Activity 2
Packet activity or an IVF summary of a book you have read

Week 7 / Third Packet
Second Lesson of the third packet

Grade
7

Class
ELA

Teacher
Buck/Brown/Dickinson

Key Content/Modeling
First read: Only what you see
Second read: Inference – implication – what does the picture imply
Claims – what state about the picture
Third read: Explain connections
Prompt sentence starter “Both Dickinson’s poem and the photograph . . .”

You Try – First Reading: What do you see? As you look at the photograph, what catches your eye? What details do you notice? How would you describe the elements in this photograph to someone who couldn’t see it? To answer these questions, focus only on what you can see in the image.

Second Reading: What does it mean? Now that you have examined the photograph carefully, what inferences can you make? How do you interpret what you see? In other words, what claims might you make about the photograph’s subject that go beyond what is explicitly shown in the image?

Third Reading: How do you know? Explain the connection between the details you notice and your interpretation of these details. How might you use the details in the photograph to support the inferences you have made?

Writing Prompt: Now that you have carefully examined this photograph and identified many of its features, make a connection between this photograph and Dickinson’s poem. Be sure to: • Write a topic sentence that connects the two texts. • Include textual details and explain how they support your connection. • Write a conclusion that follows from your explanations.

Priority Standard(s):
RI 7.1
Cite several pieces of textual evidence to support analysis of what the text.
W7.2
Write explanatory text to examine a topic and convey ideas.

What am I learning?
Determine the meaning of text by analyzing different aspects of it.

How do I know I learned?
I could make inferences about what I saw in a picture and use text to show the connection between the poem and the picture.

Show me what you know (Proof of learning)
Send me a picture of your work

Self-Assessment
Rate yourself
1-1 I still have questions 2-1 get it 3-1 can teach someone else this!

Extra Learning Opportunities
Extra Learning Opportunities: Read and write every day!!
iReady lessons and readworks
IVF Summary

Topic sentence Paragraph

<table>
<thead>
<tr>
<th>I</th>
<th>V</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>(identify the text)</td>
<td>(verb-circle one below)</td>
<td>(finish the thought by stating the main idea of the text)</td>
</tr>
<tr>
<td>____________________</td>
<td>tells</td>
<td>____________________</td>
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<td>____________________</td>
<td>explains</td>
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<td>describes</td>
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Directions: Rewrite the IVF sentence above. It will become the topic sentence of your paragraph! **Be sure to indent.** Then write about the beginning, middle, and end of the text you read.

**Evidence for claim/claims**

**Commentary for claim/claims**

Commentary-your comment about why evidence supports the claim/claims do not use I think or I believe just write your supporting sentence