**Activity**

Writing, Imagine Learning, Sway Journal

**Week**

May 26-29

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**Grade**: 6-8

**Class**: English Language (EL)

**Teacher**: Ms. McKenzie

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**Key Content/Modeling**

1. Email Ms. McKenzie – weekly check ins
2. Do reading from Optional Learning Packet – modified and write an argumentative essay convincing someone to get a pet.
3. Imagine Learning – 20 minutes per day.
4. Continue quarantine experience on Sway site – share with me

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**You Try**

1. Write about it!
2. Write me an email
3. Write on a Sway site
4. Practice skills in Imagine Learning

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**Show me what you know (Proof of learning)**

1. Email 2. Sway site 3. Write essay – email all to Ms. McKenzie

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**Self-Assessment**

Did you do your best effort in the writing pieces, did you email Ms. McKenzie

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**Priority Standard(s):**

CCSS.ELA-LITERACY.W.7.4

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

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**What am I learning?**

Writing and synthesizing information

Practicing skills

Conventions

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**How do I know I learned?**

I am writing!

Remember your sentences should be more than 5 words typically. They start with a capital, end with punctuation. Bonus, conversations use “ on both ends.”

Ask me questions

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**Extra Learning Opportunities**

Add links and video to your Sway site and information on the Coronavirus Pandemic. Put your pets essay as a topic on your Sway site.