We are happy to come to your classroom to speak about our programs or find a way that we can best work with you. Please feel free to reach out and let us know. Please know that all these services are of free cost to the student and their families.

If you would ever like to come to our team meetings. Please contact the Career Center for dates and times. Everyone is welcome!

CONTACT US

Foss Career Center
Juanita Cantrell-Jeffreys
Career Counselor
jjeffre@tacoma.k12.wa.us
253-571-7358

College Success Foundation
Marina Shkarina | x7415
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Levon Williams | x7321
LWilliams@collegesuccessfoundation.org

Peace Community Center
Quadelle Satterwhite | 253.383.0702
Quadell@peacecommunitycenter.org

TRiO Educational Talent Search
Riabelle Vivas | 253.625.3723
RVivas@tacomacc.edu
Derrick Davis | x7372
DDavis@tacomacc.edu

Treehouse
Danielle Downs | 253.312.2192
Danielle.Downs@treehouseforkids.org
What are the support programs at Foss?

There is a collective of individuals that are dedicated to support Foss High School regardless of where they are at in their academic and personal development. This collective meets once a month to discuss the ways that we can better integrate our efforts and assist staff and administrators in providing the best wraparound support.

Many of the staff that are providing these supports are part of the Tacoma Public School’s energies and efforts to see student success, involved in state and federal government initiatives surrounding education, and are connected to services that provide students with a holistic environment that allows them to be more successful with their academics.

Danielle Downs | 253-312-2192 | Mon/Tue
danielle.downs@treehouseforkids.org | Rm: 305

Treehouse works with youth impacted by the foster care system

- Set meaningful goals with students, identify & create support team, and help build the skills needed to graduate and achieve future plans.
- Monitor attendance, behavior, grades, or class participation. Contact to include me in your communication with families or caregivers.
- Connect students with financial resources to pay for school fees, extra-curricular activities, spirit wear, yearbooks, etc.
- Identify relevant community resources and referrals for enrolled students, and may serve as a resource for school staff looking to support other students.