Key Content/Modeling
Look at the top of page 45. This shows the possessive form of pronouns. Look at the examples, and then do numbers 1 – 9. You will need to change the adjective to the comparative form using ‘er’ or ‘more.’ Remember, short words use ‘er’, and longer words you put ‘more’ in front of it with NO ‘er.’

Number one would look like this:
A. You know, my apartment isn’t as clean as your apartment.
B. Don’t be ridiculous! Your is much cleaner than mine.

Re-read pg 65 from the Moon book, and answer the questions.

Do Imagine Learning - site code 5308700

You Try
1. Write the conversations from page 45 in the text.
2. Re-read pg 65 and answer the questions using IQIA.
3. Do Imagine Learning

Show me what you know (Proof of learning)
You can email me your work, or submit it in TEAMS. You will find links to the pages in TEAMS, in this email, or on my SWAY site.

Self-Assessment
How did I do? Choose one:
I got it! I did okay, but have questions. I’m lost.

Email me with any questions. bjonesg@tacoma.k12.wa.us

Priority Standard(s):
CCSS. L.3 We can use knowledge of language and its conventions when writing.
CCSS. RL.1 We can cite textual evidence to support what the text.
ELP.6-8.1 - I can construct meaning from literary and informational text through reading.
ELP.6-8.10 – I can make accurate use of standard English to communicate in grade-appropriate speech and writing.

What am I learning? Learning
Target: CCSS.L.3: I can speak and write the correct form of comparatives and possessive pronouns.
CCSS. RL.1 I can cite textual evidence to support what the text using IQIA.
ELP.6-8.1 - I can answer the comprehension questions.
Language Target: ELP.6-8.10: I can accurately say and write comparatives.

How do I know I learned?
I will know I am successful when I:
1. Accurately write the conversations on page 45.
2. Answer the comprehension questions for pg 65 in the Moon book and by including the question in the answer (IQIA).
3. Do Imagine Learning

Extra Learning Opportunities
Read, read, read! In Both English and your other language! You can also do Duolingo.
Look at the examples at the top of page 45. Remember to use the correct comparative form.

Write the conversations and turn them in to me. bjonesg@tacoma.k12.wa.us or through Teams.

https://tps10-
my.sharepoint.com/:b:/g/personal/bjonesg_tacoma_k12_wa_us/Edfq4zTiK41Ppz75CU_b13l8lJAmDEN8Jbq1qR_oQlxq9e=0x8eMy

Use the above link for a clearer copy of this page.
Michael Collins' food pack on the fourth day of the trip

BREAKFAST:
- Cereal
- Yogurt
- Fruit
- Juice

LUNCH:
- Sandwich
- Snack
- Fruit

DINNER:
- Soup
- Meat
- Vegetables
- Dessert

FREEZE DRIED AND POWERED FOOD:
- Freeze dried food
- Powdered food

WATERPACKED FOOD:
- Canned food
- Dry goods

POWDERED MEALS:
- Powdered meals
- Dehydrated meals

MOVE ON...

The next section is on page 6, Moe of the Moon Book.
Answer the questions for page 65.

Moon bk pg 65

1. How does Michael prepare freeze-dried food?
2. What food is freeze-dried?
3. Which of these freeze-dried foods would you want to eat?
4. He also eats powered food. How does he prepare it?
5. What kinds of food are powered?
6. How does he eat wet-packed food?
7. What dish is wet-packed?
8. Would you like to eat this? Why or why not?
9. He has one dish that is a spoon-bowl food. What is it?
10. How does he prepare this dish? (What does he have to do before he eats it?)
11. Why do they have to label all their food?
12. What is tricky about eating food in weightlessness?