan and/or IEP that has test accommodations and were not provided during the screener.
- 3. An extraordinary circumstance occurred that may have negatively affected the validity of the test results.
- 4. Screener score does not accurately reflect the student's achievement or ability based on alternative cognitive and/or achievement assessments.

## The following procedures are in place for an appeal:

- 1. Parent/guardian can access the appeal form on the Highly Capable Website. A printed and/or translated copy is available by calling the Highly Capable office.
- 2. Submit appeal to the Highly Capable office within 15 school days of receiving the non-eligibility letter. Via fax, email, or mail (postmarked by the deadline).
  - 253-571-1189 fax
  - <u>hcservices@tacoma.k12.wa.us</u>
  - TPS HiCap Office, 601 S 8<sup>th</sup> St 6<sup>th</sup> floor, Tacoma WA 98409
- 3. The Appeal Committee will make a determination to:
  - a. Uphold the original decision.
  - b. Continue with further testing.
  - c. Admit the student with provisional status.
  - d. Admit the student with full status.
- 4. A written decision by the Highly Capable Director will be sent to the parent/guardian within 30 school days of receiving the appeal.
- 5. The decision of the Appeal committee is final.



Student's First name:	Student's last name:
Date of birth:	
Student's Current Grade:	Student ID (if known):
Student's School:	Student's Teacher:
Reason(s) for Appeal: Must be	at least one of the reasons stated below.
	e level listed on the student's results and/or eligibility letter is incorrect and/or grade level.
	and/or IEP that has test accommodations and were not provided e specify which accommodations were not provided.
results. (example: unexpect extraordinary circumstance	nnce occurred that may have negatively affected the validity of the test red move, family death, and/or illness). Please briefly describe the (s)
results. (example: unexpect extraordinary circumstance  Screener score does not accalternative cognitive and/o	curately reflect the student's achievement or ability based on or achievement assessments. Please attach a copy of the alternative lternative assessment(s) must meet standards for reliability and validity
results. (example: unexpect extraordinary circumstance  Screener score does not ac alternative cognitive and/c assessment(s). (Note: The a	curately reflect the student's achievement or ability based on or achievement assessments. Please attach a copy of the alternative lternative assessment(s) must meet standards for reliability and validity
results. (example: unexpect extraordinary circumstance  Screener score does not accalternative cognitive and/cassessment(s). (Note: The asimilar to those administered Additional information.	curately reflect the student's achievement or ability based on or achievement assessments. Please attach a copy of the alternative lternative assessment(s) must meet standards for reliability and validity