Activity: Argumentative Writing: “The Benefits of Pets”.

Grade: 6th

Class: Humanities

Teachers: Ms Urish/JRoss

Week: MAY 26-29th, 2020

Key Content/Modeling:

PP to help:

1. https://tps10-my.sharepoint.com/:p:/g/personal/jross4_tacoma_k12_wa_us/EVRfGXi99HncMzvMEFv5FBQ3S-exC_FxeCYq1B7N5xA?e=4CRPCd the article, “The Benefits of Pets”.

2. As you read the sample text, highlight the sentences that offer details about the benefits of pet ownership. Then, circle the sentences that show an opposing or alternate point of view about pet ownership.

3. After reading, answer the following questions: What was the writer’s purpose? What was the intended audience? What reasons did the writer present as evidence? Was it relevant?

4. Does the thesis statement set up the organization of the essay?

You Try

1. Choose a topic that is interesting to a 6th almost 7th grader and practice writing your argumentative essay.

2. Revise, edit and send to your teacher.

3. Share in Teams!

Show me what you know (Proof of learning)

• Write a well developed essay using the writing process.

• Submit essay to your teacher.

Self-Assessment:

Reflect on your learning! How well did you understand?

Rate yourself. 1– Still have question, 2- I get it. 3- I could teach someone this!

Extra Learning Opportunities:

Read every day. Check out my work in files in Teams.

Read! Read! Read at least 30 minutes a day.