Activity: Story Starters with proper punctuation, capitalization, spelling and reading.

Week: June 1 - June 5

Grade: 6

Class: ELA LRC

Teacher: Mrs. Tabron & Mrs. Ernst

Key Content/Modeling:

Students have been exposed to basic language rules of capitalization and punctuation. The goal is to guide students to become proficient writers. The task at hand is to empower students to successfully communicate using their own written and expressive language skills.

You Try: Watch the video and sharpen your skills.

Sway page link:
https://sway.office.com/YGUB4D1AQvFJyET?ref=Link&loc=play

Show me what you know (Proof of learning): Complete the worksheets and turn them in.

Sway page link:
https://sway.office.com/YGUB4D1AQvFJyET?ref=Link&loc=play

Self-Assessment: Were you able to complete the worksheet? If not Email teacher for help or join Team meeting Tuesday at 12:00 noon.

Extra Learning Opportunities

Team meetings are Tuesdays at 12:00 noon.

Ask students to identify capital letters and punctuation and express what purpose serve.

Priority Standard(s):

L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

RL.6.10 Read and comprehend literature stories, drama, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed.

RL.6.10 Read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed.

W.6.4 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

What am I learning?

How to communicate using written language skills.

How do I know I learned?

Learning Evidence in 1-3 Descriptors

- Accurately use punctuation in writing
- Read and comprehend what I am reading in fiction text. (answer questions about what I am reading)
- Read and comprehend what I am reading in non-fiction text. (answer questions and describe what I am reading)