Looking Closely at Poetry

Show me what you know (Proof of learning)
Send me a picture of your work

Self-Assessment
Rate yourself
1-I still have questions 2-I get it 3-I can teach someone else this!

Extra Learning Opportunities: On Buck’s ELA 2020 new assignments
Read and write every day!!
iReady lessons and readworks

RI 7.1
Cite several pieces of textual evidence to support analysis of what the text.

W7.2
Write explanatory text to examine a topic and convey ideas.

What am I learning?
Determine the meaning of text by analyzing different aspects of it.

How do I know I learned?
When I have analyzed the poem several times and answered all the questions to the best of my knowledge.
Looking Closely at Poetry

1. What is the dramatic situation of the poem (what is taking place)?

2. What do you know about the speaker in the poem?

3. Who is the speaker addressing? Who do you think is the intended audience of the poem?

4. What motivates the speaker?

5. What is the setting of the poem?

6. What themes do you see in the poem?

7. Is there one line that communicates the theme or the argument of the poem?

8. Does the poem rhyme? Does it have a rhythm that you can identify?

9. How does the poem look on the page?

10. Describe the kind of language that the poet uses.

11. Describe the imagery in the poem. How does the imagery develop or support the theme or message of the poet?