Name: _____

Read and try to solve the problem below.

How can you show 10 with counters?

Try It

Math Toolkit
- counters
- crayons

? _____

? _____   **10**

1

Name: _____

Apply It

1 What are three different ways to make 9?

? _____

? _____   9

? _____

? _____   9

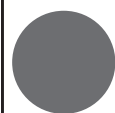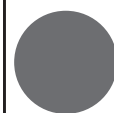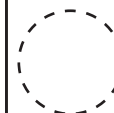|				

? _____

? _____   9

Name: _____
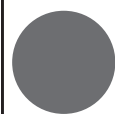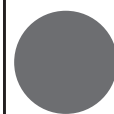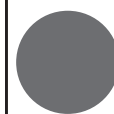
Draw counters to finish each picture so it shows 10. Write how many counters of each color.
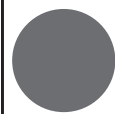
Example

? | 9

? | 1
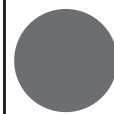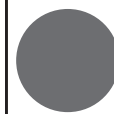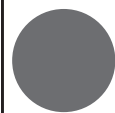
10

? | _____

? | _____

10

? | _____

? | _____

10

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Name: _____

Draw counters to finish each picture so it shows 10. Write how many counters of each color.

? _____

? _____   **10**

? _____

? _____   **10**

? _____

? _____   **10**

Name: _____

4 dogs are napping.

5 dogs are playing.

How many dogs are there in all?

Try It

Math Toolkit

• two-color counters

Name: _____

Apply It

1 4 dogs are napping.

6 dogs are playing.

How many dogs are there in all?

$4 + 6 =$ _____

2 7 dogs are running.

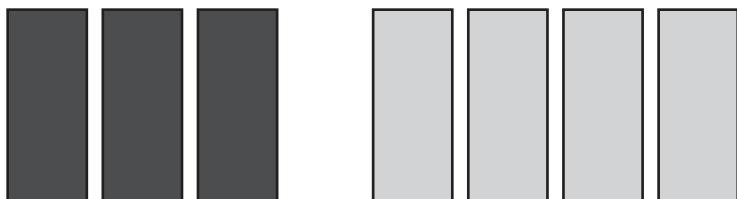2 dogs are eating.

How many dogs are there in all?

$7 + 2 =$ _____

Name: _____

Complete the equation.

Example

$3 + 3 = \underline{\quad 6 \quad}$

$3 + 4 = \underline{\qquad}$

$4 + 4 = \underline{\qquad}$

$5 + 4 = \underline{\qquad}$

Name: _____
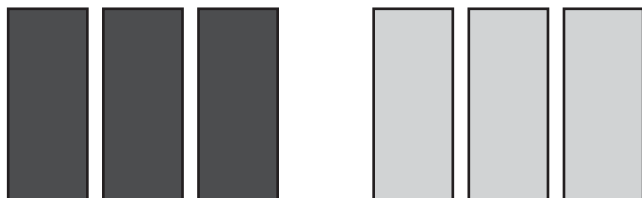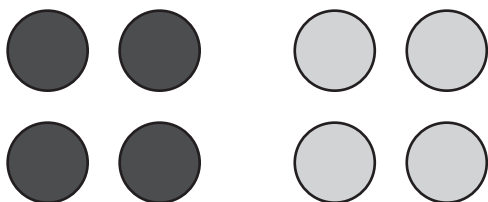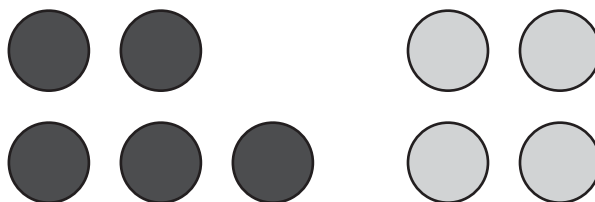
Compare each picture with the equation and count and write the total.

$5 + 5 =$ _____

$5 + 4 =$ _____

$2 + 6 =$ _____ $6 + 2 =$ _____

Name: _____
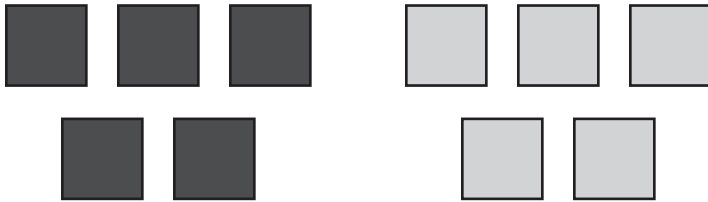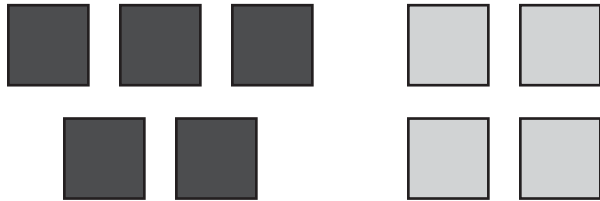
9 crayons are in a box.

Jon takes out 5 crayons.

How many crayons are still in the box?

Try It

Math Toolkit

• two-color counters

Apply It

1 10 crayons are in a box.

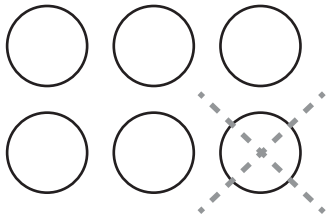Jon takes out 4 crayons.

How many crayons are still in the box?

$10 - 4 =$ _____

2 9 pencils are on a desk.

Tucker takes 2 pencils.

How many pencils are left?

$9 - 2 =$ _____

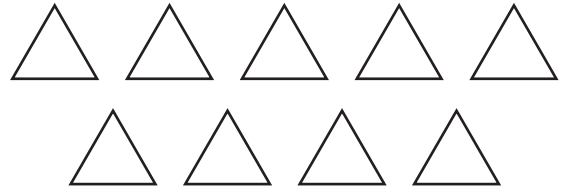Name: _____

Complete the equation.

Example

○ ○ ○
○ ○ ⊗

$6 - 1 =$ _____ **5**

△ △ △ △ △
　△ △ △ △

$9 - 4 =$ _____

▭ ▭ ▭ ▭
▭ ▭ ▭ ▭

$8 - 2 =$ _____

☆ ☆ ☆ ☆ ☆
　☆ ☆ ☆ ☆

$9 - 5 =$ _____

Name: _____

Complete the equation.

$7 - 4 =$ _____

$8 - 3 =$ _____

$7 - 3 =$ _____

$8 - 4 =$ _____

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