Activity: May Learning Packet
To Chew or not to Chew page 33

Week
May 18, 2020

Grade
7th

Class
ELA

Teachers
Ms. Brown/Mrs. Harris

Key Content/Modeling
Read the text: To Chew or not to Chew using close reading strategies
Using the text write an Argumentative Essay
Choose a claim
Chewing gum should be allowed in school
Or
Chewing gum should not be allowed in school

You Try
Write a multi paragraph essay
• Support your paragraphs with evidence from the text
• Use facts from the text
• Use personal experiences
• Proof read and edit your essay
• Write a final draft

Show me what you know (Proof of learning)
1. I still have questions about the text
2. I get it.
3. I can teach someone the information

Self-Assessment
Use capitalization and appropriate punctuation

Priority Standard(s):
Write arguments to support claims with clear and relevant evidence
Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing

What am I learning?
I will learn to state a claim in multi paragraph writing using evidence, facts, and personal experiences.

How do I know I learned?
I can support a claim with evidence, facts, and personal experiences.
I can use Standard English conventions to edit my writing.

Extra Learning Opportunities