Activity: Time 190 minutes
SUPPLIES: PAPER FOR NOTES, COMPUTER

Week: JUNE 8-JUNE 12
Grade: 6th
Class: Social Studies
Teacher: Mr. Terrible

LESSON: TANG AND SONG DYNASTIES OF ANCIENT CHINA

LEARNING TARGET
The Tang and Song dynasties were periods of economic, cultural, and technological accomplishments.

MAIN IDEAS OF THE LESSON
• Advances in agriculture let to increased trade and population growth.
• Cities and trade grew during the Tang and Song dynasties.
• The Tang and Song dynasties produced fine arts and inventions.

ASSIGNMENT: USE THE WEB LINKS BELOW TO ACCESS ASSIGNMENTS

1. TAKE 2-3 NOTES FROM EACH SLIDE # 7-10. https://docs.google.com/viewer?a=v&pid=sites&srcid=YW5hY2h1ZS12ZGJlZS12L2N0eXBlLm5ldHxtci1hc3NvcmUtaGlzdG9yeS1jbGFzc3xneDoxY2Y2ZDhmMjA3ZjcxNGQy
2. WATCH THE YOUTUBE VIDEO: INTERESTING FACTS ABOUT DAILY LIFE IN ANCIENT CHINA FOR KIDS: WRITE DOWN 3 INTERESTING FACTS YOU LEARNED. https://www.youtube.com/watch?v=QO8o3oYuB8I
3. USE WEB LINK ON PROBLEM #1: TAKE A LOOK AT THE VISUAL IMAGE ON POWER POINT SLIDE 26. ANSWER ON A PIECE OF PAPER, HOW DID ZHENG HE’S CREW MAKE SURE THEY HAD FRESH FOOD FROM LOOKING AT THE PICTURE?
4. USE THE WEB LINK ON PROBLEM #1: ANALYZE THE POWER POINT SLIDE 28 ON CHINESE DYNASTIES. ANSWER THE FOLLOWING QUESTION: WHICH DYNASTY CONTROLLED THE LARGEST AREA? WRITE YOUR ANSWER ON A PIECE OF PAPER.

What am I learning?
TANG AND SONG DYNASTIES
ADVANCES IN AGRICULTURE DURING THE TANG AND SONG DYNASTIES.
CITIES AND TRADE DURING THE TANG AND SONG DYNASTIES

How do I know I learned?
Learning Evidence in 1-3 Descriptors
I CAN DESCRIBE HOW THE TANG AND SONG DYNASTIES LED TO ECONOMICAL, POLITICAL, AND TECHNOLOGICAL ADVANCEMENTS.
I CAN EXPLAIN HOW CITIES AND TRADE GREW DURING THE TANG AND SONG DYNASTIES.
I CAN PROVIDE INFORMATION ON MAJOR INVENTIONS AND FINE ARTS DURING THE TANG AND SONG DYNASTIES.

Show me what you know (Proof of learning) SUBMIT A PHOTO ATTACHMENT OF THE ASSIGNMENT ABOVE TO MR. TERRIBLE’S EMAIL AT JTERRIB@TACOMA.K12.WA.US

Self-Assessment
Reflect on your learning! How well did you understand? Rate yourself. 1 - I still have questions, 2 - I get it. 3 - I could teach someone this

Extra Learning Opportunities
ON THE COMPUTER: RESEARCH AN ANCIENT CHINESE INVENTION. DESCRIBE THE INVENTION AND HOW IT BECAME AN IMPORTANT PART OF ANCIENT CHINESE CIVILIZATION.

Priority Standard(s):
Writing
Standard 3: Uses grammatical and mechanical conventions in written compositions.
Standard 4: Gathers and uses information for research purposes.
Reading
Standard 5: Uses the general skills and strategies of the reading process.
Standard 7: Uses reading skills and strategies to understand and interpret a variety of informational texts.