**Activity** Unit 1: New Technologies and Industries: Hanford Nuclear Reservation’s Effect on Indian Country Part 3

**Spring 2020**

**Grade:** 7  
**Class:** Washington State History  
**Teacher:** Mr. Johnson

### Key Content/Modeling:
In Unit 1 - Part 3,

**Part 3: Visual Summary**

- Pages 31
- Now that you’ve researched the Hanford Nuclear Reservation and its effects on the environment and people, complete the graphic organizer on page 31.

### You Try: Visual Summary

Pages 31

Create a visual summary from the perspective of an Ecologist, Reporter, Tribal Representative, and Background Knowledge. Use your notes to create a visual (pictures, symbols, lines, arrows, etc...) to represent key ideas.

### Show me what you know (Proof of learning)

- Use the graphic organizer to record information you are learning from 4 different points of view. Ecologist, Reporter, Tribal Representative, and background knowledge

### Self-Assessment

- What new information have I learned about the points of view of an Ecologist, Reporter, and a Tribal Representative.

### Priority Standard(s):

- **SSS2.6-8.1** Create and use research questions to guide inquiry on an issue or event.
- **G2.6-8.3** Explain and analyze how the environment has affected people and how human actions modify the physical environment, and in turn, how the physical environment limits or promotes human activities in Washington state in the past or present.
- **E3.6-8.2** Analyze the role of government in the economy of Washington state through taxation, spending, and policy setting in the past or present.

### What am I learning?

I am viewing historical events through the eyes of different points of view. I will read and write about an Ecologist, Reporter, and a Tribal Representative.

### How do I know I learned?

I can add information to the graphic organizer indicating what I learned and still want to know.

### Extra Learning Opportunities: