Activity: Using new words in context

Week: 5/18-5/22

Grade: 7th and 8th
Class: AVID
Teacher: Halvorson

Key Content/Modeling

Using the district packet (my examples are from the May version), go to the Language Arts section and read the two poems provided (both start around page 21) On the side of each poem are vocabulary words and definitions. You will be using those words and creating new sentences with them or a short story.

For Example: Perilous is a word in the 8th grade packet, meaning full of danger or risk. I will use that word in a sentence showing its meaning.

As I walked down the narrow, steep path overlooking the river, I did not realize how perilous this hike was.

You Try

You will pick 4 words from either poem (you can pick 2 from one poem and 2 from another if you like). These are the green words to the left of both poems with definitions provided.

Now, use those words in sentences that show the meaning of that word. See above example. Or if you are feeling more creative, write a short story using those words. Please underline words used.

Show me what you know (Proof of learning)

Create your 4 sentences that must show meaning of words or a short story and turn in through email or teams.

Self-Assessment

3-used word correctly in sentence
2-used most of words correctly in sentence
1-Not sure if I used words correctly

Priority Standard(s):

Building vocabulary
Using words correctly in context

What am I learning?

Learning new words and how to use those words in proper context.

How do I know I learned?

Did the work
Feedback from teacher on words and context of sentences.

Extra Learning Opportunities: Read for enjoyment