Activity: Selected Assignments from the April Optional Work Packet

Grade: 6
Class: Science
Teachers: Ms. Carter, Ms. Cosom, Mr. Dedrick

Week: June 15 – June 19

Key Content/Modeling:

- Review
  - Cells and Cell Theory
  - Genes and Molecular Machines
  - Weather and Climate

You Try:

• Kahoot!

End of Year Science Review

Show me what you know (Proof of learning):

Complete your work and e-mail pictures (or videos) to your teachers.

Self-Assessment:

Did I complete all of the tasks?
Did I try my best?

Priority Standard(s):

6-LS1-3 Use argument supported by evidence for how the body is a system of interacting subsystems composed of groups of cells.

What am I learning?

What is a cell?
What is cell theory?
How are characteristics of an organism transmitted to the next generation?
What are types of weather?
What are different climates?

How do I know I learned?

Learning Evidence in 1-3 Descriptors
After reading I was able to answer review questions at the end of each section.
I was able to successfully log the weather creating at least two data points for no fewer than 5 days.
I completed a graphic organizer that compares weather and climate.

Extra Learning Opportunities: Create your own video to share what you’ve learned about climate change. Try to make it both entertaining and informative (edutainment).