Activity: Grammar Rap and Grammar Focus

Week: May 15

Grade 6 - 8

Class EL Period 5

Teacher Jones-Gillespie

Key Content/Modeling

Look at workbook page 39. Practice saying the rap many times. Say it with your family members.

Look at text page 52. Do Grammar Focus numbers 1-12. Write the sentences with the correct word from the blue box next to it.

Number one would be:
A. Who is he?
B. He’s my brother.
Do Imagine Learning - site code 5308700.

You Try

1. Practice saying the rap on workbook pg 39. Say it many times.
2. Do the Grammar Focus numbers 1 – 12, on text pg. 52
3. Do Imagine Learning

Show me what you know (Proof of learning)

Take a picture of your work and email it to me.
bjonesg@tacoma.k12.wa.us

Self-Assessment

How did I do? Choose one:
I got it! I did okay, but have questions. I’m lost.

Do you have a question? Email me!

Extra Learning Opportunities

Read, read, read! In Both English and your other language! You can also do Duolingo.

Priority Standard(s):

CCSS. L.3 We can use knowledge of language and its conventions when speaking and CCSS. L.3 I can understand what I read and write a complete sentence.

ELP.6-8.2 - I can participate in written exchanges of information.

What am I learning?

CCSS. L.3 I can understand what I read and write a complete sentence.
ELP.6-8.2 - I can participate in written exchanges of information.

How do I know I learned?

I will know I leaned when:
1. I can say the rap easily and without mistakes.
2. I can answer and turn in my grammar focus sentences.
3. I did an hour of Imagine Learning for the week.
Practice the grammar rap many times. Say it with your family.

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Write the sentences for numbers 1 – 12.

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