Activity SHOE Drawing! Drawing from observation OR imagination.

Grade 6/7/8

Key Content/Modeling
Hello Students! This week you have a simple assignment. You are going to draw a SHOE. You have two choices. You can either draw from observation (by looking at your shoe) or from your imagination. Choose ONE:

**Drawing from Observation:** choose one of your shoes and draw it by carefully looking at it. Be sure to add details and shading. The challenge is to make it look as real as possible! Good luck 😊

**OR**

**Drawing from Imagination:** design a shoe from your imagination - it can have special features, have special powers, or just be your own amazing creation! Have fun 😊

You Try:
1. Choose which way you want to draw the shoe.
2. Use whatever paper, pencils or art materials you have on hand. It could be a painting or a drawing!

Show me what you know (Proof of learning)
Turn in your work: take a photo of your work. Email the photo to me: jdavis6@tacoma.k12.wa.us OR upload the images to TEAMS- if you want to share your work with your classmates, post it in the comments section of Teams 😊

Self-Assessment
**Self-Reflection:** What do you think is the most successful part about your drawing? What would you change if you could do it again?

Priority Standard(s):
Anchor standard **CREATE**
Organize and develop artistic ideas and work.
Demonstrate openness in trying new ideas, materials, methods, and approaches in making works of art and design.

Anchor standard **CONNECT**
Synthesize and relate knowledge and personal experiences to make art.

What am I learning?
Artists use many different approaches when drawing.
Artists frequently use **observation and imagination** when drawing and creating all types of art.

How do I know I learned?
Learning Evidence in 1-3 Descriptors

1. Artwork has details.
2. Lines in artwork are clear with some shading.
3. Artwork is based on one of the choices.

Extra Learning Opportunities: Watch this video about designer Charlene Holy Bear and write a summary about what you’ve learned. https://youtu.be/lJL_0LCXROM