Activity: NARRATIVE WRITING: SHORT STORY

https://www.tacomaschools.org/ci(optional)/Documents/Optional

Week: June 15-19

Grade: 6th
Class: Humanities
Teacher: Ms. Carr

Key Content/Modeling: Pages 37-42

Before reading:
1. Think about a story that you really enjoyed reading. What did you like about it?
2. What are some elements that are common to good short stories?

During Reading:
As you read “The Fun They Had,” look for elements of a good story and mark the text when you find them.

After Reading:
What is the focus of this short story?

You Try: The Elements of a Short Story

1. Plot- Use the Plot Diagram graphic organizer on page 41 to sketch out the plot of “The Fun They Had.”

2. Point of View- Underline or highlight the language in the story that reveals Margie’s thoughts and feelings.

Show me what you know (Proof of learning)

Write a summary of what you learned about the elements of a good story from “The Fun They Had.”

Self-Assessment.
Reflect on your learning! How well did you understand?
Rate yourself. 1- Still have question, 2- I get it. 3- I could teach someone this!

Extra Learning Opportunities
Read! Read! Read at least 30 minutes a day.

Priority Standard(s):

RI 6.1 Cite text evidence to support analysis the text.
RI 6.2 Determine central idea of the text and how it is conveyed.

What am I learning?

• Determine the meaning of words and phrases as they are used in text.

• Determine Author’s Point of View

How do I know I learned?

Learning Evidence in 1-3 Descriptors

• Determine the meaning of words and phrases as they are used in text.

• Determine Author’s Point of View