Key Content/Modeling

Read both passages from the June district packet. Shakespeare is good to “struggle” through and read. Try to understand what is being said, what does he mean?

Then, pick 4-8 vocabulary words that are unknown to you or the words in bold or underlined. Using index cards, or paper you will create vocabulary flash cards.

You Try

- **Front side of card:** Write the vocabulary word (spelling correctly). Underneath the word, write a SYNONYM of word (word that has similar meaning).

- **Backside of card:** Using multiple colors, diagram/draw image of word/demonstrate the meaning of word using images

Show me what you know (Proof of learning)

Send document or picture of work to me through email or teams

Self-Assessment

Scale 1-5 (1 being not at all and 5 being I can do it) rate your confidence is being able to understand these words if you come across them again in another reading assignment

Priority Standard(s):

Using vocabulary to decipher meaning of text

Understanding new vocabulary, using synonyms and antonyms

What am I learning?

New vocabulary to help with comprehension of grade level text.

New synonyms

How do I know I learned?

1. Correct information was completed and written down, specifically proper synonym
2. Feedback from Teacher

Extra Learning Opportunities

READ FOR ENJOYMENT