Activity: African Americans, Native Americans, and Woman in the Revolutionary War

Grade: 8
Class: US HISTORY
Teacher: Mrs. Berggren-Northey

Week; May 20, 2020

Key Content/Modeling

A. Read the following articles it is under the social studies unit in the booklet and mark the text:
1. The Unsung Heroes and Heroines
2. Proclamation from Lord Dunmore, a Loyalist
3. Declaration From a Meeting of the Virginia Assembly
5. Letter From Peter Kiteridge, 1806
6. General Colin Powell
7. Speech by the Second Continental Congress
8. Burgoyne Poem
9. Speech by Thayendanegea Joseph Brant
10. Congressional Committee Report
11. Letter From Abigail Adams
12. Interview with Deborah Sampson

B. Respond to all the Think About It Questions for each article.

C. Who wanted what in the Revolutionary War worksheet

You Try;

Respond to each article by the question giving to you in the THINK ABOUT IT.

Show me what you know (Proof of learning)

- Write your understanding of key words.
- Answer All the Think About It Questions.

Self-Assessment:

Give me your opinion of the outcome of the Revolutionary War and the worksheet on who wanted what.

Extra Learning Opportunities: Interview two people in your family, ask these questions. 1. What was the French and Indian wars influence on Independence. 2. How did the Loyalist and the Patriots cause a great divide between the American people. 3. What is the Legacy of this War and the long-term impact on society.

Priority Standard(s):

H1.6-8.6 Explain how themes and developments help to define eras in the United States history from 1763 to 1877

H2.6-8.5 -Explain and analyze how individuals’ movements have shaped United States History.

What am I learning?

Different peoples/cultures opinions of the war and their point of view.

How do I know I learned?

Learning Evidence in 1-3 Descriptors
1. Key words
2. Looking at the different points of view
3. What was the outcome for the Native Americans, African Americans, and Woman?