

Week: June 8-13, 2020

Key Content/Modeling

1. First Read: Look at the picture and use your visual thinking strategies and write down what you notice from the picture only. Compare it to the poem.

2. Second Read: Using your inferencing skills, what does this mean in regards to the seven stages of life? How do you know? Let’s put it together. Using the pictures, how does it relate to the poem? For example, The infant is in the nurse’s arms represents the line: “At first, the infant, Mewling and puking in the nurse’s arms.”

3. Third Read: Read Shakespeare’s “Sonnet 60”. Answer questions to the left of the text and on P. 55

4. Now it is time to get creative. Choose:
   • Write your own poem about your view on the stages of life
   • Draw or paint your view on the stages of life.

You Try

Read pages: 50-56 in SB pages.

Synthesis Questions:

How does Shakespeare depict the seven stages of life? How would you depict the seven stages of life?

Show me what you know (Proof of learning)

• Answer all questions with complete sentences.
• Submit a copy of your work to me.

Self-Assessment:

Reflect on your learning! How well did you understand?
Rate yourself. 1- Still have question, 2- I get it. 3- I could teach someone this!

Extra Learning Opportunities:

Kahoot challenge: 0689624
Quizlet activities: https://quizlet.com/_6afq06?x=1jqt&i=2vh66v

Priority Standard(s):

RI 6.1 Cite text evidence to support analysis of the text.
RI 6.2 Determine central idea of the text and how it is conveyed.

What am I learning?

• Determine the meaning of words and phrases as they are used in text.
• Determine Author’s Point of View

How do I know I learned?

Learning Evidence in 1-3 Descriptors
I answered all questions with complete sentences and with evidence from the text.