Activity: Write interview question and answer them.

Week: May 26, 2020

Grade 8
Class: US History
Teacher: Mrs. Berggren-Northey

Key Content/Modeling:

A. Read the following articles again, but this time think of interview questions you could ask them if you would have the opportunity to speak to them. The articles are under the social studies unit in the booklet:
1. The Unsung Heroes and Heroines
2. Proclamation from Lord Dunmore, a Loyalist
3. Declaration From a Meeting of the Virginia Assembly
5. Letter From Peter Kiteridge, 1806
6. General Colin Powell
7. Speech by the Second Continental Congress
8. Burgoyne Poem
9. Speech by Thayendanega Joseph Brant
10. Congressional Committee Report
11. Letter From Abigail Adams
12. Interview with Deborah Sampson

You Try:

Look at different perspectives and pick three people to interview and come up with three questions and three response they would say, or you could ask a family member to respond.

Show me what you know (Proof of learning):

Send me the who you would interview, the questions, and the answers.

Self-Assessment:

The questions will be complete thoughts around the war.

Extra Learning Opportunities: Explain why do people celebrate or acknowledge Memorial Day and when in History did we start making it a holiday?

H1.6-8.6 Explain how themes and developments help to define eras in the United States history from 1763 to 1877

H2.6-8.5 -Explain and analyze how individuals’ movements have shaped United States History.

What am I learning?

Different peoples/cultures opinions of the war and their point of view.

How do I know I learned?

Learning Evidence in 1-3 Descriptors

1. Looking at the different points of view
2. Write interview questions and either you interview a family member or interview a person from the Revolutionary era and what you believe they would say.